

# De Anza College

## **Accreditation Survey Results**

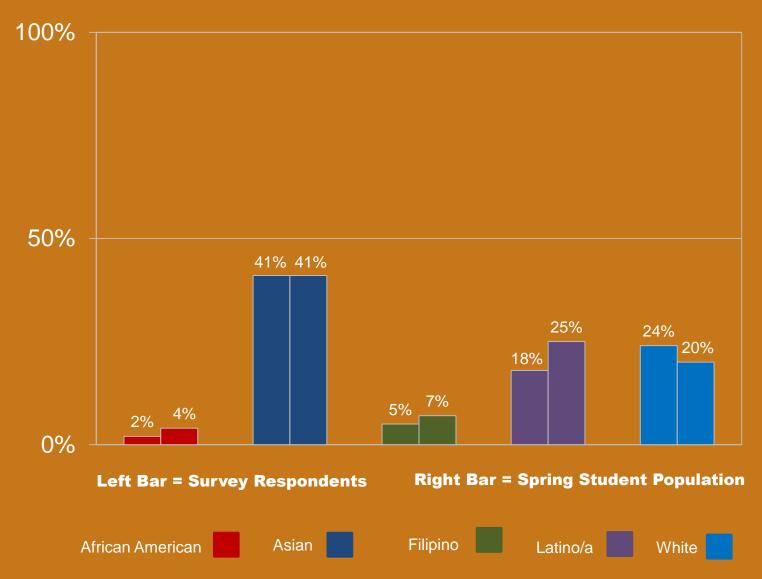
Mallory Newell, De Anza College, Accreditation Liaison Officer



- Developed jointly by the De Anza and Foothill Offices of Research and Planning
- Shared with governance groups at both colleges
- Survey included:
  - Questions pertaining to Standards I, II, III and IV
  - Additional student questions regarding overall satisfaction
    - Institutional Core Competencies at each college
  - Opportunity to provide feedback on an open-ended question
- Emailed to students and employees via an on online link in May 2016
  - Open for two weeks with one reminder sent after the first week
- Employee responses: 145
- Students responses: 864

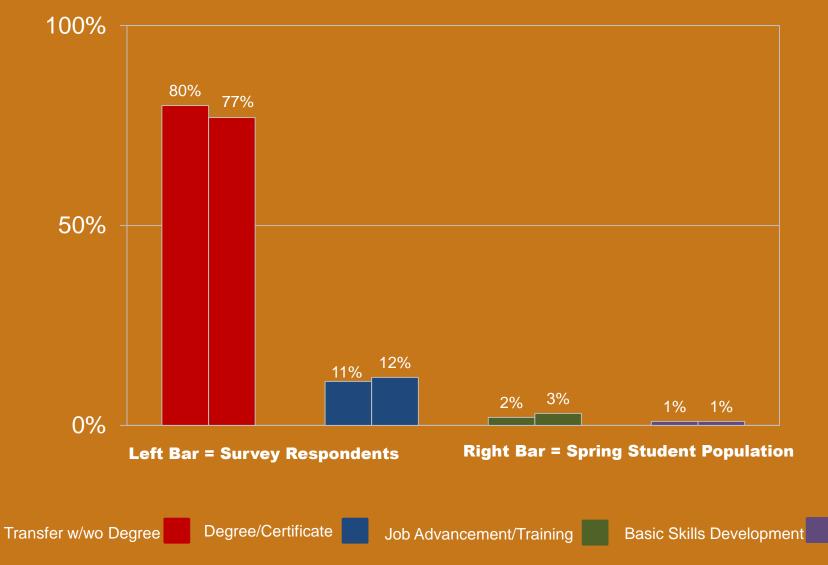
**Student Survey Results** 

## **Student Ethnicity**



Not graphed: Native American, Other, Prefer not to respond. Spring census enrollment.

## **Student Educational Goal**



Not graphed: Basic skills development, Personal Enrichment, Undecided.

### Standard I: Mission, Academic Quality and Institutional Effectiveness & Integrity Standard II: Student Learning Programs and Support Services

**Strongly Disagree** 

I.B.2. Instructors clearly list and define student learning outcomes (SLOs) on their course syllabi.

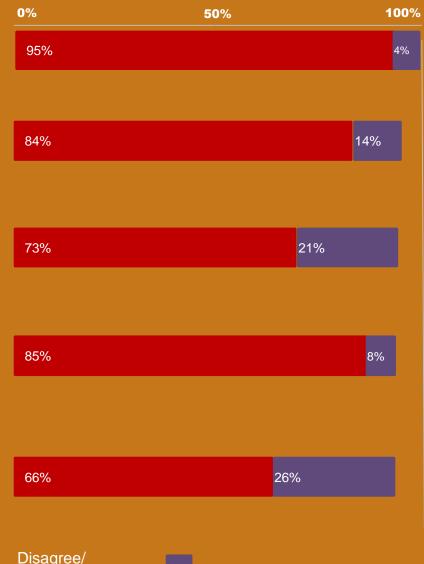
I.C.9. Instructors present data and information fair an objectively.

II.A.6. The college schedules courses in a manner that allows students to complete certificate and degree requirements within a realistic period of time.

II.C.3. The college assures equitable access to all of its students by providing appropriate, comprehensive, and reliable services to students who attend courses face-to-face or online.

II.C.5. The college provides sufficient counseling and/or academic advising to support students.

Strongly Agree/ Agree



Don't Know/Doesn't Apply not graphed

#### **Institutional Core Competencies**

## My experience at this college has increased my ability to:

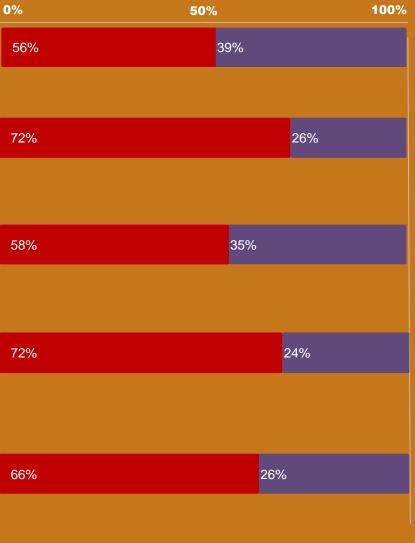
Express myself creatively

Interpret ideas or issues thoughtfully and logically

Understand the significance of both environmental sustainability and social justice

Write clearly and effectively

Solve numerical problems



Very Much/ Quite A Bit



#### **Institutional Core Competencies**

# My experience at this college contributed to my ability to understand people from other racial and ethnic backgrounds.

	Very much/ Quite a bit	Percent	Some/ Very little	Percent	Total
Targeted	184	86%	361	14%	215
Not Targeted	462	71%	186	29%	648

#### My experience at this college contributed to my ability to think critically and analytically.

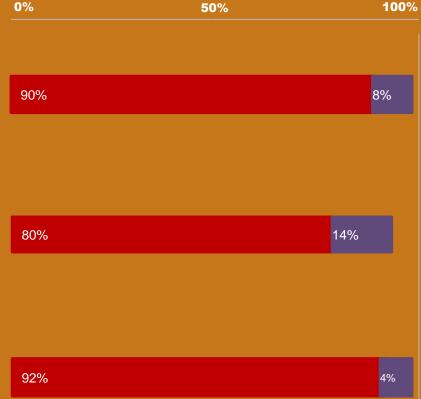
	Very much/ Quite a bit	Percent	Some/ Very little	Percent	Total
Targeted	183	85%	31	15%	2154
Not Targeted	478	74%	162	25%	640

## **Overall Satisfaction**

My interactions with faculty at this college are generally helpful, encouraging, and supportive.

My interactions with student support services (such as admissions and records, financial aid, counseling, tutoring, student activities, library) are generally helpful, friendly, and supportive.

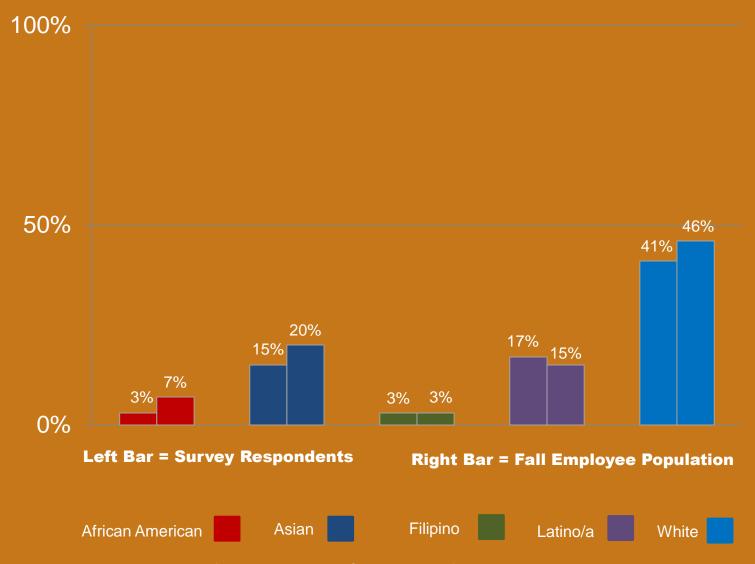
My relationship with other students at this college are generally friendly and supportive.





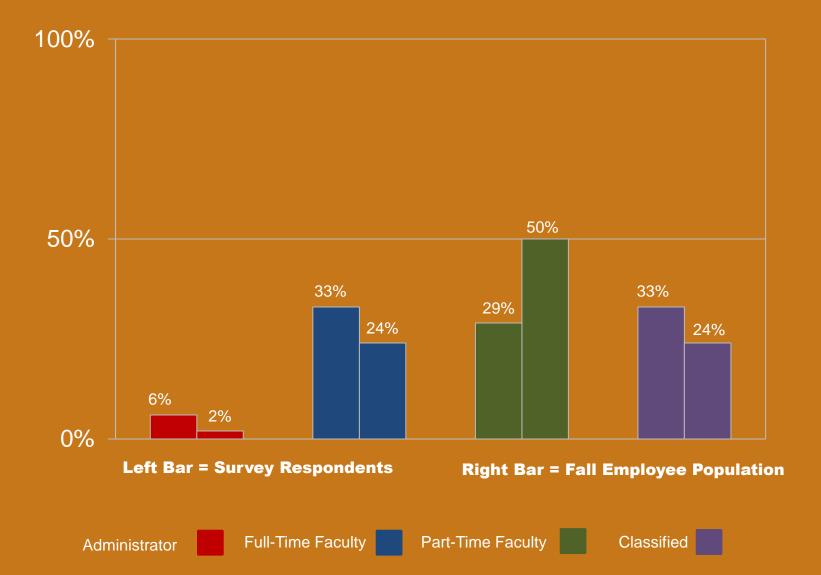
Disagree/ Strongly Disagree **Employee Survey Results** 

## **Employee Ethnicity**



Not graphed: Native American, other, Prefer not to respond. Only Fall data for employees is published.

## **Employment Category**



## Standard I: Mission, Academic Quality and Institutional Effectiveness & Integrity Standard II: Student Learning Programs and Support Services

I.A.3. The college mission statement is used to guide institutional planning and resource prioritization.

I.B.4. The college reviews student data to identify achievement gaps.

I.B.9. Program review, planning and resource prioritization processes highlight how each program/unit serves students, and how it can serve them better (short-and long-term).

II.A.7. The college uses delivery modes and teaching methodologies appropriately to better reflect the diverse needs and learning styles of students.



0% 50% 100% 74% 8% 80% 5% 62% 21% 73% 13%

Disagree/ Strongly Disagree

## Standard III: Resources Standard IV: Leadership and Governance

**Strongly Disagree** 

III.A.1. The college employs individuals who are qualified for their position, with appropriate education, training, and experience.

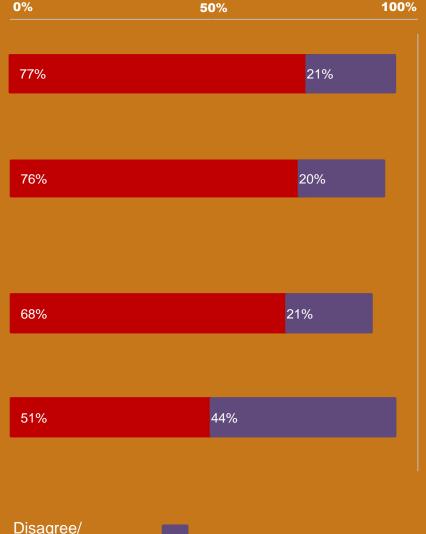
III.C.1. Sufficient training in the use of technology (hardware and software) is provided to effectively carry out work responsibilities, including supporting student learning.

IV.A.1. Faculty and staff are empowered to develop programs and services that will enhance student learning.

IV.A.6. There is effective (i.e. clear, current, and widely available) communication at the college.

Strongly Agree/

Agree



#### What do I do with this information?

- Use the survey results to respond to your Standards -- each question is aligned with a particular Standard
- Use the questions and responses as a starting point for conversations within your group to inform your own practice
- The full results are available here:

Students: <u>http://www.deanza.edu/ir/deanza-research-projects/2016-</u> <u>17/Student%20Accreditation%20Report%202016.pdf</u>

Employees: <u>http://www.deanza.edu/ir/deanza-research-projects/2016-</u> <u>17/Employee\_Accreditation\_Survey\_Spring2016.pdf</u>

#### **Fall 2016 – Accreditation Planning**

- 1. Train new members on the Standards and Self-Study process
- 2. Finalize your matrix -- it will be part of the report
  - a. Review and update the 'Notes' section
  - b. Paste the same links from the report into the 'Evidence' section of the matrix
  - c. The matrix is housed in your OneDrive folder
- 3. Set a schedule for completion of the Self-Study Report
  - a. Work backwards from December 31 (11:59 p.m.) due date
  - b. See monthly deadlines and enter you progress here: <a href="http://bit.ly/2dx5TE2">http://bit.ly/2dx5TE2</a>
- 4. Review the Eligibility Requirements (ERs) that apply to your Standards a. All ERs are posted here:

http://deanza.edu/accreditation/2017/pdf/Eligibility\_Requirements\_Adopted\_June\_2014.pdf

5. Write the Self-Study report

a. We have created a report template for each group to work from --- it is in your OneDrive folder

6. Ask questions if you are unclear on anything: newellmallory@fhda.edu