

**DE ANZA COLLEGE
CURRICULUM COMMITTEE MINUTES**

Tuesday, Oct 03, 2023

2:30pm - 4:00pm

Location: Staff Development Lab – MLC 243

PRESENT:

Bob Kalpin *(BH)*
Marco Marquez *(CA)*
Catherina Wong *(CB)*
Isaac Tsang *(DASG)*
Sridevi Lakshmanan *(DS)*
Hua-Fu Liu *(IC)*
Thalia Bobadilla *(LA, LR)*
Sarah Lisha *(LA, LR)*

Chris Deming *(PS)*
Ameeta Tiwana *(SS)*
Betty Inoue *(ST)*
Kristin Skager *(Division Dean Rep.)*
Betty Inoue
(Articulation Officer)
Thomas Ray
(Administrative Co-Chair, tie vote)
Erik Woodbury

(Faculty Co-Chair, tie-vote)
Zack Judson
(Faculty Vice Chair, nv)
Zack Judson
(Content Review Liaison, nv)
Mary Clark-Tillman
(Curriculum Coordinator, nv)
Mi Chang
(Curriculum Secretary, nv)

ABSENT:

Mike Appio *(AT)*, Rachel Catuiza *(PE)*, Jason Damjanovic *(PE)*

GUESTS:

Cheryl Oweisny, Eric Mendoza

1. **Approval of today’s agenda** – **APPROVED** – (M/S/C—Deming/Kalpin) – with the following amendments:

- a. Action Calendar item f – change title to “Intermediate Accounting I”
- b. Action Calendar item g – change title to “Intermediate Accounting II”
- c. Add the following under Action Calendar:

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

2. **APPROVAL OF MINUTES:**

- a. June 20, 2023, Minutes – **APPROVED** – (M/S/C—Inoue/Kalpin) – as presented.

3. **CONSENT CALENDAR:**

- a. **APPROVED, effective Fall 2024:**
Date: June 15, 2023
From: Cheryl Balm
To: Curriculum Committee
Subject: Deletion, effective, Fall 2024

Delete:
MATH 130
MATH 330

Approved 10/24/2023 with amendments.

MATH 231A

MATH 431A

MATH 231B

MATH 431B

Bridge to Precalculus - certificate of competency

-signed by Cheryl Balm

-signed by Harman Dhaliwal

-signed by Mehrdad Khosravi, PS Division Dean

b. **APPROVED, effective Fall 2024:**

Date: June 26, 2023

From: Cheryl Balm

To: Curriculum Committee

Subject: Deletion, effective, Fall 2024

Delete:

MATH 31A

MATH 31B

MATH 109

MATH 309

Bridge to Statistics - certificate of competency

-signed by Cheryl Balm

-signed by Harman Dhaliwal

-signed by Mehrdad Khosravi, PS Division Dean

c. **APPROVED, effective Fall 2023:**

From: Renee Augenstein

Date: August 9, 2023

To: Curriculum Committee

Subject: Requesting permission to report updated text on F23 COR for UC review

I'm working on our UC-TCA submissions and running into a problem with UC's request to review all courses with AB 705/1705 prerequisite statement changes for F23. Even though the change simply replaces courses (MATH 109, 114, 130) with the term 'intermediate algebra', UC considers this a substantial change and is requesting a course review. UCOP said they will work with faculty to adjust their policy in the future, but they want to see our courses this cycle to maintain their UC transfer status.

The following F23 course outlines have outdated (or borderline dated) textbooks which means the courses will automatically be denied if they were submitted to UC as-is. However, there appears to be a more recent edition of the textbook available and I'm requesting your permission to update that text on the F23 course outline so I can submit the course to UC this summer.

- CHEM 30A because of Intermediate algebra or equivalent (or higher), or appropriate placement beyond intermediate algebra update to:

Timberlake, K.C., "An introduction to general, organic, and biological chemistry" 13th edition, Prentice Hall (2017)

De Anza GOB Lab Manual, De Anza College, (2023)

- MATH 11 because of Intermediate algebra or equivalent (or higher), or appropriate placement beyond intermediate algebra update to:
Barnett, Ziegler, and Byleen, "Finite Mathematics for Business, Economics, Life Sciences and Social Sciences", 14th edition (2018)

- MATH 11H because of Intermediate algebra or equivalent (or higher), or appropriate placement beyond intermediate algebra update to:

Barnett, Ziegler, and Byleen, "Finite Mathematics for Business, Economics, Life Sciences and Social Sciences", 14th edition (2018)

- PHYS 10 because of Intermediate algebra or equivalent (or higher), or appropriate placement beyond intermediate algebra update to:

Hewitt, P. "Conceptual Physics". 13th ed. Pearson and Addison/Wesley, (2022)

With your permission, I will propose the change to our Curriculum Co-chairs immediately. With their approval, I will submit our adjusted outlines to UC this summer AND the changes will be brought to our Curriculum Committee in the fall for (retroactive) approval.

- approved by Renee Augenstein
- approved by Erik Woodbury
- approved by Thomas Ray
- approved by Eduardo Luna
- approved by Brendan Mar
- approved by Mehrdad Khosravi

4. **ACTION CALENDAR:**

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	<p>APPROVED, effective Winter 2024: F/TV 27 Initiator: Rachel Silveria Title: Nonlinear Editing</p> <p>Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items: NONE.</u></p>
b.	<p>APPROVED, effective Winter 2024: PARA 65W Initiator: Yvonne Mills Title: Current Paralegal Topics</p> <p>Online</p> <p><u>Approved Curriculum Consensus Vote Items: NONE.</u></p>

c.	<p>APPROVED, effective Winter 2024: PARA 65X Initiator: Yvonne Mills Title: Current Paralegal Topics</p> <p>Online</p> <p><u>Approved Curriculum Consensus Vote Items: NONE.</u></p>
d.	<p>APPROVED, effective Winter 2024: PARA 65Y Initiator: Yvonne Mills Title: Current Paralegal Topics</p> <p>Online</p> <p><u>Approved Curriculum Consensus Vote Items: NONE.</u></p>
e.	<p>APPROVED, effective Winter 2024: PARA 65Z Initiator: Yvonne Mills Title: Current Paralegal Topics</p> <p>Online</p> <p><u>Approved Curriculum Consensus Vote Items: NONE.</u></p>
f.	<p>APPROVED, effective Fall 2024: ACCT 51A Initiator: Kevin Mello Title: Intermediate Accounting I Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
g.	<p>APPROVED, effective Fall 2024: ACCT 51B Initiator: Kevin Mello Title: Intermediate Accounting II Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>

h.	<p>APPROVED, effective Fall 2024: ACCT 52 Initiator: Catherina Wong Title: Advanced Accounting Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
i.	<p>APPROVED, effective Fall 2024: ACCT 58 Initiator: Scott Osborne Title: Auditing Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
j.	<p>APPROVED, effective Fall 2024: ACCT 66 Initiator: Scott Osborne Title: Cost Accounting Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
k.	<p>APPROVED, effective Fall 2024: ACCT 73 Initiator: Catherina Wong Title: Fraud Detection and Deterrence Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>

<p>i.</p>	<p>APPROVED, effective Fall 2024: ACCT 74 Initiator: Catherina Wong Title: Accounting Ethics Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
<p>m.</p>	<p>APPROVED, effective Fall 2024: ACCT 75 Initiator: Catherina Wong Title: Accounting for Government and Nonprofit Entities Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
<p>n.</p>	<p>APPROVED, effective Fall 2024: ACCT 105 Initiator: Scott Osborne Title: Basic Financial Accounting Procedures Unit(s): 1 Lec Hour(s): 1</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
<p>o.</p>	<p>APPROVED, effective Fall 2024: APRN 60K Initiator: James Tallent Title: Automotive Body Electrical Systems Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review Stand-Alone CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>

p.	<p>APPROVED, effective Fall 2024: AUTO 60K Initiator: James Tallent Title: Automotive Body Electrical Systems Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
q.	<p>APPROVED, effective Fall 2024: AUTO 360K Initiator: James Tallent Title: Automotive Body Electrical Systems Unit(s): 0 Lec Hour(s): 4.5 Repeat: 99</p> <p>5-Year Review Program Applicable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
r.	<p>APPROVED, effective Fall 2024: APRN 64HP Initiator: Dave Capitolo Title: High Performance Engine Preparation Unit(s): 9 Lec Hour(s): 9 Repeat: 99</p> <p>5-Year Review Stand-Alone CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
s.	<p>APPROVED, effective Fall 2024: AUTO 64HP Initiator: Dave Capitolo Title: High Performance Engine Preparation Unit(s): 9 Lec Hour(s): 9</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
t.	<p>APPROVED, effective Fall 2024: AUTO 364H Initiator: Dave Capitolo</p>

	<p>Title: High Performance Engine Preparation Unit(s): 0 Lec Hour(s): 9 Repeat: 99</p> <p>5-Year Review Program Applicable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
u.	<p>APPROVED, effective Fall 2024: ARTS 55A Initiator: Marco Marquez Title: Graphic Design-Visual Communication I Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
v.	<p>APPROVED, effective Fall 2024: ARTS 55C Initiator: Marco Marquez Title: Graphic Design-Visual Communication III: Production Techniques Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
w.	<p>APPROVED, effective Fall 2024: ARTS 56 Initiator: Marco Marquez Title: Graphic Design: UI Prototyping and Digital Publishing Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
x.	<p>APPROVED, effective Fall 2024: ARTS 57 Initiator: Marco Marquez</p>

	<p>Title: Graphic Design-Visual Communication: Typography Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
y.	<p>APPROVED, effective Fall 2024: ARTS 58A Initiator: Julie Hughes Title: Furniture Design Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
z.	<p>APPROVED, effective Fall 2024: ARTS 58B Initiator: Julie Hughes Title: Intermediate Furniture Design Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
aa.	<p>APPROVED, effective Fall 2024: ARTS 58C Initiator: Julie Hughes Title: Advanced Furniture Design Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>

bb.	<p>APPROVED, effective Fall 2024: ARTS 65 Initiator: Marco Marquez Title: Graphic Design: UI/UX Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
cc.	<p>APPROVED, effective Fall 2024: ARTS 85 Initiator: Marco Marquez Title: Graphic Design: Motion Graphics Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
dd.	<p>APPROVED, effective Fall 2024: ARTS 86 Initiator: Marco Marquez Title: Graphic Design: Digital Illustration Techniques Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
ee.	<p>APPROVED, effective Fall 2024: AUTO 91A Initiator: James Tallent Title: Automotive Brake Systems Unit(s): 6 Lec Hour(s): 4 Lab Hour(s): 6</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>

ff.	<p>APPROVED, effective Fall 2024: AUTO 92A Initiator: James Tallent Title: Automotive Steering and Suspension Unit(s): 6 Lec Hour(s): 4 Lab Hour(s): 6</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
gg.	<p>APPROVED, effective Fall 2024: AUTO 92B Initiator: James Tallent Title: Automotive Alignment Unit(s): 6 Lec Hour(s): 4 Lab Hour(s): 6</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
hh.	<p>APPROVED, effective Fall 2024: AUTO 92C Initiator: James Tallent Title: Automotive Electronic Chassis Controls Unit(s): 2 Lec Hour(s): 1.5 Lab Hour(s): 1.5</p> <p>5-Year Review Stand-Alone CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
ii.	<p>APPROVED, effective Fall 2024: BUS 55 Initiator: Manisha Karia Title: Introduction to Entrepreneurship Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
jj.	<p>APPROVED, effective Fall 2024: C D 56 Initiator: Nellie Vargas</p>

	<p>Title: Understanding and Working with English Learners Unit(s): 3 Lec Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
kk.	<p>APPROVED, effective Fall 2024: C D 58 Initiator: Jayanti Roy Title: Infant/Toddler Development Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
ll.	<p>APPROVED, effective Fall 2024: C D 70 Initiator: Jayanti Roy Title: Seminar in Parenting the Preschool Child Unit(s): 1 Lec Hour(s): 1</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
mm.	<p>APPROVED, effective Fall 2024: C D 74 Initiator: Jayanti Roy Title: Early Childhood Mental Health Seminar and Fieldwork Unit(s): 3 Lec Hour(s): 2 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>

nn.	<p>APPROVED, effective Fall 2024: CIS 77 Initiator: Mary Pape Title: Special Projects in Computer Information Systems Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review Stand-Alone CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
oo.	<p>APPROVED, effective Fall 2024: CIS 77X Initiator: Mary Pape Title: Special Projects in Computer Information Systems Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review Stand-Alone CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
pp.	<p>APPROVED, effective Fall 2024: CIS 77Y Initiator: Mary Pape Title: Special Projects in Computer Information Systems Unit(s): 3 Lab Hour(s): 9</p> <p>5-Year Review Stand-Alone CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
qq.	<p>APPROVED, effective Fall 2024: CIS 89D Initiator: Ira Oldham Title: Data-Driven Web Application Development Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>

<p>rr.</p>	<p>APPROVED, effective Fall 2024: CIS 97 Initiator: Ira Oldham Title: ADOBE Animate Unit(s): 3 Lec Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> –See Appendix A for required and/or recommended changes.</p>
<p>ss.</p>	<p>APPROVED, effective Fall 2024: CIS 104 Initiator: Mark Sherby Title: Digital Forensics and Hacking Investigation Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5</p> <p>5-Year Review Program Applicable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> –See Appendix A for required and/or recommended changes.</p>
<p>tt.</p>	<p>APPROVED, effective Fall 2024: CIS 344A Quarter 1st offered: Fall 2024 Initiator: Sukhjot Singh Title: Database Management Systems Unit(s): 0 Lec Hour(s): 4 Lab Hour(s): 1.5 Repeat: 99</p> <p>New Course Program Applicable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> –See Appendix A for required and/or recommended changes.</p>
<p>uu.</p>	<p>APPROVED, effective Fall 2024: CIS 344F Quarter 1st offered: Fall 2024 Initiator: Sukhjot Singh Title: Introduction to Big Data and Analytics Unit(s): 0 Lec Hour(s): 4 Repeat: 99</p> <p>New Course Program Applicable Online & Hybrid</p>

	<p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
vv.	<p>APPROVED, effective Fall 2024: CIS 344H Quarter 1st offered: Fall 2024 Initiator: Sukhjrit Singh Title: R Programming Unit(s): 0 Lec Hour(s): 4 Lab Hour(s): 1.5 Repeat: 99</p> <p>New Course Program Applicable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
ww.	<p>APPROVED, effective Fall 2024: CIS 364B Quarter 1st offered: Fall 2024 Initiator: Sukhjrit Singh Title: Introduction to SQL Unit(s): 0 Lec Hour(s): 4 Lab Hour(s): 1.5 Repeat: 99</p> <p>New Course Program Applicable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
xx.	<p>APPROVED, effective Fall 2024: CIS 364G Quarter 1st offered: Fall 2024 Initiator: Sukhjrit Singh Title: Data Visualization Methodology and Tools Unit(s): 0 Lec Hour(s): 4 Lab Hour(s): 1.5 Repeat: 99</p> <p>New Course Program Applicable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
yy.	<p>APPROVED, effective Fall 2024: CIS 395A Quarter 1st offered: Fall 2024 Initiator: Sukhjrit Singh Title: Project Management - A Practicum Unit(s): 0 Lec Hour(s): 5 Repeat: 99</p>

	<p>New Course Program Applicable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
zz.	<p>APPROVED, effective Fall 2024: CIS 395B Quarter 1st offered: Fall 2024 Initiator: Sukhjot Singh Title: Project Planning and Control - A Practicum Unit(s): 0 Lec Hour(s): 4 Repeat: 99</p> <p>New Course Program Applicable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
aaa.	<p>APPROVED, effective Fall 2024: CIS 395C Quarter 1st offered: Fall 2024 Initiator: Sukhjot Singh Title: Risk Assessment and Mitigation - A Practicum Unit(s): 0 Lec Hour(s): 4 Repeat: 99</p> <p>New Course Program Applicable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
bbb.	<p>APPROVED, effective Fall 2024: CIS 395E Quarter 1st offered: Fall 2024 Initiator: Sukhjot Singh Title: CAPM and PMP Exam Preparation Unit(s): 0 Lec Hour(s): 4 Repeat: 99</p> <p>New Course Program Applicable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>

ccc.	<p>APPROVED, effective Fall 2024: CLP 7 Initiator: Herminio Hernando Title: Self-Assessment Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> –See Appendix A for required and/or recommended changes.</p>
ddd.	<p>APPROVED, effective Fall 2024: COMM 8 Initiator: Stephanie Anderson Title: Argumentation and Critical Inquiry in Oral Communication Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE, CSUGE & C-ID Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> –See Appendix A for required and/or recommended changes.</p>
eee.	<p>APPROVED, effective Fall 2024: COMM 8H Initiator: Stephanie Anderson Title: Argumentation and Critical Inquiry in Oral Communication - HONORS Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE, CSUGE & C-ID Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> –See Appendix A for required and/or recommended changes.</p>
fff.	<p>APPROVED, effective Fall 2024: E S 58 Initiator: Ronald Wheelehan Title: Introduction to Green Building Unit(s): 1 Lec Hour(s): 1</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p>

	<p><u>Approved Curriculum Consensus Vote Items:</u> –See Appendix A for required and/or recommended changes.</p>
ggg.	<p>APPROVED, effective Fall 2024: E S 69A Initiator: William Roeder Title: Introduction to Facilities Management Unit(s): 3 Lec Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> –See Appendix A for required and/or recommended changes.</p>
hhh.	<p>APPROVED, effective Fall 2024: E S 70 Initiator: Massimo Maniaci Title: Introduction to Energy Science Unit(s): 2 Lec Hour(s): 2</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> –See Appendix A for required and/or recommended changes.</p>
iii.	<p>APPROVED, effective Fall 2024: E S 71 Initiator: Massimo Maniaci Title: Introduction to Sustainable Buildings Unit(s): 2 Lec Hour(s): 2</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> –See Appendix A for required and/or recommended changes.</p>
jjj.	<p>APPROVED, effective Fall 2024: E S 82 Initiator: Ronald Wheelehan Title: Project Management and Technical Report Writing for Energy Professionals Unit(s): 2 Lec Hour(s): 2</p> <p>5-Year Review Program Applicable</p>

	<p>CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
kkk.	<p>APPROVED, effective Fall 2024: E S 83 Initiator: Massimo Maniaci Title: Energy Management Return on Investment Unit(s): 2 Lec Hour(s): 2</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
lll.	<p>APPROVED, effective Fall 2024: E S 95 Initiator: Jeff Staudinger Title: Introduction to Environmental Careers Unit(s): 1 Lec Hour(s): 1</p> <p>5-Year Review Program Applicable CSU Transferable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
mmm.	<p>APPROVED, effective Fall 2024: ECON 4 Initiator: Ninos Malek Title: Economics of Public Issues Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE, CSUGE & IGETC Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
nnn.	<p>APPROVED, effective Fall 2024: F/TV 72G Initiator: Mark Hamer Title: Animated Film Pre-Production Workshop Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3</p>

	<p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> –See Appendix A for required and/or recommended changes.</p>
ooo.	<p>APPROVED, effective Fall 2024: HLTH 57A Initiator: Mary Donahue Title: First Aid for the Community, Home, Wilderness, and Disasters Unit(s): 1 Lec Hour(s): 1</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> –See Appendix A for required and/or recommended changes.</p>
ppp.	<p>APPROVED, effective Fall 2024: HTEC 64A Initiator: Maureen Miramontes Title: Clinical Laboratory Procedures I Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> –See Appendix A for required and/or recommended changes.</p>
qqq.	<p>APPROVED, effective Fall 2024: HTEC 64B Initiator: Maureen Miramontes Title: Clinical Laboratory Procedures II Unit(s): 3 Lec Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> –See Appendix A for required and/or recommended changes.</p>
rrr.	<p>APPROVED, effective Fall 2024: HTEC 72 Initiator: Maureen Miramontes Title: Medical Office Financial Procedures Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2</p> <p>5-Year Review</p>

	<p>Program Applicable CSU Transferable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> –See Appendix A for required and/or recommended changes.</p>
sss.	<p>APPROVED, effective Fall 2024: HTEC 73 Initiator: Maureen Miramontes Title: Medical Law and Ethics Unit(s): 3 Lec Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> –See Appendix A for required and/or recommended changes.</p>
ttt.	<p>APPROVED, effective Fall 2024: HTEC 75 Initiator: Maureen Miramontes Title: Electronic HEalth Records Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2</p> <p>5-Year Review Program Applicable CSU Transferable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> –See Appendix A for required and/or recommended changes.</p>
uuu.	<p>APPROVED, effective Fall 2024: HTEC 90G Initiator: Maureen Miramontes Title: Basic Patient Care Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> –See Appendix A for required and/or recommended changes.</p>
vvv.	<p>APPROVED, effective Fall 2024: HTEC 90H Initiator: Maureen Miramontes Title: Medical Office Sterile Technique Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2</p> <p>5-Year Review</p>

	<p>Program Applicable CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
www.	<p>APPROVED, effective Fall 2024: HTEC 91 Initiator: Maureen Miramontes Title: Medical Office Diagnostic Tests Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2</p> <p>5-Year Review Program Applicable CSU Transferable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
xxx.	<p>APPROVED, effective Fall 2024: HTEC 101A Initiator: Maureen Miramontes Title: Skill Building in Clinical Laboratory Procedures II Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
yyy.	<p>APPROVED, effective Fall 2024: HTEC 101B Initiator: Maureen Miramontes Title: Skill Building in Basic Patient Care Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
zzz.	<p>APPROVED, effective Fall 2024: HTEC 101D Initiator: Maureen Miramontes Title: Skill Building in Medical Office Financial Procedures Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u></p>

	<p>— See Appendix A for required and/or recommended changes.</p>
aaaa.	<p>APPROVED, effective Fall 2024: HTEC 101F Initiator: Maureen Miramontes Title: Skill Building in Medical Office Diagnostic Tests Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
bbbb.	<p>APPROVED, effective Fall 2024: HUMI 2 Initiator: Lori Clinchard Title: But is it Art? Questions and Criticism Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE, CSUGE & IGETC Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
cccc.	<p>APPROVED, effective Fall 2024: JOUR 80 Initiator: Farideh Dada Title: Introduction to Public Relations Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable C-ID Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
dddd.	<p>APPROVED, effective Fall 2024: LRNA 98 Initiator: Diana Alves de Lima Title: Tutor Training for Math/Science Tutors Unit(s): 1 Lec Hour(s): 1</p> <p>5-Year Review Stand-Alone CSU Transferable Online</p>

	<p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
eeee.	<p>APPROVED, effective Fall 2024: MUSI 53 Initiator: Ilan Glasman Title: Music Business Unit(s): 3 Lec Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
ffff.	<p>APPROVED, effective Fall 2024: MUSI 77 Initiator: Ilan Glasman Title: Special Projects in Music Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
gggg.	<p>APPROVED, effective Fall 2024: MUSI 77X Initiator: Ilan Glasman Title: Special Projects in Music Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
hhhh.	<p>APPROVED, effective Fall 2024: MUSI 77Y Initiator: Ilan Glasman Title: Special Projects in Music Unit(s): 3 Lab Hour(s): 9</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>

5. **OTHER BUSINESS:**

- a. Introductions and Welcome to 2023-2024 – Erik Woodbury:
 - Everyone went around introducing themselves and the areas they represent.

- b. Review of Curriculum Committee Mission, Charge and Practices – Erik Woodbury
 - Curriculum is charged with reviewing curriculum that are submitted by initiators. Reassess and ensure that curriculum has been updated with changes to stay modern; ensure that curriculum is robust and articulates to 4-year schools; have robust and effective curriculum; and services the students and the community.

- c. What to do with Questions for Initiators? – Erik Woodbury
 - One possible solution would be to create a Canvas page.
 - For now, the committee will have the group that reviewed the question review the response.

- d. Delivery Mode Policies for Non-honors/honors and Credit/noncredit Courses – Erik Woodbury
 - Should non-honors/honors and credit/noncredit courses have the same modality? **APPROVED** – (M/S/C—Lisha/ Bobadilla) to require that non-honors/honors and credit/noncredit course have the same modality.

- e. Faculty Co-Chair Position – Erik Woodbury
 - Woodbury is currently the Academic Senate President.
 - Curriculum needs a new Faculty Co-Chair.
 - Please reach out to your departments and divisions and use the Academic Senate's website to submit your interest by 10/11/23.

- f. Curriculum Committee Charge and Practices – Erik Woodbury
 - Discussed in item b above.

- g. Committee Meetings vs. Technical Review Meetings – Erik Woodbury
 - Curriculum meetings are:
 - o Meets to approve and discuss topics (i.e., course sunset policy, delivery modes, equity, etc.)
 - Technical review meetings are:
 - o Review curriculum in groups.
 - As department chairs review curriculum for content and the department lens.
 - As division reps review curriculum through the Curriculum Committee's lens and serve as a resource for your respective division.
 - As deans review curriculum to be aware the curriculum in your division.
 - For reviewers and approvers, make a Word document for common feedback.

- h. Identification and Discussion of Topics of Interest for the 23/24 Academic Year – Erik Woodbury
 - Ab 1111
 - Ab 982
 - Equity on curriculum
 - Quicker path for course approvals
 - Elumen

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- Auto BS degree – what to look for in an upper division course
- Courses on programs are offered
- Other ideas please email one of the chairs

6. **MEETING ADJOURNED** – (M/S/C– Kalpin/Lakshmanan)

APPENDIX A

<u>ACCTD051A</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	ACCT 51A and ACCT 51B have the same title. Please change the title on one or both so that the titles are distinct.
Basic Course Information - General Information	Required	Course Type - indicate lower division
Basic Course Information - Course Justification	Required	Please remove last sentence of the course justification unless it is needed since all three elements of the justification are already satisfied
Basic Course Information - Course Justification	Required	In the sentence indicating a program that this course belongs on, only state ONE program
Basic Course Information - CTE Course	Required	Change to yes
Specification - Essential College Facilities	Required	Is the "access to a computer with spreadsheet software" for the instructor or for the students? If for the students, I would specify this by saying a computer lab is needed. If not, I believe all our computers have windows office package, so they would have excel, and this statement should be removed. If beyond excel is needed, I would modify this statement to include that aspect.

<u>ACCTD051B</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	ACCT 51A and ACCT 51B have the same title. Please change the title on one or both so that the titles are distinct.
Basic Course Information - General Information	Required	Course Type - indicate lower division
Basic Course Information - Course Justification	Required	Please remove mention of ACCT51A and course title and instead briefly elaborate on the skill that will be advance in this class

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Basic Course Information - Course Justification	Required	Please edit the program title to just "Accounting AA degree". The "Taxation Emphasis" was eliminated.
Basic Course Information - CTE Course	Required	Change to yes
Specification - Essential College Facilities	Required	Is the "access to a computer with spreadsheet software" for the instructor or for the students? If for the students, I would specify this by saying a computer lab is needed. If not, I believe all our computers have windows office package, so they would have excel, and this statement should be removed. If beyond excel is needed, I would modify this statement to include that aspect.

ACCTD052.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Type - indicate lower division
Basic Course Information - CTE Course	Required	Change to yes

ACCTD058.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Type - indicate lower division
Basic Course Information - Course Justification	Required	Please remove middle sentence as the course uniqueness is perfectly stated in the first sentence
Basic Course Information - CTE Course	Required	Change to yes
Specification - Essential College Facilities	Required	Is the "access to a computer with spreadsheet software" for the instructor or for the students? If for the students, I would specify this by saying a computer lab is needed. If not, I believe all our computers have windows office package, so they would have excel, and this statement should be removed. If beyond

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		<p>excel is needed, I would modify this statement to include that aspect.</p>
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ACCTD066.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Type - indicate lower division
Basic Course Information - Course Justification	Required	Please remove the last sentence as the course uniqueness is perfectly stated already
Basic Course Information - CTE Course	Required	Change to yes
Specification - Methods of Evaluation	Required	Please include a method of evaluation for the assignment B, or edit one of the existing to include an evaluation of the internet research

ACCTD073.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Type - indicate lower division
Basic Course Information - Course Justification	Recommended	We suggest making the course uniqueness statement more concise
Basic Course Information - CTE Course	Required	Change to yes
Specification - Assignments	Recommended	We recommend splitting up some of the assignments into their own "letter"
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper

ACCTD074.

Approved 10/24/2023 with amendments.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Type - indicate lower division
Basic Course Information - Course Justification	Required	Please add statement on the uniqueness of this course. That is, other accounting classes will go towards the overall study and practice, and they will all need critical thinking, but what makes this one different?
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
Basic Course Information - CTE Course	Required	Change to yes
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper

ACCTD075.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Type - indicate lower division
Basic Course Information - CTE Course	Required	Change to yes

ACCTD105.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Type - indicate lower division
Basic Course Information - CTE Course	Required	Change to yes
Specification - Assignments	Recommended	We suggest adding some more of the assignment whose evaluation is described in the "methods of evaluation section"

Approved 10/24/2023 with amendments.

<p>Specification - Essential College Facilities</p>	<p>Required</p>	<p>Is the "access to a computer with spreadsheet software" for the instructor or for the students? If for the students, I would specify this by saying a computer lab is needed. If not, I believe all our computers have windows office package, so they would have excel, and this statement should be removed. If beyond excel is needed, I would modify this statement to include that aspect.</p>
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<u>APRND060K</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. APRN 60K, AUTO 60K and AUTO 360K must be the same
Basic Course Information - Course Justification	Required	APRN 60K, AUTO 60K and AUTO 360K must all be the same with the exception of transferability, apprenticeship and program applicability. This courses should state that it is a stand-alone course
Basic Course Information - Stand-Alone Statement	Required	This is a stand-alone course. Complete per the information requested from the eLumen Curriculum User Manual
Specification - Examples of Primary Texts and References	Required	Course does not have a primary text listed. Please list at least one current text.
Specification - Suggested Reading List	Required	Suggested texts are no longer maintained in the COR. Please remove suggested texts. You may move them into primary texts if they are needed.
Summary of Revisions	Required	Complete the Summary of Revisions tab
Req/Adv	Required	Add an advisory of "APRN D060A and APRN D060B" so that it matches AUTO 60K and 360K. Then complete Matrix G for both courses similar to AUTO 60K and 360K.

<u>AUTOD060K</u>		
Area	Edit Type	Edit

Approved 10/24/2023 with amendments.

Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. APRN 60K, AUTO 60K and AUTO 360K must be the same
Basic Course Information - Course Justification	Required	APRN 60K, AUTO 60K and AUTO 360K must all be the same with the exception of transferability, apprenticeship and program applicability.
Specification - Examples of Primary Texts and References	Required	Course does not have a primary text listed. Please list at least one current text.
Specification - Suggested Reading List	Required	Suggested texts are no longer maintained in the COR. Please remove suggested texts. You may move them into primary texts if they are needed.
Summary of Revisions	Required	Complete the Summary of Revisions tab

AUTOD360K

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. APRN 60K, AUTO 60K and AUTO 360K must be the same
Basic Course Information - Course Justification	Required	APRN 60K, AUTO 60K and AUTO 360K must all be the same with the exception of transferability, apprenticeship and program applicability.
Specification - Examples of Primary Texts and References	Required	Course does not have a primary text listed. Please list at least one current text.
Specification - Suggested Reading List	Required	Suggested texts are no longer maintained in the COR. Please remove suggested texts. You may move them into primary texts if they are needed.
Summary of Revisions	Required	Complete the Summary of Revisions tab

APRND64HP

Area	Edit Type	Edit
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Approved 10/24/2023 with amendments.

Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. APRN 64HP, AUTO 64HP and AUTO 364H must be the same
Basic Course Information - Course Justification	Required	APRN 64HP, AUTO 64HP and AUTO 364H must all be the same with the exception of transferability, apprenticeship and program applicability. This courses should state that it is a stand-alone course
Basic Course Information - Stand-Alone Statement	Required	Complete per the information requested from the eLumen Curriculum User Manual
Specification - Examples of Primary Texts and References	Required	Separate out the information into its field
Specification - Suggested Reading List	Required	Suggested texts are no longer maintained in the COR. Please remove suggested texts. You may move them into primary texts if they are needed.
Req/Adv	Required	Add an advisory of "ESL 272..." and "Elementary algebra..." so that it matches AUTO 64HP and 364H. Then complete the B-Matrix and E-Matrix form similar to AUTO 60K and 360K.
Req/Adv	Required	Add an advisory of "APRN D064." so that it matches AUTO 64HP and 364H. Then complete Matrix G similar to AUTO 60K and 360K.

AUTOD64HP

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. APRN 64HP, AUTO 64HP and AUTO 364H must be the same
Basic Course Information - Course Justification	Required	APRN 64HP, AUTO 64HP and AUTO 364H must all be the same with the exception of transferability, apprenticeship and program applicability.
Specification - Examples of Primary Texts and References	Required	Separate out the information into its field

Specification - Suggested Reading List	Required	Suggested texts are no longer maintained in the COR. Please remove suggested texts. You may move them into primary texts if they are needed.
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<u>AUTOD364H</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. APRN 64HP, AUTO 64HP and AUTO 364H must be the same
Basic Course Information - Proposal Details	Required	Remove one of the Matrix G files
Basic Course Information - Course Justification	Required	APRN 64HP, AUTO 64HP and AUTO 364H must all be the same with the exception of transferability, apprenticeship and program applicability.
Specification - Suggested Reading List	Required	Suggested texts are no longer maintained in the COR. Please remove suggested texts. You may move them into primary texts if they are needed.
Summary of Revisions	Required	Complete the Summary of Revisions tab

<u>ARTSD055A</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Type - indicate lower division
Specification - Methods of Evaluation	Required	Please check if the assignments should be 4-6 or 3-6 and make that agree with the assignments section.
Specification - Methods of Evaluation	Recommended	Sub-topic C of the methods of evaluation is more like an assignment. Please add that to the assignment section and add a criteria for how that assignment will be evaluated in the methods of evaluation section.

Approved 10/24/2023 with amendments.

Specification - Methods of Evaluation	Required	Sub-topic B of the Methods of evaluations seems to be conitued criteria for the projects whose evaluation is in sub-topic A. We suggest combining those two since they are criteria for the same assignment
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb

ARTSD055C

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Type - indicate lower division
Specification - Methods of Evaluation	Recommended	If correct, we suggest adding something into part B of the methods of evaluations to indicate the exams and quizzes will also be testing ideas from the assigned reading and/or the tutorials to have a more solid evaluation for those assignments.
Specification - Methods of Evaluation	Required	Make the number of assignment consistent between the assignments and the methods of evaluation
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb

ARTSD056.

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Sub-topic B of the Methods of evaluations seems to be more criteria for the projects whose evaluation is in sub-topic A. We suggest combining those two since they are criteria for the same assignment
Specification - Methods of Evaluation	Recommended	Sub-topic C of the methods of evaluation seems more like an assignment. If so, please add that to the assignment section and add a criteria for how that assignment will be evaluated in the methods of evaluation section.
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb

<u>ARTSD057.</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Type - indicate lower division
Specification - Methods of Evaluation	Required	Sub-topic B of the Methods of evaluations seems to be more criteria for the projects whose evaluation is in sub-topic A. We suggest combining those two since they are criteria for the same assignment
Specification - Methods of Evaluation	Recommended	Sub-topic C of the methods of evaluation seems more like an assignment. If so, please add that to the assignment section and add a criteria for how that assignment will be evaluated in the methods of evaluation section.
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb

<u>ARTSD058A</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Edit the sentence to state this course is only applicable to "CSU"
Basic Course Information - CTE Course	Required	Change to yes
Specification - Methods of Evaluation	Required	Sub-topic A of this seems like three different assignments and their criteria all together. We suggest separating these into their own assignments/methods of evaluation if applicable
Specification - Examples of Primary Texts and References	Required	Please only list 5 texts for the primary sources unless specifically needed.
Outline - Course Outline	Required	Begin with Blooms taxonomy verb for sub-topic C
Learning Outcomes - Course Objectives	Required	Edit the corresponding Objective C from the course outline to match

Approved 10/24/2023 with amendments.

Learning Outcomes - CSLOs	Recommended	We suggest re-examining the CSLOs since they are copies of some of the course objectives. CSLOs should describe overarching ideas/skills the students should know/perform by the end of the quarter while the course objects are the more specific tasks or subjects the students will encounter in completing the CSLOs. This is tricky but please let us know if any further clarification or descriptions would help.
Summary of Revisions	Required	Complete the Summary of Revisions tab

<u>ARTSD058B</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Edit the sentence to state this course is only applicable to "CSU"
Basic Course Information - CTE Course	Required	Change to yes
Specification - Methods of Evaluation	Required	Sub-topic A of this seems like three different assignments and their criteria all together. We suggest separating these into their own assignments/methods of evaluation if applicable
Specification - Examples of Primary Texts and References	Required	Please only list 5 texts for the primary sources unless specifically needed.
Outline - Course Outline	Required	Sub-topics A, B, and C of the topics of the outline don't match with those on the learning objectives tab. Please check which version of these is best and match them up. The objectives tab has mention of intermediate level expectations, so perhaps this might match well with 58B.
Learning Outcomes - Course Objectives	Required	Edit the corresponding Objectives A, B and C from the course outline to match
Learning Outcomes - CSLOs	Recommended	We suggest re-examining the CSLOs since they are copies of some of the course objectives. CSLOs should describe overarching ideas/skills the students should know/perform by the end of the quarter while the course objects are the more specific tasks or subjects the students will encounter in completing the CSLOs. This is

Approved 10/24/2023 with amendments.

		tricky but please let us know if any further clarification or descriptions would help.
Summary of Revisions	Required	Complete the Summary of Revisions tab

<u>ARTSD058C</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Edit the sentence to state this course is only applicable to "CSU"
Basic Course Information - CTE Course	Required	Change to yes
Specification - Methods of Evaluation	Required	Sub-topic A of this seems like three different assignments and their criteria all together. We suggest separating these into their own assignments/methods of evaluation if applicable or at least re examining it once more if all these ideas should be together
Specification - Examples of Primary Texts and References	Required	Please only list 5 texts for the primary sources unless specifically needed.
Outline - Course Outline	Required	Sub-topic C has a little different wording than the course objectives. Please fix this to make them the same
Learning Outcomes - Course Objectives	Required	Edit the corresponding Objectives C from the course outline to match
Learning Outcomes - CSLOs	Recommended	We suggest re-examining the CSLOs since they are copies of some of the course objectives. CSLOs should describe overarching ideas/skills the students should know/perform by the end of the quarter while the course objects are the more specific tasks or subjects the students will encounter in completing the CSLOs. This is tricky but please let us know if any further clarification or descriptions would help.
Summary of Revisions	Required	Complete the Summary of Revisions tab

ARTSD065.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Type - indicate lower division
Specification - Methods of Evaluation	Required	Sub-topic B of the Methods of evaluations seems to be more criteria for the projects whose evaluation is in sub-topic A. We suggest combining those two since they are criteria for the same assignment
Specification - Methods of Evaluation	Recommended	Sub-topic C of the methods of evaluation seems more like an assignment. If so, please add that to the assignment section and add a criteria for how that assignment will be evaluated in the methods of evaluation section.
Specification - Examples of Primary Texts and References	Required	Please only list 5 texts for the primary sources unless specifically needed.
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb

ARTSD085.

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Please only list 5 texts for the primary sources unless specifically needed.
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb

ARTSD086.

Area	Edit Type	Edit
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb

AUTOD091A

Approved 10/24/2023 with amendments.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	AUTO 91A and AUTO 61A have the same title. Please change the title on one or both so that the titles are distinct. If changing AUTO 61A then APRN 61A and AUTO 361A would also need to change accordingly.
Basic Course Information - Course Justification	Required	Please only list one program/certificate in the CJ.
Specifications - Method of Evaluation	Required	Add criteria for written reseach report in the methods of evaluation section
Specifications - Essential College Facilities	Required	Please remove mention of internet in the class room since all classroom have it
Specifications - Suggested Reading List	Required	Suggested texts are no longer maintained in the COR. Please remove suggested texts. You may move them into primary texts if they are needed and do not exceed 5 entries.
Learning Outcomes - CSLOs	Recommended	Begin CSLO 3 "Given..." with a blooms taxonomy verb
Summary of Revisions	Required	Complete the Summary of Revisions tab

AUTOD092A

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please only list one program/certificate in the CJ.
Specifications - Method of Evaluation	Required	Add criteria for written reseach report in the methods of evaluation section
Specifications - Suggested Reading List	Required	Suggested texts are no longer maintained in the COR. Please remove suggested texts. You may move them into primary texts if they are needed and do not exceed 5 entries.

AUTOD092B

Area	Edit Type	Edit
Basic Course Information - Proposal Details	Required	Attach Auto sequence contract as per limitations statement

Approved 10/24/2023 with amendments.

Basic Course Information - Course Justification	Required	Please only list one program/certificate in the CJ.
Specifications - Method of Evaluation	Required	Add criteria for written reseach report in the methods of evaluation section
Specifications - Essential College Facilities	Required	Please remove mention of internet in the class room since all classroom have it
Specifications - Suggested Reading List	Required	Suggested texts are no longer maintained in the COR. Please remove suggested texts. You may move them into primary texts if they are needed and do not exceed 5 entries.
Summary of Revisions	Required	Complete summary of revisions

AUTOD092C

Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Complete per the information requested from the eLumen Curriculum User Manual
Specifications - Method of Evaluation	Required	Add criteria for written reseach report in the methods of evaluation section
Specifications - Essential College Facilities	Required	Please remove mention of internet in the class room since all classroom have it
Specifications - Suggested Reading List	Required	Suggested texts are no longer maintained in the COR. Please remove suggested texts. You may move them into primary texts if they are needed and do not exceed 5 entries.
Outline - Course Outline	Required	Please edit sub-topic E on the outline to start with a verb. Perhaps just "test" would be good.
Learning Outcomes - Course Objectives	Required	Edit the corresponding Objective E from the course outline to match
Summary of Revisions	Required	Complete summary of revisions

BUSD055.

Area	Edit Type	Edit
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Approved 10/24/2023 with amendments.

Specifications - Methods of Evaluation	Required	Please indicate criteria for evaluation of the written analysis of case studies (assignment C). If this is already included, please more specifically indicate which method of evaluation connects to the written analysis. Thanks
Learning Outcomes - CSLOs	Recommended	Please start second CSLO with a verb.
Outline - Course Outline	Required	Sub-topic J needs to be expanded with at least 2 sections

C DD056.

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please only list one program/certificate in the CJ.
Basic Course Information - Course Justification	Required	Include description of what makes the content of this course unique
Basic Course Information - CTE Course	Required	Change to yes

C DD058.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Please include only one mention of the transferability in the course justification
Specifications - Methods of Evaluation	Required	Please include a final evaluation in the methods of evaluation section
Outline - Course Outline	Required	Please use verbs to begin outline topics E, F, and K. Also make sure these are fixed in the course objective as well
Learning Outcomes - Course Objectives	Required	Edit the corresponding Objective E, F and K from the course outline to match

C DD070.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Type - indicate lower division

Approved 10/24/2023 with amendments.

Basic Course Information - CTE Course	Required	Change to yes
Summary of Revisions	Required	Complete the Summary of Revisions tab

C DD074.

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Include description of what makes the content of this course unique
Basic Course Information - CTE Course	Required	Change to yes
Specifications - Methods of Evaluation	Required	Sub-topic A on the methods of evaluation describes and assignemnt and criteria for an assignment not included on the assignment list. Please add the assignment corresponding to this evaluation.
Learning Outcomes - CSLOs	Recommended	Please start CSLO with a verb
Summary of Revisions	Required	Complete the Summary of Revisions tab

CISD077.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Type - indicate lower division
Specifications - Methods of Evaluations	Required	Please add mention of final project/evaluation. If this is the project listed, please specify. CIS 77, CIS 77X and CIS 77Y must match.
Outline - Course Outline	Required	Please begin sub-topic A with a verb. CIS 77, CIS 77X and CIS 77Y must match.
Learning Outcomes - Course Objectives	Required	Edit the corresponding Objective A from the course outline to match. CIS 77, CIS 77X and CIS 77Y must match.
Summary of Revisions	Required	Complete the Summary of Revisions tab. CIS 77, CIS 77X and CIS 77Y must match.
H-Matrix Form	Required	Complete objective 2 for the special projects contract limitation. CIS 77, CIS 77X and CIS 77Y must match.

<u>CISD077X</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Type - indicate lower division
Specifications - Methods of Evaluations	Required	Please add mention of final project/evaluation. If this is the project listed, please specify. CIS 77, CIS 77X and CIS 77Y must match.
Outline - Course Outline	Required	Please begin sub-topic A with a verb. CIS 77, CIS 77X and CIS 77Y must match.
Learning Outcomes - Course Objectives	Required	Edit the corresponding Objective A from the course outline to match. CIS 77, CIS 77X and CIS 77Y must match.
Summary of Revisions	Required	Complete the Summary of Revisions tab. CIS 77, CIS 77X and CIS 77Y must match.
H-Matrix Form	Required	Complete objective 2 for the special projects contract limitation. CIS 77, CIS 77X and CIS 77Y must match.

<u>CISD077Y</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Type - indicate lower division
Specifications - Methods of Evaluations	Required	Please add mention of final project/evaluation. If this is the project listed, please specify. CIS 77, CIS 77X and CIS 77Y must match.
Outline - Course Outline	Required	Please begin sub-topic A with a verb. CIS 77, CIS 77X and CIS 77Y must match.
Learning Outcomes - Course Objectives	Required	Edit the corresponding Objective A from the course outline to match. CIS 77, CIS 77X and CIS 77Y must match.
Summary of Revisions	Required	Complete the Summary of Revisions tab. CIS 77, CIS 77X and CIS 77Y must match.
H-Matrix Form	Required	Complete objective 2 for the special projects contract limitation. CIS 77, CIS 77X and CIS 77Y must match.

<u>CISD089D</u>		
Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Please clarify the evaluation criteria for sub-topic A. Are the quizzes, exercises, and projects evaluated based on completion, accuracy, or something else? As it's currently written it simply says what will happen in the assignments.
Outline - Course Outline	Required	Objective G uses "understand" which is not Bloom's language. Please change to use language reflective of Bloom's taxonomy.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective G from the course outline to match

<u>CISD097.</u>		
Area	Edit Type	Edit
Specification - Assignments	Required	What is the distinction between the exercises in sub-topic A and B? Please clarify, or separate into two items" sub-topic A - Readings from the texts / sub-topic B - Practice exercises" for example.
Specification - Assignments	Required	What is the distinction between sub-topic D and E? Both seem to cover the completion of a movie. Are these two distinct projects? Clarify the difference between assignment sub-topic D and E.
Learning Outcomes - CSLOs	Recommended	Program isn't explicitly Bloom's language, though the general idea communicated here is a higher level of the taxonomy. Maybe lead with "create" if you opt to change it?

<u>CISD104.</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Edit to state only one program and simplify the student need sentence

Approved 10/24/2023 with amendments.

Outline - Course Outline	Required	Objective D and F: "Learn" and "Recover" are not Bloom's language. Please change to reflect language shown on Bloom's taxonomy.
Learning Outcomes - Course Objectives	Required	Edit the corresponding Objective D and F from the course outline to match

CISD344A

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Must match credit version
Basic Course Information - Proposal Details	Required	Upload the program requirements file that indicates where this course will belong
Basic Course Information - Course Justification	Required	must be the same as the credit version with the exception transferability and program applicability
Specification - Essential Student Materials or Essential College Facilities	Required	Move the item under the appropriate header
Specification - Examples of Primary Texts and References	Recommended	Your text matches the credit version, but all cited texts are getting a little old. Be on the lookout for more recent texts to cite.
Blue Form	Required	Even though this is a new course. Noncredit courses have no load. Change answer to no and delete the information in the "New" field

CISD344F

Area	Edit Type	Edit
Basic Course Information - Proposal Details	Required	Upload the program requirements file that indicates where this course will belong
Basic Course Information - Course Justification	Required	must be the same as the credit version with the exception transferability and program applicability

Approved 10/24/2023 with amendments.

Specification - Examples of Primary Texts and References	Recommended	Your text matches the credit version, but all sited texts are getting a little old. Be on the lookout for more recent texts to cite.
Blue Form	Required	Even though this is a new course. Noncredit courses have no load. Change answer to no and delete the information in the "New" field

CISD344H

Area	Edit Type	Edit
Basic Course Information - Proposal Details	Required	Upload the program requirements file that indicates where this course will belong
Basic Course Information - Course Justification	Required	must be the same as the credit version with the exception transferability and program applicability
Blue Form	Required	Even though this is a new course. Noncredit courses have no load. Delete the information in the "New" field

CISD364B

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Must match credit version
Basic Course Information - Proposal Details	Required	Upload the program requirements file that indicates where this course will belong
Basic Course Information - Course Justification	Required	must be the same as the credit version with the exception transferability and program applicability
Specification - Essential Student Materials or Essential College Facilities	Required	Move the item under the appropriate header
Specification - Examples of Primary Texts and References	Required	Newer edition of Pratt text is available. Please update to 10th edition

Approved 10/24/2023 with amendments.

Req/Adv	Required	Requisites for credit and noncredit must match. CIS 64B has an advisory to CIS 64A and since CIS 364A does not exist (nor being created), the advisory for this course should be CIS 64A. Change the advisory to CIS 64A AND remove the existing Matrix G and submit a new Matrix G for CIS 64A
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<u>CISD364G</u>		
Area	Edit Type	Edit
Basic Course Information - Proposal Details	Required	Upload the program requirements file that indicates where this course will belong
Basic Course Information - Course Justification	Required	must be the same as the credit version with the exception transferability and program applicability
Specification - Essential Student Materials or Essential College Facilities	Required	Move the item under the appropriate header
Specification - Examples of Primary Texts and References	Required	There is a newer version of the Evergreen text. please update
Blue Form	Required	Even though this is a new course. Noncredit courses have no load. Change answer to no and delete the information in the "New" field

<u>CISD395A</u>		
Area	Edit Type	Edit
Basic Course Information - Proposal Details	Required	Upload the program requirements file that indicates where this course will belong
Basic Course Information - Course Justification	Required	Must match credit version with the exception of transferability and program applicability.
Blue Form	Required	Even though this is a new course. Noncredit courses have no load. Change answer to no and delete the information in the "New" field

<u>CISD395B</u>		
Area	Edit Type	Edit
Basic Course Information - Proposal Details	Required	Upload the program requirements file that indicates where this course will belong
Basic Course Information - Proposal Details	Required	The online and hybrid forms are for a different course. Please attach the appropriate ones for this course
Basic Course Information - Proposal Details	Required	Matrix G is for a different course. Please attach the appropriate one for this course
Basic Course Information - Course Justification	Required	Must match credit version with the exception of transferability and program applicability.
Basic Course Information - Course Justification	Recommended	remove " Non-credit offering will improve access to course work by students. "
Specification - Methods of Instruction	Required	"Discussion and problem solving performed in class" is listed twice. Please remove one
Blue Form	Required	Even though this is a new course. Noncredit courses have no load. Change answer to no and delete the information in the "New" field

<u>CISD395C</u>		
Area	Edit Type	Edit
Basic Course Information - Proposal Details	Required	Upload the program requirements file that indicates where this course will belong
Basic Course Information - Course Justification	Required	Must match credit version with the exception of transferability and program applicability.

<u>CISD395E</u>		
Area	Edit Type	Edit
Basic Course Information - Proposal Details	Required	Upload the program requirements file that indicates where this course will belong
Basic Course Information - Course Justification	Required	Must match credit version with the exception of transferability and program applicability.

Blue Form	Required	Even though this is a new course. Noncredit courses have no load. Change answer to no and delete the information in the "New" field
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<u>CLPD007.</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Recommended	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. The description reads like the objectives, which is fine, but not in line with how a lot of other courses are listed.
Basic Course Information - Course Justification	Required	Add that it is also, "UC transferable"
Specification - Assignments	Gram/Spell/Punc Error	Assignment A.1: textbook is one word
Specification - Methods of Evaluation	Gram/Spell/Punc Error	Evaluation A: space needed between work and quizzes
Specification - Examples of Primary Texts and References	Required	Please reinput texts using all fields. All information currently listed in "Author" field.
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years: Reardon text has newer edition
Summary of Revisions		Summary of Revisions does not list revisions made to areas outside of textbooks. Please note changes. You should be able to view the change report in eLumen to help identify this quickly.
De Anza GE Form	Required	For each criteria - Supporting citations must indicate area and location of COR that it comes from.

<u>COMMD008.</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Edit to state only one program

Approved 10/24/2023 with amendments.

Specification - Essential Student Materials	Required	remove internet access. all students have access on campus
Specification - Examples of Primary Texts and References	Gram/Spell/Punc Error	edition is listed in title field for Rieke text and Lunsford text
Specification - Examples of Primary Texts and References	Required	Everything's an argument has a 9th edition from 2021. please update
Specification - Examples of Primary Texts and References	Required	Entry is limited to 5 entries - remove one

COMMD008H

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Add a sentence stating, "This is an honors course."
Basic Course Information - Course Justification	Required	Edit to state only one program
Basic Course Information - Course Justification	Required	Add a sentence stating, "This is an honors course."
Specification - Essential Student Materials	Required	remove internet access. all students have access on campus
Specification - Examples of Primary Texts and References	Required	Everything's an argument has a 9th edition from 2021. please update
Specification - Examples of Primary Texts and References	Required	Entry is limited to 5 entries - remove one

E SD058.

Area	Edit Type	Edit
Specification - Methods of Instruction	Required	Course outlines are agnostic about modality: Is there a specific reason that you want to emphasize (or limit) to virtual guest speakers? Remove all references to specific modalities.
Specification - Methods of Instruction	Required	Virtual class meetings: This would be a change of modality; remove this, since as long as it's

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		specified in the online/hybrid form it should be fine.
Specification - Essential Student Materials	Required	"Online course" does not need to be noted on the COR, but instead the online/hybrid form
Summary of Revisions	Required	Complete the Summary of Revisions tab

E SD069A

Area	Edit Type	Edit
Learning Outcomes - CSLOs	Recommended	CSLO#3: "Understand" is not Bloom's language, consider changing it (e.g. "identify"; "recognize")

E SD070.

Area	Edit Type	Edit
Specification - Methods of Evaluation	Gram/Spell/Punc Error	"An final assessment. . ." should be "A".
Specification - Essential Student Materials	Required	Internet access and internet devices are standard materials and should not be listed. Please remove.
Specification - Essential Student Materials	Required	please add more specifics about "advanced functions" for calculator.
Outline - Course Outline	Required	Objective D needs to be updated to use Bloom's language.
Learning Outcomes - Course Objectives	Required	Edit the corresponding Objective D from the course outline to match
Learning Outcomes - CSLOs	Recommended	CSLO #2, #4, and #6 do not use Bloom's language ("Understand"; "Appreciate"); recommended to update to Bloom's language.
Summary of Revisions	Required	Complete the Summary of Revisions tab

E SD071.

Area	Edit Type	Edit
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Approved 10/24/2023 with amendments.

Specification - Methods of Evaluation	Required	Sub-topic B seems highly tentative. Do both the team and individual presentations/projects use similar evaluation criteria? If so, change this method of evaluation to reflect overall project/presentation evaluation criteria.
Specification - Essential Student Materials	Required	Internet access and internet devices are standard materials and should not be listed. Please remove.
Specification - Essential Student Materials	Required	please add more specifics about "advanced functions" for calculator.
Outline - Course Outline	Required	Objectives B, C and D do not use Bloom's language. Change the verbs "Provide" "Explore" and "Learn" to language aligned with Bloom's.
Learning Outcomes - Course Objectives	Required	Edit the corresponding Objective B, C and D from the course outline to match
Learning Outcomes - CSLOs	Recommended	CSLO #2 and #4 do not use Bloom's language: Recommended to change "Understand"
Summary of Revisions	Required	Complete the Summary of Revisions tab

E SD082.

Area	Edit Type	Edit
Specification - Methods of Instruction	Required	Course outlines are agnostic about modality: Is there a specific reason that you want to emphasize (or limit) to virtual guest speakers? Remove all references to specific modalities.
Specification - Methods of Evaluation	Required	This would be a change of modality; remove this, since as long as it's specified in the online/hybrid form it should be fine.
Specification - Essential Student Materials	Required	"Online course" does not need to be noted on the COR, but instead the online/hybrid form

E SD083.

Area	Edit Type	Edit
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Approved 10/24/2023 with amendments.

Specification - Methods of Evaluation	Required	The option for "individual" presentation was added. Do the individual presentations use the same evaluation criteria as the team presentation? If so, specify or make distinct in sub-topics B and C.
Specification - Essential Student Materials	Required	"Access to internet service" seems redundant since "internet device" is already noted, and they would have access to that through campus. Remove.
Specification - Essential Student Materials	Required	please add more specifics about "advanced functions" for calculator.
Summary of Revisions	Required	Complete the Summary of Revisions tab

E SD095.

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Edit to state only one program
Outline - Course Outline	Required	Objectives A, B and C - "Explore" is not Bloom's language. Consider language under the "Remembering" and "Understanding" areas of Bloom's taxonomy (is the goal a basic recall of careers? Definition, description, or classification?)
Learning Outcomes - Course Objectives	Required	Edit the corresponding Objective A, B and C from the course outline to match

ECOND004.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Examples of Primary Texts and References	Required	Please reinput texts using all fields. All information currently listed in "Author" field.
De Anza GE Form	Required	For each criteria - Supporting citations must indicate area and location of COR that it comes from. Citations should be from specific portions of the COR and not summaries of course materials.

De Anza GE Form

Criteria 2 - Foster oral and written communication and collaborative exercises.		
Area	Edit Type	Edit
Assignments/MoE	Required	Please be more specific in COR about the nature of the collaborative assignment in either the assignment or methods of evaluation fields. Is the "presentation" listed there a group presentation always? Is there a different collaborative assignment, and if so, how is it evaluated?

F/TVD072G

Area	Edit Type	Edit
Specification - Methods of Evaluation	Recommended	The evaluation criteria for the final project seems somewhat broad (e.g. steady and substantial progress). Perhaps consider indicating some more specific markers?
Specification - Essential Student Materials	Required	"For online instruction"/"online modality" and "face-to-face modality" does not need to be specified on the course outline form, since completing the online delivery form makes this unnecessary. Please remove.
Specification - Examples of Primary Texts and References	Required	"Ideas for the Animated Short, Second Edition: Finding and Building Stories " 2nd edition is 2013. In addition, the authors Karen Sullivan and Aubrey Mintz are missing. Please update.
Learning Outcomes - CSLOs	Recommended	We recommend to utilize verb-first language utilizing Bloom's taxonomy for your SLO.

<u>HLTHD057A</u>		
Area	Edit Type	Edit
Summary of Revisions	Required	Complete the Summary of Revisions tab

<u>HTECD064A</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - Course Justification	Required	Edit to state only one program
Summary of Revisions	Required	Complete the Summary of Revisions tab

<u>HTECD064B</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - Course Justification	Required	Edit to state only one program
Summary of Revisions	Required	Complete the Summary of Revisions tab

<u>HTECD072.</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Outline - Course Outline	Required	Course Outline Objective O - Please add a "2". Check that other subportions of 15 are not supposed ot be included any longer.
Summary of Revisions	Required	Complete the Summary of Revisions tab

HTECD073.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Summary of Revisions	Required	Complete the Summary of Revisions tab

HTECD075.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Summary of Revisions	Required	Complete the Summary of Revisions tab

HTECD090G

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - Course Justification	Required	Edit to state only one program
Specification - Assignments	Required	Please expand on "writing." What kind of assignment?
Specification - Examples of Primary Texts and References	Required	I believe the primary text has a newer edition. Please update in COR.
Summary of Revisions	Required	Complete the Summary of Revisions tab

HTECD090H

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process

Approved 10/24/2023 with amendments.

Basic Course Information - Course Justification	Required	Edit to state only one program
Specification - Assignments	Required	Please expand on "writing." What kind of assignment?
Specification - Examples of Primary Texts and References	Required	I believe the primary text has a newer edition. Please update in COR.
Summary of Revisions	Required	Complete the Summary of Revisions tab

HTECD091.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Examples of Primary Texts and References	Required	I believe the primary text (Bonewit-West) has a newer edition. Please update in COR.
Summary of Revisions	Required	Complete the Summary of Revisions tab

HTECD101A

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - Course Justification	Required	Edit to state only one program
Summary of Revisions	Required	Complete the Summary of Revisions tab

HTECD101B

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - Course Justification	Required	Edit to state only one program

Approved 10/24/2023 with amendments.

Specification - Assignments	Gram/Spell/Punc Error	I believe the formatting on the "reading" assignment is off. I think 2 should be part of 1.
Specification - Assignments	Required	Please give me detail on Writing assignments. Currently nothing comes after the colon
Specification - Examples of Primary Texts and References	Required	I believe the primary text (Bonewit-West) has a newer edition. Please update in COR.
Summary of Revisions	Required	Complete the Summary of Revisions tab

HTECD101D

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Assignments	Gram/Spell/Punc Error	Formatting of assignments may need updating. Should item 3 under "writing" (perform lab procedures) be pushed out a level? That doesn't sound like writing.
Summary of Revisions	Required	Complete the Summary of Revisions tab

HTECD101F

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Assignments	Gram/Spell/Punc Error	Formatting of assignments may need updating. Should item 3 under "writing" (perform lab procedures) be pushed out a level? That doesn't sound like writing.
Specification - Examples of Primary Texts and References	Required	I believe the primary text (Bonewit-West) has a newer edition. Please update in COR.
Summary of Revisions	Required	Complete the Summary of Revisions tab

HUMID002.

Approved 10/24/2023 with amendments.

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	The Ross text has a published date of 1994 based on what I found for the 3rd edition, not 2023. This means that all texts are over 10 years old. Are these considered classics in the field and/or are they they only options? Are there any more recent text examples that can be added? Have you considered OER options if available?
Outline - Course Outline	Required	Objective A: Please begin with a Bloom's Taxonomy verb - "Examine and analyze various historaical and contemporary... using a critical lens." or somesuch. Or remove "critically"
Learning Outcomes - Course Objectives	Required	Edit the corresponding Objective A from the course outline to match

De Anza GE Form

Criteria 2 - Foster oral and written communication and collaborative exercises.		
Area	Edit Type	Edit
Assignments/MoE	Required	I cannot find evidence of collaborative exercises. Can you please point them out to me or make the collaborative exercise more explicit in the assignements or Methods of Eval you have cited? Is the research monograph and group project?

Criteria 3 - Stimulate critical thinking.		
Area	Edit Type	Edit

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DAGE form	Required	Most assignments/MoE cited in this section do not clearly indicate critical thinking aspects. Please do not cite entire sections and instead focus on 2-3 specific examples. Assignments C. 2 and E.1 are good, as is MoE E and F are great.
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Criteria 4 - Include diverse perspectives and contributions in the discipline such as: gender, culture, values, and/or societal perspectives.		
Area	Edit Type	Edit
DAGE form	Required	Please do not cite the entire course outline. Select 1-2 items you feel best address this requirement please.

Criteria 5 - Provide global and historical context.		
Area	Edit Type	Edit
DAGE form	Required	Please do not cite the entire course outline. Select 1-2 items you feel best address this requirement please.

<u>JOURD080.</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please list only one degree/certificate in the course justification

Outline - Course Outline	Required	Course objectives and outline have different topics. Please make these agree.
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LRNAD098.

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Please add method of evaluation for how the group presentation will be evaluated
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb
Summary of Revisions	Required	Complete the Summary of Revisions tab

MUSID053.

Area	Edit Type	Edit
Basic Course Information - Foothill Equivalency	Required	Please add Foothill faculty consultant name
Specification - Methods of Evaluation	Required	Please add criteria for how the written summaries in assignment A will be evaluated
Outline - Course Outline	Recommended	I recommend using a better blooms taxonomy verb for outline topic C
Learning Outcomes - Course Objectives	Recommended	Edit the corresponding Objective C from the course outline to match, if changed
Summary of Revisions	Required	Complete the Summary of Revisions tab

MUSID077.

Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Please remove as this is for a stand-alone statement and this is not a stand-alone course
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. MUSI 77, MUSI 77X and MUSI 77Y must match.

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Outline - Course Outline	Required	Begin sub-topic A with a Bloom's Taxonomy verb. MUSI 77, MUSI 77X and MUSI 77Y must match.
Learning Outcomes - Course Objectives	Required	Edit the corresponding Objective A from the course outline to match. MUSI 77, MUSI 77X and MUSI 77Y must match.
Summary of Revisions	Required	Complete the Summary of Revisions tab. MUSI 77, MUSI 77X and MUSI 77Y must match.

MUSID077X

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. MUSI 77, MUSI 77X and MUSI 77Y must match.
Outline - Course Outline	Required	Begin sub-topic A with a Bloom's Taxonomy verb. MUSI 77, MUSI 77X and MUSI 77Y must match.
Learning Outcomes - Course Objectives	Required	Edit the corresponding Objective A from the course outline to match. MUSI 77, MUSI 77X and MUSI 77Y must match.
Summary of Revisions	Required	Complete the Summary of Revisions tab. MUSI 77, MUSI 77X and MUSI 77Y must match.

MUSID077Y

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. MUSI 77, MUSI 77X and MUSI 77Y must match.
Outline - Course Outline	Required	Begin sub-topic A with a Bloom's Taxonomy verb. MUSI 77, MUSI 77X and MUSI 77Y must match.
Learning Outcomes - Course Objectives	Required	Edit the corresponding Objective A from the course outline to match. MUSI 77, MUSI 77X and MUSI 77Y must match.
Summary of Revisions	Required	Complete the Summary of Revisions tab. MUSI 77, MUSI 77X and MUSI 77Y must match.

**DE ANZA COLLEGE
CURRICULUM COMMITTEE MINUTES**

Tuesday, October 24, 2023

2:30pm - 4:00pm

Location: Staff Development Lab – MLC 243

PRESENT:

Bob Kalpin (BH)
Marco Marquez (CA)
Catherina Wong (CB)
Jason Tanduary (DASG)
Isaac Tsang (DASG)
Sridevi Lakshmanan (DS)
Hua-Fu Liu (IC)

Sarah Lisha (LA, LR)
Rachel Catuiza (PE)
Chris Deming (PS)
Ameeta Tiwana (SS)
Betty Inoue
(ST and Articulation Officer)
Thomas Ray
(Administrative Co-Chair, tie vote)

Erik Woodbury
(Faculty Co-Chair, tie-vote)
Mary Clark-Tillman
(Curriculum Coordinator, nv)
Mi Chang
(Curriculum Secretary, nv)

ABSENT:

Mike Appio (AT), Kristin Skager (Division Dean Rep.), Zack Judson (Faculty Vice Chair and Content Review Liaison, nv)

GUESTS:

1. **Approval of today’s agenda** – **APPROVED** – (M/S/C—Kalpin/Tsang) – as presented.

2. **APPROVAL OF MINUTES:**

- a. October 3, 2023, Minutes – **APPROVED** – (M/S/C— Kalpin/Tsang) – with the following amendment:
 - Change the minutes date to 10/3/23.

3. **CONSENT CALENDAR:**

- a. **APPROVED, effective Fall 2024:**
Date: 10/1/2023
From: Dave Capitolo
Re: Course Title Changes for AUTO 94B, AUTO 94C, AUTO 94D, AUTO 94E and AUTO 94F effective fall 2024

Please change the titles for the following courses:

AUTO 94B - Automotive Machining and Engine Service to Mechanical Engine Diagnostics

AUTO 94C - Automotive Machining and Engine Service to Introductory Automotive Machining

AUTO 94D - Automotive Machining and Engine Service to Intermediate Automotive Machining

Approved 11/21/2023 as presented.

AUTO 94E - Automotive Machining and Engine Service to Advanced Automotive Machining

AUTO 94F - Automotive Machining and Engine Service to Performance Engine Theory

- signed Dave Capitolo
- signed Manisha Karia

b. **APPROVED, effective Fall 2024:**

Date: 10/4/2023

From: Jason Bram

Re: Course Title Changes for BIOL 40A, BIOL 40B and BIOL 40C effective fall 2024

Please change the titles for the following courses:

BIOL 40A - Human Anatomy and Physiology to Human Anatomy and Physiology I

BIOL 40B - Human Anatomy and Physiology to Human Anatomy and Physiology II

BIOL 40C - Human Anatomy and Physiology to Human Anatomy and Physiology III

- signed Jason Bram
- signed Anita Kandula

c. **APPROVED, effective Fall 2024:**

Date: 10/4/2023

From: Brendan Mar

Re: Course Title Changes for CHEM 1A, CHEM 1AH, CHEM 1B, CHEM 1BH, CHEM 1C, CHEM 1CH, CHEM 12A, CHEM 12B and CHEM 12C effective fall 2024

Please change the titles for the following courses:

CHEM 1A - General Chemistry to General Chemistry I

CHEM 1AH - General Chemistry - HONORS to General Chemistry I - HONORS

CHEM 1B - General Chemistry to General Chemistry II

CHEM 1BH - General Chemistry - HONORS to General Chemistry II - HONORS

CHEM 1C- General Chemistry to General Chemistry III

CHEM 1CH - General Chemistry - HONORS to General Chemistry III - HONORS

CHEM 12A - Organic Chemistry to Organic Chemistry I

CHEM 12B - Organic Chemistry to Organic Chemistry II

CHEM 12C - Organic Chemistry to Organic Chemistry III

Approved 11/21/2023 as presented.

- signed Brendan Mar
- signed Mehrdad Khosravi

d. **APPROVED, effective Fall 2024:**

Date: 10/6/2023

From: Fatemeh Yarahmadi

Re: Course Title Changes for MATH 1A, MATH 1AH, MATH 1B, MATH 1BH, MATH 1C, MATH 1CH, MATH 1D and MATH 1DH effective fall 2024

Please change the titles for the following courses:

MATH 1A - Calculus to Calculus I

MATH 1AH - Calculus - HONORS to Calculus I - HONORS

MATH 1B - Calculus to Calculus II

MATH 1BH - Calculus - HONORS to Calculus II - HONORS

MATH 1C - Calculus to Calculus III

MATH 1CH - Calculus - HONORS to Calculus III - HONORS

MATH 1D - Calculus to Calculus IV

MATH 1DH - Calculus - HONORS to Calculus IV - HONORS

- signed Fatemeh Yarahmadi
- signed Mehrdad Khosravi

e. **APPROVED, effective Fall 2024:**

Date: 10/4/2023

From: Eduardo Luna

Re: Course Title Changes for PHYS 2A, PHYS 2B and PHYS 2C effective fall 2024

Please change the titles for the following courses:

PHYS 2A - General Introductory Physics to General Physics I

PHYS 2B - General Introductory Physics to General Physics II

PHYS 2C - General Introductory Physics to General Physics III

- signed Eduardo Luna
- signed Mehrdad Khosravi

f. **APPROVED, effective Fall 2024:**

ARTICULATION OFFICE

October 17, 2023

To: Curriculum Committee, Curriculum Initiators, Counselors, Academic Advisers, Evaluators, Erik Woodbury, Academic Senate President; Christina Espinosa-Pieb, Vice President, Instruction; Thomas Ray, Interim Associate Vice President, Instruction; Rob Mieso, Vice President, Student Services; Division Deans

From: Betty Inoue, Articulation Officer

Re: Fall 2024 (and Fall 2023 update) University of California – Transfer Course Agreement (UC-TCA)

(Approvals are for general transferability to UC. This report does not address transfer GE or major preparation articulation)

The following new courses for fall 2024 will be UC transferable:

ADMJ 4	Introduction to Corrections, Probation and Parole	4
ADMJ 7	Ethics and Leadership in Criminal Justice	4
ANTH 14	Anthropology of Globalization	4
ANTH 16	Anthropology of Art	4
INTL 1	Introduction to Global Studies	4
KNES 31L, LX	Pickleball Level 3	.5, 1
KNES 31M, MX	Pickleball Level 4	.5, 1
KORE 4	Intermediate Korean (First Quarter)	5

The following courses will be UC transferable, effective fall 2024:

			<u>New #</u>
ADMJ/SOC 73*	Crime and Criminology	4	ADMJ/SOC 10
ADMJ/PARA/POLI 95*	Overview of American Law	4	ADMJ/PARA/POLI 9
BUS 91*	Introduction to Personal Finance	4	BUS 11
BUS 96*	Principles of Management	4	BUS 6
CIS 73*	Unix/Linux Systems Programming	4.5	CIS 13
F/TV 71G*	Introduction to 3D Computer Animation: Modeling	4	F/TV 17G
F/TV 71H*	Introduction to 3D Computer Animation: Character Motion	4	F/TV 17H
PSYC 51*	Psychology of Wellness	4	PSYC 11

*course will be renumbered for fall 2024

The following courses revised for fall 2024 will retain their UC transfer-status:

EWRT 1A	Composition and Reading	5
EWRT 1AH	Composition and Reading – HONORS	5

The following courses revised for fall 2023 will maintain their UC transfer-status:

CHEM 25+	Preparation Course for General Chemistry	5
CHEM 30A+	Introduction to General, Organic and Biochemistry I	5
MATH 10+	Introductory Statistics	5
MATH 10H+	Introductory Statistics – HONORS	5
MATH 11	Finite Mathematics	5
MATH 11H	Finite Mathematics – HONORS	5

Approved 11/21/2023 as presented.

MATH 31+	Precalculus I	5
MATH 31A+	Precalculus I (Part 1)	2.5
MATH 31H+	Precalculus I – HONORS	5
PHYS 10+	Concepts of Physics	5
PSYC 15+	Statistics and Research Methods in Social Science	4
SOC 15+	Statistics and Research Methods in Social Science	4

+see www.assist.org for UC transfer limitations

4. **ACTION CALENDAR:**

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	APPROVED, effective Winter 2024: ASAM 30 Initiator: Mae Lee Title: Filipinx American History and Culture Hybrid
b.	APPROVED, effective Winter 2024: ICS 38A Initiator: Carol Cini Title: Colonial Latin American History Cross-List: HIST 7A Online
c.	APPROVED, effective Winter 2024: HIST 7A Initiator: Carol Cini Title: Colonial Latin American History Cross-List: ICS 38A Online
d.	APPROVED, effective Winter 2024: ICS 38B Initiator: Carol Cini Title: Modern Latin American History Cross-List: HIST 7B Online
e.	APPROVED, effective Winter 2024: HIST 7B Initiator: Carol Cini Title: Modern Latin American History Cross-List: ICS 38B Online
f.	APPROVED, effective Fall 2024: ARTS 55B Initiator: Marco Marquez Title: Graphic Design-Visual Communication II

	<p>Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
g.	<p>APPROVED, effective Fall 2024: C D 51A Initiator: Jayanti Roy Title: Basic Student Teaching Practicum Unit(s): 5 Lec Hour(s): 2.5 Lab Hour(s): 8</p> <p>5-Year Review Program Applicable CSU Transferable C-ID Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
h.	<p>APPROVED, effective Fall 2024: C D 51B Initiator: Jayanti Roy Title: Advanced Student Teaching Practicum Unit(s): 5 Lec Hour(s): 2.5 Lab Hour(s): 8</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
i.	<p>APPROVED, effective Fall 2024: C D 52 Initiator: Jayanti Roy Title: Observation and Assessment of Children Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable C-ID Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>

j.	<p>APPROVED, effective Fall 2024: CIS 364C Quarter 1st offered: Fall 2024 Initiator: Sukhjot Singh Title: Introduction to PL/SQL Unit(s): 0 Lec Hour(s): 4 Lab Hour(s): 1.5 Repeat: 99</p> <p>New Course Program Applicable Online & Hybrid</p> <p>Approved Curriculum Consensus Vote Items: —See Appendix A for required and/or recommended changes.</p>
k.	<p>APPROVED, effective Fall 2024: CIS 364E Quarter 1st offered: Fall 2024 Initiator: Sukhjot Singh Title: Fundamentals of Large Scale Cloud Computing Unit(s): 0 Lec Hour(s): 4 Repeat: 99</p> <p>New Course Program Applicable Online & Hybrid</p> <p>Approved Curriculum Consensus Vote Items: —See Appendix A for required and/or recommended changes.</p>
l.	<p>APPROVED, effective Fall 2024: F/TV 44A Initiator: Milena Grozeva Title: 16mm/35mm Film Production I Unit(s): 4 Lec Hour(s): 3.5 Lab Hour(s): 1.5</p> <p>5-Year Review CSU Transferable & UC Transferable Hybrid</p> <p>Approved Curriculum Consensus Vote Items: —See Appendix A for required and/or recommended changes.</p>
m.	<p>APPROVED, effective Fall 2024: F/TV 44B Initiator: Milena Grozeva Title: 16mm/35mm Film Production II Unit(s): 4 Lec Hour(s): 3.5 Lab Hour(s): 1.5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable Hybrid</p> <p>Approved Curriculum Consensus Vote Items:</p>

	<p>—See Appendix A for required and/or recommended changes.</p>
n.	<p>APPROVED, effective Fall 2024: F/TV 56A Initiator: Milena Grozeva Title: Introduction to Visual Effects and Color Grading Unit(s): 4 Lec Hour(s): 3.5 Lab Hour(s): 1.5</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
o.	<p>APPROVED, effective Fall 2024: F/TV 65 Initiator: Milena Grozeva Title: Current Practices in the Film/Video Profession Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
p.	<p>APPROVED, effective Fall 2024: F/TV 72H Initiator: Mark Hamer Title: Animated Film Production Workshop Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
q.	<p>APPROVED, effective Fall 2024: F/TV 72J Initiator: Mark Hamer Title: Animated Film Post-Production Workshop Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u></p>

	<p>—See Appendix A for required and/or recommended changes.</p>
r.	<p>APPROVED, effective Fall 2024: HTEC 60A Initiator: Maureen Miramontes Title: Basic Medical Terminology Unit(s): 3 Lec Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
s.	<p>APPROVED, effective Fall 2024: HTEC 60G Initiator: Maureen Miramontes Title: Advanced Medical Terminology I Unit(s): 2 Lec Hour(s): 2</p> <p>5-Year Review Program Applicable CSU Transferable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
t.	<p>APPROVED, effective Fall 2024: HTEC 60H Initiator: Maureen Miramontes Title: Advanced Medical Terminology II Unit(s): 2 Lec Hour(s): 2</p> <p>5-Year Review Program Applicable CSU Transferable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
u.	<p>APPROVED, effective Fall 2024: HTEC 101E Initiator: Maureen Miramontes Title: Skill Building in Medical Office Sterile Technique Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>

v.	<p>APPROVED, effective Fall 2024: KNES 6A Initiator: Cheryl Owiesny Title: Aerobic Power Walking Unit(s): .5 Lab Hour(s): 2 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
w.	<p>APPROVED, effective Fall 2024: KNES 6AX Initiator: Cheryl Owiesny Title: Aerobic Power Walking Unit(s): 1 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
x.	<p>APPROVED, effective Fall 2024: NURS 91P Initiator: Rana Marinas Title: Pharmacology I Unit(s): 1.5 Lec Hour(s): 1.5</p> <p>5-Year Review Program Applicable CSU Transferable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
y.	<p>APPROVED, effective Fall 2024: PARA 92A Initiator: Yvonne Mills Title: Partnerships and Corporations Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable</p>

	<p>CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
z.	<p>APPROVED, effective Fall 2024: PARA 93 Initiator: Yvonne Mills Title: Bankruptcy Law Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
aa.	<p>APPROVED, effective Fall 2024: PARA 97A Initiator: Yvonne Mills Title: Civil Litigation Procedures Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
bb.	<p>APPROVED, effective Fall 2024: PARA 97B Initiator: Yvonne Mills Title: Advanced Civil Litigation Procedures Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
cc.	<p>APPROVED, effective Fall 2024: PHTG 57A Initiator: Tressa Pack Title: Commercial Lighting I Unit(s): 3 Lec Hour(s): 2 Lab Hour(s): 3 Repeat: Family</p>

	<p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
dd.	<p>APPROVED, effective Fall 2024: PHTG 357A Initiator: Tressa Pack Title: Commercial Lighting I Unit(s): 0 Lec Hour(s): 2 Lab Hour(s): 3 Repeat: 99</p> <p>5-Year Review Program Applicable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
ee.	<p>APPROVED, effective Fall 2024: PHTG 58A Initiator: Hiroyo Kaneko Title: Photographic Photoshop I Unit(s): 3 Lec Hour(s): 2 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
ff.	<p>APPROVED, effective Fall 2024: PHTG 358A Initiator: Hiroyo Kaneko Title: Photographic Photoshop I Unit(s): 0 Lec Hour(s): 2 Lab Hour(s): 3 Repeat: 99</p> <p>5-Year Review Program Applicable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
gg.	<p>APPROVED, effective Fall 2024: PHTG 58B Initiator: Hiroyo Kaneko Title: Photographic Photoshop II</p>

	<p>Unit(s): 3 Lec Hour(s): 2 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
hh.	<p>APPROVED, effective Fall 2024: PHTG 358B Initiator: Hiroyo Kaneko Title: Photographic Photoshop II Unit(s): 0 Lec Hour(s): 2 Lab Hour(s): 3 Repeat: 99</p> <p>5-Year Review Program Applicable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
ii.	<p>APPROVED, effective Fall 2024: PARA 97A Initiator: Yvonne Mills Title: Civil Litigation Procedures Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>

5. **OTHER BUSINESS:**

- a. 2025-2026 Catalog Year – Courses Due, Deadline Dates, Training and Updated Manual – Chang reviewed the Curriculum website with the list of courses due for the academic year, the deadline dates, the training dates and the updated manual. Please send out the information to your respective divisions.
- b. eLumen Course Workflow Updates – Chang reviewed the course workflow changes in eLumen for the academic year. The two main changes are that the number of steps went from 17 to 15 and the Comments were edited to go by the steps rather than the tabs.
- c. eLumen Program Training – Chang reviewed the program workflow process in eLumen.

Approved 11/21/2023 as presented.

- d. Duplicate Course Titles – Going forward, courses will have distinct course titles. This will make courses easier to distinguish on transcripts as well as articulation reasons.
 - e. SLO Curriculum Rep – The SLO Committee is seeking a representative from the Curriculum Committee. They meet once a month on Wednesdays from 1230-130. Duties would be to attend the meetings and report any updates. If you are interested please email Woodbury. Will inquire again at the next CC meeting.
 - f. Suggested Reading List – Inoue was able to clarify that the list for ELIT courses ONLY.
 - g. Public Comments
 - Ray – Will be sending out an email for volunteers to service hiring committee for the Articulation Officer. Deadline will be Thursday, 10/26/23.
 - Woodbury - Catherina Wong will be the new Curriculum Faculty Co-Chair starting winter 2024. CB will need a new division curriculum representative.
6. **MEETING ADJOURNED** – (M/S/C— Kalpin/Marquez)

APPENDIX A

<u>ARTSD055B</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Type - indicate lower division
Specification - Methods of Evaluation	Required	Please check if the assignments should be 4-6 or 3-6 and make that agree with the assignments section.
Specification - Methods of Evaluation	Recommended	Sub-topic C of the methods of evaluation is more like an assignment. Please add that to the assignment section and add a criteria for how that assignment will be evaluated in the methods of evaluation section.
Specification - Methods of Evaluation	Required	Sub-topic B of the Methods of evaluations seems to be more criteria for the projects whose evaluation is in sub-topic A of the methods of evaluation. We suggest combining those two since they are criteria for the same assignment
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb
Outline - Course Outline	Required	Expand sub-topic D with at least two sections (1 and 2)
Specification - Examples of Primary Texts and References	Question/Response	Listed text is 5+ years old. Are there newer example texts that are comparable that can be listed? Are there OER options available? Alternatively, is this a classic/definitive text? RESPONSE - The books on the list I consider the best resurces for the course. I will double check for more recent releases. In the event all are older than five years I will find some alternatives. I was in the meeting and understand what to do.

<u>C DD051A</u>		
Area	Edit Type	Edit

Basic Course Information - Course Justification	Required	Add a sentence stating the course is "CSU transferable"
Specification - Assignments	Required	Sub-topic A - seems to be a few rolled into one: Field observations, readings, and seminar discussions. Separate these out to be more clear.
Specification - Assignments	Required	There are a number of assignments that have methods of evaluation mixed in with them: (Sub-topics C, E and F). Separate these out more clearly.
Specification - Assignments	Recommended	Is there a specific reason a narrow range (4-5) is given? It may make more sense to simply say "Develop curriculum activity plan" unless certification guidelines give a specific number, in which case go with that.
Specification - Methods of Evaluation	Required	Sub-topics C, D and E provide a lot of detail on what will be done, but is not as explicit on how it's evaluated. Is sub-topic C evaluated based on completion or application? Is sub-topic D based on accuracy or some specific rubric? Sub-topic E seems to be a continuation of sub-topic D. Please make the evaluation criteria more clear.
Specification - Methods of Evaluation	Required	Sub-topic E is inconsistent: the preceding item, as well as the area in assignments specifies 4-5 activity plans, but this specifies 4-6. Please edit for consistency.
Specification - Examples of Primary Texts and References	Question/Response	A few of the texts are from 2013 and 2014; are these foundational texts in the field, or are there somewhat more recent texts (publisher or OER) that get at the key concepts of the course? RESPONSE - We do not anticipate any changes in the field that would require changes in pedagogy, content or assignments.
Outline - Course Outline	Question/Response	Are the indicated changes in textbooks the only ones made in this course since it was last revised? No other changes in content, assignments, or evaluation have occurred or are needed in the near future? RESPONSE - We do not anticipate any changes in the field that would require changes in pedagogy, content or assignments.

<u>C DD051B</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Add a sentence stating the course is "CSU transferable"
Specification - Methods of Evaluation	Required	Inconsistency between sub-topic E and G: one states 4-5 activity plans while the others states 4-6. Please edit for consistency between the two.
Outline - Course Outline	Question/Response	Are the indicated changes in textbooks the only ones made in this course since it was last revised? No other changes in content, assignments, or evaluation have occurred or are needed in the near future? RESPONSE - We do not anticipate any changes in the field that would require changes in pedagogy, content or assignments.

<u>C DD052.</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Type - indicate lower division
Basic Course Information - Course Justification	Required	Please only list one program/certificate in the CJ.
Basic Course Information - CTE Course	Required	Change to yes
Specifications - Methods of Evaluation	Required	Add a sub-topic E of "ECERS and DRDP assignment will be graded by a rubric to assess accuracy, understanding of rating scales and of completion." (This is from the response provided asking if this was an assignment.)
Specifications - Examples of Primary Texts and References	Recommended	Add edition of book to first two listed.
Summary of Revisions	Required	Complete summary of revisions

<u>CISD364C</u>		
Area	Edit Type	Edit
Basic Course Information - Proposal Details	Required	Upload the program requirements file that indicates where this course will belong
Basic Course Information - Course Justification	Required	must be the same as the credit version with the exception transferability and program applicability
Specification - Essential Student Materials or Essential College Facilities	Required	Move the item under the appropriate header
Blue Form	Required	Even though this is a new course. Noncredit courses have no load. Change answer to no and delete the information in the "New" field
Req/Adv	Required	Add "or CIS 364B" to the advisory
Specification - Examples of Primary Texts and References	Question/Response	Both listed texts are 10 years old. Are there newer example texts that are comparable that can be listed? Are there OER options available? Alternatively, is this a classic/definitive text? RESPONSE - Oracle PL/SQL is a very old programming language and not a lot has changed in it in the last 15 years. Therefore newer versions cannot be added. Yet the language is popular and in use.

<u>CISD364E</u>		
Area	Edit Type	Edit
Basic Course Information - Proposal Details	Required	Upload the program requirements file that indicates where this course will belong
Basic Course Information - Course Justification	Required	must be the same as the credit version with the exception transferability and program applicability

<p>Specification - Examples of Primary Texts and References</p>	<p>Required</p>	<p>Add, Alex Xu (Author), Sahn Lam (Author) System Design Interview – An Insider's Guide: Volume 2 Byte Code LLC (March 11, 2022) - 2nd Edition 978-1736049112 (This is from the response provided regarding older texts.)</p>
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<u>F/TVD044A</u>		
Area	Edit Type	Edit
<p>Specification - Essential Student Materials</p>	<p>Required</p>	<p>"For the hybrid delivery mode" does not need to be specified on the course outline form, since completing the hybrid delivery form makes this unnecessary. Please remove.</p>
<p>Outline - Course Outline</p>	<p>Question/Response</p>	<p>There appear to be no changes to the lecture component of the course under the objectives. Is there a particular reason for this? RESPONSE - There is no particular reason other than the fact that faculty did not find it necessary to make any changes to this area. Please let me know if you have further questions.</p>

<u>F/TVD044B</u>		
Area	Edit Type	Edit
<p>Specification - Essential Student Materials</p>	<p>Required</p>	<p>"For the hybrid delivery mode" does not need to be specified on the course outline form, since completing the hybrid delivery form makes this unnecessary. Please remove.</p>
<p>Specification - Essential Student Materials</p>	<p>Required</p>	<p>"For face-to-face" does not need to be specified on the course outline form. Please remove.</p>
<p>Outline - Course Outline</p>	<p>Question/Response</p>	<p>There appear to be no changes to the lecture component of the course under the objectives. Is there a particular reason for this? RESPONSE - There is no particular reason other than the fact that faculty did not find it necessary to make any changes to this area.</p>

Approved 11/21/2023 as presented.

		Please let me know if you have further questions.
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<u>F/TV D056A</u>		
Area	Edit Type	Edit
Outline - Course Outline	Question	There appear to be no changes to the lecture component of the course under the objectives. Is there a particular reason for this? RESPONSE - There is no particular reason other than the fact that faculty did not find it necessary to make any changes to this area. Please let me know if you have further questions.

<u>F/TV D065.</u>		
Area	Edit Type	Edit
Specification - Essential Student Materials	Required	"For the hybrid and online delivery" does not need to be specified on the course outline form, since completing the hybrid and online delivery form makes this unnecessary. Please remove.
Specification - Examples of Primary Texts and References	Question/Response	"Career Opportunities in the Film industry" is from 2009. Is the content of this text still relevant 14 years later? Is it some type of foundational text? RESPONSE - The content of this text is still relevant, which is the reason why it remains listed. While a lot has changed in the film industry, many of the basic film set positions and career ladders and pathways remain the same and are essential for students to be familiar with.

Outline - Course Outline	Question/Response	<p>There appear to be no changes to the lecture component of the course under the objectives. Is there a particular reason for this? RESPONSE - There is no particular reason other than the fact that faculty did not find it necessary to make any changes to this area. Please let me know if you have further questions.</p>
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F/TVD072H

Area	Edit Type	Edit
Specification - Methods of Evaluation	Recommended	The evaluation criteria for the final project seems somewhat broad (e.g. steady and substantial progress). Perhaps consider indicating some more specific markers?
Specification - Essential Student Materials	Required	"For online instruction"/"online modality" and "face-to-face modality" does not need to be specified on the course outline form, since completing the online delivery form makes this unnecessary. Please remove.
Learning Outcomes - CSLOs	Recommended	We recommend to utilize verb-first language utilizing Bloom's taxonomy for your SLO.
Outline - Course Outline	Question/Response	<p>There appear to be no changes to the lecture component of the course under the objectives. Is there a particular reason for this? RESPONSE - No, there's no particular reason. The lecture component of this class is working successfully as-is and there is no discernable need for changes at this time. Please let me know if you have any questions.</p>

F/TVD072J

Area	Edit Type	Edit
Specification - Methods of Evaluation	Recommended	The evaluation criteria for the final project seems somewhat broad (e.g. steady and substantial progress). Perhaps consider indicating some more specific markers?

Specification - Essential Student Materials	Required	"For online instruction"/"online modality" and "face-to-face modality" does not need to be specified on the course outline form, since completing the online delivery form makes this unnecessary. Please remove.
Learning Outcomes - CSLOs	Recommended	We recommend to utilize verb-first language utilizing Bloom's taxonomy for your SLO.
Outline - Course Outline	Question/Response	There appear to be no changes to the lecture component of the course under the objectives. Is there a particular reason for this? RESPONSE - No, there's no particular reason for this. The lecture component of this class is working successfully as-is and there is no discernable need for changes at this time. Please let me know if you have any questions.

HTECD060A

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	State only one program
Summary of Revisions	Required	Complete the Summary of Revisions tab
Outline - Course Outline	Question/Response	There appear to be no changes to the lecture component of the course under the objectives. Is there a particular reason for this? RESPONSE - These medical subjects have not changed to make changes to the objectives.

HTECD060G

Area	Edit Type	Edit
Summary of Revisions	Required	Complete the Summary of Revisions tab
Outline - Course Outline	Question/Response	There appear to be no changes to the lecture component of the course under the objectives. Is there a particular reason for this? RESPONSE - These medical subjects have not changed to make changes to the objectives.

<u>HTECD060H</u>		
Area	Edit Type	Edit
Specification - Assignments	Required	Combine B and B.1 or Add a B.2
Summary of Revisions	Required	Complete the Summary of Revisions tab
Outline - Course Outline	Question/Response	There appear to be no changes to the lecture component of the course under the objectives. Is there a particular reason for this? RESPONSE - These medical subjects have not changed to make changes to the objectives.

<u>HTECD101E</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - Course Justification	Required	Course Justification - add the student need to be specific to this course*what is the unique aspect of this course?
Basic Course Information - Course Justification	Required	Edit to state only one program
Specification - Assignments	Gram/Spell/Punc Error	Formatting of assignments needs updating. Reading subsections need to be fixed. Writing assignments are listed under lab
Specification - Examples of Primary Texts and References	Required	I believe the primary text (Bonewit-West) has a newer edition. Please update in COR.
Summary of Revisions	Required	Complete the Summary of Revisions tab
Learning Outcomes - CSLOs	Question/Response	Can this SLO be easily evaluated as is, or would it be better to split it into two separate SLOs, one for wrapping instruments and one for sterile tray set up? RESPONSE - No, it can be evaluated just as is. The word "and" should be removed.

KNESD006A

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Add, https://library.achievingthedream.org/herkimer/wellness/ and https://courses.lumenlearning.com/suny-fitness/ (This is from the response provided regarding texts.)
Summary of Revisions	Required	Complete the Summary of Revisions tab - ensure same changes are made on both KNES 6A and KNES 6AX
DAGE Form	Required	unlike other matrices, each criteria must be satisfied to qualify as de anza GE. Please cite support for this criteria from the Outline, Assignments, or MoE section
DAGE Form	Required	For each criteria - Supporting citations must indicate area and location of COR that it comes from. Citations should be from specific portions of the COR and not summaries of course materials.
DAGE Form	Required	Forms for KNES 6A and KNES 6AX must match.

De Anza GE Form

Criteria 1 - Present core concepts and scope that define the discipline.		
Area	Edit Type	Edit
Criteria 1 - Present core concepts and scope that define the discipline.	Recommended	stated support is very general. SOMething related more specifically to the course content would be good. Perhaps cite Outline A dn B as well?

Criteria 2 - Foster oral and written		
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communication and collaborative exercises.		
Area	Edit Type	Edit
Assignments/MoE	Required	cited support only includes written communication. Please identify or add both oral communication and collaborative exercises in/to the outline, assignment, or MoE section

<u>KNESD06AX</u>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Question	Add, https://library.achievingthedream.org/herkimerwellness/ and https://courses.lumenlearning.com/suny-fitness/ (This is from the response provided regarding texts.)
Summary of Revisions	Required	Complete the Summary of Revisions tab - ensure same changes are made on both KNES 6A and KNES 6AX
DAGE Form	Required	unlike other matrices, each criteria must be satisfied to qualify as de anza GE. Please cite support for this criteria from the Outline, Assignments, or MoE section
DAGE Form	Required	For each criteria - Supporting citations must indicate area and location of COR that it comes from. Citations should be from specific portions of the COR and not summaries of course materials.
DAGE Form	Required	Forms for KNES 6A and KNES 6AX must match.

De Anza GE Form

Criteria 2 - Foster oral and written		
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communication and collaborative exercises.		
Area	Edit Type	Edit
Criteria 2 - Foster oral and written communication and collaborative exercises.	Required	It is unclear how the cited portion of the outline satisfies written and oral communication as well as collaborative exercises. Please provide additional support indicating how this course satisfies this criteria. If needed, edit the outline, assignments, or MoE sections to add clarity or additional content.

Criteria 4 - Include diverse perspectives and contributions in the discipline such as: gender, culture, values, and/or societal perspectives.		
Area	Edit Type	Edit
Criteria 4 - Include diverse perspectives and contributions in the discipline such as: gender, culture, values, and/or societal perspectives.	Required	the cited section seems to focus on historical and global contexts and does not have evidence that is obvious to me of diverse perspectives. Outline portion D does mention gender differences, especially E. 6. Is there any discussion of how different cultures view walking or incorporate it into their daily lives and/or competition?

Criteria 5 - Provide global and historical context.		
Area	Edit Type	Edit
Criteria 5 - Provide global and historical context.	Required	Outline section A is better to cite here. Perhaps you switched these two on the form by accident? Please correct.

<u>NURSD091P</u>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Key information is missing from both primary texts; the date/year of publication is not present. Please update this information.
Summary of Revisions	Required	Complete the Summary of Revisions tab
Outline - Course Outline	Question/Response	There appear to be no changes to the lecture component of the course under the objectives. Is there a particular reason for this? RESPONSE - The foundational principles of basic pharmacology have not changed. There have been no changes to objectives in regard to the lecture component.

<u>PARAD092A</u>		
Area	Edit Type	Edit
Specification - Methods of Evaluation	Recommended	Evaluation criteria for sub-topic B and D seem a little vague. Does "ability to create" mean completion, rather than a certain level of proficiency? In addition, "demonstrating understanding" -- in what ways? Accuracy? Depth? It is advised to clarify this more.

Outline - Course Outline	Question/Response	While there is a fairly substantial change with the methods of instruction, there do not appear to be any significant change between the previous course outline and the current one in terms of course content. Is there a specific reason behind this? RESSPONSE - The course content and what must be taught for this to be considered a legal specialty course designed for paralegal students does not change. It is only the method of instruction. Please let me know if I am misunderstanding this comment
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<u>PARAD093.</u>		
Area	Edit Type	Edit
Specification - Methods of Evaluation	Recommended	"Demonstrate an understanding of" seems somewhat vague. Is this based on accuracy or simply completion? It may help to clarify.
Outline - Course Outline	Question/Response	While there is a fairly substantial change with the methods of instruction, there do not appear to be any significant change between the previous course outline and the current one in terms of course content. Is there a specific reason behind this? RESSPONSE - The course content and what must be taught for this to be considered a legal specialty course designed for paralegal students does not change. It is only the method of instruction. Please let me know if I am misunderstanding this comment

<u>PARAD097A</u>		
Area	Edit Type	Edit
Specification - Methods of Evaluation	Recommended	"demonstrate an understanding" feels somewhat vague. Is this understandin based on accuracy or something else? A previous method in this section mentions application, which is a bit more specific.

Outline - Course Outline	Question/Response	While there is a fairly substantial change with the methods of instruction, there do not appear to be any significant change between the previous course outline and the current one in terms of course content. Is there a specific reason behind this? RESSPONSE - The course content and what must be taught for this to be considered a legal specialty course designed for paralegal students does not change. It is only the method of instruction. Please let me know if I am misunderstanding this comment
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<u>PARAD097B</u>		
Area	Edit Type	Edit
Specification - Methods of Evaluation	Recommended	"demonstrate an understanding" feels somewhat vague. Is this understandin based on accuracy or something else? A previous method in this section mentions application, which is a bit more specific.
Outline - Course Outline	Question/Response	While there is a fairly substantial change with the methods of instruction, there do not appear to be any significant change between the previous course outline and the current one in terms of course content. Is there a specific reason behind this? RESSPONSE - The course content and what must be taught for this to be considered a legal specialty course designed for paralegal students does not change. It is only the method of instruction. Please let me know if I am misunderstanding this comment

<u>PHTGD057A</u>		
Area	Edit Type	Edit
Basic Course Information - Course Description	Required	Ensure it is the same in both PHTG 57A and PHTG 357A
Outline - Course Outline	Required	"Understand" in Objective A and C is not Bloom's language: Please change.

Learning Outcomes - Course Objectives	Required	Edit the corresponding Objective A and C from the course outline to match
Learning Outcomes - CSLOs	Recommended	Verb-first language utilizing Bloom's language is recommended for the CSLO.
Summary of Revisions	Required	Complete the Summary of Revisions tab
Specification - Examples of Primary Texts and References	Question/Response	Studio Photography: Essential Skills is from 2008. There is no recent edition of this book, but is there a more up to date text that references the same concepts, or is this recognized as a foundational text in the field? RESPONSE - This is the most approachable and comprehensive textbook I have found for lighting still photography. Also, there have not been any real changes in the foundations of the subject (lighting for still photography, in camera).
Outline - Course Outline	Question/Response	There appear to be little to no changes to the lecture course content of the course under the objectives. Is there a particular reason for this? RESPONSE - There have not been any significant changes in the field of lighting for still photography in camera. The course objectives are still relevant and none need to be added.

PHTGD357A

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	Ensure it is the same in both PHTG 57A and PHTG 357A
Outline - Course Outline	Required	"Understand" in Objective A and C is not Bloom's language: Please change.
Learning Outcomes - Course Objectives	Required	Edit the corresponding Objective A and C from the course outline to match
Learning Outcomes - CSLOs	Recommended	Verb-first language utilizing Bloom's language is recommended for the CSLO.
Summary of Revisions	Required	Complete the Summary of Revisions tab
Req/Adv	Required	List 'or PHTG D301. or PHTG D304.' to the list of prerequisites

<p>Specification - Examples of Primary Texts and References</p>	<p>Question/Response</p>	<p>Studio Photography: Essential Skills is from 2008. There is no recent edition of this book, but is there a more up to date text that references the same concepts, or is this recognized as a foundational text in the field? RESPONSE - This is the most approachable and comprehensive textbook I have found for lighting still photography. Also, there have not been any real changes in the foundations of the subject (lighting for still photography, in camera).</p>
<p>Outline - Course Outline</p>	<p>Question/Response</p>	<p>There appear to be little to no changes to the lecture course content of the course under the objectives. Is there a particular reason for this? RESPONSE - There have not been any significant changes in the field of lighting for still photography in camera. The course objectives are still relevant and none need to be added.</p>

<u>PHTGD058A</u>		
Area	Edit Type	Edit
<p>Basic Course Information - Course Description</p>	<p>Required</p>	<p>Ensure it is the same in both PHTG 58A and PHTG 358A</p>
<p>Specification - Assignments</p>	<p>Required</p>	<p>Please be more specific with respect to "print images." perhaps develop photographic prints?</p>
<p>Outline - Course Outline</p>	<p>Required</p>	<p>Objective B - "Understand" is not Bloom's language. Please change.</p>
<p>Learning Outcomes - Course Objectives</p>	<p>Required</p>	<p>Edit the corresponding Objective B from the course outline to match</p>

Outline - Course Outline	Question/Response	There appear to be little to no changes to the lecture course content of the course under the objectives, even though the textbooks show a n update. Is there a particular reason for this? Have there been no significant changes to Photoshop between now and the last revision of this course? RESPONSE - Even though Photoshop enhances the functionality of each feature, the foundations remain unchanged. The previous course objective is still applicable and should stay the same to reflect the foundations of Photoshop.
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PHTGD358A

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	Ensure it is the same in both PHTG 58A and PHTG 358A
Specification - Assignments	Required	Please be more specific with respect to "print images." perhaps develop photographic prints?
Outline - Course Outline	Required	Objective B - "Understand" is not Bloom's language. Please change.
Learning Outcomes - Course Objectives	Required	Edit the corresponding Objective B from the course outline to match
Outline - Course Outline	Question/Response	There appear to be little to no changes to the lecture course content of the course under the objectives, even though the textbooks show a n update. Is there a particular reason for this? Have there been no significant changes to Photoshop between now and the last revision of this course? RESPONSE - Even though Photoshop enhances the functionality of each feature, the foundations remain unchanged. The previous course objective is still applicable and should stay the same to reflect the foundations of Photoshop.

PHTGD058B

Area	Edit Type	Edit
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Specification - Methods of Evaluation	Required	The written artists statement is listed as a separate assignment, but lumped together with the final portfolio in the methods of evaluation. If it's done as an individual or scaffolding assignment, please include an evaluation criteria for it.
Outline - Course Outline	Question/Response	There appear to be little to no changes to the lecture course content of the course under the objectives, even though the textbooks show a n update. Is there a particular reason for this? Have there been no significant changes to Photoshop between now and the last revision of this course? RESPONSE - Even though Photoshop enhances the functionality of each feature, the foundations remain unchanged. The previous course objective is still applicable and should stay the same to reflect the foundations of Photoshop.

PHTGD358B

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	The written artists statement is listed as a separate assignment, but lumped together with the final portfolio in the methods of evaluation. If it's done as an individual or scaffolding assignment, please include an evaluation criteria for it.
Summary of Revisions	Required	Complete the Summary of Revisions tab
Outline - Course Outline	Question/Response	There appear to be little to no changes to the lecture course content of the course under the objectives, even though the textbooks show a n update. Is there a particular reason for this? Have there been no significant changes to Photoshop between now and the last revision of this course? RESPONSE - Even though Photoshop enhances the functionality of each feature, the foundations remain unchanged. The previous course objective is still applicable and should stay the same to reflect the foundations of Photoshop.

**DE ANZA COLLEGE
CURRICULUM COMMITTEE MINUTES**

Tuesday, November 21, 2023

2:30pm - 4:00pm

Location: Staff Development Lab – MLC 243

PRESENT:

Bob Kalpin (BH)
Marco Marquez (CA)
Catherina Wong (CB)
Isaac Tsang (DASG)
Sridevi Lakshmanan (DS)
Hua-Fu Liu (IC)
Sarah Lisha (LA, LR)
Rachel Catuiza (PE)

Chris Deming (PS)
Ameeta Tiwana (SS)
Kristin Skager (Division Dean Rep.)
Betty Inoue
(ST and Articulation Officer)
Thomas Ray
(Administrative Co-Chair, tie vote)

Erik Woodbury
(Faculty Co-Chair, tie-vote)
Zack Judson
(Faculty Vice Chair and Content
Review Liaison, nv)
Mary Clark-Tillman
(Curriculum Coordinator, nv)
Mi Chang
(Curriculum Secretary, nv)

ABSENT:

Mike Appio (AT)

GUESTS:

Ron Wheelahan, Bill Roeder, Massimo Maniaci, Shagun Kaur, Nazy Galoyan, Randy Bryant

1. **Approval of today’s agenda – APPROVED** – (M/S/C—Deming/Lisha) – with the following amendment:

a. Add Consent Calendar item d – BUS 6 renumber to BUS 49

2. **APPROVAL OF MINUTES:**

a. October 24, 2023, Minutes – **APPROVED** – (M/S/C—Catuiza/ Lakshmanan) – as presented.

3. **CONSENT CALENDAR (effective fall 2024 unless otherwise noted):**

a. **APPROVED, effective Fall 2025:**

Date: October 30, 2023

From: Debbie Lee, Dean of Intercultural and International Studies

To: Curriculum Committee

CC: Julie Keiffer-Lewis, Mae Lee, Carol Cini, Elvin Ramos

Hua-fu Liu, IIS Division Curriculum Rep

Subject: ASAM 42A/B and HIST 19A/B, ICS 16A/B and HIST 16A/B, and ICS 38A/B and HIST 7A/B

The IIS Division would like the following curriculum changes to go into effect Fall 2025:

1. Make HIST 19A the parent course in SSH, remove cross-listing of ASAM 42A
2. Make HIST 19B the parent course in SSH, remove cross-listing of ASAM 42B

Approved 12/5/2023 as presented.

3. Make HIST 16A the parent course in SSH, remove cross-listing of ICS 16A
4. Make HIST 16B the parent course in SSH, remove cross-listing of ICS 16B
5. Make HIST 7A the parent course in SSH, remove cross-listing of ICS 38A
6. Make HIST 7B the parent course in SSH, remove cross-listing of ICS 38B

The minimum qualifications for these courses are History, not Ethnic Studies. These courses serve as elective courses for the History AD-T and hence they will do not meet the core competencies for Ethnic Studies courses.

The division voted and approved on Friday, October 27th, that these changes be made.

Thank you for your assistance with these changes.

- signed by Debbie Lee
- signed by Elvin Ramos

b. **APPROVED, effective Fall 2025:**

Date: October 22, 2023
From: Mary Pape
To: Curriculum Committee
Subject: Deletion, effective, Fall 2025

Delete:
CIS 33A

- signed by Mary Pape
- signed by Manisha Karia, CB Division Dean

c. **APPROVED, effective Fall 2025:**

Date: October 30, 2023
From: Alex Swanner
To: Curriculum Committee
Subject: Deletion, effective, Fall 2025

Delete:
LIB 51

- signed by Alex Swanner
- signed by Gabriela Nocito

d. **APPROVED, effective Fall 2024:**

Date: November 17, 2023

To: Curriculum Committee
CC: Christina Espinosa-Pieb, VP of Instruction
Thomas Ray, Interim AVP of Instruction
Betty Inoue, Interim Articulation Officer
Manisha Karia, Interim Dean of Business, Computer Science, and Applied Technologies
Michele Fritz, Department Chair of the Business Department

Re: Course Number Correction for BUS 96 (BUS 49, effective Fall 2024)

On October 24, 2023, the Curriculum Committee approved the Fall 2024 (and Fall 2023 update) University of California – Transfer Course Agreement (UC-TCA) from the Interim Articulation Officer, Betty Inoue. In the memo, BUS 96 was being renumbered to BUS 6. The Business Department Faculty Chair, Michele Fritz, requested that the new course number be higher to better fit their inter-departmental course numbering system. BUS 96 will now be BUS 49, effective Fall 2024, and shall be reflected in all curricula and certificate and degree programs.

4. **ACTION CALENDAR (effective fall 2024 unless otherwise noted):**

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	<p>APPROVED, effective Winter 2024: MUSI 3A Initiator: Grace Lai Title: Comprehensive Musicianship (First Quarter)</p> <p>Hybrid</p>
b.	<p>APPROVED, effective Fall 2024: C D 57 Initiator: Li Wei Sun Title: Self-Assessment for Teachers of Young Children Using Reflective Practice: Field Experience Unit(s): 5 Lec Hour(s): 2 Lab Hour(s): 10</p> <p>5-Year Review Program Applicable CSU Transferable Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> –See Appendix A for required and/or recommended changes.</p>
c.	<p>APPROVED, effective Fall 2024: C D 73 Initiator: Jayanti Roy Title: Early Childhood Mental Health Unit(s): 3 Lec Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> –See Appendix A for required and/or recommended changes.</p>
d.	<p>APPROVED, effective Fall 2024: CIS 45A Initiator: Manish Goel Title: Internet Concepts and TCP/IP Protocols</p>

	<p>Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
e.	<p>APPROVED, effective Fall 2024: CIS 395D</p> <p>Quarter 1st offered: Fall 2024 Initiator: Sukhjit Singh Title: Managing Outsourcing - A Practicum Unit(s): 0 Lec Hour(s): 3 Repeat: 99</p> <p>New Course Program Applicable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
f.	<p>APPROVED, effective Fall 2024: E S 69</p> <p>Initiator: Ronald Wheelehan Title: Introduction to Energy Management Unit(s): 2 Lec Hour(s): 2</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
g.	<p>APPROVED, effective Fall 2024: E S 78</p> <p>Initiator: Richard Holman Title: Introduction to Energy Management Systems and Controls Unit(s): 2 Lec Hour(s): 2</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>

h.	<p>APPROVED, effective Fall 2024: E S 79 Initiator: Massimo Maniaci Title: Introduction to Sustainable Energy Unit(s): 2 Lec Hour(s): 2</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
i.	<p>APPROVED, effective Fall 2024: E S 81 Initiator: Ronald Wheelehan Title: Sustainable Building Assessments and Codes Unit(s): 3 Lec Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
j.	<p>APPROVED, effective Fall 2024: EWRT 30 Initiator: Alex Giardino Title: Introduction to Creative Writing Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE, CSUGE & C-ID Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
k.	<p>APPROVED, effective Fall 2024: EWRT 42 Initiator: Alex Giardino Title: Introduction to Creative Nonfiction and Memoir Writing Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable CSUGE Online & Hybrid</p>

	<p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
i.	<p>APPROVED, effective Fall 2024: HTEC 101L Initiator: Maureen Miramontes Title: Intermediate Skill Building in Clinical Laboratory Procedures II Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review Stand-Alone</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
m.	<p>APPROVED, effective Fall 2024: HTEC 101M Initiator: Maureen Miramontes Title: Advanced Skill Building in Clinical Laboratory Procedures II Unit(s): .5 Lab Hour(s): 1.5</p> <p>5-Year Review Stand-Alone</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
n.	<p>APPROVED, effective Fall 2024: HUMI 20 Initiator: Lori Clinchard Title: The Greek Achievement Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE, CSUGE & IGETC Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
o.	<p>APPROVED, effective Fall 2024: NUTR 62 Initiator: Anna Miller Title: Nutrition and Athletic Performance Unit(s): 2 Lec Hour(s): 2</p> <p>5-Year Review Stand-Alone CSU Transferable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u></p>

	<p>—See Appendix A for required and/or recommended changes.</p>
p.	<p>APPROVED, effective Fall 2024: NUTR 62G Initiator: Anna Miller Title: Dieting (Sifting Fact from Fiction) Unit(s): 1 Lec Hour(s): 1</p> <p>5-Year Review Stand-Alone CSU Transferable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
q.	<p>APPROVED, effective Fall 2024: PARA 88 Initiator: Yvonne Mills Title: The Paralegal and Professional Responsibility Unit(s): 2 Lec Hour(s): 2</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
r.	<p>APPROVED, effective Fall 2024: PHIL 20A Initiator: Rich Booher Title: History of Western Philosophy - Ancient Greece Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE, CSUGE & IGETC & C-ID</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
s.	<p>APPROVED, effective Fall 2024: PHIL 20B Initiator: Rich Booher Title: History of Western Philosophy - 1400-1800 Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE, CSUGE & IGETC & C-ID</p>

	<p><u>Approved Curriculum Consensus Vote Items:</u> –See Appendix A for required and/or recommended changes.</p>
t.	<p>APPROVED, effective Fall 2024: PHIL 20C Initiator: Rich Booher Title: History of Western Philosophy - 1800-the Present Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE, CSUGE & IGETC</p> <p><u>Approved Curriculum Consensus Vote Items:</u> –See Appendix A for required and/or recommended changes.</p>
u.	<p>APPROVED, effective Fall 2024: PHTG 7 Initiator: Lisa Teng Title: Exploring Visual Expression Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE, CSUGE & IGETC Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> –See Appendix A for required and/or recommended changes.</p>
v.	<p>APPROVED, effective Fall 2024: PHTG 57B Initiator: Tressa Pack Title: Commercial Lighting II Unit(s): 3 Lec Hour(s): 2 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> –See Appendix A for required and/or recommended changes.</p>
w.	<p>APPROVED, effective Fall 2024: PHTG 357B Initiator: Tressa Pack Title: Commercial Lighting II Unit(s): 0 Lec Hour(s): 2 Lab Hour(s): 3 Repeat: 99</p>

	<p>5-Year Review Program Applicable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> –See Appendix A for required and/or recommended changes.</p>
x.	<p>APPROVED, effective Fall 2024: POLI 1 Initiator: Robert Stockwell Title: American Government and Politics Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE, DA GE ESGC, CSUGE & IGETC & C-ID Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> –See Appendix A for required and/or recommended changes.</p>
y.	<p>APPROVED, effective Fall 2024: POLI 1H Initiator: Robert Stockwell Title: American Government and Politics - HONORS Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE, DA GE ESGC, CSUGE & IGETC & C-ID Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> –See Appendix A for required and/or recommended changes.</p>
z.	<p>APPROVED, effective Fall 2024: WMST 1 Initiator: Cynthia Kaufman Title: Introduction to Women’s Studies Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE, DA GE ESGC, CSUGE & IGETC & C-ID Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> –See Appendix A for required and/or recommended changes.</p>
aa.	<p>APPROVED, effective Fall 2024: WMST 31 Initiator: Cynthia Kaufman</p>

<p>Title: Women and Popular Culture Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE, CSUGE & IGETC Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>

5. **OTHER BUSINESS:**

- a. Credit for Prior Learning (CPL) – Nazy Galoyan – Nazy highlighted the need for a workgroup to fully realize a more robust approach to awarding credit for prior learning. We are looking for 5-7 people to start work on this in January with the intent of presenting procedural recommendations to Curriculum and Senate by Spring Quarter. Please consider volunteering yourself as curriculum experts or identify and recruit 2-3 others from your Divisions that are interested in serving.
- b. Course/Program Sunset Policy – Erik Woodbury – last spring we started discussing a sunset policy for course that are not being offered. Review the initial policy developed. It will be implemented next 2024-2045 academic year. Looking for courses that have zero enrollment over a 3-year period. This will be brought back at our next meeting then, if approved, go to Academic Senate for approval.
- c. Fall 2024 Courses – Erik Woodbury - TABLED
- d. SLO Curriculum Rep – Erik Woodbury – Need a Curriculum rep. Rachel Catuiza and Marco Marquez have volunteered on a rotating basis. One more volunteer is requested.
- e. Create Sample Matrices – Erik Woodbury - TABLED
- f. OER – Erik Woodbury – Shagun Kaur – Kaur shared some useful OER files. If you have any more questions, please contact her.
- g. Foothill New Courses and New Programs – TABLED
- h. Public Comments

6. **MEETING ADJOURNED** – (M/S/C— Gainer/ Lakshmanan)

APPENDIX A

C DD057.		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process

C DD073.		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Outline - Course Outline	Required	Sub-topic A: Begin with a Bloom's Taxonomy verb - see http://dilbert.fhda.edu/curriculum/lnit_bloom.html for a list of Bloom's verbs ("Understand" is not a measurable verb)
Learning Outcomes - Course Objectives	Required	Edit the corresponding sub-topic A to match

CISD045A		
NONE		

CISD395D		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Must match credit version
Basic Course Information - Proposal Details	Required	Upload the program requirements file that indicates where this course will belong
Basic Course Information - Course Justification	Required	Must match credit version with the exception of transferability and program applicability.
Blue Form	Required	Even though this is a new course. Noncredit courses have no load. Change answer to no and delete the information in the "New" field

<p>Specification - Examples of Primary Texts and References</p>	<p>Question/Response</p>	<p>Listed text is 8 years old. Are there newer example texts that are comparable that can be listed? Are there OER options available? Alternatively, is this a classic/definitive text? RESPONSE - Like I said, the course content has not changed and neither have the case studies. This is a definitive study guide with case studies that teaches how to do Outsourcing experientially. I search for text online each time I revise the course outline and find nothing comparable. The current book rule (within the last five years) may not apply. The outsourcing process does not change that rapidly. Additionally, PMI (Project Management Institute) does not provide any references in this regard but is a skill needed in Project Management Realm. AI is in its emergence and next time this course is reviewed, there will new competencies added, with content updated.</p>
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E SD069.		
Area	Edit Type	Edit
<p>Specification - Methods of Instruction</p>	<p>Required</p>	<p>Course outlines are agnostic about modality: Is there a specific reason that you want to emphasize (or limit) to virtual guest speakers? Remove all references to specific modalities.</p>
<p>Specification - Methods of Instruction</p>	<p>Required</p>	<p>Virtual class meetings: This would be a change of modality; remove this, since as long as it's specified in the online/hybrid form it should be fine.</p>
<p>Specification - Essential Student Materials</p>	<p>Required</p>	<p>"Online course" does not need to be noted on the COR, but instead the online/hybrid form</p>
<p>Learning Outcomes - CSLOs</p>	<p>Recommended</p>	<p>CSLO#1: "Understand" is not Bloom's language, consider changing it (e.g. "identify"; "recognize")</p>
<p>Entire COR as applicable</p>	<p>Required</p>	<p>Require: In order to increase the units, the expansion of current objectives and update in rigor must be shown in the course outline. Please update the COR to reflect this or direct us to the changes already made to evaluate. If you would like to discuss this, please contact Erik Woodbury, Faculty Co-Chair, at woodburyerik@fhd.edu</p> <p><i>The rationale to increase the number of units is that the original 1-unit course did not give students enough rigor, material, and assignments to get a good background in Energy Management to be successful in the program later on. The requested 2-unit course will expand on the current objectives.</i></p> <ul style="list-style-type: none"> Historically the existing course outline has been overloaded for a 1-unit course. The amount of content

		<p>exceeded our students' expectations for the workload for a single unit course.</p> <ul style="list-style-type: none"> • Rigor will be added to the existing COR for mathematical computations and acumen in assessing current energy performance to better understand basic energy management. • The COR has been updated to include the FHDACCD Sustainability Action Plan. Students will now understand, evaluate, and apply data relevant to the two campuses' energy management plan. • Removed the outdated Community College Statewide Energy Management Plan (SEMP) to tie-in an additional project the FHDACCD sustainability action plan, to get students involved in the campus community building sustainability efforts.
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<u>E SD078.</u>		
Area	Edit Type	Edit
Outline - Course Outline	Required	Objectives A and C do not use Bloom's language. "Identify" or "Describe" might be more appropriate?
Learning Outcomes - Course Objectives	Required	Edit the corresponding Objective A and C from the course outline to match
Summary of Revisions	Required	Complete the Summary of Revisions tab
Specification - Methods of Evaluation	Question/Response	Is there a particular reason the final exam is 1 hour? Is this time allotted similar to a certification in the field? RESPONSE - Bill Roeder answered on behalf of Richard Holman, "I'm not sure why Richard specifically stated a "1-hour final exam" for ES 78. As a practice, the EMBS team holds final exams for the entire time they are scheduled. If we remove the "1 hour" length for the final exam, will that answer the curriculum committee's question? If so, let's remove it."

<u>E SD079.</u>		
Area	Edit Type	Edit
Specification - Essential Student Materials	Required	Internet access and internet devices are standard materials and should not be listed. Please remove.
Specification - Essential Student Materials	Required	please add more specifics about "advanced functions" for calculator.

Learning Outcomes - CSLOs	Recommended	CSLO #3 does not use Bloom's language. Recommended to find another verb outside of "Understand".
Entire COR as applicable	Required	Require: In order to increase the units, the expansion of current objectives related to increased material and increase in taxonomy must be shown in the course outline. Please update the COR to reflect this or direct us to the changes already made to evaluate. If you would like to discuss this, please contact Erik Woodbury, Faculty Co-Chair, at woodburyerik@fhd.edu
Summary of Revisions	Required	Complete the Summary of Revisions tab

<u>E SD081.</u>		
Area	Edit Type	Edit
Specification - Methods of Instruction	Required	Course outlines are agnostic about modality: Is there a specific reason that you want to emphasize (or limit) to virtual guest speakers? Remove all references to specific modalities.
Specification - Methods of Instruction	Required	Virtual class meetings: This would be a change of modality; remove this, since as long as it's specified in the online/hybrid form it should be fine.
Specification - Essential Student Materials	Required	"Online course" does not need to be noted on the COR, but instead the online/hybrid form
Entire COR as applicable	Required	<p>Require: In order to increase the units, the increase in depth of current objectives and addition of new course assignments/activities must be shown in the course outline. Please update the COR to reflect this or direct us to the changes already made to evaluate. If you would like to discuss this, please contact Erik Woodbury, Faculty Co-Chair, at woodburyerik@fhd.edu</p> <p><i>The current course objectives dealing with energy building codes are quite extensive and will be covered in more depth. Also, the instructor is proposing to expand on the Building Energy Model objective by students engaging in a hands-on virtual desktop building modeling software that was not available previously.</i></p> <ul style="list-style-type: none"> Historically the existing course outline has been overloaded for a 2-unit course. The amount of content and information exceeded our students' expectations for the workload for a single unit course. The COR refers to a Building Energy Modeling (BEM) application (objective 7). Previously, (face-to-

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		<p>face, pre-COVID) class time was used with a laptop cart for students to get hands-on BEM software experience.</p> <ul style="list-style-type: none"> • Currently the College now has Virtual Desktop Application access for students. The increase of 1-unit will allow time for students to learn the software and create a BEM of a campus building. • The learning curve for a Building Energy Management software program like <i>EnergyPro</i> is steep and will require additional class and homework time but will be beneficial for the student's energy management career path.
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EWRTD030.		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
De Anza GE Form	Required	GE Form must list where to find supporting items in the COR. Example: for Criterion 2: Writing: Specifications, Methods of evaluation, 4: "Imaginative and creative nonfiction writing evaluated according to criteria such as technical proficiency, development/depth, originality/creativity, and personal/social insight."
De Anza GE Form	Required	You cannot cite items for methods of instruction

De Anza GE Form

Criteria 1 - Present core concepts and scope that define the discipline.		
Area	Edit Type	Edit
Criteria 1	Required	Cannot cite from "Methods of Instruction." This criterion most often satisfied by citing a portion of the outline.

Criteria 2 - Foster oral and written communication and collaborative exercises.		
Area	Edit Type	Edit

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Criteria 2	Required	Please cite specific areas of COR. Text should match what is listed in COR. Please organize for clarity
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Criteria 3 - Stimulate critical thinking.		
Area	Edit Type	Edit
Criteria 3	Required	Please cite specific areas of COR. Text should match what is listed in COR. Please organize for clarity

Criteria 4 - Include diverse perspectives and contributions in the discipline such as: gender, culture, values, and/or societal perspectives.		
Area	Edit Type	Edit
Criteria 4	Required	Please cite specific areas of COR. Text should match what is listed in COR. Please organize for clarity
Criteria 4	Required	Example given does not fully support required criterion. Consider citing Course Outline C. and E.

Criteria 5 - Provide global and historical context.		
Area	Edit Type	Edit
Criteria 5	Required	Please cite specific areas of COR. Text should match what is listed in COR and cannot cite Methods of Instruction. Please organize for clarity
Criteria 5	Required	Example given does not fully support required criterion. Consider updating the Course Outline to more clearly identify where global and historical context is given.

Criteria 6 - Use real-world or hands-on applications that will provide a context for the concepts being discussed.		
Area	Edit Type	Edit
Criteria 6	Required	Please cite specific areas of COR. Text should match what is listed in COR and cannot cite Methods of Instruction. Please organize for clarity

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Criteria 6	Required	Example given does not fully support required criterion. Consider citing Assignments. 5: At least one work prepared for publication
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EWRTD042.		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Examples of Primary Texts and References	Required	First 2 references need to be separated out into the individual fields
Outline - Course Outline	Gram/Spell/Punc Error	Sub-Topic A - listed items need to be capitalized.

HTECD101L		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - Stand-Alone Statement	Required	please complete stand-alone statement for this course
Specification - Assignments	Required	only reading and witing assignments are listed. Are there practical/ hands-on assignments that are done in lab as well? Methods of evaluation suggests there is
Specification - Methods of Evaluation	Required	How is writing evaluated?
Outline - Course Outline	Required	Objective A: Please begin with a Bloom's Taxonomy verb - "Demonstrate professional behavior throughout the blood collection process numerous times/repeatedly"
Learning Outcomes - Course Objectives	Required	Edit the corresponding Objective A from the course outline to match
Summary of Revisions	Required	Complete the Summary of Revisions tab

<p>Outline - Course Outline</p>	<p>Question/Response</p>	<p>The outlines for 101L and 101M look identical. Please identify what makes one intermediate and one advanced. RESPONSE - Years ago, you helped us set up these two stand-alone labs based on the needs of each student and because repeatability was going away. This is why they were set up this way.</p> <p>The two labs are almost identical except the unit value is different and the type of the student that enrolls in each class will be different.</p> <p>Students must pass 101A and then be eligible to enroll in 101L or 101M, which are optional. Objective A-D from the course online is signed off by a competency check performed by the instructor in all 3 labs. Depending on how they perform they are then invited to enroll in L or M.</p> <p>What makes them different is the content knowledge retention, performance, and situation of each student, as mentioned in my previous email. These students are waiting to go out and perform 160 hours of an externship drawing blood at a lab. We have 5 labs and 15-20 students waiting to be scheduled. They cannot go out all at the same time. They need to keep practicing maintaining their skills current before drawing on a patient. In addition to waiting to be placed in a lab, the students are coming back from vacation, maternity leave, recency, feeling they need more confidence, etc. Therefore, depending on the situation they are placed in either L or M.</p> <p>Students who need more phlebotomy experience will enroll in 101L. Those that are just waiting to be scheduled enroll in 101M.</p>
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HTECD101M		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - Stand-Alone Statement	Required	please complete stand-alone statement for this course
Specification - Assignments	Required	only reading and witting assignments are listed. Are there practical/ hands-on assignments that are done in lab as well? Methods of evaluation suggests there is
Specification - Methods of Evaluation	Required	How is writing evaluated?

Outline - Course Outline	Required	Objective A: Please begin with a Bloom's Taxonomy verb - "Demonstrate professional behavior throughout the blood collection process numerous times/repeatedly"
Summary of Revisions	Required	Complete the Summary of Revisions tab
Outline - Course Outline	Question/Response	<p>The outlines for 101L and 101M look identical. Please identify what makes one intermediate and one advanced. RESPONSE - Years ago, you helped us set up these two stand-alone labs based on the needs of each student and because repeatability was going away. This is why they were set up this way.</p> <p>The two labs are almost identical except the unit value is different and the type of the student that enrolls in each class will be different.</p> <p>Students must pass 101A and then be eligible to enroll in 101L or 101M, which are optional. Objective A-D from the course online is signed off by a competency check performed by the instructor in all 3 labs. Depending on how they perform they are then invited to enroll in L or M.</p> <p>What makes them different is the content knowledge retention, performance, and situation of each student, as mentioned in my previous email. These students are waiting to go out and perform 160 hours of an externship drawing blood at a lab. We have 5 labs and 15-20 students waiting to be scheduled. They cannot go out all at the same time. They need to keep practicing maintaining their skills current before drawing on a patient. In addition to waiting to be placed in a lab, the students are coming back from vacation, maternity leave, recency, feeling they need more confidence, etc. Therefore, depending on the situation they are placed in either L or M.</p> <p>Students who need more phlebotomy experience will enroll in 101L. Those that are just waiting to be scheduled enroll in 101M.</p>

HUMID020.		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process

<u>NUTRD062.</u>		
Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	It is unclear if there is a final exam or culminating project. If the nutritional assessment is the final project, then make it more explicit. If there is not one, please include one.
Specification - Examples of Primary Texts and References	Recommended	"Eating for Endurance" is from 2003, which seems to be fairly old for a primary text. We recommend utilizing a more recent text unless this is a foundational text. Alternatively it could be moved to suggested readings.
Summary of Revisions	Required	Complete the Summary of Revisions tab
Outline - Course Outline	Question/Response	<p>There appear to be no changes to the lecture component of the course under the objectives. Is there a particular reason for this? RESPONSE - As you know, NUTR62G is a 1 unit course on the topic of weight loss. It is intended to help students who want to lose weight or those who want/need to understand the process of losing weight for personal reasons or as it applies to their current or future career. It focuses on the mechanics of the weight loss process, from a behavioral perspective.</p> <p>The topics have not grown or shrunk. Whereas the science of nutrition absolutely changes over time, and it IS appropriate to update the course content to reflect new research and practices, that is not the case for weight loss, as it is taught in this little 1 unit course.</p> <p>That WOULD be the case if the course was a bigger course with a much broader scope than NUTR 62G.</p> <p>Let me be clear: The course content does not focus on the specifics of currently trendy diets. Rather, it focuses on how to identify helpful and harmful diets. This is because whatever diets are popular today, those will be replaced with new ones in the future. I believe my role as a teacher is more effective if I give students the tools to evaluate weight loss diets that will come down the pike long after this course is over.</p> <p>Currently popular, trendy diets do come up in discussions, but they don't get included on the quizzes.</p>

<u>NUTRD062G</u>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Recommended	"Thin for Life" is from 2004, which seems to be fairly old for a primary text. We recommend utilizing a more recent text unless this is a foundational text. Alternatively it could be moved to suggested readings.

Summary of Revisions	Required	Complete the Summary of Revisions tab
Outline - Course Outline	Question/Response	<p>There appear to be no changes to the lecture component of the course under the objectives. Is there a particular reason for this? RESPONSE - As you know, NUTR62G is a 1 unit course on the topic of weight loss. It is intended to help students who want to lose weight or those who want/need to understand the process of losing weight for personal reasons or as it applies to their current or future career. It focuses on the mechanics of the weight loss process, from a behavioral perspective.</p> <p>The topics have not grown or shrunk. Whereas the science of nutrition absolutely changes over time, and it IS appropriate to update the course content to reflect new research and practices, that is not the case for weight loss, as it is taught in this little 1 unit course.</p> <p>That WOULD be the case if the course was a bigger course with a much broader scope than NUTR 62G.</p> <p>Let me be clear: The course content does not focus on the specifics of currently trendy diets. Rather, it focuses on how to identify helpful and harmful diets. This is because whatever diets are popular today, those will be replaced with new ones in the future. I believe my role as a teacher is more effective if I give students the tools to evaluate weight loss diets that will come down the pike long after this course is over.</p> <p>Currently popular, trendy diets do come up in discussions, but they don't get included on the quizzes.</p>

PARAD088.		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	State only one program
Outline - Course Outline	Question/Response	<p>There appear to be no changes to the lecture component of the course under the objectives. Is there a particular reason for this? RESPONSE - The lecture / materials / topics that must be taught have not changed. Our curriculum focuses on preparing students for a career in the legal field. While some laws and processes are updated, the material is essentially the same.</p> <p>While there is now an asynchronous portion of almost all of the courses in the program, the instructor is</p>

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		responsible for ensuring that the material covered is substantially the same as when all courses were fully synchronous. Some instructors will accomplish this through a recorded lecture with in-person opportunities for clarification. This is why there was no change listed to the lecture portion.
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PHILD020A		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Justification - use complete sentences; Incomplete sentences will be edited during catalog production process
Summary of Revisions	Required	Complete the Summary of Revisions tab; i.e. be sure to include 'textbook updates' under the Specifications field
Outline - Course Outline	Recommended	There are multiple verbs in objectives. 4 and 5 have four verbs. Is there a way to make this more concise or simplify?

De Anza GE Form

Criteria 2 - Foster oral and written communication and collaborative exercises.		
Area	Edit Type	Edit
Specification - Assignments	Recommended	More clearly define the collaborative exercise and how it is evaluated in the COR

PHILD020B		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Outline - Course Outline	Recommended	There are multiple verbs in objectives. 4 and 5 have four verbs. Is there a way to make this more concise or simplify?

De Anza GE Form

Criteria 2 - Foster oral and written communication and collaborative exercises.		
Area	Edit Type	Edit
Specification - Assignments	Recommended	More clearly define the collaborative exercise and how it is evaluated in the COR

PHILD020C		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Outline - Course Outline	Recommended	There are multiple verbs in objectives. 4 and 5 have four verbs. Is there a way to make this more concise or simplify?

De Anza GE Form

Criteria 2 - Foster oral and written communication and collaborative exercises.		
Area	Edit Type	Edit
Specification - Assignments	Recommended	More clearly define the collaborative exercise and how it is evaluated in the COR

PHTGD007.		
Area	Edit Type	Edit
Learning Outcomes - Course Objectives	Gram/Spell/Punc Error	Objective 1 needs uniform capitalization
Outline - Course Outline AND Learning Outcomes - Course Objectives	Required	Learning Outcomes - Course objectives must be the same as the the sub-topics (A, B...) from the Outline - Course Outline. There is a mismatch as there is an extra objective, "Discuss current..." on the Learning Outcomes - Course Objectives. If this is an objective; 1) Add it to the Outline - Course Outline and expand with at least 2 sections OTHERWISE delete the objective
Specification - Essential Student Materials	Required	Remove Internet accessibility and Computer access. These are assumed for all students based on campus resources.

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Specification - Essential College Facilities	Required	Remove all except reference to Kanopy (or similar service)
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De Anza GE Form

Criteria 1 - Present core concepts and scope that define the discipline.		
Area	Edit Type	Edit
Specification - Methods of Evaluation	Recommended	You only need to cite 1-2 supporting examples

Criteria 6 - Use real-world or hands-on applications that will provide a context for the concepts being discussed.		
Area	Edit Type	Edit
Criteria 6	Required	All criteria must be satisfied in order to be DA GE. You can cite the same here as in criteria 5, or you can cite weekly photographic exercises from the assignments. You satisfy this requirement, you just didn't list it on the form. Please update for future reference. Thanks

PHTGD057B		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - edit to remove course ID and/or course title
Specification - Methods of Evaluation	Required	Indicate the final exam/project. Is the presentation portfolio book a final project? If so, please add that that this is the final project otherwise add a sub-topic for the final exam/project
Outline - Course Outline	Required	Sub-topic A: Begin with a Bloom's Taxonomy verb - see http://dilbert.fhda.edu/curriculum/Init_bloom.html for a list of Bloom's verbs ("Understand" is not a measurable verb)
Learning Outcomes - Course Objectives	Required	Edit the corresponding sub-topic A to match

PHTGD357B		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - edit to remove course ID and/or course title
Specification - Methods of Evaluation	Required	Indicate the final exam/project. Is the presentation portfolio book a final project? If so, please add that that this is the final project otherwise add a sub-topic for the final exam/project
Learning Outcomes - CSLOs	Required	CSLO's between the credit and noncredit version must match
Outline - Course Outline	Required	Sub-topic A: Begin with a Bloom's Taxonomy verb - see http://dilbert.fhda.edu/curriculum/Init_bloom.html for a list of Bloom's verbs ("Understand" is not a measurable verb)
Learning Outcomes - Course Objectives	Required	Edit the corresponding sub-topic A to match

<u>POLID001.</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see http://dilbert.fhda.edu/curriculum/Init_bloom.html for a list of Bloom's verbs
Outline - Course Outline	Gram/Spell/Punc Error	C.2.a-i needs to be capitalized
De Anza GE Form	Required	Please copy/paste a sentence or two for each supporting portion of the course outline.
De Anza GE Form	Required	Only cite 1-2 supporting details from the COR for each criterion (Do not list "Outline, B-H")

De Anza GE Form

Criteria 1 - Present core concepts and scope that define the discipline.		
Area	Edit Type	Edit
Criteria 1	Recommended	remove reference to methods of evaluation section. Not needed.

POLID001H

Approved 12/5/2023 as presented.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - Foothill Equivalency	Required	Enter the same data as POLI 1
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see http://dilbert.fhda.edu/curriculum/lnit_bloom.html for a list of Bloom's verbs
Outline - Course Outline	Gram/Spell/Punc Error	C.2.a-i needs to be capitalized
De Anza GE Form	Required	Please copy/paste a sentence or two for each supporting portion of the course outline.
De Anza GE Form	Required	Only cite 1-2 supporting details from the COR for each criterion (Do not list "Outline, B-H")

De Anza GE Form

Criteria 1 - Present core concepts and scope that define the discipline.		
Area	Edit Type	Edit
Criteria 1	Recommended	remove reference to methods of evaluation section. Not needed.

WMSTD001.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - Course Justification	Required	Please be more specific as to which liberal arts degree this course belongs.
Basic Course Information - Course Justification	Required	Please classify transferability
Summary of Revisions	Required	Complete the Summary of Revisions tab

De Anza GE Form

Criteria 2 - Foster oral and written		
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Approved 12/5/2023 as presented.

communication and collaborative exercises.		
Area	Edit Type	Edit
Criteria 2	Required	Please cite examples for both oral communication and Collaborative exercises found in the outline.

<u>WMSTD031.</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - Course Justification	Required	Please be more specific as to which liberal arts degree this course belongs.
Summary of Revisions	Required	Complete the Summary of Revisions tab

De Anza GE Form

Criteria 2 - Foster oral and written communication and collaborative exercises.		
Area	Edit Type	Edit
Criteria 2	Required	Please cite examples for both oral communication and Collaborative exercises found in the outline.

DE ANZA COLLEGE CURRICULUM COMMITTEE MINUTES

Tuesday, December 5, 2023

2:30pm - 4:00pm

Location: Staff Development Lab – MLC 243

PRESENT:

Bob Kalpin (BH)
Marco Marquez (CA)
Catherina Wong (CB)
Jason Tanduary (DASG)
Isaac Tsang (DASG)
Sridevi Lakshmanan (DS)
Hua-Fu Liu (IC)
Thalia Bobadilla (LA, LR)

Sarah Lisha (LA, LR)
Chris Deming (PS)
Kristin Skager (Division Dean Rep.)
Betty Inoue (ST and Articulation Officer)
Thomas Ray (Administrative Co-Chair, tie vote)

Erik Woodbury (Faculty Co-Chair, tie-vote)
Zack Judson (Faculty Vice Chair and Content Review Liaison, nv)
Mary Clark-Tillman (Curriculum Coordinator, nv)
Mi Chang (Curriculum Secretary, nv)

ABSENT:

Mike Appio (AT), Rachel Catuiza (PE), Jason Damjanovic (PE), Ameeta Tiwana (SS)

GUESTS:

1. **Approval of today’s agenda – APPROVED** – (M/S/C—Deming/Liu) – with the following amendment:

a. Add Consent Calendar item b: Update textbooks for articulation purposes for CIS 75B and 89A.

2. **APPROVAL OF MINUTES:**

a. November 28, 2023, Minutes – **APPROVED** – (M/S/C—Deming/Liu) – as presented.

3. **CONSENT CALENDAR (effective fall 2024 unless otherwise noted):**

a. **APPROVED, effective Fall 2024:** To: Curriculum Committee
Date: 11/7/2023

Re: Updating text for CIS 64B, CIS 364B, CIS 64C, CIS 364C, CIS 44F, CIS 344F, CIS 64E, CIS 364E, CIS 64G, CIS 364G, CIS 67A, and CIS 67B for effective fall 2024

Regarding - "Thank you very much for your willingness to update the texts for: CIS 64B, CIS 364B, CIS 64C, CIS 364C, CIS 44F, CIS 344F, CIS 64E, CIS 364E, CIS 64G, CIS 364G, CIS 67A, and CIS 67B."

CIS 64B
SQL QuickStart Guide: The Simplified Beginner's Guide to Managing, Analyzing, and Manipulating Data With SQL, Walter Shields, ClydeBank Media LLC; Illustrated edition (November 18, 2019), ISBN-13 : 978-1945051753

Approved 1/16/24 as presented.

OCA Oracle Database SQL Exam Guide (Exam 1Z0-071) (Oracle Press) 1st Edition, Steve O'Hearn (Author), Publisher : McGraw-Hill Education; 1st edition (August 23, 2017), ISBN-13 : 978-1259585494

CIS 364B

SQL QuickStart Guide: The Simplified Beginner's Guide to Managing, Analyzing, and Manipulating Data With SQL, Walter Shields, ClydeBank Media LLC; Illustrated edition (November 18, 2019), ISBN-13 : 978-1945051753

OCA Oracle Database SQL Exam Guide (Exam 1Z0-071) (Oracle Press) 1st Edition, Steve O'Hearn (Author), Publisher : McGraw-Hill Education; 1st edition (August 23, 2017), ISBN-13 : 978-1259585494

CIS 64C

Oracle PL/SQL by Example (The Oracle Press Database and Data Science) 6th Edition by Benjamin Rosenzweig (Author), Elena Rakhimov (Author), Oracle Press; 6th edition (May 21, 2023), ISBN-13 : 978-0138062835

CIS 364C

Oracle PL/SQL by Example (The Oracle Press Database and Data Science) 6th Edition by Benjamin Rosenzweig (Author), Elena Rakhimov (Author), Oracle Press; 6th edition (May 21, 2023), ISBN-13 : 978-0138062835

CIS 64E

System Design Interview – An Insider's Guide: Volume 2 by Alex Xu (Author), Sahn Lam (Author), Byte Code LLC (March 11, 2022), ISBN-13: 978-1736049112

CIS 364E

System Design Interview – An Insider's Guide: Volume 2 by Alex Xu (Author), Sahn Lam (Author), Byte Code LLC (March 11, 2022), ISBN-13: 978-1736049112

CIS 44F

Executing Data Quality Projects: Ten Steps to Quality Data and Trusted Information (TM) 2nd Edition, Danette McGilvray (Author), Academic Press; 2nd edition (June 4, 2021), ISBN-13 : 978-0128180150

CIS 344F

Executing Data Quality Projects: Ten Steps to Quality Data and Trusted Information (TM) 2nd Edition, Danette McGilvray (Author), Academic Press; 2nd edition (June 4, 2021), ISBN-13 : 978-0128180150

CIS 64G

Effective Data Visualization: The Right Chart for the Right Data 2nd Edition, Stephanie Evergreen (Author), SAGE Publications, Inc; 2nd edition (May 14, 2019), ISBN-13 : 978-1544350882

CIS 364G

Effective Data Visualization: The Right Chart for the Right Data 2nd Edition, Stephanie Evergreen (Author), SAGE Publications, Inc; 2nd edition (May 14, 2019), ISBN-13 : 978-1544350882

CIS 67A

Approved 1/16/24 as presented.

ISE Data Communications and Networking with TCP/IP Protocol Suite, Behrouz A. Forouzan (Author), McGraw Hill; 6th Edition (International Edition), Textbook only (January 1, 2021), 978-1260597820

CIS 67B

Software-Defined Wide Area Network Architectures and Technologies (Data Communication Series), Cheng Sheng (Author), Jie Bai (Author), Qi Sun (Author), Publisher : CRC Press; 1st edition (May 6, 2021), 978-0367695774

- signed by Sukhjot Singh
- signed by Mary Pape
- signed by Manisha Karia

- b. **APPROVED, effective Fall 2024:** To: Curriculum Committee
Date: 12/1/2023
Re: Updating text for Articulation Purposes for effective fall 2024

Regarding - CIS 75B and CIS 89A

CIS 75B

Snader, John C. Effective TCP/IP Programming: 44 Tips to Improve Your Network Programs. 1st edition, Addison- Wesley, 2020. ISBN-13: 978-0201615890

CIS 89A

Casabona, Joe. HTML and CSS: Visual Quickstart Guide, Ninth Edition, Peachpit Press, 2020. ISBN-13: 978- 0136702566

- signed by Mary Pape
- signed by Manisha Karia

4. **ACTION CALENDAR (effective fall 2024 unless otherwise noted):**

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	<p>APPROVED, effective Fall 2024: DMT 54 Initiator: Mike Appio Title: 3D Printing/Additive Manufacturing: Applications and Practice Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p>Approved Curriculum Consensus Vote Items: —See Appendix A for required and/or recommended changes.</p>
b.	<p>APPROVED, effective Fall 2024: DMT 101 Initiator: Mike Appio Title: CAD Technology Laboratory Creo Parametric (Beginning)</p>

	<p>Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review Stand-Alone</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
c.	<p>APPROVED, effective Fall 2024: DMT 102 Initiator: Mike Appio Title: CAD Technology Laboratory SolidWorks (Beginning) Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review Stand-Alone</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
d.	<p>APPROVED, effective Fall 2024: DMT 103 Initiator: Mike Appio Title: CAD Technology Laboratory Creo Parametric (Intermediate) Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review Stand-Alone</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
e.	<p>APPROVED, effective Fall 2024: DMT 104 Initiator: Mike Appio Title: CAD Technology Laboratory SolidWorks (Intermediate) Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review Stand-Alone</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
f.	<p>APPROVED, effective Fall 2024: DMT 105 Initiator: Mike Appio Title: CAD Technology Laboratory Creo Parametric (Advanced) Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review Stand-Alone</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>

g.	<p>APPROVED, effective Fall 2024: DMT 106 Initiator: Mike Appio Title: CAD Technology Laboratory SolidWorks (Advanced) Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review Stand-Alone</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
h.	<p>APPROVED, effective Fall 2024: KNES 1A Initiator: Rachel Catuiza Title: Novice Swimming Unit(s): .5 Lab Hour(s): 2 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
i.	<p>APPROVED, effective Fall 2024: KNES 1B Initiator: Rachel Catuiza Title: Beginning Swimming Unit(s): .5 Lab Hour(s): 2 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
j.	<p>APPROVED, effective Fall 2024: KNES 5A Initiator: Rachel Catuiza Title: Indoor Cycling Unit(s): .5 Lab Hour(s): 2 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE</p>

	<p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
k.	<p>APPROVED, effective Fall 2024: KNES 5AX Initiator: Rachel Catuiza Title: Indoor Cycling Unit(s): 1 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
l.	<p>APPROVED, effective Fall 2024: LIB 1 Initiator: Alex Swanner Title: Library Research Skills Unit(s): 1 Lec Hour(s): 1</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
m.	<p>APPROVED, effective Fall 2024: P E 38WX Initiator: Rachel Catuiza Title: Intercollegiate Women’s Badminton Unit(s): 1.5 Lab Hour(s): 4.5 Repeat: 6x</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
n.	<p>APPROVED, effective Fall 2024: P E 38WY Initiator: Rachel Catuiza Title: Intercollegiate Women’s Badminton Unit(s): 2 Lab Hour(s): 6 Repeat: 6x</p>

	<p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
o.	<p>APPROVED, effective Fall 2024: P E 38W Initiator: Rachel Catuiza Title: Intercollegiate Women’s Badminton Unit(s): 3 Lab Hour(s): 9 Repeat: 6x</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
p.	<p>APPROVED, effective Fall 2024: PHTG 6 Initiator: Sita Bhattacharji Title: Photography Production Laboratory Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
q.	<p>APPROVED, effective Fall 2024: PSYC 64 Initiator: Mark Healy Title: Psychology Internship Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review Stand-Alone CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
r.	<p>APPROVED, effective Fall 2024: PSYC 64X Initiator: Mark Healy Title: Psychology Internship Unit(s): 2 Lab Hour(s): 6</p>

Approved 1/16/24 as presented.

	<p>5-Year Review Stand-Alone CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
s.	<p>APPROVED, effective Fall 2024: PSYC 64Y Initiator: Mark Healy Title: Psychology Internship Unit(s): 3 Lab Hour(s): 9</p> <p>5-Year Review Stand-Alone CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
t.	<p>APPROVED, effective Fall 2024: PSYC 64Z Initiator: Mark Healy Title: Psychology Internship Unit(s): 4 Lab Hour(s): 12</p> <p>5-Year Review Stand-Alone CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>

5. **OTHER BUSINESS:**

- a. Course/Program Sunset Policy – Erik Woodbury – [Sunset Policy](#) – Clarify to 30 business days; start of fall quarter; **APPROVED** – (M/S/C—Inoue/Lisha) to proceed with the sunset policy as.
- b. Approval to Collegially Consult with Foothill College on new Courses and Programs – The reason for the agreement is that there has been a history of development of courses/programs at the other school which divides the small community of students for the course/program. It harms the other schools enrollment and program. Revisions are not included in this discussion. Only new courses/programs are in the proposal. Think about this as a longer term solution for the future of programs. Defined lanes of collaboration and communication between the two schools. This is opening lines of communication to support both schools courses/programs. **APPROVED** – (M/S/C— Lisha /Tandiary) to proceed as presented.

[New Program Proposal](#) and [New Course Proposal](#) forms were reviewed and will be revised again at the next meeting. Forms will be routed from initiator -> dept chair ->

Approved 1/16/24 as presented.

Curriculum Co-Chair and additional receivers will be the division dean and the CTE division dean.

- c. CPL Committee – Wong will serve as lead in recruiting members.
- d. SLO Committee – will meet every other Thursday from 10-1050 AM starting in winter quarter. Wong and Inoue have volunteered to serve on the committee.
- e. Create Sample Matrices – Create a couple of matrices. As a committee, create samples with explanations. Woodbury will assign each of the matrices to committee members.
- f. Fall 2024 Courses – The committee decided to go with extending TR meetings from 2:30 – 4:30 PM; Possibly doing some asynchronous work and splitting CC meetings in half.
- g. Fall 2025 Courses – As of 11/29/23 24 courses out of 355 courses due have been started. Big reminder to start course revisions. March 27! Please send out reminders to your respective divisions to get started.
- h. Public Comments: None.

6. **MEETING ADJOURNED** – (M/S/C– Lisha/Lakshmanan)

APPENDIX A

<u>DMTD054.</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title
Outline - Course Outline	Required	Sub-topic A needs to be expanded with at least two sections
Outline - Course Outline	Required	Sub-topic H. Enhance: Begin with a Bloom's Taxonomy verb - see http://dilbert.fhda.edu/curriculum/Init_bloom.html for a list of Bloom's verbs
Learning Outcomes - Course Objectives	Required	Edit the corresponding sub-topic to match the above change
Outline - Course Outline	Required	Sub-topic K needs to be expanded with at least two sections
Outline - Course Outline	Required	Sub-topic K. Trouble Shoot. Replace with Bloom's. Begin with a Bloom's Taxonomy verb - see http://dilbert.fhda.edu/curriculum/Init_bloom.html for a list of Bloom's verbs
Learning Outcomes - Course Objectives	Required	Edit the corresponding sub-topic to match the above change
Outline - Course Outline	Required	Sub-topic L: Post-process: Begin with a Bloom's Taxonomy verb - see http://dilbert.fhda.edu/curriculum/Init_bloom.html for a list of Bloom's verbs
Learning Outcomes - Course Objectives	Required	Edit the corresponding sub-topic to match the above change

<u>DMTD101.</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process

Approved 1/16/24 as presented.

Outline - Course Outline	Required	Sub-topic A. Begin with Bloom's verb. Consider: "Manipulate functionally. Begin with a Bloom's Taxonomy verb - see http://dilbert.fhda.edu/curriculum/Init_bloom.html for a list of Bloom's verbs
Learning Outcomes - Course Objectives	Required	Edit the corresponding sub-topic to match the above change

DMTD102.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Outline - Course Outline	Required	Sub-topic A. Begin with Bloom's verb. Consider: "Manipulate functionally. Begin with a Bloom's Taxonomy verb - see http://dilbert.fhda.edu/curriculum/Init_bloom.html for a list of Bloom's verbs Begin with a Bloom's Taxonomy verb - see http://dilbert.fhda.edu/curriculum/Init_bloom.html for a list of Bloom's verbs
Learning Outcomes - Course Objectives	Required	Edit the corresponding sub-topic to match the above change

DMTD103.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process

DMTD104.

Area	Edit Type	Edit
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Approved 1/16/24 as presented.

Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Examples of Primary Texts and References	Required	All data is currently in the author field, please use individual data fields
Outline - Course Outline	Required	Sub-topic A. Consider: Analyse/Evaluate/Assess. Begin with a Bloom's Taxonomy verb - see http://dilbert.fhda.edu/curriculum/Init_bloom.html for a list of Bloom's verbs
Learning Outcomes - Course Objectives	Required	Edit the corresponding sub-topic to match the above change
Outline - Course Outline	Required	Sub-topic B. Consider: Demonstrate/Manipulate/Solve. Begin with a Bloom's Taxonomy verb - see http://dilbert.fhda.edu/curriculum/Init_bloom.html for a list of Bloom's verbs
Learning Outcomes - Course Objectives	Required	Edit the corresponding sub-topic to match the above change

DMTD105.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Outline - Course Outline	Required	Sub-topic B. Consider: Apply/Solve/Compute/Manipulate/Change. Begin with a Bloom's Taxonomy verb - see http://dilbert.fhda.edu/curriculum/Init_bloom.html for a list of Bloom's verbs
Learning Outcomes - Course Objectives	Required	Edit the corresponding sub-topic to match the above change

DMTD106.

Area	Edit Type	Edit
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Approved 1/16/24 as presented.

Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Examples of Primary Texts and References	Required	All data is currently in the author field, please use individual data fields

<u>KNESD001A</u>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years (ensure the same for all KNES/P E courses)

De Anza GE Form

Criteria 1 - Present core concepts and scope that define the discipline.		
Area	Edit Type	Edit
Criteria 1	Required	Please cite the area from the outline referenced

Criteria 2 - Foster oral and written communication and collaborative exercises.		
Area	Edit Type	Edit
Criteria 2	Required	Please cite the area from the outline referenced
Criteria 2	Required	Please more explicitly state the collaborative, oral communication, and written communication for the assignments, methods, or outline referenced

Criteria 3 - Stimulate critical thinking.		
Area	Edit Type	Edit
Criteria 3	Required	Please cite the area from the outline referenced

Approved 1/16/24 as presented.

Criteria 4 - Include diverse perspectives and contributions in the discipline such as: gender, culture, values, and/or societal perspectives.

Area	Edit Type	Edit
Criteria 4	Required	Please cite the area from the outline referenced

Criteria 5 - Provide global and historical context.

Area	Edit Type	Edit
Criteria 5	Required	All criteria for the GE matrix needs to be completed. Please add a description for this entry

Criteria 6 - Use real-world or hands-on applications that will provide a context for the concepts being discussed.

Area	Edit Type	Edit
Criteria 6	Required	All criteria for the GE matrix needs to be completed. Please add a description for this entry

KNESD001B

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years (ensure the same for all KNES/P E courses)

De Anza GE Form

Criteria 1 - Present core concepts and scope that define the discipline.

Area	Edit Type	Edit
Criteria 1	Required	Please cite the area from the outline referenced

Criteria 2 - Foster oral and written communication and collaborative exercises.		
Area	Edit Type	Edit
Criteria 2	Required	Please cite the area from the outline referenced
Criteria 2	Required	Please more explicitly state the collaborative, oral communication, and written communication for the assignments, methods, or outline referenced

Criteria 3 - Stimulate critical thinking.		
Area	Edit Type	Edit
Criteria 3	Required	Please cite the area from the outline referenced

Criteria 4 - Include diverse perspectives and contributions in the discipline such as: gender, culture, values, and/or societal perspectives.		
Area	Edit Type	Edit
Criteria 4	Required	Please cite the area from the outline referenced

Criteria 5 - Provide global and historical context.		
Area	Edit Type	Edit
Criteria 5	Required	All criteria for the GE matrix needs to be completed. Please add a description for this entry

Criteria 6 - Use real-world or hands-on applications that will provide a context for the concepts being discussed.		
Area	Edit Type	Edit
Criteria 6	Required	All criteria for the GE matrix needs to be completed. Please add a description for this entry

<u>KNESD005A</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process (ensure KNES 5A and KNES 5AX are identical)
Basic Course Information - Foothill Equivalency	Required	Ensure KNES 5A and KNES 5AX are identical
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years (ensure the same for all KNES/P E courses)
Specification - Methods of Evaluation	Required	"Collaborative weekly group workouts": 1. Needs to be incorporated as sub-topic F 2. Add criteria for evaluation 3. Ensure KNES 5A and KNES 5AX are identical 4. Delete the second Method of Evaluation
Outline - Course Outline	Gram/Spell/Punc Error	Sub-topic C: Typo spelling/Demonstrate.

De Anza GE Form

Criteria 1 - Present core concepts and scope that define the discipline.		
Area	Edit Type	Edit
Criteria 1	Required	Please cite the area from the outline referenced (ensure KNES 5A and KNES 5AX are identical)

Criteria 2 - Foster oral and written communication and collaborative exercises.		
Area	Edit Type	Edit
Criteria 2	Required	Please cite where in the course outline the letters come from (ensure KNES 5A and KNES 5AX are identical)
Criteria 2	Required	Please more clearly describe the collaborative work and oral communication (ensure KNES 5A and KNES 5AX are identical)

Criteria 3 - Stimulate critical thinking.		
Area	Edit Type	Edit
Criteria 3	Required	Please cite where in the course outline the letters come from (ensure KNES 5A and KNES 5AX are identical)

Criteria 4 - Include diverse perspectives and contributions in the discipline such as: gender, culture, values, and/or societal perspectives.		
Area	Edit Type	Edit
Criteria 4	Required	Please more specifically describe the diverse perspectives in these activities (ensure KNES 5A and KNES 5AX are identical)

Criteria 5 - Provide global and historical context.		
Area	Edit Type	Edit
Criteria 5	Required	Please cite where in the course outline the letters come from (ensure KNES 5A and KNES 5AX are identical)

Criteria 6 - Use real-world or hands-on applications that will provide a context for the concepts being discussed.		
Area	Edit Type	Edit
Criteria 6	Required	Please cite where in the course outline the letters come from (ensure KNES 5A and KNES 5AX are identical)

<u>KNESD05AX</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process (ensure KNES 5A and KNES 5AX are identical)

Approved 1/16/24 as presented.

Basic Course Information - Foothill Equivalency	Required	Ensure KNES 5A and KNES 5AX are identical
Specification - Methods of Evaluation	Required	"Collaborative weekly group workouts": 1. Needs to be incorporated as sub-topic F 2. Add criteria for evaluation 3. Ensure KNES 5A and KNES 5AX are identical 4. Delete the second Method of Evaluation
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years (ensure the same for all KNES/P E courses)
Outline - Course Outline	Gram/SPELL/Punc Error	Sub-topic C: Typo spelling/Demonstrate.

De Anza GE Form

Criteria 1 - Present core concepts and scope that define the discipline.		
Area	Edit Type	Edit
Criteria 1	Required	Please cite the area from the outline referenced (ensure KNES 5A and KNES 5AX are identical)

Criteria 2 - Foster oral and written communication and collaborative exercises.		
Area	Edit Type	Edit
Criteria 2	Required	Please cite where in the course outline the letters come from (ensure KNES 5A and KNES 5AX are identical)
Criteria 2	Required	Please more clearly describe the collaborative work and oral communication (ensure KNES 5A and KNES 5AX are identical)

Criteria 3 - Stimulate critical thinking.		
Area	Edit Type	Edit
Criteria 3	Required	Please cite where in the course outline the letters come from (ensure KNES 5A and KNES 5AX are identical)

Criteria 4 - Include diverse perspectives and contributions in the discipline such as: gender, culture, values, and/or societal perspectives.

Area	Edit Type	Edit
Criteria 4	Required	Please more specifically describe the diverse perspectives in these activities (ensure KNES 5A and KNES 5AX are identical)

Criteria 5 - Provide global and historical context.

Area	Edit Type	Edit
Criteria 5	Required	Please cite where in the course outline the letters come from (ensure KNES 5A and KNES 5AX are identical)

Criteria 6 - Use real-world or hands-on applications that will provide a context for the concepts being discussed.

Area	Edit Type	Edit
Criteria 6	Required	Please cite where in the course outline the letters come from (ensure KNES 5A and KNES 5AX are identical)

LIBD001.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Methods of Evaluation	Required	Please specify assesment criteria for sub-topic B
Specification - Examples of Primary Texts and References	Required	Are there any texts within the last 5 years that cover this material? Per email communication, please: 1. Update the Craft of Research to the 5th edition, 2024

Approved 1/16/24 as presented.

		and; 2. Add Google Power Search reference (3 rd edition, 2021)
Outline - Course Outline	Required	Sub-topics C and E - Begin with a Bloom's Taxonomy verb - reflect/illustrate/describe/explain/infer/recognize
Learning Outcomes - Course Objectives	Required	Edit the corresponding sub-topics to match the above change

P ED38WX

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process (ensure P E 38WX, P E 38WY and P E 38W are identical)
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years (ensure the same for all KNES/P E courses)
Specification - Methods of Evaluation	Required	ensure P E 38WX, P E 38WY and P E 38W are identical

De Anza GE Form

Criteria 1 - Present core concepts and scope that define the discipline.

Area	Edit Type	Edit
Criteria 1	Required	Please cite the area from the outline referenced (ensure P E 38WX, P E 38WY and P E 38W are identical)

Criteria 2 - Foster oral and written communication and collaborative exercises.

Area	Edit Type	Edit
Criteria 2	Recommended	Please more specifically describe the oral and collaborative exercises. Combining this with the entry for the other 38W classes would work (ensure P E 38WX, P E 38WY and P E 38W are identical)

Criteria 3 - Stimulate critical thinking.		
Area	Edit Type	Edit
Criteria 3	Required	Please cite the area from the outline referenced (ensure P E 38WX, P E 38WY and P E 38W are identical)
Criteria 3	Recommended	i recommend using the language from 38XY or 38W for this entry. Either way this entry needs to be the same for all classes (ensure P E 38WX, P E 38WY and P E 38W are identical)

Criteria 4 - Include diverse perspectives and contributions in the discipline such as: gender, culture, values, and/or societal perspectives.		
Area	Edit Type	Edit
Criteria 4	Required	Please cite the area from the outline referenced (ensure P E 38WX, P E 38WY and P E 38W are identical)
Criteria 4	Required	The entry for this one is good but does not match the other 38W courses (which also have good descriptions for this entry). Please choose one)or combind) so that this entry is the same for all 38W courses (ensure P E 38WX, P E 38WY and P E 38W are identical)

Criteria 5 - Provide global and historical context.		
Area	Edit Type	Edit
Criteria 5	Required	Please use the language from the other 38W course which better describe this criteria (ensure P E 38WX, P E 38WY and P E 38W are identical)

Criteria 6 - Use real-world or hands-on applications that will provide a context for the concepts being discussed.		
Area	Edit Type	Edit
Criteria 6	Required	Please cite the area from the outline referenced (ensure P E 38WX, P E 38WY and P E 38W are identical)

Approved 1/16/24 as presented.

Criteria 6	Required	The entry for this one is good but does not match the other 38W courses (which also have good descriptions for this entry). Please choose one)or combind) so that this entry is the same for all 38W courses (ensure P E 38WX, P E 38WY and P E 38W are identical)
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P ED38WY

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process (ensure P E 38WX, P E 38WY and P E 38W are identical)
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years (ensure the same for all KNES/P E courses)
Specification - Methods of Evaluation	Required	ensure P E 38WX, P E 38WY and P E 38W are identical

De Anza GE Form

Criteria 1 - Present core concepts and scope that define the discipline.		
Area	Edit Type	Edit
Criteria 1	Required	Please make these the same as the other PE 38W courses. the response for WX or this one listed for WY both work great but they need to be the same (ensure P E 38WX, P E 38WY and P E 38W are identical)
Criteria 1	Required	Please cite the area from the outline referenced (ensure P E 38WX, P E 38WY and P E 38W are identical)

Criteria 2 - Foster oral and written communication and collaborative exercises.		
Area	Edit Type	Edit

Approved 1/16/24 as presented.

Criteria 2	Required	Please more clearly state the written component of the assignments listed. Combining with 38WX would work well (ensure P E 38WX, P E 38WY and P E 38W are identical)
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Criteria 3 - Stimulate critical thinking.		
Area	Edit Type	Edit
Criteria 3	Required	Please make this entry the same as the other PE 38W courses (ensure P E 38WX, P E 38WY and P E 38W are identical)
Criteria 3	Required	Please cite the area from the outline referenced (ensure P E 38WX, P E 38WY and P E 38W are identical)

Criteria 4 - Include diverse perspectives and contributions in the discipline such as: gender, culture, values, and/or societal perspectives.		
Area	Edit Type	Edit
Criteria 4	Required	Please cite the area from the outline referenced (ensure P E 38WX, P E 38WY and P E 38W are identical)
Criteria 4	Required	The entry for this one is good but does not match the other 38W courses (which also have good descriptions for this entry). Please choose one)or combind) so that this entry is the same for all 38W courses (ensure P E 38WX, P E 38WY and P E 38W are identical)

Criteria 5 - Provide global and historical context.		
Area	Edit Type	Edit
Criteria 5	Required	Please cite the area from the outline referenced (ensure P E 38WX, P E 38WY and P E 38W are identical)

Criteria 6 - Use real-world or hands-on applications that will provide a context for the concepts being discussed.

Approved 1/16/24 as presented.

Area	Edit Type	Edit
Criteria 6	Required	Please cite the area from the outline referenced (ensure P E 38WX, P E 38WY and P E 38W are identical)
Criteria 6	Required	The entry for this one is good but does not match the other 38W courses (which also have good descriptions for this entry). Please choose one)or combind) so that this entry is the same for all 38W courses (ensure P E 38WX, P E 38WY and P E 38W are identical)

P ED38W

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process (ensure P E 38WX, P E 38WY and P E 38W are identical)
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years (ensure the same for all KNES/P E courses)
Specification - Methods of Evaluation	Required	ensure P E 38WX, P E 38WY and P E 38W are identical

De Anza GE Form

Criteria 1 - Present core concepts and scope that define the discipline.		
Area	Edit Type	Edit
Criteria 1	Required	Please make these the same as the other PE 38W courses. the response for WX or this one listed for WY both work great but they need to be the same (ensure P E 38WX, P E 38WY and P E 38W are identical)

Criteria 2 - Foster oral and written communication and collaborative exercises.		
Area	Edit Type	Edit

Approved 1/16/24 as presented.

Criteria 2	Required	Please more clearly state the written component of the assignments listed. Combining with 38WX would work well (ensure P E 38WX, P E 38WY and P E 38W are identical)
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Criteria 3 - Stimulate critical thinking.		
Area	Edit Type	Edit
Criteria 3	Required	Please make this entry the same as the other PE 38W courses (ensure P E 38WX, P E 38WY and P E 38W are identical)

Criteria 4 - Include diverse perspectives and contributions in the discipline such as: gender, culture, values, and/or societal perspectives.		
Area	Edit Type	Edit
Criteria 4	Required	Please cite the area from the outline referenced
Criteria 4	Required	The entry for this one is good but does not match the other 38W courses (which also have good descriptions for this entry). Please choose one (or combine) so that this entry is the same for all 38W courses (ensure P E 38WX, P E 38WY and P E 38W are identical)

Criteria 5 - Provide global and historical context.		
Area	Edit Type	Edit
Criteria 5	Required	Please cite the area from the outline referenced (ensure P E 38WX, P E 38WY and P E 38W are identical)

Criteria 6 - Use real-world or hands-on applications that will provide a context for the concepts being discussed.		
Area	Edit Type	Edit
Criteria 6	Required	Please cite the area from the outline referenced (ensure P E 38WX, P E 38WY and P E 38W are identical)

Approved 1/16/24 as presented.

Criteria 6	Required	The entry for this one is good but does not match the other 38W courses (which also have good descriptions for this entry). Please choose one (or combine) so that this entry is the same for all 38W courses (ensure P E 38WX, P E 38WY and P E 38W are identical)
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<u>PHTGD006.</u>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Check 9/25/23 13th edition.
Outline - Course Outline AND Learning Outcomes - Course Objectives	Required	Learning Outcomes - Course objectives must be the same as the the sub-topics (A, B...) from the Outline - Course Outline. There is a mismatch as there is an extra objective, "To produce..." on the Learning Outcomes - Course Objectives. If this is an objective; 1) Edit to begin with a Bloom's Taxonomy verb AND 2) Add it to the Outline - Course Outline and expand with at least 2 sections OTHERWISE delete the objective
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see http://dilbert.fhda.edu/curriculum/Init_bloom.html for a list of Bloom's verbs - "Improve and increase" does not fit into any bloom's category specifically. Consider rephrasing to something more like "Apply photographic technical skills to the production of printed imagery within the wet or dry darkroom across projects of increasing challenge levels."

<u>PSYCD064.</u>		
Area	Edit Type	Edit
None		

<u>PSYCD064X</u>		
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Approved 1/16/24 as presented.

Area	Edit Type	Edit
None		

PSYCD064Y

Area	Edit Type	Edit
None		

PSYCD064Z

Area	Edit Type	Edit
None		

Approved 2/6/24 as presented.

**DE ANZA COLLEGE
CURRICULUM COMMITTEE MINUTES**

Tuesday, January 16, 2024

2:30pm - 4:00pm

Location: Staff Development Lab – MLC 243

PRESENT:

Mike Appio (AT)
Bob Kalpin (BH)
Marco Marquez (CA)
Sukhjrit Singh (CB)
Isaac Tsang (DASG)
Sridevi Lakshmanan (DS)
Hua-Fu Liu (IC)
Rachel Catuiza (PE)

Chris Deming (PS)
Ramona Gabriel (SS)
Kristin Skager (Division Dean Rep.)
Betty Inoue
(ST and Articulation Officer)
Thomas Ray
(Administrative Co-Chair, tie vote)
Catherina Wong

(Faculty Co-Chair, tie-vote)
Zack Judson
(Faculty Vice Chair, Content Review
Liaison, nv)
Mary Clark-Tillman
(Curriculum Coordinator, nv)
Mi Chang
(Curriculum Secretary, nv)

ABSENT:

Jason Tanduary (DASG), Sarah Lisha (LA, LR)

GUESTS:

Erik Woodbury

1. **Approval of today’s agenda – APPROVED** – (M/S/C—Appio/Kalpin) – as presented.
2. **APPROVAL OF MINUTES:**
 - a. December 5, 2023, Minutes – **APPROVED** – (M/S/C—Deming/Skager) – as presented.
3. **CONSENT CALENDAR (effective fall 2024 unless otherwise noted):**
 - a. **APPROVED, effective Fall 2024:** Effective Fall 2024
January 4, 2024

To: Elvin Ramos, Dean of Social Sciences and Humanities
Fr: De Anza College Curriculum Office
Cc: Lydia Hearn, Interim VP of Instruction
Thomas Ray, Interim Associate VP of Instruction
Catherina Wong, Curriculum Committee Faculty Co-Chair
Zack Judson, Curriculum Committee Faculty Vice Chair
Betty Inoue, Interim Articulation Officer
Erik Woodbury, Academic Senate President
Mi Chang, Curriculum Committee Secretary

Re: Course(s) not meeting the annual curriculum deadline for the 2023-24 year to be offered in the 2024-25 catalog
The following courses did not meet our annual curriculum deadline for the 2023-24 year to be offered in the 2024-25 catalog/academic year. A formal deletion memo, nor an extension request, was submitted by the May 3rd deadline.

Approved 2/6/24 as presented.

- CD 77Y – Special Projects in Child Development
- SOC 29 – Social of Structural Racism in the United States

Per the annual Curriculum Office processes for courses not meeting the annual deadline, we are requesting that these courses be removed from the 2024-25 course catalog offerings for a period of one-year. The departments/divisions can submit these courses by the next annual curriculum deadline on **March 27, 2024 (unless otherwise communicated through the proper protocol chains)** to be reactivated in the 2025-26 course catalog offerings. If these courses are not submitted by the next deadline, then they face permanent deletion/removal from future course catalog offerings.

Should you have any questions, please feel free to contact my office. Thank you in advance for your cooperation and understanding in this matter.

- b. **APPROVED, effective Fall 2024:** Date: November 9, 2023
From: Dawnis Guevara
To: Curriculum Committee
Subject: Deletion, effective, Fall 2024

Delete:
KNES 50AL

- signed by Dawnis Guevara
- signed by Rachel Catuiza
- signed by Eric Mendoza

- c. **APPROVED, effective Fall 2024:**
To: Curriculum Committee
Date: Jan 4, 2024
Re: Math 114 Change in The Course Description

Effective fall 2024

The Department of mathematics would like to add the following to the course description for MATH 114 course:

"MATH 114 Course Eligibility: This course is exclusively designed for students pursuing local De Anza degrees with specific program requirements. It is not suitable for students intending to transfer. If you are uncertain about your educational goals, we strongly advise meeting with a counselor before enrolling in this course. Please note that exceptions will not be made for students outside the specified degree program."

- signed by Fatemeh Yaramadi
- signed by Mehrdad Khosravi

4. **ACTION CALENDAR (effective fall 2024 unless otherwise noted):**

If a course is passed by the Curriculum Committee, it is "**conditionally approved**" pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	APPROVED, effective Spring 2024: BUS 56 Initiator: Michele Fritz Title: Human Relations in the Workplace Hybrid
b.	APPROVED, effective Spring 2024: F/TV 3A Initiator: Milena Grozeva Title: American Cultures in Film Online
c.	APPROVED, effective Spring 2024: F/TV 65 Initiator: Milena Grozeva Title: Current Practices in the Film/Video Profession Online
d.	APPROVED, effective Spring 2024: MUSI 3B Initiator: Yu Hui Lai Title: Comprehensive Musicianship (Second Quarter) Hybrid
e.	APPROVED, effective Spring 2024: MUSI 53 Initiator: Grace Lai Title: Music Business Online
f.	APPROVED, effective Spring 2024: PEA 2 Initiator: Casey Regehr Title: Adapted Strength Development Hybrid
g.	APPROVED, effective Spring 2024: PEA 2X Initiator: Casey Regehr Title: Adapted Strength Development Hybrid
h.	APPROVED, effective Spring 2024: PEA 2Y Initiator: Casey Regehr Title: Adapted Strength Development Hybrid

i.	APPROVED, effective Spring 2024: PEA 2Z Initiator: Casey Regehr Title: Adapted Strength Development Hybrid
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5. **OTHER BUSINESS:**

- a. Approval to Collegially Consult with Foothill College on new Courses and Programs – these forms were created so that we could better communicate and be more transparent with our sister college, Foothill College when presenting and/or discussing new courses/programs. These forms will also be used to provide data for the internal review processes of the college.

New Program Proposal –

- Suggestion to shorten field # 1 to “Proposed Program Name”
- Suggestion to add a form version date and date that the process/form went into effect. (both dates would go into the footer of the form)

New Course Proposal

- Suggestion to shorten field # 1 to “Proposed Course Name”
- Suggestion to add a form version date and date that the process/form went into effect. (both dates would go into the footer of the form)
- The request will replace the email to the Curriculum Office for a new course number

APPROVED – (M/S/C—Singh/Appio). This will be forwarded to the Academic Senate for their review and approval.

- b. CPL – Validate units for students who have done work outside of DA. This committee was tasked with developing a process. There are currently two members from the Curriculum Committee and three from the Business department. Wong is seeking a couple more. Please contact Wong.
- c. Technical Review Meetings (Meetings are extended, 2:30 – 4:30 with 30+ courses) – Encourage the members to review the courses before coming to the meeting and have your notes ready to get through the meeting time more efficiently.
- d. Summary of Changes Relating to Associate Degree Requirements – deadline is May 14, 2024, to develop a local GE pattern that aligns with CalGETC. This will go to Academic Senate to create a GE sub-committee to work on this.
- e. 5-Year List of Courses Due Status – As of 1/10/24, 284 courses to go with 77 days (2 ½ months) left until the 3/27/24 deadline – Reminder that the deadline is upcoming, and all courses must be in stage 2 by 3/27/24. Please communicate this to your respective divisions. Thomas Ray will be informing as an agenda item to the deans. Erik Woodbury is also informing Academic Senate. Division Curriculum Representatives, please communicate the deadline information and the list of courses due to your division dean so

Approved 2/6/24 as presented.

that they can communicate to the division. Mary Clark-Tillman – courses not submitted by the deadline will be suspended. Suspended means courses will be submitted to the VP and VPI and upon their approval will be forwarded to the committee for approval.

- f. Public Comments - Welcome by Catherina Wong – Two new division curriculum reps (Sukhjit Singh and Ramona Gabriel). Welcome back and thanks for being and serving on the committee.

6. **MEETING ADJOURNED** – (M/S/C—Inoue/Skager)

DE ANZA COLLEGE
CURRICULUM COMMITTEE MINUTES

Tuesday, February 6, 2024

2:30pm - 4:00pm

Location: Staff Development Lab – MLC 243

PRESENT:

Mike Appio (AT)
Marco Marquez (CA)
Sukhjith Singh (CB)
Jason Tanduary (DASG)
Isaac Tsang (DASG)
Sridevi Lakshmanan (DS)
Hua-Fu Liu (IC)
Sarah Lisha (LA, LR)

Rachel Catuiza (PE)
Chris Deming (PS)
Ramona Gabriel (SS)
Thomas Ray (Division Dean Rep.)
Betty Inoue
(ST and Articulation Officer)
Sam Bliss
(Administrative Co-Chair, tie vote)

Catherina Wong
(Faculty Co-Chair, tie-vote)
Mary Clark-Tillman
(Curriculum Coordinator, nv)
Mi Chang
(Curriculum Secretary, nv)

ABSENT:

Bob Kalpin (BH), Zack Judson (Faculty Vice Chair, Content Review Liaison, nv)

GUESTS:

Erik Woodbury

1. **Approval of today’s agenda** – **APPROVED** – (M/S/C—Deming/Lakshmanan) – as presented.

2. **APPROVAL OF MINUTES:**

a. January 16, 2024, Minutes – **APPROVED** – (M/S/C—Deming/Lakshmanan) – as presented.

3. **CONSENT CALENDAR (effective fall 2024 unless otherwise noted):**

a. **APPROVED, effective Fall 2025:**

Date: January 18, 2024
From: Linda Yee
To: Curriculum Committee
Subject: Deletion, effective, Fall 2025

Delete ESL 254

-signed by Linda Yee
-signed by Kristin Skager, LA Division Dean

b. **APPROVED, effective Fall 2025:**

Date: January 18, 2024
From: Betty Inoue
To: Curriculum Committee
Subject: Deletion, effective, Fall 2025

Approved 2/27/2024 as presented.

Delete CSU GE Certificate of Achievement-Advanced

- signed by Betty Inoue
- signed by Robert Alexander
- signed by Laureen Balducci

c. **APPROVED, effective Fall 2025:**

Date: January 18, 2024
From: Betty Inoue
To: Curriculum Committee
Subject: Deletion, effective, Fall 2025

Delete IGETC Certificate of Achievement-Advanced

- signed by Betty Inoue
- signed by Robert Alexander
- signed by Laureen Balducci

4. **ACTION CALENDAR (effective fall 2024 unless otherwise noted):**

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	APPROVED, effective Spring 2024: PEA 1 Initiator: Casey Regehr Title: Adapted Total Fitness Hybrid
b.	APPROVED, effective Spring 2024: PEA 1X Initiator: Casey Regehr Title: Adapted Total Fitness Hybrid
c.	APPROVED, effective Spring 2024: PEA 1Y Initiator: Casey Regehr Title: Adapted Total Fitness Hybrid
d.	APPROVED, effective Spring 2024: PEA 1Z Initiator: Casey Regehr Title: Adapted Total Fitness Hybrid

e.	<p>APPROVED, effective Fall 2024: DMT 73A Initiator: Mike Appio Title: Introduction to Computer Aided Design Using Autodesk Inventor Unit(s): 4 Lec Hour(s): 2 Lab Hour(s): 6</p> <p>5-Year Review Stand-Alone CSU Transferable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
f.	<p>DMT 75B Initiator: Mike Appio Title: Introduction to Computer Aided Design Using Siemens NX Unit(s): 4 Lec Hour(s): 2 Lab Hour(s): 6</p> <p>5-Year Review Stand-Alone CSU Transferable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
g.	<p>DMT 87E Initiator: Mike Appio Title: CAD/CAM Programming Using Mastercam Unit(s): 5 Lec Hour(s): 3 Lab Hour(s): 6</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
h.	<p>DMT 87K Initiator: Mike Appio Title: CAD/CAM Based CNC Surface Contouring Programming Using Mastercam Unit(s): 5 Lec Hour(s): 3 Lab Hour(s): 6</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>

i.	<p>DMT 87P Initiator: Mike Appio Title: CAD/CAM Based CNC 4 and 5 Axis Mill/Lathe Programming Using Mastercam Unit(s): 5 Lec Hour(s): 3 Lab Hour(s): 6</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
j.	<p>DMT 89A Initiator: Mike Appio Title: CAM Based CNC Multi-Axis Programming Using NX Unit(s): 5 Lec Hour(s): 3 Lab Hour(s): 6</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
k.	<p>EDAC 230 Initiator: Mary Bennett Title: Vocational Interests and Aptitudes Unit(s): 1 Lab Hour(s): 3 Repeat: 99</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
l.	<p>EDAC 230R Initiator: Mary Bennett Title: Vocational Interests and Aptitudes Unit(s): 2 Lab Hour(s): 6 Repeat: 99</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>

m.	<p>EDAC 230S Initiator: Mary Bennett Title: Vocational Interests and Aptitudes Unit(s): 3 Lab Hour(s): 9 Repeat: 99</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
n.	<p>EDAC 230T Initiator: Mary Bennett Title: Vocational Interests and Aptitudes Unit(s): 4 Lab Hour(s): 12 Repeat: 99</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
o.	<p>EDAC 230U Initiator: Mary Bennett Title: Vocational Interests and Aptitudes Unit(s): 5 Lab Hour(s): 15 Repeat: 99</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
p.	<p>EDAC 230V Initiator: Mary Bennett Title: Vocational Interests and Aptitudes Unit(s): 6 Lab Hour(s): 18 Repeat: 99</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>

q.	<p>EDAC 230W Initiator: Mary Bennett Title: Vocational Interests and Aptitudes Unit(s): 7 Lab Hour(s): 21 Repeat: 99</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
r.	<p>EDAC 230X Initiator: Mary Bennett Title: Vocational Interests and Aptitudes Unit(s): 8 Lab Hour(s): 24 Repeat: 99</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
s.	<p>EDAC 230Y Initiator: Mary Bennett Title: Vocational Interests and Aptitudes Unit(s): 9 Lab Hour(s): 27 Repeat: 99</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
t.	<p>EDAC 230Z Initiator: Mary Bennett Title: Vocational Interests and Aptitudes Unit(s): 10 Lab Hour(s): 30 Repeat: 99</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u></p>

	<p>—See Appendix A for required and/or recommended changes.</p>
u.	<p>EWRT 65A Initiator: Ken Weisner Title: Literary Magazine I, National Edition Unit(s): 2 Lec Hour(s): 2</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
v.	<p>EWRT 65AX Initiator: Ken Weisner Title: Literary Magazine I, National Edition Unit(s): 3 Lec Hour(s): 2 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
w.	<p>EWRT 68A Initiator: Ken Weisner Title: Literary Magazine I, Student Edition Unit(s): 2 Lec Hour(s): 2</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
x.	<p>EWRT 68AX Initiator: Ken Weisner Title: Literary Magazine I, Student Edition Unit(s): 3 Lec Hour(s): 2 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p>

	<p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
y.	<p>KNES 1D Initiator: Rachel Catuiza Title: Advanced Swimming Unit(s): .5 Lab Hour(s): 2 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
z.	<p>KNES 1DX Initiator: Rachel Catuiza Title: Advanced Swimming Unit(s): 1 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
aa.	<p>KNES 37E Initiator: Rachel Catuiza Title: Indoor Soccer Unit(s): .5 Lab Hour(s): 2 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
bb.	<p>P E 43X Initiator: Rachel Catuiza Title: Intercollegiate Cross Country (Men and Women) Unit(s): 1.5 Lab Hour(s): 4.5 Repeat: 6x</p>

	<p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
cc.	<p>P E 43Y Initiator: Rachel Catuiza Title: Intercollegiate Cross Country (Men and Women) Unit(s): 2 Lab Hour(s): 6 Repeat: 6x</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
dd.	<p>P E 43 Initiator: Rachel Catuiza Title: Intercollegiate Cross Country (Men and Women) Unit(s): 3 Lab Hour(s): 9 Repeat: 6x</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
ee.	<p>P E 44WX Initiator: Rachel Catuiza Title: Intercollegiate Women’s Basketball Unit(s): 1.5 Lab Hour(s): 4.5 Repeat: 6x</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>

ff.	<p>P E 44WY Initiator: Rachel Catuiza Title: Intercollegiate Women's Basketball Unit(s): 2 Lab Hour(s): 6 Repeat: 6x</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
gg.	<p>P E 44W Initiator: Rachel Catuiza Title: Intercollegiate Women's Basketball Unit(s): 3 Lab Hour(s): 9 Repeat: 6x</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
hh.	<p>P E 47MX Initiator: Rachel Catuiza Title: Intercollegiate Baseball Unit(s): 1.5 Lab Hour(s): 4.5 Repeat: 6x</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
ii.	<p>P E 47MY Initiator: Rachel Catuiza Title: Intercollegiate Baseball Unit(s): 2 Lab Hour(s): 6 Repeat: 6x</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable</p>

	<p>De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
jj.	<p>P E 47M Initiator: Rachel Catuiza Title: Intercollegiate Baseball Unit(s): 3 Lab Hour(s): 9 Repeat: 6x</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>

5. **OTHER BUSINESS:**

- a. Presentation of Cal-GETC and its impact on course revisions and transfer certification – Betty Inoue presented on the Title V changes impacting local general education patterns and Cal-GETC:
- The presentation will be emailed to division representatives and available on Curriculum’s website.
 - Both changes will be effective fall 2025. De Anza will need to develop and approve a local GE pattern and a Cal-GETC pattern.
 - One approach is to align the local GE pattern with Cal-GETC.
 - One change is a new Ethnic Studies pathway requirement for local GE patterns. Consider how to integrate this with the current local ICS and ESGC requirements.
 - All current ADT’s will need to be revised using CalGETC.
 - In order to meet this deadline, courses will need to be submitted this winter/spring 2024.
 - Students will have catalog rights to the current CSU GE and IGETC.
 - A GE sub-committee is being formed and a call out via Academic Senate. More volunteers are needed. Please discuss this with your divisions to recruit more volunteers for the committee.
- b. Reminder for Reps Regarding Current List of Courses Due – Chairs and Curriculum Office – Reminder regarding list of courses of due. Currently there are about 220 courses that have still not been initiated in eLumen. The office informed the committee that all workflows will be shut down on March 28, 2024. Language to this effect will be posted on Curriculum’s website.
- c. Technical Review – Catherina Wong – this is to start review on the next set of courses if there is time after the end of the meeting.

Approved 2/27/2024 as presented.

d. eLumen Workflow Changes – Curriculum Office

e. Public Comments:

- Lydia Hearn dropped by to say hello as the Interim Vice-President of Instruction and to appreciate the work the committee does for the school. She also introduced Sam Bliss as the Associate Vice-President of Instruction.
- Sam Bliss also said hello.
- Introductions were made all around.
- Wong requested that members please complete a De Anza GE Survey posted on Curriculum's website.
- There were some questions about SLO's. Wong will invite Mary Pape to the next CC meeting.

6. **MEETING ADJOURNED** – (M/S/C—Catuiza/Lisha)

APPENDIX A

<u>DMTD073A</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Examples of Primary Texts and References	Required	Separate out Title, Author, etc.
Outline - Course Outline	Required	Objective A - use Bloom's (replace Understand)
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Required	Objective F - use Bloom's (replace Build)
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

<u>DMTD075B</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Examples of Primary Texts and References	Required	Separate out title, author, etc.
Outline - Course Outline	Required	Objective A - use Bloom's (replace Understand)
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Required	Objective D - use Bloom's (replace Learn)
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Required	Objective E - use Bloom's (replace Learn)
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

DMTD087E

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process

DMTD087K

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Examples of Primary Texts and References	Required	Separate title, author, etc.

DMTD087P

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Examples of Primary Texts and References	Required	Separate title, author, etc.

DMTD089A

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc.

<u>EDACD230.</u>		
Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Please edit 3rd and 4th sentences to remove run-on and redundant statements. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.

<u>EDACD230R</u>		
Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Please edit 3rd and 4th sentences to remove run-on and redundant statements. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.

<u>EDACD230S</u>		
Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Please edit 3rd and 4th sentences to remove run-on and redundant statements. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.

<u>EDACD230T</u>		
Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Please edit 3rd and 4th sentences to remove run-on and redundant statements. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.

<u>EDACD230U</u>		
Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Please edit 3rd and 4th sentences to remove run-on and redundant statements. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.

<u>EDACD230V</u>		
Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Please edit 3rd and 4th sentences to remove run-on and redundant statements. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.

<u>EDACD230W</u>		
Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Please edit 3rd and 4th sentences to remove run-on and redundant statements. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.

<u>EDACD230X</u>		
Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Please edit 3rd and 4th sentences to remove run-on and redundant statements. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.

<u>EDACD230Y</u>		
Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Please edit 3rd and 4th sentences to remove run-on and redundant statements. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.

<u>EDACD230Z</u>		
Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Please edit 3rd and 4th sentences to remove run-on and redundant statements. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.

<u>EWRTD065A</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits are made for 65A and 65AX.

<u>EWRTD65AX</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits are made for 65A and 65AX.

<u>EWRTD068A</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits are made for 68A and 68AX.

<u>EWRTD68AX</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits are made for 68A and 68AX.

<u>KNESD001D</u>		
Area	Edit Type	Edit

Approved 2/27/2024 as presented.

Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits are made for 1D and 1DX.
Specification - Examples of Primary Texts and References	Required	Update "Fit and Well." Add the 15th edition. Ensure the same edits are made for 1D and 1DX.
Specification - Examples of Primary Texts and References	Required	Ensure all the references are the same between 1D and 1DX.
Learning Outcomes - CSLOs	Required	Ensure all the CSLO's are the same between 1D and 1DX.
Outline - Course Outline	Required	Outline H.2.E is different between 1D and 1DX. Edit so that they match.

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please cite where on the outline are these answers coming from. Ensure the same between 1D and 1DX.
Criteria 2	Required	Please cite where on the outline are these answers coming from. Ensure the same between 1D and 1DX.
Criteria 3	Required	Please cite where on the outline are these answers coming from. Ensure the same between 1D and 1DX.
Criteria 4	Required	Please cite where on the outline are these answers coming from. Ensure the same between 1D and 1DX.
Criteria 5	Required	Please cite where on the outline are these answers coming from. Ensure the same between 1D and 1DX.
Criteria 6	Required	Please cite where on the outline are these answers coming from. Ensure the same between 1D and 1DX.

KNESD01DX

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits are made for 1D and 1DX.

Approved 2/27/2024 as presented.

Specification - Examples of Primary Texts and References	Required	Update "Fit and Well." Add the 15th edition. Ensure the same edits are made for 1D and 1DX.
Specification - Examples of Primary Texts and References	Required	Ensure all the references are the same between 1D and 1DX.
Learning Outcomes - CSLOs	Required	Ensure all the CSLO's are the same between 1D and 1DX.
Outline - Course Outline	Required	Outline H.2.E is different between 1D and 1DX. Edit so that they match.

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please cite where on the outline are these answers coming from. Ensure the same between 1D and 1DX.
Criteria 2	Required	Please cite where on the outline are these answers coming from. Ensure the same between 1D and 1DX.
Criteria 3	Required	Please cite where on the outline are these answers coming from. Ensure the same between 1D and 1DX.
Criteria 4	Required	Please cite where on the outline are these answers coming from. Ensure the same between 1D and 1DX.
Criteria 5	Required	Please cite where on the outline are these answers coming from. Ensure the same between 1D and 1DX.
Criteria 6	Required	Please cite where on the outline are these answers coming from. Ensure the same between 1D and 1DX.

KNESD037E

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits are made for 1D and 1DX.
Specification - Examples of Primary Texts and References	Required	Please separate the author, title, publisher, date, isbn on different lines.
Outline - Course Outline	Required	Objective D - use Bloom's (replace Be and begin with Bloom's taxonomy keyword)

Approved 2/27/2024 as presented.

Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
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De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Please be more specific about the oral and collaborative exercises
Criteria 3	Required	Consider replacing with "Outline G - Examine global, cultural and gender driven influences, landmark events or changes in technology that may have caused significant changes to the sport of soccer, its rules, techniques, etiquette or facilities."

P ED043X

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits are made for 43X, 43Y and 43.
Specification - Examples of Primary Texts and References	Required	Please update Fit and Well Text to 15th edition. Ensure the same edits are made for 43X, 43Y and 43.
Specification - Examples of Primary Texts and References	Required	Ensure all the references are the same 43X, 43Y and 43.
Learning Outcomes - CSLOs	Required	Ensure all the CSLO's are the same for 43X, 43Y and 43.

De Anza GE Form

Area	Edit Type	Edit
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Criteria 1	Required	Please cite where on the outline are these answers coming from and that it matches 43X, 43Y and 43. Recommend using "Outline B - Examine and employ nutritional requirements aerobic, anaerobic, strength and flexibility, running concepts and techniques, and increase physical fitness (endurance) in order to perform at an advanced level of competition." for all the courses.
Criteria 2	Required	Please cite where on the outline are these answers coming from and that it matches 43X, 43Y and 43. Recommend using "Assignment B2: Self reflective written essay based upon the text "Fit and Well," including critical analyses of overall training regimen, nutrition, and goals. (Written) Assignment D: Verbal weekly discussions of short- and long-term goals for the intercollegiate season. (Collaborative and verbal)" for all the courses.
Criteria 3	Required	Please cite where on the outline are these answers coming from and that it matches 43X, 43Y and 43. Recommend using "Outline C - Utilize kinesiological analyses of their own body posture to establish a consistent technique to increase force, power, and efficiency. Proper technique will also prevent injury." for all the courses.
Criteria 4	Required	Please cite where on the outline are these answers coming from and that it matches 43X, 43Y and 43. Recommend "Outline A - Examine global, cultural and gender driven influences, landmark events or changes in technology that may have caused significant changes to the sport of cross country, its rules, techniques, etiquette or philosophy of training." for all the courses.
Criteria 5	Required	Please cite where on the outline are these answers coming from and that it matches 43X, 43Y and 43. Recommend using "Outline A - Examine global, cultural and gender driven influences, landmark events or changes in technology that may have caused significant changes to the sport of cross country, its rules, techniques, etiquette or philosophy of training." for all the courses.

Criteria 6	Required	Please cite where on the outline are these answers coming from and that it matches 43X, 43Y and 43. Recommend using "Outline D - Examine, develop, and demonstrate, individual and team sportsmanship concepts according to CCCAA rules, and DeAnza Athletics Code of Conduct." for all the courses.
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P ED043Y

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits are made for 43X, 43Y and 43.
Specification - Examples of Primary Texts and References	Required	Update Fit and Well to 15th edition. Separate out title, author, publisher, etc. Ensure the same edits are made for 43X, 43Y and 43.
Specification - Examples of Primary Texts and References	Required	Ensure all the references are the same 43X, 43Y and 43.
Learning Outcomes - CSLOs	Required	Ensure all the CSLO's are the same for 43X, 43Y and 43.

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please cite where on the outline are these answers coming from and that it matches 43X, 43Y and 43. Recommend using "Outline B - Examine and employ nutritional requirements aerobic, anaerobic, strength and flexibility, running concepts and techniques, and increase physical fitness (endurance) in order to perform at an advanced level of competition." for all the courses.

Criteria 2	Required	Please cite where on the outline are these answers coming from and that it matches 43X, 43Y and 43. Recommend using "Assignment B2: Self reflective written essay based upon the text "Fit and Well," including critical analyses of overall training regimen, nutrition, and goals. (Written) Assignment D: Verbal weekly discussions of short- and long-term goals for the intercollegiate season. (Collaborative and verbal)" for all the courses.
Criteria 3	Required	Please cite where on the outline are these answers coming from and that it matches 43X, 43Y and 43. Recommend using "Outline C - Utilize kinesiological analyses of their own body posture to establish a consistent technique to increase force, power, and efficiency. Proper technique will also prevent injury." for all the courses.
Criteria 4	Required	Please cite where on the outline are these answers coming from and that it matches 43X, 43Y and 43. Recommend "Outline A - Examine global, cultural and gender driven influences, landmark events or changes in technology that may have caused significant changes to the sport of cross country, its rules, techniques, etiquette or philosophy of training." for all the courses.
Criteria 5	Required	Please cite where on the outline are these answers coming from and that it matches 43X, 43Y and 43. Recommend using "Outline A - Examine global, cultural and gender driven influences, landmark events or changes in technology that may have caused significant changes to the sport of cross country, its rules, techniques, etiquette or philosophy of training." for all the courses.
Criteria 6	Required	Please cite where on the outline are these answers coming from and that it matches 43X, 43Y and 43. Recommend using "Outline D - Examine, develop, and demonstrate, individual and team sportsmanship concepts according to CCCAA rules, and DeAnza Athletics Code of Conduct." for all the courses.

P ED043.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits are made for 43X, 43Y and 43.
Specification - Examples of Primary Texts and References	Required	Update Fit and Well to 15th edition; align textbooks with PE 43X. Ensure the same edits are made for 43X, 43Y and 43.
Specification - Examples of Primary Texts and References	Required	Ensure all the references are the same 43X, 43Y and 43.
Learning Outcomes - CSLOs	Required	Ensure all the CSLO's are the same for 43X, 43Y and 43.

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please cite where on the outline are these answers coming from and that it matches 43X, 43Y and 43. Recommend using "Outline B - Examine and employ nutritional requirements aerobic, anaerobic, strength and flexibility, running concepts and techniques, and increase physical fitness (endurance) in order to perform at an advanced level of competition." for all the courses.
Criteria 2	Required	Please cite where on the outline are these answers coming from and that it matches 43X, 43Y and 43. Recommend using "Assignment B2: Self reflective written essay based upon the text "Fit and Well," including critical analyses of overall training regimen, nutrition, and goals. (Written) Assignment D: Verbal weekly discussions of short- and long-term goals for the intercollegiate season. (Collaborative and verbal)" for all the courses.
Criteria 3	Required	Please cite where on the outline are these answers coming from and that it matches 43X, 43Y and 43. Recommend using "Outline C - Utilize kinesiological analyses of their own body posture to establish a consistent technique to increase force, power, and efficiency. Proper technique will also prevent injury." for all the courses.

Criteria 4	Required	Please cite where on the outline are these answers coming from and that it matches 43X, 43Y and 43. Recommend "Outline A - Examine global, cultural and gender driven influences, landmark events or changes in technology that may have caused significant changes to the sport of cross country, its rules, techniques, etiquette or philosophy of training." for all the courses.
Criteria 5	Required	Please cite where on the outline are these answers coming from and that it matches 43X, 43Y and 43. Recommend using "Outline A - Examine global, cultural and gender driven influences, landmark events or changes in technology that may have caused significant changes to the sport of cross country, its rules, techniques, etiquette or philosophy of training." for all the courses.
Criteria 6	Required	Please cite where on the outline are these answers coming from and that it matches 43X, 43Y and 43. Recommend using "Outline D - Examine, develop, and demonstrate, individual and team sportsmanship concepts according to CCCAA rules, and DeAnza Athletics Code of Conduct." for all the courses.

P ED044WX

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits are made for 44WX, 44WY and 44W.
Specification - Examples of Primary Texts and References	Required	Please separate out the author, title, etc. Ensure the same edits are made for 44WX, 44WY and 44W.

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please copy and paste from 44WY
Criteria 2	Required	Please copy and paste from 44WY

Approved 2/27/2024 as presented.

Criteria 3	Required	Please copy and paste from 44WY
Criteria 4	Required	Please copy and paste from 44WY
Criteria 5	Required	Please copy and paste from 44WY
Criteria 6	Required	Please copy and paste from 44WY

P ED044WY

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits are made for 44WX, 44WY and 44W.
Specification - Examples of Primary Texts and References	Required	Please separate out the author, title, etc. Ensure the same edits are made for 44WX, 44WY and 44W.

De Anza GE Form

Area	Edit Type	Edit
All GE form	Feedback	This GE form has cited all the locations and the answer perfectly match the criteria. Please use all the responses to copy and paste to the 44W and 44WX GE forms

P ED044W

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits are made for 44WX, 44WY and 44W.
Specification - Examples of Primary Texts and References	Required	Please separate out the author, title, etc. Ensure the same edits are made for 44WX, 44WY and 44W.

De Anza GE Form

Approved 2/27/2024 as presented.

Area	Edit Type	Edit
Criteria 1	Required	Please copy and paste from 44WY
Criteria 2	Required	Please copy and paste from 44WY
Criteria 3	Required	Please copy and paste from 44WY
Criteria 4	Required	Please copy and paste from 44WY
Criteria 5	Required	Please copy and paste from 44WY
Criteria 6	Required	Please copy and paste from 44WY

P ED047MX

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits are made for 47MX, 47MY and 47M.
Specification - Examples of Primary Texts and References	Required	Please separate out the author, title, etc. and update to the 15th edition.
Specification - Assignments	Required	Fix formatting per technical review meeting per Rachal Catuiza's request. In additional please ensure it is the same for 47MX, 47MY and 47M.
Specification - Methods of Evaluation	Required	Please ensure the same for 47MX, 47MY and 47M.

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please cite where on the outline are these answers coming from and that it matches 47MX, 47MY and 47M. Recommend using "Outline G - Examine and employ nutritional requirements, aerobic, anaerobic, strength and flexibility concepts and techniques to increase physical fitness in order to perform at an advanced level of competition." for all the courses.

Approved 2/27/2024 as presented.

Criteria 2	Required	Please cite where on the outline are these answers coming from and that it matches 47MX, 47MY and 47M. Recommend using "Methods of Evaluation A - Video analysis with oral and written critique (both team and individual) during intercollegiate competitions in respect to offensive and defensive play." for all the courses.
Criteria 3	Required	Please cite where on the outline are these answers coming from and that it matches 47MX, 47MY and 47M. Recommend using "Outline G - Examine and employ nutritional requirements, aerobic, anaerobic, strength and flexibility concepts and techniques to increase physical fitness in order to perform at an advanced level of competition." for all the courses.
Criteria 4	Required	Please add "Outline A.6" to indicate where the response is coming from.
Criteria 6	Required	Please cite where on the outline are these answers coming from and that it matches 47MX, 47MY and 47M. Recommend using "Assignments H - Weekly intercollegiate competitions (mandatory)" for all the courses.

P ED047MY

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits are made for 47MX, 47MY and 47M.
Specification - Examples of Primary Texts and References	Required	Please separate out the author, title, etc. and update to the 15th edition.
Specification - Assignments	Required	Fix formatting per technical review meeting per Rachal Catuiza's request. In additional please ensure it is the same for 47MX, 47MY and 47M.
Specification - Methods of Evaluation	Required	Please ensure the same for 47MX, 47MY and 47M.

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please cite where on the outline are these answers coming from and that it matches 47MX, 47MY and 47M. Recommend using "Outline G - Examine and employ nutritional requirements, aerobic, anaerobic, strength and flexibility concepts and techniques to increase physical fitness in order to perform at an advanced level of competition." for all the courses.
Criteria 2	Required	Please cite where on the outline are these answers coming from and that it matches 47MX, 47MY and 47M. Recommend using "Methods of Evaluation A - Video analysis with oral and written critique (both team and individual) during intercollegiate competitions in respect to offensive and defensive play." for all the courses.
Criteria 3	Required	Please cite where on the outline are these answers coming from and that it matches 47MX, 47MY and 47M. Recommend using "Outline G - Examine and employ nutritional requirements, aerobic, anaerobic, strength and flexibility concepts and techniques to increase physical fitness in order to perform at an advanced level of competition." for all the courses.
Criteria 4	Required	Please add "Outline A.6" to indicate where the response is coming from.
Criteria 6	Required	Please cite where on the outline are these answers coming from and that it matches 47MX, 47MY and 47M. Recommend using "Assignments H - Weekly intercollegiate competitions (mandatory)" for all the courses.

<u>P ED047M</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits are made for 47MX, 47MY and 47M.
Specification - Examples of Primary Texts and References	Required	Please separate out the author, title, etc. and update to the 15th edition.

Specification - Assignments	Required	Fix formatting per technical review meeting per Rachal Catuiza's request. In additional please ensure it is the same for 47MX, 47MY and 47M.
Specification - Methods of Evaluation	Required	Please ensure the same for 47MX, 47MY and 47M.

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please cite where on the outline are these answers coming from and that it matches 47MX, 47MY and 47M. Recommend using "Outline G - Examine and employ nutritional requirements, aerobic, anaerobic, strength and flexibility concepts and techniques to increase physical fitness in order to perform at an advanced level of competition." for all the courses.
Criteria 2	Required	Please cite where on the outline are these answers coming from and that it matches 47MX, 47MY and 47M. Recommend using "Methods of Evaluation A - Video analysis with oral and written critique (both team and individual) during intercollegiate competitions in respect to offensive and defensive play." for all the courses.
Criteria 3	Required	Please cite where on the outline are these answers coming from and that it matches 47MX, 47MY and 47M. Recommend using "Outline G - Examine and employ nutritional requirements, aerobic, anaerobic, strength and flexibility concepts and techniques to increase physical fitness in order to perform at an advanced level of competition." for all the courses.
Criteria 4	Required	Please add "Outline A.6" to indicate where the response is coming from.
Criteria 6	Required	Please cite where on the outline are these answers coming from and that it matches 47MX, 47MY and 47M. Recommend using "Assignments H - Weekly intercollegiate competitions (mandatory)" for all the courses.

**DE ANZA COLLEGE
CURRICULUM COMMITTEE MINUTES**

Tuesday, February 27, 2024

2:30pm - 4:00pm

Location: Staff Development Lab – MLC 243

PRESENT:

Mike Appio (AT)
Marco Marquez (CA)
Jason Tanduary (DASG)
Isaac Tsang (DASG)
Hua-Fu Liu (IC)
Chris Deming (PS)
Ramona Gabriel (SS)

Thomas Ray (Division Dean Rep.)
Betty Inoue (ST and Articulation Officer)
Sam Bliss (Administrative Co-Chair, tie vote)
Catherina Wong (Faculty Co-Chair, tie-vote)

Zack Judson (Faculty Vice Chair, Content Review Liaison, nv)
Mary Clark-Tillman (Curriculum Coordinator, nv)
Mi Chang (Curriculum Secretary, nv)

ABSENT:

Bob Kalpin (BH), Sukhjit Singh (CB), Sridevi Lakshmanan (DS), Cathy Patel (DS), Sarah Lisha (LA, LR)
Rachel Catuiza (PE), Jason Damjanovic (PE)

GUESTS:

Mary Pape

1. **Approval of today’s agenda** – **APPROVED** – (M/S/C—Deming/Marquez) – as presented.

2. **APPROVAL OF MINUTES:**

a. February 6, 2024, Minutes – **APPROVED** – (M/S/C—Deming/Marquez) – as presented.

3. **CONSENT CALENDAR (effective fall 2024 unless otherwise noted):**

a. **APPROVED, effective Fall 2024:**

Date: February 7, 2024
From: Maureen Miramontes
To: Curriculum Committee
Subject: Title Change, effective, Fall 2024

Title change for HTEC 91 to “Introduction to EKG”
Title change for HTEC 101F to “Skill Building in Introduction to EKG”

-signed by Maureen Miramontes
-signed by Anita Kandula

b. **APPROVED, effective Fall 2024:**

Date: February 20, 2024
From: Alicia De Toro
To: Curriculum Committee
Subject: Deletion, effective, Fall 2024

Approved 3/19/24 as presented.

Delete

ESCI 50
ESCI 54
ESCI 56
E S 80, E S 80X, E S 80Y, E S 80Z
E S 85A
E S 85B

-signed by Maureen Miramontes
-signed by Anita Kandula

c. **APPROVED, effective Fall 2024:**

Date: February 20, 2024
From: Mike Appio
To: Curriculum Committee
Subject: Deletion, effective, Fall 2024

Delete

DMT 75A

-signed by Mike Appio
-signed by Manisha Karia

d. **APPROVED, effective Fall 2024:**

Date: February 19, 2024
From: Mike Appio
To: Curriculum Committee
Subject: Deletion, effective, Fall 2024

Delete

DMT 87A
DMT 87B
DMT 87C
DMT 87D
DMT 87F
DMT 87G
DMT 87H
DMT 87J
DMT 87L
DMT 87M
DMT 87N

-signed by Mike Appio
-signed by Manisha Karia

e. **APPROVED, effective Fall 2025:**

Date: February 2, 2024
From: Maureen Miramontes

Approved 3/19/24 as presented.

To: Curriculum Committee
Subject: Deletion, effective, Fall 2025

Delete HTEC 95A

-signed by Maureen Miramontes
-signed by Anita Kandula, LA Division Dean

f. **APPROVED, effective Fall 2025:**

Date: February 19, 2024
From: Mike Appio
To: Curriculum Committee
Subject: Deletion, effective, Fall 2025

Delete

DMT 70A
DMT 70B
DMT 70C
DMT 70D
DMT 70E

-signed by Mike Appio
-signed by Manisha Karia

4. **ACTION CALENDAR (effective fall 2024 unless otherwise noted):**

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	<p>APPROVED, effective Fall 2024: DMT 53 Initiator: Mike Appio Title: Introduction to 3D Printing/Additive Manufacturing Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
b.	<p>APPROVED, effective Fall 2024: DMT 55 Initiator: Mike Appio Title: Survey of Design and Manufacturing Processes/Modern Fabrication Unit(s): 4 Lec Hour(s): 4</p>

	<p>5-Year Review Stand-Alone CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
c.	<p>APPROVED, effective Fall 2024: DMT 90 Initiator: Mike Appio Title: Print Reading and Machine Shop Calculations Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
d.	<p>APPROVED, effective Fall 2024: DMT 91 Initiator: Mike Appio Title: Dimensional Metrology Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
e.	<p>APPROVED, effective Fall 2024: DMT 92 Initiator: Mike Appio Title: Applied GD&T (ASME Y14.5m); Coordinate Measuring Machines (CMM) Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
f.	<p>APPROVED, effective Fall 2024: DMT 93 Initiator: Mike Appio Title: Introduction to Quality Assurance Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable</p>

	<p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
g.	<p>APPROVED, effective Fall 2024: DMT 95 Initiator: Mike Appio Title: Manufacturing Materials and Processes Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
h.	<p>APPROVED, effective Fall 2024: EDAC 231 Initiator: Mary Bennett Title: Workforce Skills Unit(s): 1 Lab Hour(s): 3 Repeat: 99</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
i.	<p>APPROVED, effective Fall 2024: EDAC 231R Initiator: Mary Bennett Title: Workforce Skills Unit(s): 2 Lab Hour(s): 6 Repeat: 99</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
j.	<p>APPROVED, effective Fall 2024: EDAC 231S Initiator: Mary Bennett Title: Workforce Skills Unit(s): 3 Lab Hour(s): 9 Repeat: 99</p> <p>5-Year Review Stand-Alone Hybrid</p>

	<p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
k.	<p>APPROVED, effective Fall 2024: EDAC 231T Initiator: Mary Bennett Title: Workforce Skills Unit(s): 4 Lab Hour(s): 12 Repeat: 99</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
l.	<p>APPROVED, effective Fall 2024: EDAC 231U Initiator: Mary Bennett Title: Workforce Skills Unit(s): 5 Lab Hour(s): 15 Repeat: 99</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
m.	<p>APPROVED, effective Fall 2024: EDAC 231V Initiator: Mary Bennett Title: Workforce Skills Unit(s): 6 Lab Hour(s): 18 Repeat: 99</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
n.	<p>APPROVED, effective Fall 2024: EDAC 231W Initiator: Mary Bennett Title: Workforce Skills Unit(s): 7 Lab Hour(s): 21 Repeat: 99</p> <p>5-Year Review Stand-Alone</p>

	<p>Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
o.	<p>APPROVED, effective Fall 2024: EDAC 231X Initiator: Mary Bennett Title: Workforce Skills Unit(s): 8 Lab Hour(s): 24 Repeat: 99</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
p.	<p>APPROVED, effective Fall 2024: EDAC 231Y Initiator: Mary Bennett Title: Workforce Skills Unit(s): 9 Lab Hour(s): 27 Repeat: 99</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
q.	<p>APPROVED, effective Fall 2024: EDAC 231Z Initiator: Mary Bennett Title: Workforce Skills Unit(s): 10 Lab Hour(s): 30 Repeat: 99</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
r.	<p>APPROVED, effective Fall 2024: EDAC 232 Initiator: Mary Bennett Title: Workplace Culture Unit(s): 1 Lab Hour(s): 3 Repeat: 99</p> <p>5-Year Review</p>

	<p>Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
s.	<p>APPROVED, effective Fall 2024: EDAC 232R Initiator: Mary Bennett Title: Workplace Culture Unit(s): 2 Lab Hour(s): 6 Repeat: 99</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
t.	<p>APPROVED, effective Fall 2024: EDAC 232S Initiator: Mary Bennett Title: Workplace Culture Unit(s): 3 Lab Hour(s): 9 Repeat: 99</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
u.	<p>APPROVED, effective Fall 2024: EDAC 232T Initiator: Mary Bennett Title: Workplace Culture Unit(s): 4 Lab Hour(s): 12 Repeat: 99</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
v.	<p>APPROVED, effective Fall 2024: EDAC 232U Initiator: Mary Bennett Title: Workplace Culture Unit(s): 5 Lab Hour(s): 15 Repeat: 99</p>

	<p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
w.	<p>APPROVED, effective Fall 2024: EDAC 232V Initiator: Mary Bennett Title: Workplace Culture Unit(s): 6 Lab Hour(s): 18 Repeat: 99</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
x.	<p>APPROVED, effective Fall 2024: EDAC 232W Initiator: Mary Bennett Title: Workplace Culture Unit(s): 7 Lab Hour(s): 21 Repeat: 99</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
y.	<p>APPROVED, effective Fall 2024: EDAC 232X Initiator: Mary Bennett Title: Workplace Culture Unit(s): 8 Lab Hour(s): 24 Repeat: 99</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
z.	<p>APPROVED, effective Fall 2024: EDAC 232Y Initiator: Mary Bennett Title: Workplace Culture Unit(s): 9 Lab Hour(s): 27 Repeat: 99</p>

	<p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
aa.	<p>APPROVED, effective Fall 2024: EDAC 232Z Initiator: Mary Bennett Title: Workplace Culture Unit(s): 10 Lab Hour(s): 30 Repeat: 99</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
bb.	<p>APPROVED, effective Fall 2024: EWRT 65B Initiator: Ken Weisner Title: Literary Magazine II, National Edition Unit(s): 2 Lec Hour(s): 2</p> <p>5-Year Review Stand-Alone CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
cc.	<p>APPROVED, effective Fall 2024: EWRT 65BX Initiator: Ken Weisner Title: Literary Magazine II, National Edition Unit(s): 3 Lec Hour(s): 2 Lab Hour(s): 3</p> <p>5-Year Review Stand-Alone CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
dd.	<p>APPROVED, effective Fall 2024: EWRT 65C Initiator: Ken Weisner Title: Editorial Leadership Literary Magazine, National Edition Unit(s): 2 Lec Hour(s): 2</p>

	<p>5-Year Review Stand-Alone CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
ee.	<p>APPROVED, effective Fall 2024: EWRT 65CX Initiator: Ken Weisner Title: Editorial Leadership Literary Magazine, National Edition Unit(s): 3 Lec Hour(s): 2 Lab Hour(s): 3</p> <p>5-Year Review Stand-Alone CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
ff.	<p>APPROVED, effective Fall 2024: EWRT 68B Initiator: Ken Weisner Title: Literary Magazine II, Student Edition Unit(s): 2 Lec Hour(s): 2</p> <p>5-Year Review Stand-Alone CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
gg.	<p>APPROVED, effective Fall 2024: EWRT 68BX Initiator: Ken Weisner Title: Literary Magazine II, Student Edition Unit(s): 3 Lec Hour(s): 2 Lab Hour(s): 3</p> <p>5-Year Review Stand-Alone CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
hh.	<p>APPROVED, effective Fall 2024: EWRT 68C Initiator: Ken Weisner Title: Editorial Leadership Literary Magazine, Student Edition</p>

	<p>Unit(s): 2 Lec Hour(s): 2</p> <p>5-Year Review Stand-Alone CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
ii.	<p>APPROVED, effective Fall 2024: EWRT 68CX Initiator: Ken Weisner Title: Editorial Leadership Literary Magazine, Student Edition Unit(s): 3 Lec Hour(s): 2 Lab Hour(s): 3</p> <p>5-Year Review Stand-Alone CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
jj.	<p>APPROVED, effective Fall 2024: KNES 2A Initiator: Danielle Altman Title: Aerobic Swimming Unit(s): .5 Lab Hour(s): 2 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
kk.	<p>APPROVED, effective Fall 2024: KNES 2AX Initiator: Danielle Altman Title: Aerobic Swimming Unit(s): 1 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>

ll.	<p>APPROVED, effective Fall 2024: KNES 32A Initiator: Cheryl Owiesny Title: Beginning Tennis Unit(s): .5 Lab Hour(s): 2 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
mm.	<p>APPROVED, effective Fall 2024: KNES 32AX Initiator: Cheryl Owiesny Title: Beginning Tennis Unit(s): 1 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
nn.	<p>APPROVED, effective Fall 2024: P E 45X Initiator: Danielle Altman Title: Intercollegiate Swimming and Diving (Men and Women) Unit(s): 1.5 Lab Hour(s): 4.5 Repeat: 6x</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
oo.	<p>APPROVED, effective Fall 2024: P E 45Y Initiator: Danielle Altman Title: Intercollegiate Swimming and Diving (Men and Women) Unit(s): 2 Lab Hour(s): 6 Repeat: 6x</p> <p>5-Year Review</p>

	<p>Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
pp.	<p>APPROVED, effective Fall 2024: P E 45 Initiator: Danielle Altman Title: Intercollegiate Swimming and Diving (Men and Women) Unit(s): 3 Lab Hour(s): 9 Repeat: 6x</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
qq.	<p>APPROVED, effective Fall 2024: P E 48MX Initiator: Dawnis Guevara Title: Intercollegiate Men’s Tennis Unit(s): 1.5 Lab Hour(s): 4.5 Repeat: 6x</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
rr.	<p>APPROVED, effective Fall 2024: P E 48MY Initiator: Dawnis Guevara Title: Intercollegiate Men’s Tennis Unit(s): 2 Lab Hour(s): 6 Repeat: 6x</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
ss.	<p>APPROVED, effective Fall 2024: P E 48M Initiator: Dawnis Guevara</p>

	<p>Title: Intercollegiate Men's Tennis Unit(s): 3 Lab Hour(s): 9 Repeat: 6x</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
tt.	<p>APPROVED, effective Fall 2024: P E 48WX Initiator: Dawnis Guevara Title: Intercollegiate Women's Tennis Unit(s): 1.5 Lab Hour(s): 4.5 Repeat: 6x</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
uu.	<p>APPROVED, effective Fall 2024: P E 48WY Initiator: Dawnis Guevara Title: Intercollegiate Women's Tennis Unit(s): 2 Lab Hour(s): 6 Repeat: 6x</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
vv.	<p>APPROVED, effective Fall 2024: P E 48W Initiator: Dawnis Guevara Title: Intercollegiate Women's Tennis Unit(s): 3 Lab Hour(s): 9 Repeat: 6x</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE</p>

	<p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
ww.	<p>APPROVED, effective Fall 2024: PEA 1 Initiator: Casey Regehr Title: Adapted Total Fitness Unit(s): .5 Lab Hour(s): 1.5 Repeat: 99</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
xx.	<p>APPROVED, effective Fall 2024: PEA 1X Initiator: Casey Regehr Title: Adapted Total Fitness Unit(s): 1 Lab Hour(s): 3 Repeat: 99</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
yy.	<p>APPROVED, effective Fall 2024: PEA 1Y Initiator: Casey Regehr Title: Adapted Total Fitness Unit(s): 1.5 Lab Hour(s): 4.5 Repeat: 99</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
zz.	<p>APPROVED, effective Fall 2024: PEA 1Z Initiator: Casey Regehr</p>

	<p>Title: Adapted Total Fitness Unit(s): 2 Lab Hour(s): 6 Repeat: 99</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
aaa.	<p>APPROVED, effective Fall 2024: PEA 2 Initiator: Casey Regehr Title: Adapted Strength Development Unit(s): .5 Lab Hour(s): 1.5 Repeat: 99</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
bbb.	<p>APPROVED, effective Fall 2024: PEA 2X Initiator: Casey Regehr Title: Adapted Strength Development Unit(s): 1 Lab Hour(s): 3 Repeat: 99</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
ccc.	<p>APPROVED, effective Fall 2024: PEA 2Y Initiator: Casey Regehr Title: Adapted Strength Development Unit(s): 1.5 Lab Hour(s): 4.5 Repeat: 99</p> <p>5-Year Review Program Applicable</p>

Approved 3/19/24 as presented.

	<p>CSU Transferable & UC Transferable De Anza GE & CSUGE Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
ddd.	<p>APPROVED, effective Fall 2024: PEA 2Z Initiator: Casey Regehr Title: Adapted Strength Development Unit(s): 2 Lab Hour(s): 6 Repeat: 99</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>

5. **OTHER BUSINESS:**

- a. SLO Review and Approval – Mary Pape – see the presentation “SLOs for Curriculum Committee” located at, <https://www.deanza.edu/slo/slo-instruction.html>. On the site, scroll to the bottom.
- b. eLumen Workflow Changes – Curriculum Office
If you have any recommendations or requests for the next year’s (2024-2025) workflow. Technical changes will be implemented (i.e., removing the ‘Summary of Revisions’ tab and renaming the AVP-Instruction role that reviews the online and hybrid forms.)
- c. Public Comments
Wong – Remind initiators to check their inbox; a sub-committee for GE has started work and will continue this week and next week with MATH and PE.

6. **MEETING ADJOURNED** — (M/S/C—Inoue/Gabriel)

APPENDIX A

<u>DMTD053.</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - Course Justification	Required	Course Justification - use complete sentences; Incomplete sentences will be edited during catalog production process- please examine 3rd and 4th sentences
Specification - Methods of Evaluation	Required	Needs a final exam.
Outline - Course Outline	Required	Use Blooms taxonomy in B (Replace Understand)
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Required	Use Blooms taxonomy in I (Replace Understand)
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Required	Use Blooms taxonomy in J (Replace Export)
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Learning Outcomes - Course Objectives	Required	Use Blooms taxonomy in M (Replace Complete)
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Learning Outcomes - Course Objectives	Required	Objectives A, H, I and M needs to be expanded with at least 2 subtopics

<u>DMTD055.</u>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Separate out authour, title, etc.
Outline - Course Outline	Required	Use Bloom's taxonomy (replace Internalize, Comprehend and Understand) on A,B, C, E and F
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

<u>DMTD090.</u>

Approved 3/19/24 as presented.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - Course Justification	Required	Course Justification - edit to remove course ID and/or course title
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

<u>DMTD091.</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - Course Justification	Required	Course Justification - edit to remove course ID and/or course title
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields
Learning Outcomes - CSLOs	Required	Is the word "guages" - typo or okay as is? If typo, please correct

<u>DMTD092.</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Examples of Primary Texts and References	Required	Separate out title author etc.

<u>DMTD093.</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Methods of Instruction	Required	Remove reference to labs
Specification - Examples of Primary Texts and References	Required	Separate out title, author, etc.

DMTD095.		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process

EDACD231.		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches in 231, R-Z
Specification - Examples of Primary Texts and References	Required	Please separate out author, title , etc.
Specification - Examples of Primary Texts and References	Required	Update What Color is Your Parachute - most updated version is 2022
Specification - Examples of Primary Texts and References	Required	Update Your Career How to make it happen - most updated version is 10 edition, 2021
Specification - Examples of Primary Texts and References	Required	Ensure all the same for 231, R-Z

EDACD231R		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches in 231, R-Z
Specification - Examples of Primary Texts and References	Required	Please separate out author, title , etc.
Specification - Examples of Primary Texts and References	Required	Update What Color is Your Parachute - most updated version is 2022
Specification - Examples of Primary Texts and References	Required	Update Your Career How to make it happen - most updated version is 10 edition, 2021
Specification - Examples of Primary Texts and References	Required	Ensure all the same for 231, R-Z

<u>EDACD231S</u>

Approved 3/19/24 as presented.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches in 231, R-Z
Specification - Examples of Primary Texts and References	Required	Please separate out author, title , etc.
Specification - Examples of Primary Texts and References	Required	Update What Color is Your Parachute - most updated version is 2022
Specification - Examples of Primary Texts and References	Required	Update Your Career How to make it happen - most updated version is 10 edition, 2021
Specification - Examples of Primary Texts and References	Required	Ensure all the same for 231, R-Z

<u>EDACD231T</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches in 231, R-Z
Specification - Examples of Primary Texts and References	Required	Please separate out author, title , etc.
Specification - Examples of Primary Texts and References	Required	Update What Color is Your Parachute - most updated version is 2022
Specification - Examples of Primary Texts and References	Required	Update Your Career How to make it happen - most updated version is 10 edition, 2021
Specification - Examples of Primary Texts and References	Required	Ensure all the same for 231, R-Z

<u>EDACD231U</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches in 231, R-Z
Specification - Examples of Primary Texts and References	Required	Please separate out author, title , etc.

Approved 3/19/24 as presented.

Specification - Examples of Primary Texts and References	Required	Update What Color is Your Parachute - most updated version is 2022
Specification - Examples of Primary Texts and References	Required	Update Your Career How to make it happen - most updated version is 10 edition, 2021
Specification - Examples of Primary Texts and References	Required	Ensure all the same for 231, R-Z

EDACD231V		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches in 231, R-Z
Specification - Examples of Primary Texts and References	Required	Please separate out author, title , etc.
Specification - Examples of Primary Texts and References	Required	Update What Color is Your Parachute - most updated version is 2022
Specification - Examples of Primary Texts and References	Required	Update Your Career How to make it happen - most updated version is 10 edition, 2021
Specification - Examples of Primary Texts and References	Required	Ensure all the same for 231, R-Z

EDACD231W		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches in 231, R-Z
Specification - Examples of Primary Texts and References	Required	Please separate out author, title , etc.
Specification - Examples of Primary Texts and References	Required	Update What Color is Your Parachute - most updated version is 2022
Specification - Examples of Primary Texts and References	Required	Update Your Career How to make it happen - most updated version is 10 edition, 2021
Specification - Examples of Primary Texts and References	Required	Ensure all the same for 231, R-Z

EDACD231X		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches in 231, R-Z
Specification - Examples of Primary Texts and References	Required	Please separate out author, title , etc.
Specification - Examples of Primary Texts and References	Required	Update What Color is Your Parachute - most updated version is 2022
Specification - Examples of Primary Texts and References	Required	Update Your Career How to make it happen - most updated version is 10 edition, 2021
Specification - Examples of Primary Texts and References	Required	Ensure all the same for 231, R-Z

EDACD231Y		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches in 231, R-Z
Specification - Examples of Primary Texts and References	Required	Please separate out author, title , etc.
Specification - Examples of Primary Texts and References	Required	Update What Color is Your Parachute - most updated version is 2022
Specification - Examples of Primary Texts and References	Required	Update Your Career How to make it happen - most updated version is 10 edition, 2021
Specification - Examples of Primary Texts and References	Required	Ensure all the same for 231, R-Z

EDACD231Z		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches in 231, R-Z
Specification - Examples of Primary Texts and References	Required	Please separate out author, title , etc.

Approved 3/19/24 as presented.

Specification - Examples of Primary Texts and References	Required	Update What Color is Your Parachute - most updated version is 2022
Specification - Examples of Primary Texts and References	Required	Update Your Career How to make it happen - most updated version is 10 edition, 2021
Specification - Examples of Primary Texts and References	Required	Ensure all the same for 231, R-Z

EDACD232.		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits are the same in 232, R-Z
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Recommended	Review texts/references and update to reflect current publication/years. Ensure edits are the same in 232, R-Z
Outline - Course Outline	Required	Update #E - Start with Verb (replace maintaining). Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Recommended	Update #E - rephrase objective to encapsulate health, wellness in work place. Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Recommended	Edit the corresponding objective to match the above change

EDACD232R		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits are the same in 232, R-Z
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure edits are the same in 232, R-Z

Approved 3/19/24 as presented.

Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Recommended	Review texts/references and update to reflect current publication/years. Ensure edits are the same in 232, R-Z
Outline - Course Outline	Required	Update #E - Start with Verb (replace maintaining). Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Recommended	Update #E - rephrase objective to encapsulate health, wellness in work place. Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Recommended	Edit the corresponding objective to match the above change

EDACD232S		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits are the same in 232, R-Z
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Recommended	Review texts/references and update to reflect current publication/years. Ensure edits are the same in 232, R-Z
Outline - Course Outline	Required	Update #E - Start with Verb (replace maintaining). Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Recommended	Update #E - rephrase objective to encapsulate health, wellness in work place. Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Recommended	Edit the corresponding objective to match the above change

EDACD232T

Approved 3/19/24 as presented.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits are the same in 232, R-Z
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Recommended	Review texts/references and update to reflect current publication/years. Ensure edits are the same in 232, R-Z
Outline - Course Outline	Required	Update #E - Start with Verb (replace maintaining). Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Recommended	Update #E - rephrase objective to encapsulate health, wellness in work place. Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Recommended	Edit the corresponding objective to match the above change

EDACD232U		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits are the same in 232, R-Z
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Recommended	Review texts/references and update to reflect current publication/years. Ensure edits are the same in 232, R-Z
Outline - Course Outline	Required	Update #E - Start with Verb (replace maintaining). Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

Approved 3/19/24 as presented.

Outline - Course Outline	Recommended	Update #E - rephrase objective to encapsulate health, wellness in work place. Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Recommended	Edit the corresponding objective to match the above change

EDACD232V		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits are the same in 232, R-Z
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Recommended	Review texts/references and update to reflect current publication/years. Ensure edits are the same in 232, R-Z
Outline - Course Outline	Required	Update #E - Start with Verb (replace maintaining). Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Recommended	Update #E - rephrase objective to encapsulate health, wellness in work place. Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Recommended	Edit the corresponding objective to match the above change

EDACD232W		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits are the same in 232, R-Z
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits are the same in 232, R-Z

Approved 3/19/24 as presented.

Specification - Examples of Primary Texts and References	Recommended	Review texts/references and update to reflect current publication/years. Ensure edits are the same in 232, R-Z
Outline - Course Outline	Required	Update #E - Start with Verb (replace maintaining). Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Recommended	Update #E - rephrase objective to encapsulate health, wellness in work place. Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Recommended	Edit the corresponding objective to match the above change

EDACD232X		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits are the same in 232, R-Z
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Recommended	Review texts/references and update to reflect current publication/years. Ensure edits are the same in 232, R-Z
Outline - Course Outline	Required	Update #E - Start with Verb (replace maintaining). Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Recommended	Update #E - rephrase objective to encapsulate health, wellness in work place. Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Recommended	Edit the corresponding objective to match the above change

EDACD232Y		
Area	Edit Type	Edit

Approved 3/19/24 as presented.

Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits are the same in 232, R-Z
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Recommended	Review texts/references and update to reflect current publication/years. Ensure edits are the same in 232, R-Z
Outline - Course Outline	Required	Update #E - Start with Verb (replace maintaining). Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Recommended	Update #E - rephrase objective to encapsulate health, wellness in work place. Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Recommended	Edit the corresponding objective to match the above change

EDACD232Z		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits are the same in 232, R-Z
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Recommended	Review texts/references and update to reflect current publication/years. Ensure edits are the same in 232, R-Z
Outline - Course Outline	Required	Update #E - Start with Verb (replace maintaining). Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

Approved 3/19/24 as presented.

Outline - Course Outline	Recommended	Update #E - rephrase objective to encapsulate health, wellness in work place. Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Recommended	Edit the corresponding objective to match the above change

EWRTD065B		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches between 65B and 65BX.
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title. Ensure edit matches between 65B and 65BX.
Basic Course Information - Stand-Alone Statement	Required	Please provide standalone statement. See user manual for requirements. Ensure edit matches between 65B and 65BX.
Specification - Methods of Evaluation	Required	Methods of Evaluation between 65B and 65BX are not the same. Please ensure they are the same.
Outline - Course Outline	Recommended	Use Blooms taxonomy in B (Replace Establish with a higher level Bloom's). Ensure edit matches between 65B and 65BX.
Learning Outcomes - Course Objectives	Required	If edited, edit the corresponding objective to match the above change
Learning Outcomes - CSLOs	Recommended	Use Bloom's Taxonomy 1 (Replace Establish). If edited, ensure the between 65B and 65BX.

EWRTD65BX		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches between 65B and 65BX.
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title. Ensure edit matches between 65B and 65BX.
Basic Course Information - Stand-Alone Statement	Required	Please provide standalone statement. See user manual for requirements. Ensure edit matches between 65B and 65BX.
Specification - Methods of Evaluation	Required	Methods of Evaluation between 65B and 65BX are not the same. Please ensure they are the same.

Approved 3/19/24 as presented.

Outline - Course Outline	Recommended	Use Blooms taxonomy in B (Replace Establish with a higher level Bloom's). Ensure edit matches between 65B and 65BX.
Learning Outcomes - Course Objectives	Required	If edited, edit the corresponding objective to match the above change
Learning Outcomes - CSLOs	Recommended	Use Bloom's Taxonomy 1 (Replace Establish). If edited, ensure the between 65B and 65BX.

EWRTD065C		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process; Revise to remove course ID's and course titles. Ensure the same edits in 65C and 65CX
Basic Course Information - Stand-Alone Statement	Required	Please provide stand-alone statement, see the eLumen Curriculum User Manual for the statement needed. Ensure the same edits in 65C and 65CX

EWRTD65CX		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process; Revise to remove course ID's and course titles. Ensure the same edits in 65C and 65CX
Basic Course Information - Stand-Alone Statement	Required	Please provide stand-alone statement, see the eLumen Curriculum User Manual for the statement needed. Ensure the same edits in 65C and 65CX

EWRTD068B		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches between 68B and 68BX.
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title. Ensure edit matches between 68B and 68BX.
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title. Ensure edit matches between 68B and 68BX.

Approved 3/19/24 as presented.

Basic Course Information - Stand-Alone Statement	Required	Please provide standalone statement. See user manual for requirements. Ensure edit matches between 68B and 68BX.
Outline - Course Outline	Recommended	Use Blooms taxonomy in B (Replace Establish with a higher level Bloom's). Ensure edit matches between 68B and 68BX.
Learning Outcomes - Course Objectives	Required	If edited, edit the corresponding objective to match the above change
Learning Outcomes - CSLOs	Recommended	Use Bloom's Taxonomy 1 (Replace Establish). If edited, ensure the between 68B and 68BX.

<u>EWRTD068BX</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches between 68B and 68BX.
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title. Ensure edit matches between 68B and 68BX.
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title. Ensure edit matches between 68B and 68BX.
Basic Course Information - Stand-Alone Statement	Required	Please provide standalone statement. See user manual for requirements. Ensure edit matches between 68B and 68BX.
Outline - Course Outline	Recommended	Use Blooms taxonomy in B (Replace Establish with a higher level Bloom's). Ensure edit matches between 68B and 68BX.
Learning Outcomes - Course Objectives	Required	If edited, edit the corresponding objective to match the above change
Learning Outcomes - CSLOs	Recommended	Use Bloom's Taxonomy 1 (Replace Establish). If edited, ensure the between 68B and 68BX.

<u>EWRTD068C</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process; Revise to remove course ID's and course titles. Ensure the same edits in 68C and 68CX

Approved 3/19/24 as presented.

Basic Course Information - Stand-Alone Statement	Required	Please provide stand-alone statement, see the eLumen Curriculum User Manual for the statement needed. Ensure the same edits in 68C and 68CX
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EWRTD68CX		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process; Revise to remove course ID's and course titles. Ensure the same edits in 68C and 68CX
Basic Course Information - Stand-Alone Statement	Required	Please provide stand-alone statement, see the eLumen Curriculum User Manual for the statement needed. Ensure the same edits in 68C and 68CX

KNESD002A		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edit in 2A and 2AX
Specification - Examples of Primary Texts and References	Required	Update tp 15th edition. Ensure the same edit in 2A and 2AX

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Area	Edit Type	Edit
Criteria 1	Required	Please cite from where the outline this answer is coming. This answer is different between 2A and 2AX. The reponse from 2A is better suited. Please add "Outline E.1" to the beginning and copy and paste this to 2AX.

Criteria 2	Required	Please cite from where the outline this answer is coming from. This answer comes from Assignment A and Assignment C.3 The answer to Collaborative exercises needs to be more specific. Recommend using Oral exercise answer for both oral and collaborative. Please see sample answer as follows: "Assignment A, Writing: Essay on one of the 5 components of fitness from the class text "Fit and Well" with a critical analysis of the effects of swim training on the chosen component. Assignment C.3, Oral and Collaborative: Oral peer evaluation of swimming and/or diving skills." Ensure the same edits in 2A and 2AX.
Criteria 3	Required	Please cite the outline where your answer is coming from. The answer is different from 2A and 2AX. If keeping this answer, please add "Outline C.2" to the beginning AND copy and paste this to 2AX.
Criteria 4	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline E.4" to the beginning. Ensure the same edit for 2A and 2AX
Criteria 5	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline A" to the beginning. Ensure the same edit for 2A and 2AX

KNESD02AX		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edit in 2A and 2AX
Specification - Examples of Primary Texts and References	Required	Update to 15th edition. Ensure the same edit in 2A and 2AX

De Anza GE Form		
Area	Edit Type	Edit
Criteria 1	Required	Please cite from where the outline this answer is coming. This answer is different between 2A and 2AX. The response from 2A is better suited. Please copy and paste from 2A after 2A has been edited first.

Criteria 2	Required	Please cite from where the outline this answer is coming from. This answer comes from Assignment A and Assignment C.3 The answer to Collaborative exercises needs to be more specific. Recommend using Oral exercise answer for both oral and collaborative. Please see sample answer as follows: "Assignment A, Writing: Essay on one of the 5 components of fitness from the class text "Fit and Well" with a critical analysis of the effects of swim training on the chosen component. Assignment C.3, Oral and Collaborative: Oral peer evaluation of swimming and/or diving skills." Ensure the same edits in 2A and 2AX.
Criteria 3	Required	Please cite the outline where your answer is coming from. The answer is different from 2A and 2AX. If keeping this answer, please add "Outline B.1-2" to the beginning AND copy and paste this to 2A.
Criteria 4	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline E.4" to the beginning. Ensure the same edit for 2A and 2AX
Criteria 5	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline A" to the beginning. Ensure the same edit for 2A and 2AX
Criteria 6	Required	Please cite the outline where your answer is coming from. The answer is different from 2A and 2AX. If keeping this answer, please add "Outline D.1" to the beginning AND copy and paste this to 2AX.

<u>KNESD032A</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches between 32A and 32AX.
Specification - Examples of Primary Texts and References	Required	Update edition to 15th.
Specification - Examples of Primary Texts and References	Required	Please make sure Texts and References are the same between 32A and 32AX.
Outline - Course Outline	Required	Use Blooms taxonomy in B (Replace Understand). Ensure edit matches between 32A and 32AX.

Approved 3/19/24 as presented.

Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Req/Adv	Required	Please align B matrices for 32A and 32AX

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Area	Edit Type	Edit
Criteria 1	Required	Please cite where on the outline are these answers coming from. Add "Outline A" to the beginning. Then copy and paste TO 32AX.
Criteria 2	Required	Answer for criteria 2 is missing. Please add this. Suggest using "Assignment B1 - One essay regarding the history of tennis., B2. - An essay on one of the five components of fitness from the textbook "Fit and Well" by Fahey, et al. (written), and Methods of Evaluation C. - Skills tests based upon pre and post assessments graded on completeness." Ensure the same edits are made between 32A and 32AX.
Criteria 3	Required	Answer for criteria 3 is missing. Please add this. Suggest using "Outline G. - Examine and apply basic exercise physiology, nutrition, flexibility and strength concepts to improve their physical condition in order to play at a more advanced level with consideration for the variables which occur due to age, gender and physical conditions." Ensure the same edits are made between 32A and 32AX.
Criteria 4	Required	Please cite where on the outline are these answers coming from. Add "Outline C" to the beginning. Then copy and paste to 32AX.
Criteria 5	Required	This does not meet the criteria. Suggest to use "Outline C. - Utilize media sources, texts and the Internet to examine significant events in world history which have influenced the development of the game of tennis, and creation of rules for the physically challenged." Ensure the same edits are made between 32A and 32AX.
Criteria 6	Required	Please cite where on the outline are these answers coming from. Add "Outline G" to the beginning.

KNESD32AX		
Area	Edit Type	Edit

Approved 3/19/24 as presented.

Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches between 32A and 32AX.
Specification - Examples of Primary Texts and References	Required	Update edition and separate out author, title, etc.
Specification - Examples of Primary Texts and References	Required	Please make sure Texts and References are the same between 32A and 32AX.
Outline - Course Outline	Required	Use Blooms taxonomy in B (Replace Understand). Ensure edit matches between 32A and 32AX.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Req/Adv	Required	Please align B matrices for 32A and 32AX

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	The response from 32A is better suited to meet this criteria. Please copy and paste this to match the 32A, "Outline A. Demonstrate beginning level groundstroke and service motion skills, proper footwork and balance throughout the movements."
Criteria 2	Required	Answer for criteria 2 is missing. Please add this. Suggest using "Assignment B1 - One essay regarding the history of tennis., B2. - An essay on one of the five components of fitness from the textbook "Fit and Well" by Fahey, et al. (written), and Methods of Evaluation C. - Skills tests based upon pre and post assessments graded on completeness." Ensure the same edits are made between 32A and 32AX.
Criteria 3	Required	Answer for criteria 3 is missing. Please add this. Suggest using "Outline G. - Examine and apply basic exercise physiology, nutrition, flexibility and strength concepts to improve their physical condition in order to play at a more advanced level with consideration for the variables which occur due to age, gender and physical conditions." Ensure the same edits are made between 32A and 32AX.

Approved 3/19/24 as presented.

Criteria 4	Required	The response from 32A is better suited to meet this criteria. Please copy and paste this to match the 32A, "Outline C. - Utilize media sources, texts and the Internet to examine significant events in world history which have influenced the development of the game of tennis, and creation of rules for the physically challenged."
Criteria 5	Required	This does not meet the criteria. Suggest to use "Outline C. - Utilize media sources, texts and the Internet to examine significant events in world history which have influenced the development of the game of tennis, and creation of rules for the physically challenged." Ensure the same edits are made between 32A and 32AX.
Criteria 6	Required	Please cite where on the outline are these answers coming from. Add "Outline G" to the beginning.

<u>P ED045X</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches between 45X, 45Y and 45.
Basic Course Information - Course Justification	Required	Please state specific transferability. Ensure edit matches between 45X, 45Y and 45.
Specification - Examples of Primary Texts and References	Required	Update textbooks and separate out author, title, etc.
Specification - Examples of Primary Texts and References	Required	Please make sure Texts and References are the same in 45X, 45Y and 45.
Learning Outcomes - CSLOs	Required	Ensure 45X, 45Y and 45 have the same CSLO's

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Area	Edit Type	Edit
Criteria 1	Required	Please cite where on the outline are these answers coming from. Add "Outline C" to the beginning. Ensure edit matches between 45X, 45Y and 45.

Criteria 2	Required	Please cite where on the outline are these answers coming from. Please replace with this, "Assignment A. Writing: Essay on one of the 5 components of fitness from the class text "Fit and Well" with a critical analysis of the effects of swim training on the chosen component. Assignment D. 3. Oral: Oral peer evaluation of swimming and/or diving skills. Assignment C. Collaboration: Audio visual review and discussion of competitions to analyze overall race including stroke technique, starts and turns and/or body position during dive performance of six different dives." Ensure edit matches. between 45X, 45Y and 45.
Criteria 3	Required	Please cite where on the outline are these answers coming from. Add "Outline E" to the beginning. Ensure edit matches between 45X, 45Y and 45.
Criteria 4	Required	Please cite where on the outline are these answers coming from. Add "Outline A.1" to the beginning. Ensure edit matches between 45X, 45Y and 45.
Criteria 5	Required	Please cite where on the outline are these answers coming from. Add "Outline A" to the beginning. Ensure edit matches between 45X, 45Y and 45.
Criteria 6	Required	Copy and paste this TO 45Y and 45.

<u>P ED045Y</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches between 45X, 45Y and 45.
Basic Course Information - Course Justification	Required	Please state specific transferability. Ensure edit matches between 45X, 45Y and 45.
Specification - Examples of Primary Texts and References	Required	Update textbooks and separate out author, title, etc.
Specification - Examples of Primary Texts and References	Required	Please make sure Texts and References are the same in 45X, 45Y and 45.
Learning Outcomes - CSLOs	Required	Ensure 45X, 45Y and 45 have the same CSLO's

Area	Edit Type	Edit
Criteria 1	Required	Please cite where on the outline are these answers coming from. Add "Outline C" to the beginning. Ensure edit matches between 45X, 45Y and 45.
Criteria 2	Required	Please cite where on the outline are these answers coming from. Please replace with this, "Assignment A. Writing: Essay on one of the 5 components of fitness from the class text "Fit and Well" with a critical analysis of the effects of swim training on the chosen component. Assignment D. 3. Oral: Oral peer evaluation of swimming and/or diving skills. Assignment C. Collaboration: Audio visual review and discussion of competitions to analyze overall race including stroke technique, starts and turns and/or body position during dive performance of six different dives." Ensure edit matches. between 45X, 45Y and 45.
Criteria 3	Required	Please cite where on the outline are these answers coming from. Add "Outline E" to the beginning. Ensure edit matches between 45X, 45Y and 45.
Criteria 4	Required	Please cite where on the outline are these answers coming from. Add "Outline A.1" to the beginning. Ensure edit matches between 45X, 45Y and 45.
Criteria 5	Required	Please cite where on the outline are these answers coming from. Add "Outline A" to the beginning. Ensure edit matches between 45X, 45Y and 45.
Criteria 6	Required	Copy and paste FROM 45X.

<u>P ED045.</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches between 45X, 45Y and 45.
Basic Course Information - Course Justification	Required	Please state specific transferability. Ensure edit matches between 45X, 45Y and 45.
Specification - Examples of Primary Texts and References	Required	Update textbooks and separate out author, title, etc.
Specification - Examples of Primary Texts and References	Required	Please make sure Texts and References are the same in 45X, 45Y and 45.

Approved 3/19/24 as presented.

Learning Outcomes - CSLOs	Required	Ensure 45X, 45Y and 45 have the same CSLO's
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Area	Edit Type	Edit
Criteria 1	Required	Please cite where on the outline are these answers coming from. Add "Outline C" to the beginning. Ensure edit matches between 45X, 45Y and 45.
Criteria 2	Required	Please cite where on the outline are these answers coming from. Please replace with this, "Assignment A. Writing: Essay on one of the 5 components of fitness from the class text "Fit and Well" with a critical analysis of the effects of swim training on the chosen component. Assignment D. 3. Oral: Oral peer evaluation of swimming and/or diving skills. Assignment C. Collaboration: Audio visual review and discussion of competitions to analyze overall race including stroke technique, starts and turns and/or body position during dive performance of six different dives." Ensure edit matches. between 45X, 45Y and 45.
Criteria 3	Required	Please cite where on the outline are these answers coming from. Add "Outline E" to the beginning. Ensure edit matches between 45X, 45Y and 45.
Criteria 4	Required	Please cite where on the outline are these answers coming from. Add "Outline A.1" to the beginning. Ensure edit matches between 45X, 45Y and 45.
Criteria 5	Required	Please cite where on the outline are these answers coming from. Add "Outline A" to the beginning. Ensure edit matches between 45X, 45Y and 45.
Criteria 6	Required	Copy and paste FROM 45X.

P ED048MX

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches between 48MX, 48MY and 48M.
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edit matches between 48MX, 48MY and 48M.

Approved 3/19/24 as presented.

Outline - Course Outline	Required	Use Bloom's Taxonomy in B (Consider replacing "increase" with verbs such as "rate" or calculate or compute)
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change, if edited. Also, ensure edit matches between 48MX, 48MY and 48M, if edited.
Learning Outcomes - CSLOs	Required	Ensure 48MX, 48MY and 48M have the same CSLO's
Req/Adv	Required	Please align B and H matrices for PE48M, 48MX, and 48MY

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please cite where on the outline are these answers coming from. Suggest the following change to match with P ED48M: "Outline C. Identify an opponent's offensive and defensive strategy and develop a viable counter-strategy based on his personal strengths and weaknesses in a game or practice situation."
Criteria 2	Required	Please include written and collaborative components and cite where the outline, assignments or methods of evaluation the answers are from. Suggest changing to: "Assignment A Writing 1. Self-evaluation through written post-game critical analysis of competitive competitions. 2. Written essay based upon the textbook, "Fit and Well," relating the sport of tennis to fitness and nutritional goals. (written) Methods of Evaluation B. Self-evaluation with oral discussion of technical and tactical performance after each competition graded on completeness. (oral) Assignment B. Video analysis with oral discussion of offensive and defensive play during workouts and competitions. (collaborative)". Ensure the same between 48MX, 48MY and 48M.
Criteria 3	Required	Please cite where on the outline are these answers coming from. Suggest the following change to match with P ED48M: "Outline E. Examine and employ nutritional requirements, aerobic, anaerobic, strength and flexibility concepts and techniques to increase physical fitness in order to perform at an advanced level of competition."

Criteria 4	Required	Please cite where on the outline are these answers coming from. Suggest the following change to match with P ED48M: "Outline A. Examine global, cultural and gender driven influences, landmark events or changes in technology that may have caused significant changes to the game of tennis, its rules, techniques, etiquette or facilities."
Criteria 5	Required	Please cite where on the outline are these answers coming from. Suggest the following change to match with P ED48M: "Outline A. Examine global, cultural and gender driven influences, landmark events or changes in technology that may have caused significant changes to the game of tennis, its rules, techniques, etiquette or facilities."
Criteria 6	Required	Please cite where on the outline are these answers coming from. Suggest changing to the following to match with P ED48M: "Outline D. Examine, develop and demonstrate individual and team sportsmanship concepts according to CCCAA rules, and De Anza Athletics Code of Conduct."

P ED048MY		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches between 48MX, 48MY and 48M.
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edit matches between 48MX, 48MY and 48M.
Outline - Course Outline	Required	Use Bloom's Taxonomy in B (Consider replacing "increase" with verbs such as "rate" or calculate or compute)
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change, if edited. Also, ensure edit matches between 48MX, 48MY and 48M, if edited.
Learning Outcomes - CSLOs	Required	Ensure 48MX, 48MY and 48M have the same CSLO's
Req/Adv	Required	Please align B and H matrices for PE48M, 48MX, and 48MY

Area	Edit Type	Edit
Criteria 1	Required	Please cite where on the outline are these answers coming from. Suggest the following change to match with P ED48M: "Outline C. Identify an opponent's offensive and defensive strategy and develop a viable counter-strategy based on his personal strengths and weaknesses in a game or practice situation."
Criteria 2	Required	Please include written and collaborative components and cite where the outline, assignments or methods of evaluation the answers are from. Suggest changing to: "Assignment A Writing 1. Self-evaluation through written post-game critical analysis of competitive competitions. 2. Written essay based upon the textbook, "Fit and Well," relating the sport of tennis to fitness and nutritional goals. (written) Methods of Evaluation B. Self-evaluation with oral discussion of technical and tactical performance after each competition graded on completeness. (oral) Assignment B. Video analysis with oral discussion of offensive and defensive play during workouts and competitions. (collaborative)". Ensure the same between 48MX, 48MY and 48M.
Criteria 3	Required	Please cite where on the outline are these answers coming from. Suggest the following change to match with P ED48M: "Outline E. Examine and employ nutritional requirements, aerobic, anaerobic, strength and flexibility concepts and techniques to increase physical fitness in order to perform at an advanced level of competition."
Criteria 4	Required	Please cite where on the outline are these answers coming from. Suggest the following change to match with P ED48M: "Outline A. Examine global, cultural and gender driven influences, landmark events or changes in technology that may have caused significant changes to the game of tennis, its rules, techniques, etiquette or facilities."

Approved 3/19/24 as presented.

Criteria 5	Required	Please cite where on the outline are these answers coming from. Suggest the following change to match with P ED48M: "Outline A. Examine global, cultural and gender driven influences, landmark events or changes in technology that may have caused significant changes to the game of tennis, its rules, techniques, etiquette or facilities."
Criteria 6	Required	Please cite where on the outline are these answers coming from. Suggest changing to the following to match with P ED48M: "Outline D. Examine, develop and demonstrate individual and team sportsmanship concepts according to CCCAA rules, and De Anza Athletics Code of Conduct."

P ED048M		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches between 48MX, 48MY and 48M.
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edit matches between 48MX, 48MY and 48M.
Outline - Course Outline	Required	Use Bloom's Taxonomy in B (Consider replacing "increase" with verbs such as "rate" or calculate or compute)
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change, if edited. Also, ensure edit matches between 48MX, 48MY and 48M, if edited.
Learning Outcomes - CSLOs	Required	Ensure 48MX, 48MY and 48M have the same CSLO's
Req/Adv	Required	Please align B and H matrices for PE48M, 48MX, and 48MY

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Area	Edit Type	Edit
Criteria 1	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline C." to the beginning

		Please include written and collaborative components and cite where the outline, assignments or methods of evaluation the answers are from. Suggest changing to: "Assignment A Writing 1. Self-evaluation through written post-game critical analysis of competitive competitions. 2. Written essay based upon the textbook, "Fit and Well," relating the sport of tennis to fitness and nutritional goals. (written) Methods of Evaluation B. Self-evaluation with oral discussion of technical and tactical performance after each competition graded on completeness. (oral) Assignment B. Video analysis with oral discussion of offensive and defensive play during workouts and competitions. (collaborative)". Ensure the same between 48MX, 48MY and 48M.
Criteria 2	Required	
Criteria 3	Required	Please cite where on the outline are these answers coming from. Add that this from "Outline E." to the beginning
Criteria 4	Required	Please cite where on the outline are these answers coming from. Add that this from "Outline A." to the beginning
Criteria 5	Required	Please cite where on the outline are these answers coming from. Add that this from "Outline A." to the beginning
Criteria 6	Required	Please cite where on the outline are these answers coming from. Add that this from "Outline D." to the beginning

P ED48WX		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits in 48WX, 48WY and 48W
Specification - Assignments	Required	Remove reference to basketball. Copy and paste from 48WY
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure the same edits in 48WX, 48WY and 48W

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Area	Edit Type	Edit
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Criteria 1	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline A" to the beginning. This answer is different from the ones in PED 48WY and 48W. This is the best one out of all of the answers. Recommend to use this one and make sure the answer for 48WY and 48W is the same by copying and pasting.
Criteria 2	Required	Please cite where from the Specifications this answer is coming from. Please include written and collaborative components to meet this criteria. Recommend to use the following by copying and pasting. "Methods of Evaluation B: Self-evaluation with oral discussion of technical and tactical performance after each competition graded on completeness. (oral) Methods of Evaluation C. Various performance demonstrations during class and competition to assess understanding of team tactical skills verses various opponents graded on accuracy and completeness. (Collaborative) Assignment E. Written weekly scouting reports with oral discussion of teams that will be played in future intercollegiate contests which includes, statistical analysis, offensive and defensive strategies. (Written)" Ensure the same in 48WX and 48WY and 48W
Criteria 3	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline E" to the beginning. Ensure the same edit for 48WX, 48WY and 48W
Criteria 4	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline A" to the beginning. Ensure the same edit for 48WX, 48WY and 48W
Criteria 5	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline A" to the beginning. Ensure the same edit for 48WX, 48WY and 48W
Criteria 6	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline D" to the beginning. Ensure the same edit for 48WX, 48WY and 48W

<u>P ED48WY</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog

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		production process. Ensure the same edits in 48WX, 48WY and 48W
Specification - Examples of Primary Texts and References	Required	Update to 15th edition. Ensure the same edits in 48WX, 48WY and 48W
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure the same edits in 48WX, 48WY and 48W

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Area	Edit Type	Edit
Criteria 1	Required	Please copy and paste answer from PED48WX including citation.
Criteria 2	Required	Please cite where from the Specifications this answer is coming from. Please include written and collaborative components to meet this criteria. Recommend to use the following by copying and pasting. "Methods of Evaluation B: Self-evaluation with oral discussion of technical and tactical performance after each competition graded on completeness. (oral) Methods of Evaluation C. Various performance demonstrations during class and competition to assess understanding of team tactical skills verses various opponents graded on accuracy and completeness. (Collaborative) Assignment E. Written weekly scouting reports with oral discussion of teams that will be played in future intercollegiate contests which includes, statistical analysis, offensive and defensive strategies. (Written)" Ensure the same in 48WX and 48WY and 48W
Criteria 3	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline E" to the beginning. Ensure the same edit for 48WX, 48WY and 48W
Criteria 4	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline A" to the beginning. Ensure the same edit for 48WX, 48WY and 48W
Criteria 5	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline A" to the beginning. Ensure the same edit for 48WX, 48WY and 48W

Approved 3/19/24 as presented.

Criteria 6	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline D" to the beginning. Ensure the same edit for 48WX, 48WY and 48W
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<u>P ED048W</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits in 48WX, 48WY and 48W
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure the same edits in 48WX, 48WY and 48W

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please copy and paste answer from PED48WX including citation.
Criteria 2	Required	Please cite where from the Specifications this answer is coming from. Please include written and collaborative components to meet this criteria. Recommend to use the following by copying and pasting. "Methods of Evaluation B: Self-evaluation with oral discussion of technical and tactical performance after each competition graded on completeness. (oral) Methods of Evaluation C. Various performance demonstrations during class and competition to assess understanding of team tactical skills verses various opponents graded on accuracy and completeness. (Collaborative) Assignment E. Written weekly scouting reports with oral discussion of teams that will be played in future intercollegiate contests which includes, statistical analysis, offensive and defensive strategies. (Written)" Ensure the same in 48WX and 48WY and 48W
Criteria 3	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline E" to the beginning. Ensure the same edit for 48WX, 48WY and 48W
Criteria 4	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline A" to the beginning. Ensure the same edit for 48WX, 48WY and 48W

Approved 3/19/24 as presented.

Criteria 5	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline A" to the beginning. Ensure the same edit for 48WX, 48WY and 48W
Criteria 6	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline D" to the beginning. Ensure the same edit for 48WX, 48WY and 48W

PEAD001.		
Area	Edit Type	Edit
Specification - Assignments	Required	Assignments across PEA 1, 1X, 1Y and 1Z are different. Please review and edit so that they are the same across these courses
Learning Outcomes - CSLOs	Required	CSLO's across PEA 1, 1X, 1Y and 1Z are different. Please review and edit so that they are the same across these courses
Learning Outcomes - CSLOs	Recommended	Begin with verb/Bloom's for CSLO's 1 and 2. Ensure same edits are made in PEA 1, 1X, 1Y and 1Z if edited.
Outline - Course Outline	Required	Outlines across PEA 1, 1X, 1Y and 1Z are different. Please review and edit so that they are the same across these courses

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline A." to the beginning. After copy and paste this TO PEA 1X, 1Y and 1Z.
Criteria 2	Required	The current response is missing written and collaborative exercise. Suggest using "Assignment B. Writing 1. Training log 2. Individual written assignments (written) Assignment B3. In verbal consultation with the instructor, students will review and update Student Educational Contract (SEC) and Personal Exercise Plan (PEP). (Oral and Collaborative) Assignment C4. Use a variety of modes of communication and physical abilities to individually stimulate critical thinking for students of disability. (Oral and Collaborative)" to address all the criteria. After copy and paste this TO 1X, 1Y and 1Z.

Criteria 3	Required	The existing response does not meet this criteria. Suggest using "Outline D. Construct and maintain a Personal Exercise Program (PEP) including the designation of the methods of assessment of total fitness including the incorporation of appropriate cultural, ethnic, language, disability, and/or gender issues." or cite another area that meets this criteria. After copy and paste this TO 1X, 1Y and 1Z.
Criteria 4	Required	Suggest using "Outline D. Construct and maintain a Personal Exercise Program (PEP) including the designation of the methods of assessment of total fitness including the incorporation of appropriate cultural, ethnic, language, disability, and/or gender issues." After copy and paste this TO PEA 1X, 1Y and 1Z.
Criteria 5	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline C." to the beginning. After copy and paste this TO PEA 1X, 1Y and 1Z.
Criteria 6	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline D." to the beginning. After copy and paste this TO PEA 1X, 1Y and 1Z.

PEAD001X		
Area	Edit Type	Edit
Specification - Assignments	Required	Assignments across PEA 1, 1X, 1Y and 1Z are different. Please review and edit so that they are the same across these courses
Learning Outcomes - CSLOs	Required	CSLO's across PEA 1, 1X, 1Y and 1Z are different. Please review and edit so that they are the same across these courses
Learning Outcomes - CSLOs	Recommended	Begin with verb/Bloom's for CSLO's 1 and 2. Ensure same edits are made in PEA 1, 1X, 1Y and 1Z if edited.
Outline - Course Outline	Required	Outlines across PEA 1, 1X, 1Y and 1Z are different. Please review and edit so that they are the same across these courses

De Anza GE Form

Area	Edit Type	Edit
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Approved 3/19/24 as presented.

Criteria 1	Required	Start with PEA 1 first. After editing, copy and paste the response here.
Criteria 2	Required	Start with PEA 1 first. After editing, copy and paste the response here.
Criteria 3	Required	Start with PEA 1 first. After editing, copy and paste the response here.
Criteria 4	Required	Start with PEA 1 first. After editing, copy and paste the response here.
Criteria 5	Required	Start with PEA 1 first. After editing, copy and paste the response here.
Criteria 6	Required	Start with PEA 1 first. After editing, copy and paste the response here.

PEAD001Y		
Area	Edit Type	Edit
Specification - Assignments	Required	Assignments across PEA 1, 1X, 1Y and 1Z are different. Please review and edit so that they are the same across these courses
Learning Outcomes - CSLOs	Required	CSLO's across PEA 1, 1X, 1Y and 1Z are different. Please review and edit so that they are the same across these courses
Learning Outcomes - CSLOs	Recommended	Begin with verb/Bloom's for CSLO's 1 and 2. Ensure same edits are made in PEA 1, 1X, 1Y and 1Z if edited.
Outline - Course Outline	Required	Outlines across PEA 1, 1X, 1Y and 1Z are different. Please review and edit so that they are the same across these courses

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Start with PEA 1 first. After editing, copy and paste the response here.
Criteria 2	Required	Start with PEA 1 first. After editing, copy and paste the response here.
Criteria 3	Required	Start with PEA 1 first. After editing, copy and paste the response here.
Criteria 4	Required	Start with PEA 1 first. After editing, copy and paste the response here.

Approved 3/19/24 as presented.

Criteria 5	Required	Start with PEA 1 first. After editing, copy and paste the response here.
Criteria 6	Required	Start with PEA 1 first. After editing, copy and paste the response here.

<u>PEAD001Z</u>		
Area	Edit Type	Edit
Specification - Assignments	Required	Assignments across PEA 1, 1X, 1Y and 1Z are different. Please review and edit so that they are the same across these courses
Learning Outcomes - CSLOs	Required	CSLO's across PEA 1, 1X, 1Y and 1Z are different. Please review and edit so that they are the same across these courses
Learning Outcomes - CSLOs	Recommended	Begin with verb/Bloom's for CSLO's 1 and 2. Ensure same edits are made in PEA 1, 1X, 1Y and 1Z if edited.
Outline - Course Outline	Required	Outlines across PEA 1, 1X, 1Y and 1Z are different. Please review and edit so that they are the same across these courses

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Start with PEA 1 first. After editing, copy and paste the response here.
Criteria 2	Required	Start with PEA 1 first. After editing, copy and paste the response here.
Criteria 3	Required	Start with PEA 1 first. After editing, copy and paste the response here.
Criteria 4	Required	Start with PEA 1 first. After editing, copy and paste the response here.
Criteria 5	Required	Start with PEA 1 first. After editing, copy and paste the response here.
Criteria 6	Required	Start with PEA 1 first. After editing, copy and paste the response here.

<u>PEAD002.</u>		
Area	Edit Type	Edit

Approved 3/19/24 as presented.

Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure all the same in 2, X-Z
Learning Outcomes - CSLOs	Required	CSLO 1 - Demonstrate should have first letter as uppercase
Learning Outcomes - CSLOs	Recommended	CSLO 2 - Begin with a verb
Learning Outcomes - CSLOs	Required	Ensure all the CSLO's are the same in 2, X-Z

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	This is not filled out. Please complete the GE Criteria. Recommend to copy and paste the following. "Outline A. Develop knowledge of applied physics relative to force development and lifting technique using strength training exercise machines." Ensure the same in 2, X-Z
Criteria 2	Required	Please complete this for criteria 2. Recommend copying and pasting the following. "Methods of Evaluation D. Quality of active classroom participation and evaluated for level of involvement with regards to participation in class discussions (Oral and Collaborative) Methods of Evaluation F. Final Evaluation of the reviewed and updated Student Education Contract (SEC). Final evaluation of Personal Exercise Plan (PEP) developed and written by the student in conjunction with the instructor to determine the logical next step for the student. Parameters include range of motion and strength." Ensure the same in 2, X-Z
Criteria 3	Required	Please complete this criteria. Recommend copying and pasting the following. "Outline C. Construct and maintain a Personal Exercise Program (PEP) including the designation of the methods of assessment of strength training and flexibility including the incorporation of appropriate cultural, ethnic, language, disability, and/or gender issues." Ensure the same in 2, X-Z

Approved 3/19/24 as presented.

Criteria 4	Required	Please complete this criteria. Recommend copying and pasting the following. Outline C. Construct and maintain a Personal Exercise Program (PEP) including the designation of the methods of assessment of strength training and flexibility including the incorporation of appropriate cultural, ethnic, language, disability, and/or gender issues.
Criteria 5	Required	Please complete this criteria. Recommend copying and pasting the following. "Outline B. Examine significant events in world history that have influenced the development of strength and the creation of rules and technique for the physically challenged". Ensure the same in 2, X-Z
Criteria 6	Required	Please complete this criteria. Recommend copying and pasting the following. "Outline D. Examine and apply basic exercise physiology, nutrition, flexibility and strength in order to live a longer, healthier life." Ensure the same in 2, X-Z

PEAD002X		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure all the same in 2, X-Z
Learning Outcomes - CSLOs	Required	CSLO 1 - Demonstrate should have first letter as uppercase
Learning Outcomes - CSLOs	Recommended	CSLO 2 - Begin with a verb
Learning Outcomes - CSLOs	Required	Ensure all the CSLO's are the same in 2, X-Z

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	This is not filled out. Please complete the GE Criteria. Recommend to copy and paste the following. "Outline A. Develop knowledge of applied physics relative to force development and lifting technique using strength training exercise machines." Ensure the same in 2, X-Z

Criteria 2	Required	Please complete this for criteria 2. Recommend copying and pasting the following. "Methods of Evaluation D. Quality of active classroom participation and evaluated for level of involvement with regards to participation in class discussions (Oral and Collaborative) Methods of Evaluation F. Final Evaluation of the reviewed and updated Student Education Contract (SEC). Final evaluation of Personal Exercise Plan (PEP) developed and written by the student in conjunction with the instructor to determine the logical next step for the student. Parameters include range of motion and strength." Ensure the same in 2, X-Z
Criteria 3	Required	Please complete this criteria. Recommend copying and pasting the following. "Outline C. Construct and maintain a Personal Exercise Program (PEP) including the designation of the methods of assessment of strength training and flexibility including the incorporation of appropriate cultural, ethnic, language, disability, and/or gender issues." Ensure the same in 2, X-Z
Criteria 4	Required	Please complete this criteria. Recommend copying and pasting the following. Outline C. Construct and maintain a Personal Exercise Program (PEP) including the designation of the methods of assessment of strength training and flexibility including the incorporation of appropriate cultural, ethnic, language, disability, and/or gender issues.
Criteria 5	Required	Please complete this criteria. Recommend copying and pasting the following. "Outline B. Examine significant events in world history that have influenced the development of strength and the creation of rules and technique for the physically challenged". Ensure the same in 2, X-Z
Criteria 6	Required	Please complete this criteria. Recommend copying and pasting the following. "Outline D. Examine and apply basic exercise physiology, nutrition, flexibility and strength in order to live a longer, healthier life." Ensure the same in 2, X-Z

PEAD002Y		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure all the same in 2, X-Z
Learning Outcomes - CSLOs	Required	CSLO 1 - Demonstrate should have first letter as uppercase

Approved 3/19/24 as presented.

Learning Outcomes - CSLOs	Recommended	CSLO 2 - Begin with a verb
Learning Outcomes - CSLOs	Required	Ensure all the CSLO's are the same in 2, X-Z

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	This is not filled out. Please complete the GE Criteria. Recommend to copy and paste the following. "Outline A. Develop knowledge of applied physics relative to force development and lifting technique using strength training exercise machines." Ensure the same in 2, X-Z
Criteria 2	Required	Please complete this for criteria 2. Recommend copying and pasting the following. "Methods of Evaluation D. Quality of active classroom participation and evaluated for level of involvement with regards to participation in class discussions (Oral and Collaborative) Methods of Evaluation F. Final Evaluation of the reviewed and updated Student Education Contract (SEC). Final evaluation of Personal Exercise Plan (PEP) developed and written by the student in conjunction with the instructor to determine the logical next step for the student. Parameters include range of motion and strength." Ensure the same in 2, X-Z
Criteria 3	Required	Please complete this criteria. Recommend copying and pasting the following. "Outline C. Construct and maintain a Personal Exercise Program (PEP) including the designation of the methods of assessment of strength training and flexibility including the incorporation of appropriate cultural, ethnic, language, disability, and/or gender issues." Ensure the same in 2, X-Z
Criteria 4	Required	Please complete this criteria. Recommend copying and pasting the following. Outline C. Construct and maintain a Personal Exercise Program (PEP) including the designation of the methods of assessment of strength training and flexibility including the incorporation of appropriate cultural, ethnic, language, disability, and/or gender issues.
Criteria 5	Required	Please complete this criteria. Recommend copying and pasting the following. "Outline B. Examine significant events in world history that have influenced the development of strength and the creation of rules and technique for the physically challenged". Ensure the same in 2, X-Z

Approved 3/19/24 as presented.

Criteria 6	Required	Please complete this criteria. Recommend copying and pasting the following. "Outline D. Examine and apply basic exercise physiology, nutrition, flexibility and strength in order to live a longer, healthier life." Ensure the same in 2, X-Z
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PEAD002Z		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure all the same in 2, X-Z
Learning Outcomes - CSLOs	Required	CSLO 1 - Demonstrate should have first letter as uppercase
Learning Outcomes - CSLOs	Recommended	CSLO 2 - Begin with a verb
Learning Outcomes - CSLOs	Required	Ensure all the CSLO's are the same in 2, X-Z

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	This is not filled out. Please complete the GE Criteria. Recommend to copy and paste the following. "Outline A. Develop knowledge of applied physics relative to force development and lifting technique using strength training exercise machines." Ensure the same in 2, X-Z
Criteria 2	Required	Please complete this for criteria 2. Recommend copying and pasting the following. "Methods of Evaluation D. Quality of active classroom participation and evaluated for level of involvement with regards to participation in class discussions (Oral and Collaborative) Methods of Evaluation F. Final Evaluation of the reviewed and updated Student Education Contract (SEC). Final evaluation of Personal Exercise Plan (PEP) developed and written by the student in conjunction with the instructor to determine the logical next step for the student. Parameters include range of motion and strength." Ensure the same in 2, X-Z
Criteria 3	Required	Please complete this criteria. Recommend copying and pasting the following. "Outline C. Construct and maintain a Personal Exercise Program (PEP) including the designation of the methods of assessment of strength training and flexibility including the incorporation of appropriate cultural, ethnic, language,

Approved 3/19/24 as presented.

		disability, and/or gender issues." Ensure the same in 2, X-Z
Criteria 4	Required	Please complete this criteria. Recommend copying and pasting the following. Outline C. Construct and maintain a Personal Exercise Program (PEP) including the designation of the methods of assessment of strength training and flexibility including the incorporation of appropriate cultural, ethnic, language, disability, and/or gender issues.
Criteria 5	Required	Please complete this criteria. Recommend copying and pasting the following. "Outline B. Examine significant events in world history that have influenced the development of strength and the creation of rules and technique for the physically challenged". Ensure the same in 2, X-Z
Criteria 6	Required	Please complete this criteria. Recommend copying and pasting the following. "Outline D. Examine and apply basic exercise physiology, nutrition, flexibility and strength in order to live a longer, healthier life." Ensure the same in 2, X-Z

Approved 4/16/24 as presented.

DE ANZA COLLEGE CURRICULUM COMMITTEE MINUTES

Tuesday, March 19, 2024

2:30pm - 4:00pm

Location: Staff Development Lab – MLC 243

PRESENT:

Mike Appio (AT)
Marco Marquez (CA)
Sukhjrit Singh (CB)
Isaac Tsang (DASG)
Sridevi Lakshmanan (DS)
Hua-Fu Liu (IC)
Sarah Lisha (LA, LR)

Chris Deming (PS)
Ramona Gabriel (SS)
Betty Inoue
(ST and Articulation Officer)
Sam Bliss
(Administrative Co-Chair, tie vote)
Catherina Wong
(Faculty Co-Chair, tie-vote)

Zack Judson
(Faculty Vice Chair, Content Review
Liaison, nv)
Mary Clark-Tillman
(Curriculum Coordinator, nv)
Mi Chang
(Curriculum Secretary, nv)

ABSENT: Bob Kalpin (BH), Jason Tanduary (DASG), Rachel Catuiza (PE), Jason Damjanovic (PE), Thomas Ray (Division Dean Rep.)

GUESTS:

1. **Approval of today's agenda – APPROVED** – (M/S/C—Lisha/Appio) – as presented.
2. **APPROVAL OF MINUTES:**
 - a. February 27, 2024, Minutes – **APPROVED** – (M/S/C—Deming/Inoue) – as presented.
3. **CONSENT CALENDAR (effective fall 2024 unless otherwise noted):**
 - a. **APPROVED, effective Fall 2025:**
Date: February 21, 2024
From: Clare Nguyen
To: Curriculum Committee
Subject: Title Change, effective, Fall 2025

Please change the title of CIS 9 from "Introduction to Data Science" to "Introduction to Data Science for Programmers"

-signed by Clare Nguyen
-signed by Manisha Karia
 - b. **APPROVED, effective Fall 2025:**
Date: March 6, 2024
From: Maureen Miramontes
To: Curriculum Committee
Subject: Title Change, effective, Fall 2025

I would like to change the name of the course called HTEC 110 from Health

Approved 4/16/24 as presented.

Technologies Employment Prep to Health Technologies Medical Assistant Refresher Course.

This class is intended to refresh the Medical Assistants skills prior to going on an externship. It is only for the MA's not for all Allied Health Professions in HTEC.

-signed by Maureen Miramontes

-signed by Anita Kandula

4. **ACTION CALENDAR (effective fall 2024 unless otherwise noted):**

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	<p>APPROVED, effective Fall 2024: Automotive Body Electrical - Certificate of Completion</p> <p>New Certificate/Degree 180 - Hours</p> <p><u>Approved Curriculum Consensus Vote Items: NONE.</u></p>
b.	<p>APPROVED, effective Fall 2024: Autonomous and Electric Vehicle Technician (Level 1) - Certificate of Achievement-Adv.</p> <p>New Certificate/Degree 31.5 - Units</p> <p><u>Approved Curriculum Consensus Vote Items: NONE.</u></p>
c.	<p>APPROVED, effective Fall 2024: Autonomous and Electric Vehicle Technology (Level 1) - Certificate of Achievement-Adv.</p> <p>New Certificate/Degree 34 - Units</p> <p><u>Approved Curriculum Consensus Vote Items: NONE.</u></p>
d.	<p>APPROVED, effective Fall 2024: Autonomous and Electrical Vehicle Technician (Level 1) - Certificate of Completion</p> <p>New Certificate/Degree 402 - Hours</p> <p><u>Approved Curriculum Consensus Vote Items: NONE.</u></p>
e.	<p>APPROVED, effective Fall 2024: Autonomous and Electrical Vehicle Technician (Level 2) - Certificate of Completion</p> <p>New Certificate/Degree 294 - Hours</p>

	<p><u>Approved Curriculum Consensus Vote Items: NONE.</u></p>
f.	<p>APPROVED, effective Fall 2024: Autonomous and Electrical Vehicle Technician (Level 2) - Certificate of Achievement</p> <p>New Certificate/Degree 22.5 - Units</p> <p><u>Approved Curriculum Consensus Vote Items: NONE.</u></p>
g.	<p>APPROVED, effective Fall 2024: Database Science Practitioner - Certificate of Completion</p> <p>New Certificate/Degree 558 - Hours</p> <p><u>Approved Curriculum Consensus Vote Items: NONE.</u></p>
h.	<p>APPROVED, effective Fall 2024: English as a Second Language High Intermediate Level - Certificate of Competency</p> <p>New Certificate/Degree 96 - Hours</p> <p><u>Approved Curriculum Consensus Vote Items: NONE.</u></p>
i.	<p>APPROVED, effective Fall 2024: English as a Second Language Low Advanced Level - Certificate of Competency</p> <p>New Certificate/Degree 96 - Hours</p> <p><u>Approved Curriculum Consensus Vote Items: NONE.</u></p>
j.	<p>APPROVED, effective Fall 2024: EV and Fuel Safety - Certificate of Completion</p> <p>New Certificate/Degree 78 - Hours</p> <p><u>Approved Curriculum Consensus Vote Items: NONE.</u></p>
k.	<p>APPROVED, effective Fall 2024: Global Studies for Transfer - Associate in Arts-Transfer</p> <p>New Certificate/Degree 28-34 (90) - Units</p> <p><u>Approved Curriculum Consensus Vote Items: NONE.</u></p>

<p>i.</p>	<p>APPROVED, effective Fall 2024: Math Skills for Business - Certificate of Competency</p> <p>New Certificate/Degree 60 - Hours</p> <p><u>Approved Curriculum Consensus Vote Items: NONE.</u></p>
<p>m.</p>	<p>APPROVED, effective Fall 2024: Project Management Practitioner - Certificate of Completion</p> <p>New Certificate/Degree 240 - Hours</p> <p><u>Approved Curriculum Consensus Vote Items: NONE.</u></p>
<p>n.</p>	<p>APPROVED, effective Fall 2024: C D 77 Initiator: Jayanti Roy Title: Special Projects in Child Development Unit(s): .5 Lab Hour(s): 1.5</p> <p>5-Year Review Stand-Alone CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
<p>o.</p>	<p>APPROVED, effective Fall 2024: C D 77W Initiator: Jayanti Roy Title: Special Projects in Child Development Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review Stand-Alone CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
<p>p.</p>	<p>APPROVED, effective Fall 2024: C D 77X Initiator: Jayanti Roy Title: Special Projects in Child Development Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review Stand-Alone CSU Transferable Online & Hybrid</p>

	<p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
q.	<p>APPROVED, effective Fall 2024: EDAC 233 Initiator: Mary Bennett Title: Professional Conduct Unit(s): 1 Lab Hour(s): 3 Repeat: 99</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
r.	<p>APPROVED, effective Fall 2024: EDAC 233R Initiator: Mary Bennett Title: Professional Conduct Unit(s): 2 Lab Hour(s): 6 Repeat: 99</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
s.	<p>APPROVED, effective Fall 2024: EDAC 233S Initiator: Mary Bennett Title: Professional Conduct Unit(s): 3 Lab Hour(s): 9 Repeat: 99</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
t.	<p>APPROVED, effective Fall 2024: EDAC 233T Initiator: Mary Bennett Title: Professional Conduct Unit(s): 4 Lab Hour(s): 12 Repeat: 99</p> <p>5-Year Review Stand-Alone</p>

	<p>Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
u.	<p>APPROVED, effective Fall 2024: EDAC 233U Initiator: Mary Bennett Title: Professional Conduct Unit(s): 5 Lab Hour(s): 15 Repeat: 99</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
v.	<p>APPROVED, effective Fall 2024: EDAC 233V Initiator: Mary Bennett Title: Professional Conduct Unit(s): 6 Lab Hour(s): 18 Repeat: 99</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
w.	<p>APPROVED, effective Fall 2024: EDAC 233W Initiator: Mary Bennett Title: Professional Conduct Unit(s): 7 Lab Hour(s): 21 Repeat: 99</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
x.	<p>APPROVED, effective Fall 2024: EDAC 233X Initiator: Mary Bennett Title: Professional Conduct Unit(s): 8 Lab Hour(s): 24 Repeat: 99</p> <p>5-Year Review</p>

	<p>Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
y.	<p>APPROVED, effective Fall 2024: EDAC 233Y Initiator: Mary Bennett Title: Professional Conduct Unit(s): 9 Lab Hour(s): 27 Repeat: 99</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
z.	<p>APPROVED, effective Fall 2024: EDAC 233Z Initiator: Mary Bennett Title: Professional Conduct Unit(s): 10 Lab Hour(s): 30 Repeat: 99</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
aa.	<p>APPROVED, effective Fall 2024: EDAC 234 Initiator: Cathy Patel Title: Civic Responsibility Unit(s): 1 Lab Hour(s): 3 Repeat: 99x</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
bb.	<p>APPROVED, effective Fall 2024: EDAC 234R Initiator: Cathy Patel Title: Civic Responsibility Unit(s): 2 Lab Hour(s): 6 Repeat: 99x</p>

	<p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
cc.	<p>APPROVED, effective Fall 2024: EDAC 234S Initiator: Cathy Patel Title: Civic Responsibility Unit(s): 3 Lab Hour(s): 9 Repeat: 99x</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
dd.	<p>APPROVED, effective Fall 2024: EDAC 234T Initiator: Cathy Patel Title: Civic Responsibility Unit(s): 4 Lab Hour(s): 12 Repeat: 99x</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
ee.	<p>APPROVED, effective Fall 2024: EDAC 234U Initiator: Cathy Patel Title: Civic Responsibility Unit(s): 5 Lab Hour(s): 15 Repeat: 99x</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
ff.	<p>APPROVED, effective Fall 2024: EDAC 234V Initiator: Cathy Patel Title: Civic Responsibility Unit(s): 6 Lab Hour(s): 18 Repeat: 99x</p>

	<p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
gg.	<p>APPROVED, effective Fall 2024: EDAC 234W Initiator: Cathy Patel Title: Civic Responsibility Unit(s): 7 Lab Hour(s): 21 Repeat: 99x</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
hh.	<p>APPROVED, effective Fall 2024: EDAC 234X Initiator: Cathy Patel Title: Civic Responsibility Unit(s): 8 Lab Hour(s): 24 Repeat: 99x</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
ii.	<p>APPROVED, effective Fall 2024: EDAC 234Y Initiator: Cathy Patel Title: Civic Responsibility Unit(s): 9 Lab Hour(s): 27 Repeat: 99x</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
jj.	<p>APPROVED, effective Fall 2024: EDAC 234Z Initiator: Cathy Patel Title: Civic Responsibility Unit(s): 10 Lab Hour(s): 30</p>

	<p>Repeat: 99x</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
kk.	<p>APPROVED, effective Fall 2024: EDAC 235</p> <p>Initiator: Cathy Patel Title: Transition to Campus Unit(s): 1 Lab Hour(s): 3 Repeat: 99x</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
ll.	<p>APPROVED, effective Fall 2024: EDAC 235R</p> <p>Initiator: Cathy Patel Title: Transition to Campus Unit(s): 2 Lab Hour(s): 6 Repeat: 99x</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
mm.	<p>APPROVED, effective Fall 2024: EDAC 235S</p> <p>Initiator: Cathy Patel Title: Transition to Campus Unit(s): 3 Lab Hour(s): 9 Repeat: 99x</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
nn.	<p>APPROVED, effective Fall 2024: EDAC 235T</p> <p>Initiator: Cathy Patel Title: Transition to Campus</p>

	<p>Unit(s): 4 Lab Hour(s): 12 Repeat: 99x</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
oo.	<p>APPROVED, effective Fall 2024: EDAC 235U Initiator: Cathy Patel Title: Transition to Campus Unit(s): 5 Lab Hour(s): 15 Repeat: 99x</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
pp.	<p>APPROVED, effective Fall 2024: EDAC 235V Initiator: Cathy Patel Title: Transition to Campus Unit(s): 6 Lab Hour(s): 18 Repeat: 99x</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
qq.	<p>APPROVED, effective Fall 2024: EDAC 235W Initiator: Cathy Patel Title: Transition to Campus Unit(s): 7 Lab Hour(s): 21 Repeat: 99x</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
rr.	<p>APPROVED, effective Fall 2024: EDAC 235X Initiator: Cathy Patel</p>

	<p>Title: Transition to Campus Unit(s): 8 Lab Hour(s): 24 Repeat: 99x</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
ss.	<p>APPROVED, effective Fall 2024: EDAC 235Y Initiator: Cathy Patel Title: Transition to Campus Unit(s): 9 Lab Hour(s): 27 Repeat: 99x</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
tt.	<p>APPROVED, effective Fall 2024: EDAC 235Z Initiator: Cathy Patel Title: Transition to Campus Unit(s): 10 Lab Hour(s): 30 Repeat: 99x</p> <p>5-Year Review Stand-Alone Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
uu.	<p>APPROVED, effective Fall 2024: KNES 1C Initiator: Danielle Altman Title: Intermediate Swimming Unit(s): .5 Lab Hour(s): 2 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>

<p>vv.</p>	<p>APPROVED, effective Fall 2024: KNES 1CX Initiator: Danielle Altman Title: Intermediate Swimming Unit(s): 1 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
<p>ww.</p>	<p>APPROVED, effective Fall 2024: KNES 11A Initiator: Rachel Catuiza Title: Cardio Kick Unit(s): .5 Lab Hour(s): 2 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
<p>xx.</p>	<p>APPROVED, effective Fall 2024: KNES 11AX Initiator: Rachel Catuiza Title: Cardio Kick Unit(s): 1 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
<p>yy.</p>	<p>APPROVED, effective Fall 2024: KNES 12G Initiator: Rachel Catuiza Title: Self-Defense Unit(s): .5 Lab Hour(s): 2 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable</p>

	<p>De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
zz.	<p>APPROVED, effective Fall 2024: KNES 15E Initiator: Dawnis Guevara Title: Cardiovascular and Strength Training Unit(s): .5 Lab Hour(s): 2 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
aaa.	<p>APPROVED, effective Fall 2024: KNES 15EX Initiator: Dawnis Guevara Title: Cardiovascular and Strength Training Unit(s): 1 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
bbb.	<p>APPROVED, effective Fall 2024: KNES 15EY Initiator: Dawnis Guevara Title: Cardiovascular and Strength Training Unit(s): 1.5 Lab Hour(s): 4.5 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>

ccc.	<p>APPROVED, effective Fall 2024: KNES 19A Initiator: Rusty Johnson Title: Strength Development Unit(s): .5 Lab Hour(s): 2 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
ddd.	<p>APPROVED, effective Fall 2024: KNES 19AX Initiator: Rusty Johnson Title: Strength Development Unit(s): 1 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
eee.	<p>APPROVED, effective Fall 2024: KNES 25A Initiator: Rachel Catuiza Title: Stretching Unit(s): .5 Lab Hour(s): 2 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
fff.	<p>APPROVED, effective Fall 2024: KNES 25AX Initiator: Rachel Catuiza Title: Stretching Unit(s): 1 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable</p>

	<p>De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
ggg.	<p>APPROVED, effective Fall 2024: PEA 4 Initiator: Casey Regehr Title: Adapted Cardiovascular Training Unit(s): .5 Lab Hour(s): 1.5 Repeat: 99</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
hhh.	<p>APPROVED, effective Fall 2024: PEA 4X Initiator: Casey Regehr Title: Adapted Cardiovascular Training Unit(s): 1 Lab Hour(s): 3 Repeat: 99</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
iii.	<p>APPROVED, effective Fall 2024: PEA 4Y Initiator: Casey Regehr Title: Adapted Cardiovascular Training Unit(s): 1.5 Lab Hour(s): 4.5 Repeat: 99</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
jjj.	<p>APPROVED, effective Fall 2024: PEA 4Z Initiator: Casey Regehr Title: Adapted Cardiovascular Training Unit(s): 2 Lab Hour(s): 6</p>

	<p>Repeat: 99</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
kkk.	<p>APPROVED, effective Fall 2024: PEA 5</p> <p>Initiator: Casey Regehr Title: Adapted Aquatic Exercise Unit(s): .5 Lab Hour(s): 1.5 Repeat: 99</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
lll.	<p>APPROVED, effective Fall 2024: PEA 5X</p> <p>Initiator: Casey Regehr Title: Adapted Aquatic Exercise Unit(s): 1 Lab Hour(s): 3 Repeat: 99</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
mmm.	<p>APPROVED, effective Fall 2024: PEA 5Y</p> <p>Initiator: Casey Regehr Title: Adapted Aquatic Exercise Unit(s): 1.5 Lab Hour(s): 4.5 Repeat: 99</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>

nnn.	<p>APPROVED, effective Fall 2024: PEA 5Z Initiator: Casey Regehr Title: Adapted Aquatic Exercise Unit(s): 2 Lab Hour(s): 6 Repeat: 99</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
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5. **OTHER BUSINESS:**

- a. Pre-read "ASCCC Curriculum Regional IDEAA Presentation" (attached)
 - Activity - Please think of a course that you currently teach that you would like to use for this activity before coming to the meeting
 - Activity - What is DEI in Curriculum? Rewrite catalog course description to include active, student-centered verbs. (page 15 of presentation)
 - Additional resources: Culturally Responsive Higher Education Curriculum Assessment Tool (attached)
- b. Update on List of Courses Due – Curriculum Office – down to 60 courses outstanding as of the morning.
- c. eLumen Workflow Changes (last request for CC) – Curriculum Office:
 - Reduce the number of stages
- d. Public Comments – NONE.

6. **MEETING ADJOURNED** – (M/S/C—Inoue/Marquez)

APPENDIX A

<u>C DD077.</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure it is the same for 77, 77W and 77X
Basic Course Information - Stand-Alone Statement	Required	Please provide stand-alone statement. See the eLumen Curriculum User Manual for the statement needed. Ensure it is the same for 77, 77W and 77X

<u>C DD077W</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure it is the same for 77, 77W and 77X
Basic Course Information - Stand-Alone Statement	Required	Please provide stand-alone statement. See the eLumen Curriculum User Manual for the statement needed. Ensure it is the same for 77, 77W and 77X

<u>C DD077X</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure it is the same for 77, 77W and 77X
Basic Course Information - Stand-Alone Statement	Required	Please provide stand-alone statement. See the eLumen Curriculum User Manual for the statement needed. Ensure it is the same for 77, 77W and 77X

<u>EDACD235.</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure it is the same for 235, R-Z
Specification - Examples of Primary Texts and References	Required	Please eliminate the texts that will be available in the classroom. Ensure it is the same for 235, R-Z

<u>EDACD235R</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure it is the same for 235, R-Z
Specification - Examples of Primary Texts and References	Required	Please eliminate the texts that will be available in the classroom. Ensure it is the same for 235, R-Z

<u>EDACD235S</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Examples of Primary Texts and References	Required	Please eliminate the texts that will be available in the classroom.

<u>EDACD235T</u>		
Area	Edit Type	Edit

Approved 4/16/24 as presented.

Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure it is the same for 235, R-Z
Specification - Examples of Primary Texts and References	Required	Please eliminate the texts that will be available in the classroom. Ensure it is the same for 235, R-Z

EDACD235U

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Examples of Primary Texts and References	Required	Please eliminate the texts that will be available in the classroom.

EDACD235V

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure it is the same for 235, R-Z
Specification - Examples of Primary Texts and References	Required	Please eliminate the texts that will be available in the classroom. Ensure it is the same for 235, R-Z

EDACD235W

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure it is the same for 235, R-Z
Specification - Examples of Primary Texts and References	Required	Please eliminate the texts that will be available in the classroom. Ensure it is the same for 235, R-Z

EDACD235X

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure it is the same for 235, R-Z
Specification - Examples of Primary Texts and References	Required	Please eliminate the texts that will be available in the classroom. Ensure it is the same for 235, R-Z

EDACD235Y

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure it is the same for 235, R-Z
Specification - Examples of Primary Texts and References	Required	Please eliminate the texts that will be available in the classroom. Ensure it is the same for 235, R-Z

EDACD235Z

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure it is the same for 235, R-Z
Specification - Examples of Primary Texts and References	Required	Please eliminate the texts that will be available in the classroom. Ensure it is the same for 235, R-Z

KNESD015E

Area	Edit Type	Edit
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Approved 4/16/24 as presented.

Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure it is the same for 15E, 15EX and 15EY
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<u>KNESD15EX</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure it is the same for 15E, 15EX and 15EY
Specification - Examples of Primary Texts and References	Required	Please separate author, title, publisher and date/edition text information.

<u>KNESD15EY</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure it is the same for 15E, 15EX and 15EY
Specification - Examples of Primary Texts and References	Required	Please separate author, title, publisher and date/edition text information.

<u>KNESD019A</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure it is the same for 19A and 19AX
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure it is the same for 19A and 19AX

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please cite the answer. This answer comes from Assignment A1 and Methods of Evaluation C
Criteria 2	Required	Please cite where the answer comes from. The answer is from Methods of Evaluation G. Please be more specific about the written and oral requirements to meet criteria 2 and cite.
Criteria 3	Required	Please cite the answer. The answer comes from Assignment C1 and C2.
Criteria 4	Required	Please cite the answer. The answer comes from Outline D and Outline E
Criteria 5	Required	Please cite the answer. The answer comes from outline D
Criteria 6	Required	Please cite the answer. The answer comes from Methods of Evaluation E, Assignment C1 and Assignment C2.

KNESD19AX

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure it is the same for 19A and 19AX
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure it is the same for 19A and 19AX

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Area	Edit Type	Edit
Criteria 1	Required	Please cite the answer. This answer comes from Assignment A1 and Methods of Evaluation C
Criteria 2	Required	Please cite where the answer comes from. The answer is from Methods of Evaluation G. Please be more specific about the written and oral requirements to meet criteria 2 and cite.

Approved 4/16/24 as presented.

Criteria 3	Required	Please cite the answer. The answer comes from Assignment C1 and C2.
Criteria 4	Required	Please cite the answer. The answer comes from Outline D and Outline E
Criteria 5	Required	Please cite the answer. The answer comes from outline D
Criteria 6	Required	Please cite the answer. The answer comes from Methods of Evaluation E, Assignment C1 and Assignment C2.

KNESD025A

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same for 25A and 25AX
Specification - Assignments	Required	Assignments are between 25A and 25AX are different. Ensure they are the same
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure the same for 25A and 25AX
Learning Outcomes - CSLOs	Required	CSLO's are between 25A and 25AX are different. Ensure they are the same

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Area	Edit Type	Edit
Criteria 1	Required	Please cite the answer. This answer is from Methods of Evaluation B
Criteria 2	Required	Please be more specific as to how the outline/assignments/methods of evaluation meet the oral, written and collaborative criteria.

Approved 4/16/24 as presented.

Criteria 2	Recommended	Recommend to use: Methods of Evaluation B Written essay based upon the textbook "Fit and Well" and class discussions in which the 5 components of fitness are discussed with an emphasis on the importance of stretching graded on content and completeness. (Written) Methods of Evaluation D Quality of class participation, including but not limited to, interaction, performance of stretching exercises, and ability to follow directions.(Oral and Collaborative)
Criteria 3	Required	Please cite where the answer is from and ensure the same in 25A and 25AX
Criteria 4	Required	Please cite the answer. Add outline D and F to the beginning.
Criteria 5	Required	Please cite the answer. Add outline D to the beginning.
Criteria 6	Required	Please cite the answer. Add outline B to the beginning.

KNESD25AX

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same for 25A and 25AX
Specification - Assignments	Required	Assignments are between 25A and 25AX are different. Ensure they are the same
Specification - Examples of Primary Texts and References	Required	Please add example of primary text and make sure it is the same as the one listed in 25A.
Learning Outcomes - CSLOs	Required	CSLO's are between 25A and 25AX are different. Ensure they are the same

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please cite the answer. This answer is from Methods of Evaluation B.

Approved 4/16/24 as presented.

Criteria 2	Required	Please be more specific as to how the outline/assignments/methods of evaluation meet the oral, written and collaborative criteria.
Criteria 2	Recommended	Recommend to use: Methods of Evaluation B Written essay based upon the textbook "Fit and Well" and class discussions in which the 5 components of fitness are discussed with an emphasis on the importance of stretching graded on content and completeness. (Written) Methods of Evaluation D Quality of class participation, including but not limited to, interaction, performance of stretching exercises, and ability to follow directions.(Oral and Collaborative)
Criteria 3	Required	Please cite where the answer is from and ensure the same in 25A and 25AX
Criteria 4	Required	Please cite the answer. Add outline D and F to the beginning.
Criteria 5	Required	Please cite the answer. Add outline D to the beginning.
Criteria 6	Required	Please cite the answer. Add outline B to the beginning.

PEAD004.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same in PEA 4, X, Y, Z
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure the same in PEA 4, X, Y, Z
Learning Outcomes - CSLOs	Required	CSLO 1 and 2 - In word demonstrate capitalize D. Ensure the same in PEA 4, X, Y, Z
Learning Outcomes - CSLOs	Required	CSLO 1 and 2 - Remove pronouns "his / her". Ensure the same in PEA 4, X, Y, Z

De Anza GE Form

Area	Edit Type	Edit
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Approved 4/16/24 as presented.

Criteria 1	Required	Please complete criteria 1 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z
Criteria 2	Required	Please complete criteria 2 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z
Criteria 3	Required	Please complete criteria 3 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z
Criteria 4	Required	Please complete criteria 4 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z
Criteria 5	Required	Please complete criteria 5 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z
Criteria 6	Required	Please complete criteria 6 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z

PEAD004X

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same in PEA 4, X, Y, Z
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure the same in PEA 4, X, Y, Z
Learning Outcomes - CSLOs	Required	CSLO 1 and 2 - In word demonstrate capitalize D. Ensure the same in PEA 4, X, Y, Z
Learning Outcomes - CSLOs	Required	CSLO 1 and 2 - Remove pronouns "his / her". Ensure the same in PEA 4, X, Y, Z

De Anza GE Form

Area	Edit Type	Edit
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Approved 4/16/24 as presented.

Criteria 1	Required	Please complete criteria 1 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z
Criteria 2	Required	Please complete criteria 2 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z
Criteria 3	Required	Please complete criteria 3 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z
Criteria 4	Required	Please complete criteria 4 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z
Criteria 5	Required	Please complete criteria 5 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z
Criteria 6	Required	Please complete criteria 6 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z

PEAD004Y

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same in PEA 4, X, Y, Z
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure the same in PEA 4, X, Y, Z
Learning Outcomes - CSLOs	Required	CSLO 1 and 2 - In word demonstrate capitalize D. Ensure the same in PEA 4, X, Y, Z
Learning Outcomes - CSLOs	Required	CSLO 1 and 2 - Remove pronouns "his / her". Ensure the same in PEA 4, X, Y, Z

De Anza GE Form

Area	Edit Type	Edit
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Approved 4/16/24 as presented.

Criteria 1	Required	Please complete criteria 1 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z
Criteria 2	Required	Please complete criteria 2 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z
Criteria 3	Required	Please complete criteria 3 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z
Criteria 4	Required	Please complete criteria 4 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z
Criteria 5	Required	Please complete criteria 5 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z
Criteria 6	Required	Please complete criteria 6 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z

PEAD004Z

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same in PEA 4, X, Y, Z
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure the same in PEA 4, X, Y, Z
Learning Outcomes - CSLOs	Required	CSLO 1 and 2 - In word demonstrate capitalize D. Ensure the same in PEA 4, X, Y, Z
Learning Outcomes - CSLOs	Required	CSLO 1 and 2 - Remove pronouns "his / her". Ensure the same in PEA 4, X, Y, Z

De Anza GE Form

Area	Edit Type	Edit
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Approved 4/16/24 as presented.

Criteria 1	Required	Please complete criteria 1 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z
Criteria 2	Required	Please complete criteria 2 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z
Criteria 3	Required	Please complete criteria 3 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z
Criteria 4	Required	Please complete criteria 4 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z
Criteria 5	Required	Please complete criteria 5 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z
Criteria 6	Required	Please complete criteria 6 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z

PEAD005.

Area	Edit Type	Edit
Learning Outcomes - CSLOs	Required	Capitalize first word. Remove Pronouns. Ensure the same in 5, X-Z

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please complete criteria 1 to meet GE requirements.
Criteria 1	Recommended	Really anything from the outline can be used for this answer
Criteria 2	Required	Please complete criteria 2 to meet GE requirements.

Approved 4/16/24 as presented.

Criteria 2	Recommended	Mentioning the log or written assignments would be perfect for written criteria. For collaborative, discussing the group exercises would fit but this might need something added to the assignment section to be more clear about the collaborative exercises. There is not much for the oral criteria on the outline, so I suggest looking to add an assignment explicitly describing some oral evaluation.
Criteria 3	Required	Please complete criteria 3 to meet GE requirements.
Criteria 3	Recommended	For this one, really anything with the word analysis or thinking will work.
Criteria 4	Required	Please complete criteria 4 to meet GE requirements.
Criteria 5	Required	Please complete criteria 5 to meet GE requirements.
Criteria 6	Required	Please complete criteria 6 to meet GE requirements.

PEAD005X

Area	Edit Type	Edit
Learning Outcomes - CSLOs	Required	Capitalize first word. Remove Pronouns. Ensure the same in 5, X-Z

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please complete criteria 1 to meet GE requirements.
Criteria 2	Required	Please complete criteria 2 to meet GE requirements.

Approved 4/16/24 as presented.

Criteria 2	Recommended	Mentioning the log or written assignments would be perfect for written criteria. For collaborative, discussing the group exercises would fit but this might need something added to the assignment section to be more clear about the collaborative exercises. There is not much for the oral criteria on the outline, so I suggest looking to add an assignment explicitly describing some oral evaluation.
Criteria 3	Required	Please complete criteria 3 to meet GE requirements.
Criteria 4	Required	Please complete criteria 4 to meet GE requirements.
Criteria 5	Required	Please complete criteria 5 to meet GE requirements.
Criteria 6	Required	Please complete criteria 6 to meet GE requirements.

PEAD005Y

Area	Edit Type	Edit
Learning Outcomes - CSLOs	Required	Capitalize first word. Remove Pronouns. Ensure the same in 5, X-Z

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please complete criteria 1 to meet GE requirements.
Criteria 2	Required	Please complete criteria 2 to meet GE requirements.
Criteria 2	Recommended	Mentioning the log or written assignments would be perfect for written criteria. For collaborative, discussing the group exercises would fit but this might need something added to the assignment section to be more clear about the collaborative exercises. There is not much for the oral criteria on the outline, so I suggest looking to add an assignment explicitly describing some oral evaluation.

Approved 4/16/24 as presented.

Criteria 3	Required	Please complete critiera 3 to meet GE requirements.
Criteria 4	Required	Please complete critiera 4 to meet GE requirements.
Criteria 5	Required	Please complete critiera 5 to meet GE requirements.
Criteria 6	Required	Please complete critiera 6 to meet GE requirements.

PEAD005Z

Area	Edit Type	Edit
Learning Outcomes - CSLOs	Required	Capitalize first word. Remove Pronouns. Ensure the same in 5, X-Z

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please complete critiera 1 to meet GE requirements.
Criteria 2	Required	Please complete critiera 2 to meet GE requirements.
Criteria 2	Recommended	Mentioning the log or written assignments would be perfect for writtien criteria. For collaborative, discussing the group exercizes would fit but this might need something added to the assignment section to be more clear about the collaborative exercises. There is not much for the oral criteria on the outline, so I suggest looking to add an assignment explicitly describing some oral evaluation.
Criteria 3	Required	Please complete critiera 3 to meet GE requirements.
Criteria 4	Required	Please complete critiera 4 to meet GE requirements.
Criteria 5	Required	Please complete critiera 5 to meet GE requirements.
Criteria 6	Required	Please complete critiera 6 to meet GE requirements.

Approved 5/7/24 as presented.

DE ANZA COLLEGE CURRICULUM COMMITTEE MINUTES

Tuesday, April 16, 2024

2:30pm - 4:00pm

Location: Staff Development Lab – MLC 243

PRESENT:

Mike Appio (AT)
Bob Kalpin (BH)
Marco Marquez (CA)
Sukhjith Singh (CB)
Isaac Tsang (DASG)
Sridevi Lakshmanan (DS)
Hua-Fu Liu (IC)
Sarah Lisha (LA, LR)

Rachel Catuiza (PE)
Chris Deming (PS)
Ramona Gabriel (SS)
Thomas Ray (Division Dean Rep.)
Betty Inoue (ST)
Sam Bliss
(Administrative Co-Chair, tie vote)
Catherina Wong

(Faculty Co-Chair, tie-vote)
Zack Judson
(Faculty Vice Chair, Content Review
Liaison, nv)
Mary Clark-Tillman
(Curriculum Coordinator, nv)
Mi Chang
(Curriculum Secretary, nv)

ABSENT:

Jason Tanduary (DASG), Christa Steiner (Articulation Officer)

GUESTS:

1. **Approval of today’s agenda** – **APPROVED** – (M/S/C—Kalpin/Tsang) – as presented.

2. **APPROVAL OF MINUTES:**

a. March 19, 2024, Minutes – **APPROVED** – (M/S/C—Inoue/Liu) – as presented.

3. **CONSENT CALENDAR:**

a. **APPROVED, effective Fall 2025:**

Effective fall 2025
Fully online programs
Gabriela Nocito
Date: 2024-03-21
To: Curriculum Committee
Cc: Sam Bliss

Hello Curriculum Team,

After checking, double checking, and triple checking thanks to the instructional deans, we can now say that the following degrees and certificates can be completed fully online. There are a total of 25 degrees and certificates.

The ones with an asterisk indicate that a Sub Change was completed and approved according to information provided by Mallory N. My understanding is that the rest were in the works.

Approved 5/7/24 as presented.

IIS Division

French Language and Culture - Certificate of Achievement*
German Language and Culture - Certificate of Achievement*
Global Studies -- Certificate of Achievement Advanced*
Global Studies -- AA degree*
Intercultural Studies -- Certificate of Achievement Advanced
Intercultural Studies -- AA degree Korean Language and Culture - Certificate of Achievement*
Italian Language and Culture - Certificate of Achievement*
Mandarin Language and Culture - Certificate of Achievement*
Mandarin Language and Culture - Certificate of Achievement Advanced*
Mandarin Translation and Interpretation – Certificate of Achievement
Russian Language and Culture - Certificate of Achievement*
Spanish Language and Culture - Certificate of Achievement*
Women's Studies -- Certificate of Achievement
World Languages and Culture - Certificate of Achievement Advanced*

BHES Division

Facility and Sustainable Building Management - Certificate of Achievement
Facility and Sustainable Building Management - Certificate of Achievement Advanced

Business Division

Accounting - Certificate of Achievement*
Business Administration - A.A.*
Business Administration 2.0 - A.S.T
Computer Aided Design - Mechanical - Certificate of Achievement*
Management - Certificate of Achievement*
Management - A.A.*
Marketing Management - Certificate of Achievement*
Marketing Management - A.A.*

Please let me know what other information would be needed to update our catalog.

Many thanks,

Gabriela Nocito, MLIS (she/her)

- b. **APPROVED, effective Fall 2025:**
Date: Mar 20, 2024
From: Rocky Lewycky
To: Curriculum Committee
Subject: Deletion, effective, Fall 2025

Delete:
ARTS 20

-signed by Rocky Lewycky
-signed by Kristin Skager

- c. **APPROVED, effective Fall 2025:**

Approved 5/7/24 as presented.

Date: Mar 19, 2024
From: Shireen Woo
To: Curriculum Committee
Subject: Limitation Removal, effective, Fall 2025

The CLP 5 curriculum is in the process of being updated for Fall 2025 and will include additional coursework from another course (COUN 5), that will be going away. Therefore, there will be little overlap with CLP 7.

I am requesting that once the new curriculum is approved, the statement "Students may enroll in either CLP 5 or CLP 7, but not both," be removed from both courses.

The new CLP 5 curriculum will be an overview of the college, majors & careers, whereas CLP 7 is a deep dive into career and majors, including assessments.

- signed by Shireen Woo
- signed by Lauren Balducci

d. **APPROVED, effective Fall 2025:**

Date: Mar 20, 2024
From: Alicia De Toro
To: Curriculum Committee
Subject: Deletion, effective, Fall 2025

Delete:
ESCI 57
ESCI 58

-signed by Alicia De Toro
-signed by Anita Kandula

e. **APPROVED, effective Fall 2025:**

Date: Mar 20, 2024
From: Mark Healy
To: Curriculum Committee
Subject: Deletion, effective, Fall 2025

Delete:
PSYC 6

-signed by Mark Healy
-signed by Elvin Ramos

f. **APPROVED, effective Fall 2025:**

Date: Mar 25, 2024
From: Diana Alves de Lima
To: Curriculum Committee
Subject: Deletion, effective, Fall 2025

Delete:

Approved 5/7/24 as presented.

SKIL 232

SKIL 233

-signed by Diana Alves de Lima

-signed by Michelle Hernandez

4. **ACTION CALENDAR:**

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	<p>APPROVED, effective Fall 2025: ACCT 1A Initiator: Catherina Wong Title: Financial Accounting I Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable C-ID Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
b.	<p>APPROVED, effective Fall 2025: ACCT 1AH Initiator: Catherina Wong Title: Financial Accounting I - HONORS Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable C-ID Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
c.	<p>APPROVED, effective Fall 2025: ACCT 1B Initiator: Catherina Wong Title: Financial Accounting II Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable C-ID Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u></p>

	<p>—See Appendix A for required and/or recommended changes.</p>
d.	<p>APPROVED, effective Fall 2025: ACCT 1BH Initiator: Catherina Wong Title: Financial Accounting II - HONORS Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable C-ID Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
e.	<p>APPROVED, effective Fall 2025: ACCT 1C Initiator: Catherina Wong Title: Managerial Accounting Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable C-ID Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
f.	<p>APPROVED, effective Fall 2025: ACCT 1CH Initiator: Catherina Wong Title: Managerial Accounting - HONORS Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable C-ID Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
g.	<p>APPROVED, effective Fall 2025: ACCT 64 Initiator: Catherina Wong Title: Payroll and Business Tax Accounting Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable</p>

	<p>CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
h.	<p>APPROVED, effective Fall 2025: ACCT 67 Initiator: Catherina Wong Title: Individual Income Taxation Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
i.	<p>APPROVED, effective Fall 2025: ACCT 68 Initiator: Catherina Wong Title: Advanced Tax Accounting Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
j.	<p>APPROVED, effective Fall 2025: ACCT 88 Initiator: Catherina Wong Title: Excel Spreadsheets for Accounting Unit(s): 2 Lec Hour(s): 2</p> <p>5-Year Review Program Applicable CSU Transferable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
k.	<p>APPROVED, effective Fall 2025: F/TV 78W Initiator: Susan Tavernetti Title: Special Topics in Film Studies Unit(s): 1 Lec Hour(s): 1</p> <p>5-Year Review</p>

Approved 5/7/24 as presented.

	<p>Program Applicable CSU Transferable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
i.	<p>APPROVED, effective Fall 2025: F/TV 78X Initiator: Susan Tavernetti Title: Special Topics in Film Studies Unit(s): 2 Lec Hour(s): 2</p> <p>5-Year Review Program Applicable CSU Transferable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
m.	<p>APPROVED, effective Fall 2025: POLI 20 Initiator: Robert Stockwell Title: Introduction to Statistics for the Behavioral and Social Sciences Unit(s): 4 Lec Hour(s): 4</p> <p>New Course Program Applicable CSU Transferable & UC Transferable C-ID Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>

5. **OTHER BUSINESS:**

- a. Process for Reviewing the Upper-division Course Work Form – Catherina Wong

Background: De Anza College has won formal approval to offer its first-ever baccalaureate degree – a Bachelor of Science in Automotive Technology Management that will provide students with new opportunities for jobs and career growth, while helping fill a need for skilled managers at auto dealerships, repair shops and commercial vehicle fleets. As a result, initiated new upper division courses with new upper division course forms need to go through the curriculum review process in order to be offered for the program.

Decision: As a Committee, decide on how to review the upper division courses in the technical review meetings.

Option 1: Review each upper division course and its upper division course form as a whole group.

Approved 5/7/24 as presented.

Option 2: Assign the sections of the COR in groups in the same way as the other courses, assign the upper division general education course form to the existing general education group (Group 4) and assign the upper division discipline course form to another group. If so, a decision needs to be made on which group will review this. Welcome other ideas and options.

Lower division courses – focus on breadth

Upper division – focus on depth

Curriculum Committee would like to be given time to review and provide feedback.

- b. Public Comments – the yearly deadline has passed. The work, however, is not finished. All courses and certificate/degree programs need to be in stage 14/9 respectively before the end of spring quarter. New courses and courses affected by Cal-GETC are especially critical in that they need to be in the next few weeks in order to meet the deadline of being reviewed by the end of spring quarter.

6. **MEETING ADJOURNED** – (M/S/C—Singh/Inoue)

APPENDIX A

<u>ACCTD001A</u>		
Area	Edit Type	Edit
Outline - Course Outline	Required	Make first letter upper case e.g. C.3.a, b c etc. Ensure the same edits in 1A and 1AH
Outline - Course Outline	Recommended	Please review punctuation.

<u>ACCTD01AH</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - edit to remove course ID and/or course title
Outline - Course Outline	Required	Make first letter upper case e.g. C.3.a, b c etc. Ensure the same edits in 1A and 1AH
Outline - Course Outline	Recommended	Please review punctuation.

<u>ACCTD001B</u>		
Area	Edit Type	Edit
Outline - Course Outline	Recommended	Please review punctuation.

<u>ACCTD01BH</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - edit to remove course ID and/or course title
Outline - Course Outline	Recommended	Please review punctuation.

<u>ACCTD001C</u>		
Area	Edit Type	Edit

Approved 5/7/24 as presented.

Outline - Course Outline	Recommended	Please review punctuation.
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<u>ACCTD01CH</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - edit to remove course ID and/or course title
Outline - Course Outline	Recommended	Please review punctuation.

<u>ACCTD064.</u>		
Area	Edit Type	Edit
Outline - Course Outline	Recommended	Please review punctuation.

<u>ACCTD067.</u>		
Area	Edit Type	Edit
Outline - Course Outline	Recommended	Please review punctuation.

<u>ACCTD068.</u>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Update to Pearson's Federal Taxation 2024 Corporations, Partnerships, Estates & Trusts
Outline - Course Outline	Recommended	Please review punctuation.

<u>ACCTD088.</u>		
Area	Edit Type	Edit
Outline - Course Outline	Recommended	Objective C, change Bloom's taxonomy word "Use" to "Operate" or "Employ". If this

Approved 5/7/24 as presented.

		objective is changed, edit the corresponding Learning Outcomes - Course Objectives
Outline - Course Outline	Recommended	Please review punctuation.

<u>F/TVD078W</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
Outline - Course Outline	Recommended	Please review punctuation. (Missing periods at end of the sentence).

<u>F/TVD078X</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
Outline - Course Outline	Recommended	Please review punctuation. (Missing periods at end of the sentence).

<u>POLID020.</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
Basic Course Information - Course Justification	Required	Please simplify the transferability sentence to state, "The course is UC and CSU transferable."
Basic Course Information - Course Justification	Required	Please edit the sentence containing general education to state, "The course is De Anza, CSU GE and IGETC."
Specification - Methods of Evaluation	Required	Format is limited to sub-topics ONLY. Please reformat to only have A, B, C, etc.

Approved 5/7/24 as presented.

Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years
Outline - Course Outline	Required	First letter should be uppercase.
Outline - Course Outline	Recommended	Please review punctuation.
	FYI	The addition of this course on the requested programs (with the exception of the Political Science AAT) is under review.

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Format is to cite the area AND the content of the area. Add the content of the area cited.
Criteria 2	Required	Format is to cite the area AND the content of the area. Add the content of the area cited.
Criteria 3	Required	Format is to cite the area AND the content of the area. Add the content of the area cited.
Criteria 4	Required	Format is to cite the area AND the content of the area. Add the content of the area cited.
Criteria 5	Required	Format is to cite the area AND the content of the area. Add the content of the area cited.
Criteria 6	Required	Format is to cite the area AND the content of the area. Add the content of the area cited.

DE ANZA COLLEGE CURRICULUM COMMITTEE MINUTES

Tuesday, May 7, 2024

2:30pm - 4:00pm

Location: Staff Development Lab – MLC 243

PRESENT:

Mike Appio (AT)
Marco Marquez (CA)
Sukhjith Singh (CB)
Javin Ku (DASG)
Sridevi Lakshmanan (DS)
Hua-Fu Liu (IC)
Sarah Lisha (LA, LR)
Rachel Catuiza (PE)

Chris Deming (PS)
Ramona Gabriel (SS)
Thomas Ray (Division Dean Rep.)
Betty Inoue (ST)
Christa Steiner (Articulation Officer)
Sam Bliss (Administrative Co-Chair, tie vote)

Catherina Wong (Faculty Co-Chair, tie-vote)
Zack Judson (Faculty Vice Chair, Content Review Liaison, nv)
Mary Clark-Tillman (Curriculum Coordinator, nv)
Mi Chang (Curriculum Secretary, nv)

ABSENT:

Bob Kalpin (BH)

GUESTS:

1. **Approval of today’s agenda** – **APPROVED** – (M/S/C—Lisha/Appio) – as presented.
 - a. Consent Calendar item b – deletion of E S 76 and E S 76A
2. **APPROVAL OF MINUTES:**
 - a. April 16, 2024, Minutes – **APPROVED** – (M/S/C— Lakshmanan/Marquez) – as presented.
3. **CONSENT CALENDAR:**
 - a. **APPROVED, effective Fall 2025:**
April 24, 2024

To: Thomas Ray, Dean of Language Arts
Eric Mendoza, Dean of Physical Education and Athletics
Elvin Ramos, Dean of Social Sciences and Humanities

Fr: De Anza College Curriculum Office

Cc: Lydia Hearn, Interim VP of Instruction
Sam Bliss, Associate VP of Instruction
Catherina Wong, Curriculum Committee Faculty Co-Chair
Zack Judson, Curriculum Committee Faculty Vice Chair
Christa Steiner, Articulation Officer
Erik Woodbury, Academic Senate President

Approved 6/4/2024 as presented.

Mi Chang, Curriculum Committee Secretary

Re: Course(s) not meeting the annual curriculum deadline for the 2024-25 year to be offered in the 2025-26 catalog

The following courses did not meet our annual curriculum deadline for the 2023-24 year to be offered in the 2024-25 catalog/academic year. A formal deletion memo, nor an extension request, was submitted by this year's annual curriculum deadline.

LART 79 – Reading, Writing and Researching Social Justice Issues

READ 71 – Critical Readings in Social Justice

READ 80 – Advanced Reading for College Success

KNES 30A – Beginning Golf

KNES 30B – Advanced Beginning Golf

KNES 30BX – Advanced Beginning Golf

KNES 30C – Intermediate Golf

KNES 41A – Ultimate Frisbee 1

KNES 41AX – Ultimate Frisbee 1

KNES 42C – High Intensity Motor Training

KNES 42CX – High Intensity Motor Training

SOC 97A – The Art of Protest – FYE, Puente and Umoja

SOC 97B – Institutional Inequality – FYE, Puente and Umoja

Per the annual Curriculum Office processes for courses not meeting the annual deadline, we are requesting that these courses be removed from the 2025-26 course offerings for a period of one year. The departments/divisions can submit these courses by the next annual curriculum deadline in March, 2025 (unless otherwise communicated through the proper protocol chains) to be reactivated in the 2026-27 course catalog offerings. If these courses are not submitted by the next deadline, then they face permanent deletion/removal from future course catalog offerings.

Should you have any questions, please feel free to contact my office. Thank you in advance for your cooperation and understanding in this matter.

Regards,

Mary K. Clark-Tillman

b. **APPROVED, effective Fall 2024:**

Date: May 1, 2024

From: Bill Roeder

To: Curriculum Committee

Subject: Deletion, effective, Fall 2024

Delete:

E S 76

E S 76A

- signed by Bill Roeder

- signed by Anita Kandula

Approved 6/4/2024 as presented.

4. **ACTION CALENDAR – APPROVED** – (M/S/C—Inoue/Gabriel) – as presented.

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	<p>APPROVED, effective Fall 2025: ARTS 18A Initiator: Rocky Lewycky Title: Ceramics Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
b.	<p>APPROVED, effective Fall 2025: ARTS 18B Initiator: Rocky Lewycky Title: Ceramics (Beginning Wheel Throwing) Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
c.	<p>APPROVED, effective Fall 2025: ARTS 18C Initiator: Rocky Lewycky Title: Ceramics (Intermediate Wheel Throwing) Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
d.	<p>APPROVED, effective Fall 2025: ARTS 18D Initiator: Rocky Lewycky Title: Ceramics Hand Building Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review</p>

	<p>Program Applicable CSU Transferable & UC Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
e.	<p>APPROVED, effective Fall 2025: ARTS 18E Initiator: Rocky Lewycky Title: Ceramics (Advanced Wheel Throwing) Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
f.	<p>APPROVED, effective Fall 2025: BUS 21 Initiator: Byron Lilly Title: Business and Society Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE CSU GE Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
g.	<p>APPROVED, effective Fall 2025: BUS 90 Initiator: Emily Garbe Title: Principles of Marketing Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
h.	<p>APPROVED, effective Fall 2025: F/TV 71J Initiator: Mark Hamer Title: Intermediate 3D Character Animation Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3</p>

	<p>New Course Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
i.	<p>APPROVED, effective Fall 2025: F/TV 74 Initiator: Mark Hamer Title: Introduction to Game Animation Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3</p> <p>New Course Program Applicable CSU Transferable Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
j.	<p>APPROVED, effective Fall 2025: GEO 4 Initiator: Purba Fernandez Title: Cultural Geography Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable De Anza GE De Anza GE-ESGC CSU GE IGETC C-ID Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
k.	<p>APPROVED, effective Fall 2025: KNES 15C Initiator: Rachel Catuiza Title: Total Fitness Unit(s): .5 Lab Hour(s): 2 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE CSU GE Online</p>

	<p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
i.	<p>APPROVED, effective Fall 2025: KNES 15CX Initiator: Rachel Catuiza Title: Total Fitness Unit(s): 1 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE CSU GE Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
m.	<p>APPROVED, effective Fall 2025: KNES 15F Initiator: Rachel Catuiza Title: High Intensity Interval Training - HIIT Unit(s): .5 Lab Hour(s): 2 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE CSU GE Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
n.	<p>APPROVED, effective Fall 2025: KNES 15FX Initiator: Rachel Catuiza Title: High Intensity Interval Training - HIIT Unit(s): 1 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE CSU GE Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>

o.	<p>APPROVED, effective Fall 2025: KNES 17A Initiator: Rachel Catuiza Title: Plyometric Conditioning 1 Unit(s): .5 Lab Hour(s): 2 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE CSU GE Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
p.	<p>APPROVED, effective Fall 2025: KNES 17AX Initiator: Rachel Catuiza Title: Plyometric Conditioning 1 Unit(s): 1 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE CSU GE Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
q.	<p>APPROVED, effective Fall 2025: SOC 29 Initiator: Steve Nava Title: Sociology of Structural Racism in the United States Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE CSU GE IGETC C-ID Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>

5. **OTHER BUSINESS:**

- a. Upper-Division Review Discussion – How would the committee like to review the upper-division courses that will be coming in? Review as a whole group or assign to a review group. It was proposed and accepted to review the first two courses (one in the discipline and one upper-division GE) as a group. Then decide how to review the remaining courses.
- b. Public Comments – Wong will not be continuing for the 2024-2025 academic year. If you are interested or know of anyone else that might be interested, please contact, Sam Bliss, Erik Woodbury or Catherina Wong.

6. **MEETING ADJOURNED** – (M/S/C— Appio/Catuiza)

APPENDIX A

<u>ARTSD018A</u>		
NONE		

<u>ARTSD018B</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title

<u>ARTSD018C</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title
Outline - Course Outline	Recommended	Course Outline - B - Consider using higher-order Bloom's Taxonomy

<u>ARTSD018D</u>		
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Approved 6/4/2024 as presented.

NONE		
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<u>ARTSD018E</u>		
NONE		

<u>BUSD021.</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process

<u>BUSD090.</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Methods of Evaluation	Required	Add quizzes to methods of evaluation to correlate to assignments
Outline - Course Outline	Gram/Spell/Punc Error	Please make punctuation consistent.

<u>F/TVD071J</u>		
Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper

<p>Specification - Essential College Facilities</p>	<p>Required</p>	<p>Please replace with, "Computer lab with facilities for screen sharing and 30 workstations equipped with 3D animation software, and high-end graphics cards; Equipment for action analysis through single frame projection of videotape or DVD" as per the response you sent</p>
<p>Outline - Course Outline</p>	<p>Question/Response</p>	<p>Are number of objectives stated (2) and topic depth, commensurates to 4 units?</p> <p>I believe it is commensurate with 4 units, as this course has the same overall structure as the introductory 3D animation course, F/TV 17H, which is a 4 unit class. Both courses have 2 objectives and 1 SLO, and their outlines have a similar number of listed assignments and topic depth. The difference is that this course focuses on applying the fundamental skills learned in 17H to intermediate-level assignments. For example, in 17H we ask students to “make this object move in a natural way” while in the intermediate class it’s “make this character act out a convincing scene with spoken dialogue.”</p> <p>This is my first time developing an intermediate course though, so I appreciate your feedback and am happy to adjust the number of credits if that’s your suggestion. 4/15/24 - Group 3 found the response sufficient and asked for no changes.</p>

<p>Specification - Essential College Facilities</p>	<p>Question/Response</p>	<p>Does the display to share computer screens for demos and critique need to be something different than a typical overhead projector?</p> <p>Response:</p> <p>The essential college facilities were patterned after the same entry for our 3D Computer Animation course, F/TV 17H which has similar equipment needs. To answer your question though, it doesn't need to be something different than a typical overhead projector that displays the Instructor's computer screen, which is the setup we currently have in our classroom AT102, and I can make this change to the listing if you prefer.</p> <p>The new wording could be: Computer lab with facilities for screen sharing and 30 workstations equipped with 3D animation software, and high-end graphics cards; Equipment for action analysis through single frame projection of videotape or DVD</p>
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<u>F/TVD074.</u>		
Area	Edit Type	Edit
<p>Specification - Essential College Facilities</p>	<p>Required</p>	<p>Please replace with, "Computer lab with facilities for screen sharing and 30 workstations equipped with 3D animation software, and high-end graphics cards; Equipment for action analysis through single frame projection of videotape or DVD" as per the response you sent</p>
<p>Learning Outcomes - CSLOs</p>	<p>Recommended</p>	<p>Review SLO from Objectives to have distinct wording</p>
<p>Outline - Course Outline</p>	<p>Recommended</p>	<p>In 3rd objective, consider changing Bloom's taxonomy word "Use" to "Operate" or "Employ". If this objective is changed, edit the corresponding Learning Outcomes - Course Objectives</p>

<p>Specification - Essential College Facilities</p>	<p>Question/Response</p>	<p>Does the display to share computer screens for demos and critique need to be something different than a typical overhead projector?</p> <p>Response:</p> <p>The essential college facilities were patterned after the same entry for our 3D Computer Animation course, F/TV 17H which has similar equipment needs. To answer your question though, it doesn't need to be something different than a typical overhead projector that displays the Instructor's computer screen, which is the setup we currently have in our classroom AT102, and I can make this change to the listing if you prefer.</p> <p>The new wording could be: Computer lab with facilities for screen sharing and 30 workstations equipped with 3D animation software, and high-end graphics cards; Equipment for action analysis through single frame projection of videotape or DVD</p>
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<u>GEOD004.</u>		
NONE		

<u>KNESD015C</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Please ensure same edits between 15C and 15CX
Outline - Course Outline	Gram/Spell/Punc Error	Please make punctuation consistent. (Inconsistent use of periods in list). Please ensure same edits between 15C and 15CX

De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Please add a citation for the written communication exercises component

KNESD15CX

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Please ensure same edits between 15C and 15CX
Outline - Course Outline	Gram/Spell/Punc Error	Please make punctuation consistent. (Inconsistent use of periods in list). Please ensure same edits between 15C and 15CX

De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Please add a citation for the written communication exercises component

KNESD015F

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Please ensure same edits between 15F and 15FX
Specification - Assignments	Required	Either combine A and A.1 or add an A.2. Please ensure same edits between 15F and 15FX
Outline - Course Outline	Gram/Spell/Punc Error	Please make punctuation consistent. (Inconsistent use of periods in list). Please ensure same edits between 15F and 15FX

De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Please add a citation for the oral exercises component

KNESD15FX

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Please ensure same edits between 15F and 15FX
Specification - Assignments	Required	Either combine A and A.1 or add an A.2. Please ensure same edits between 15F and 15FX
Outline - Course Outline	Gram/Spell/Punc Error	Please make punctuation consistent. (Inconsistent use of periods in list). Please ensure same edits between 15F and 15FX

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please change the citation reference from "Assignment C" to "Methods of Evaluation C"
Criteria 2	Required	Please add a citation for the oral exercises component
Criteria 6	Required	Please change the citation reference from "Methods of Evaluation C" to "Methods of Evaluation B"

KNESD017A

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Please ensure the same edits between 17A and 17AX

Approved 6/4/2024 as presented.

Learning Outcomes - CSLOs	Required	Ensure that the CSLO's between 17A and 17AX are the same
Outline - Course Outline	Gram/Spell/Punc Error	Please make punctuation consistent. (Inconsistent use of periods in list). Please ensure the same edits between 17A and 17AX. If topics are edited, ensure the Learning Outcomes - Course Objectives are also edited.

De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Please add a citation for the oral exercises AND the written exercises components

KNESD17AX

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Please ensure the same edits between 17A and 17AX
Learning Outcomes - CSLOs	Required	Ensure that the CSLO's between 17A and 17AX are the same
Outline - Course Outline	Gram/Spell/Punc Error	Please make punctuation consistent. (Inconsistent use of periods in list). Please ensure the same edits between 17A and 17AX. If topics are edited, ensure the Learning Outcomes - Course Objectives are also edited.

De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Please add a citation for the oral exercises component

SOCD029.

Approved 6/4/2024 as presented.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title
Basic Course Information - Proposal Details	Required	Remove the two rubric attachments
Specification - Methods of Evaluation	Required	Revise Methods of Evaluation A to clarify how "ability" is being evaluated
Specification - Examples of Primary Texts and References	Required	Limit to 5 entries
Outline - Course Outline	Gram/Spell/Punc Error	Please make punctuation consistent. (Inconsistent use of periods in list). If topics are edited, ensure the Learning Outcomes - Course Objectives are also edited.

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Ensure to provide citations from either the Outline, Assignments, or Methods of Evaluation sections. Copy and paste the referenced area and make sure it aligns with the criteria 1 outlined.
Criteria 2	Required	Ensure to provide citations from either the Outline, Assignments, or Methods of Evaluation sections. Copy and paste the referenced area and make sure it aligns with the criteria 2 outlined.
Criteria 2	Required	Please add a citation for the oral exercises AND written exercises components
Criteria 3	Required	Ensure to provide citations from either the Outline, Assignments, or Methods of Evaluation sections. Copy and paste the referenced area and make sure it aligns with the criteria 3 outlined.
Criteria 4	Required	Ensure to provide citations from either the Outline, Assignments, or Methods of Evaluation sections. Copy and paste the referenced area and make sure it aligns with the criteria 4 outlined.
Criteria 4	Required	Please give a response to this criteria with more specific assignments and activities

Approved 6/4/2024 as presented.

Criteria 5	Required	Ensure to provide citations from either the Outline, Assignments, or Methods of Evaluation sections. Copy and paste the referenced area and make sure it aligns with the criteria 5 outlined.
Criteria 6	Required	Ensure to provide citations from either the Outline, Assignments, or Methods of Evaluation sections. Copy and paste the referenced area and make sure it aligns with the criteria 6 outlined.
Criteria 6	Required	Please give a response to this criteria with more specific assignments and activities

Approved 6/4/2024 as presented.

**DE ANZA COLLEGE
CURRICULUM COMMITTEE MINUTES**

Tuesday, May 28, 2024

2:30pm - 4:00pm

Location: Staff Development Lab – MLC 243

PRESENT:

Mike Appio *(AT)*

Sridevi Lakshmanan *(DS)*

Hua-Fu Liu *(IC)*

Chris Deming *(PS)*

Thomas Ray *(Division Dean Rep.)*

Betty Inoue *(ST)*

Christa Steiner

(Articulation Officer)

Sam Bliss

(Administrative Co-Chair, tie vote)

Catherina Wong

(Faculty Co-Chair, tie-vote)

Zack Judson

*(Faculty Vice Chair, Content Review
Liaison, nv)*

Mary Clark-Tillman

(Curriculum Coordinator, nv)

Mi Chang

(Curriculum Secretary, nv)

ABSENT:

Bob Kalpin *(BH)*, Marco Marquez *(CA)*, Elizabeth Mjelde *(CA)*, Sukhjit Singh *(CB)*, Javin Ku *(DASG)*, Sarah Lisha *(LA, LR)*, Rachel Catuiza *(PE)*, Jason Damjanovic *(PE)*, Ramona Gabriel *(SS)*

GUESTS:

Quorum was not met. No action was taken on any agenda item.

Approved 6/18/24 as presented.

DE ANZA COLLEGE CURRICULUM COMMITTEE MINUTES

Tuesday, June 4, 2024

2:30pm - 4:00pm

Location: Staff Development Lab – MLC 243

PRESENT:

Mike Appio (AT)

Bob Kalpin (BH)

Marco Marquez (CA)

Sridevi Lakshmanan (DS)

Cathy Patel (DS)

Hua-Fu Liu (IC)

Rachel Catuiza (PE)

Chris Deming (PS)

Ramona Gabriel (SS)

Thomas Ray (Division Dean Rep.)

Betty Inoue (ST)

Christa Steiner (Articulation Officer)

Sam Bliss

(Administrative Co-Chair, tie vote)

Catherina Wong

(Faculty Co-Chair, tie-vote)

Zack Judson

(Faculty Vice Chair – nv,
Content Review Liaison - nv)

Mary Clark-Tillman

(Curriculum Coordinator - nv)

Mi Chang (Curriculum Secretary - nv)

ABSENT:

Sukhjit Singh (CB), Javin Ku (DASG), Sarah Lisha (LA, LR)

GUESTS:

1. **Approval of today’s agenda** – **APPROVED** – (M/S/C—Kalpin/Lakshmanan) – as presented.

2. **APPROVAL OF MINUTES:**

- a. May 7, 2024, Minutes – **APPROVED** – (M/S/C—Inoue/Lakshmanan) – as presented.
- b. May 28, 2024, Minutes – **APPROVED** – (M/S/C— Inoue/Lakshmanan) – as presented

3. **CONSENT CALENDAR:**

- a. **APPROVED, effective Fall 2025:** To: Curriculum Committee
Date: May 3, 2024
Re: Revising the course title for F/TV 57A and F/TV 57B
Effective fall 2025

Hello,

The Film/TV Department would like to revise the following two course titles:

F/TV 57A: Nonfiction Workshop I: The Documentary - please change to: F/TV 57A:
Documentary Production Fundamentals I
F/TV 57B: Nonfiction Workshop II: The Documentary - please change to: F/TV 57B:
Documentary Production Fundamentals II

Thank you!

- signed by Milena Grozeva
- signed by Kristin Skager

Approved 6/18/24 as presented.

- b. **APPROVED, effective Fall 2025:** Date: May 8, 2024

From: Debbie Lee, Dean of Intercultural and International Studies

To: Curriculum Committee

CC: Hua-fu Liu, IIS Division Curriculum Rep and Mandarin Dept Chair

Subject: Course Title Change for MAND 53

The IIS Division would like the following changes to go into effect Fall 2025:

Rename the title of MAND 53 to "Introduction to Mandarin/English Linguistics Analysis".
The original title is "Mandarin/English Linguistics Analysis".

Thank you for your assistance with this change.

- c. **APPROVED, effective Fall 2025:** Date: May 21, 2024

From: Ilan Glasman

To: Curriculum Committee

Subject: Deletion, effective, Fall 2025

Delete:

MUSI 48A, MUSI 48B, MUSI 48C

-signed by Ilan Glasman

-signed by Kristin Skager

- d. **A APPROVED, effective Fall 2024 and Fall 2025: ARTICULATION OFFICE**

May 22, 2024

To: Curriculum Committee, Faculty Initiator, Dean of Social Sciences

From: Christa Steiner, Articulation Officer

Re: Fall 2024 GE changes and Fall 2025 GE submissions

The following courses will be submitted for Cal-GETC Area 4 for **fall 2025**, and will not be added to CSUGE and IGETC for **fall 2024**:

ADMJ 1/POLI 10	Introduction to Administration of Justice	4
ADMJ 3/PARA 3/POLI 13	Concepts of Criminal Law	4
ADMJ 5	Community Relations	4
ADMJ 6	Crime, Correction and Society	4

Approved 6/18/24 as presented.

This is because the aforementioned courses were reviewed by Curriculum Committee with planned effective date of Fall 2024 but were not submitted for CSU or UC GE review. The courses will have De Anza General Education attributes added beginning Fall 2024 and will be submitted for the statewide Cal-GETC review in December 2024.

4. **ACTION CALENDAR – APPROVED** – (M/S/C—Deming/Liu) – as presented.

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	APPROVED, effective Fall 2024: KNES 11A Initiator: Rachel Catuiza Title: Cardio Kick Online
b.	APPROVED, effective Fall 2024: KNES 11AX Initiator: Rachel Catuiza Title: Cardio Kick Online
c.	APPROVED, effective Fall 2024: MUSI 3C Initiator: Grace Lai Title: Comprehensive Musicianship (Third Quarter) Online
d.	APPROVED, effective Fall 2024: Accounting - Certificate of Achievement Revised Certificate/Degree 26 - Units
e.	APPROVED, effective Fall 2024: Accounting - Certificate of Achievement-Adv. Revised Certificate/Degree 45 - Units
f.	APPROVED, effective Fall 2024: Accounting - Associate in Arts Revised Certificate/Degree 45 (90) - Units
g.	APPROVED, effective Fall 2024: Additive Manufacturing Technology: 3D Design and Production - Certificate of Achievement Revised Certificate/Degree 21 - Units

h.	<p>APPROVED, effective Fall 2024: Administration of Justice for Transfer - Associate in Science-Transfer</p> <p>Revised Certificate/Degree 28-30 (90) - Units</p>
i.	<p>APPROVED, effective Fall 2024: Advanced Manufacturing and Prototyping Technician - Certificate of Achievement-Adv.</p> <p>Revised Certificate/Degree Revised Title 45 - Revised Units</p>
j.	<p>APPROVED, effective Fall 2024: Advanced Manufacturing and Prototyping Technician - Associate in Science</p> <p>Revised Certificate/Degree Revised Title 45 (90) - Revised Units</p>
k.	<p>APPROVED, effective Fall 2024: Anthropology for Transfer - Associate in Arts-Transfer</p> <p>Revised Certificate/Degree 29-33 (90) - Units</p>
l.	<p>APPROVED, effective Fall 2024: Art History - Certificate of Achievement-Adv.</p> <p>Revised Certificate/Degree 44 - Revised Units</p>
m.	<p>APPROVED, effective Fall 2024: Art History - Associate in Arts</p> <p>Revised Certificate/Degree 44 (90) - Revised Units</p>
n.	<p>APPROVED, effective Fall 2024: Art History for Transfer - Associate in Arts-Transfer</p> <p>Revised Certificate/Degree 31-33 (90) - Units</p>
o.	<p>APPROVED, effective Fall 2024: Asian American Studies - Certificate of Achievement</p> <p>Revised Certificate/Degree 20-21 - Units</p>

Approved 6/18/24 as presented.

p.	APPROVED, effective Fall 2024: Automotive Chassis and Powertrain - Certificate of Achievement-Adv. Revised Certificate/Degree 49.5 - Units
q.	APPROVED, effective Fall 2024: Automotive Chassis and Powertrain - Associate in Science Revised Certificate/Degree 49.5 (90) - Units
r.	APPROVED, effective Fall 2024: Biological Sciences - Associate in Science Revised Certificate/Degree 48-51 (90) - Units
s.	APPROVED, effective Fall 2024: Biology for Transfer - Associate in Science-Transfer Revised Certificate/Degree 55-58 (90) - Units
t.	APPROVED, effective Fall 2024: Business Administration - Certificate of Achievement Revised Certificate/Degree 23-25 - Units
u.	APPROVED, effective Fall 2024: Business Administration - Associate in Arts Revised Certificate/Degree 52-55 (90) - Units
v.	APPROVED, effective Fall 2024: Business Administration 2.0 for Transfer - Associate in Science-Transfer Revised Certificate/Degree 38 (90) - Units
w.	APPROVED, effective Fall 2024: CNC Machinist - Certificate of Achievement-Adv. Revised Certificate/Degree 54.5 - Units
x.	APPROVED, effective Fall 2024: CNC Machinist - Associate in Science

Approved 6/18/24 as presented.

	Revised Certificate/Degree 54.5 (90) - Units
y.	APPROVED, effective Fall 2024: CNC Programming - CAD/CAM - Certificate of Achievement Revised Certificate/Degree 44 - Revised Units
z.	APPROVED, effective Fall 2024: CNC Research and Development Machinist - Certificate of Achievement-Adv. Revised Certificate/Degree 56.5 - Units
aa.	APPROVED, effective Fall 2024: CNC Research and Development Machinist - Associate in Science Revised Certificate/Degree 56.5 (90) - Units
bb.	APPROVED, effective Fall 2024: Communication Studies - Certificate of Achievement Revised Certificate/Degree 19-20 - Units
cc.	APPROVED, effective Fall 2024: Communication Studies - Associate in Arts Revised Certificate/Degree 45 (90) - Units
dd.	APPROVED, effective Fall 2024: Communication Studies 2.0 for Transfer - Associate in Arts-Transfer Revised Certificate/Degree 28-29 (90) - Units
ee.	APPROVED, effective Fall 2024: Community Service Officer - Certificate of Achievement-Adv. Revised Certificate/Degree 27-28 - Units
ff.	APPROVED, effective Fall 2024: Computer Science for Transfer - Associate in Science-Transfer Revised Certificate/Degree 45.5-50 (90) - Units

Approved 6/18/24 as presented.

gg.	APPROVED, effective Fall 2024: Corrections/Probation - Associate in Arts Revised Certificate/Degree 46-52 (90) - Units
hh.	APPROVED, effective Fall 2024: CSU GE - Certificate of Achievement-Adv. Revised Certificate/Degree 58 - Units
ii.	APPROVED, effective Fall 2024: Cyber Forensics and Investigations - Certificate of Achievement-Adv. Revised Certificate/Degree 29.5-30 - Units
jj.	APPROVED, effective Fall 2024: Economics for Transfer - Associate in Arts-Transfer Revised Certificate/Degree 27-43 (90) - Units
kk.	APPROVED, effective Fall 2024: Energy Management and Building Science - Certificate of Achievement Revised Certificate/Degree 19 - Revised Units
ll.	APPROVED, effective Fall 2024: Energy Management and Building Science - Certificate of Achievement-Adv. Revised Certificate/Degree 37 - Revised Units
mm.	APPROVED, effective Fall 2024: Energy Management and Building Science - Associate in Science Revised Certificate/Degree 50 (90) - Revised Units
nn.	APPROVED, effective Fall 2024: English as a Second Language Advanced Level - Certificate of Competency Revised Certificate/Degree 96 - Revised Hours
oo.	APPROVED, effective Fall 2024: English as a Second Language Intermediate Level - Certificate of Competency Revised Certificate/Degree 240-360 - Revised Hours

pp.	<p>APPROVED, effective Fall 2024: Facility and Sustainable Building Management - Certificate of Achievement</p> <p>Revised Certificate/Degree 25 - Revised Units</p>
qq.	<p>APPROVED, effective Fall 2024: Facility and Sustainable Building Management - Certificate of Achievement-Adv.</p> <p>Revised Certificate/Degree 40 - Revised Units</p>
rr.	<p>APPROVED, effective Fall 2024: Facility and Sustainable Building Management - Associate in Science</p> <p>Revised Certificate/Degree 50 (90) - Units</p>
ss.	<p>APPROVED, effective Fall 2024: Film, Television, and Electronic Media for Transfer - Associate in Science-Transfer</p> <p>Revised Certificate/Degree 27-30.5 (90) - Units</p>
tt.	<p>APPROVED, effective Fall 2024: Film/TV: Animation - Certificate of Achievement</p> <p>Revised Certificate/Degree 25 - Units</p>
uu.	<p>APPROVED, effective Fall 2024: Film/TV: Animation - Associate in Arts</p> <p>Revised Certificate/Degree 48-49 (90) - Units</p>
vv.	<p>APPROVED, effective Fall 2024: Film/TV: Production - Certificate of Achievement</p> <p>Revised Certificate/Degree 28 - Revised Units</p>
ww.	<p>APPROVED, effective Fall 2024: Film/TV: Production - Certificate of Achievement-Adv.</p> <p>Revised Certificate/Degree 44-44.5 - Units</p>
xx.	<p>APPROVED, effective Fall 2024: Film/TV: Production - Associate in Arts</p>

Approved 6/18/24 as presented.

	Revised Certificate/Degree 44-44.5 (90) - Units
yy.	APPROVED, effective Fall 2024: Forensic Criminal Investigation Technician - Certificate of Achievement-Adv. Revised Certificate/Degree 32 - Units
zz.	APPROVED, effective Fall 2024: Global Studies - Certificate of Achievement-Adv. Revised Certificate/Degree 36 - Units
aaa.	APPROVED, effective Fall 2024: Global Studies - Associate in Arts Revised Certificate/Degree 53-68 (90) - Units
bbb.	APPROVED, effective Fall 2024: Graphic Design - Certificate of Achievement Revised Certificate/Degree 23 - Units
ccc.	APPROVED, effective Fall 2024: Graphic Design - Certificate of Achievement-Adv. Revised Certificate/Degree 50 - Units
ddd.	APPROVED, effective Fall 2024: Graphic Design - Associate in Arts Revised Certificate/Degree 50 (90) - Units
eee.	APPROVED, effective Fall 2024: IGETC - Certificate of Achievement-Adv. Revised Certificate/Degree 51-62 - Units
fff.	APPROVED, effective Fall 2024: Intercultural Studies - Certificate of Achievement-Adv. Revised Certificate/Degree 40 - Units
ggg.	APPROVED, effective Fall 2024: Intercultural Studies - Associate in Arts

Approved 6/18/24 as presented.

	Revised Certificate/Degree 44 (90) - Units
hhh.	APPROVED, effective Fall 2024: Italian Language and Culture - Certificate of Achievement Revised Certificate/Degree 19-20 - Units
iii.	APPROVED, effective Fall 2024: Journalism - Associate in Arts Revised Certificate/Degree 40 - Units
jjj.	APPROVED, effective Fall 2024: Kinesiology for Transfer - Associate in Arts-Transfer Revised Certificate/Degree 33 (90) - Units
kkk.	APPROVED, effective Fall 2024: Korean Language and Culture - Certificate of Achievement Revised Certificate/Degree 18-20 - Units
lll.	APPROVED, effective Fall 2024: Lab Assisting - Certificate of Achievement Revised Certificate/Degree 25.5 - Units
mmm.	APPROVED, effective Fall 2024: Law Enforcement - Associate in Arts Revised Certificate/Degree 46-52 (90) - Revised Units
nnn.	APPROVED, effective Fall 2024: Law, Public Policy, and Society for Transfer - Associate in Arts-Transfer Revised Certificate/Degree 47-51 (90) - Units
ooo.	APPROVED, effective Fall 2024: Leadership and Social Change - Certificate of Achievement Revised Certificate/Degree 18 - Units
ppp.	APPROVED, effective Fall 2024: Liberal Arts (Arts and Letters Emphasis) - Associate in Arts

Approved 6/18/24 as presented.

	Revised Certificate/Degree 27 (90) - Units
qqq.	APPROVED, effective Fall 2024: Liberal Arts (Business and Computer Information Systems Emphasis) - Associate in Arts Revised Certificate/Degree 27 (90) - Units
rrr.	APPROVED, effective Fall 2024: Liberal Arts (Science, Math and Engineering Emphasis) - Associate in Arts Revised Certificate/Degree 27 (90) - Units
sss.	APPROVED, effective Fall 2024: Liberal Arts (Social and Behavioral Sciences Emphasis) - Associate in Arts Revised Certificate/Degree 27 (90) - Units
ttt.	APPROVED, effective Fall 2024: LVN Transition to RN - Associate in Science Revised Certificate/Degree 73 (90) - Units
uuu.	APPROVED, effective Fall 2024: Management - Certificate of Achievement Revised Certificate/Degree 25 - Units
vvv.	APPROVED, effective Fall 2024: Management - Associate in Arts Revised Certificate/Degree 54 (90) - Units
www.	APPROVED, effective Fall 2024: Marketing Management - Certificate of Achievement Revised Certificate/Degree 24-25 - Units
xxx.	APPROVED, effective Fall 2024: Marketing Management - Associate in Arts Revised Certificate/Degree 51-54 (90) - Units
yyy.	APPROVED, effective Fall 2024: Mathematics for Transfer - Associate in Science-Transfer

Approved 6/18/24 as presented.

	Revised Certificate/Degree 30 (90) - Units
zzz.	APPROVED, effective Fall 2024: Medical Assisting - Certificate of Achievement-Adv. Revised Certificate/Degree 62.5 - Units
aaaa.	APPROVED, effective Fall 2024: Medical Assisting - Associate in Science Revised Certificate/Degree 62.5 (90) - Units
bbbb.	APPROVED, effective Fall 2024: Music - Associate in Arts Revised Certificate/Degree 46 (90) - Units
cccc.	APPROVED, effective Fall 2024: Paralegal Studies - Certificate of Achievement-Adv. Revised Certificate/Degree 48 - Units
dddd.	APPROVED, effective Fall 2024: Paralegal Studies - Associate in Arts Revised Certificate/Degree 48 (90) - Units
eeee.	APPROVED, effective Fall 2024: Paralegal Studies - Corporate Law - Certificate of Achievement-Adv. Revised Certificate/Degree 28 - Units
ffff.	APPROVED, effective Fall 2024: Paralegal Studies - Intellectual Property - Certificate of Achievement-Adv. Revised Certificate/Degree 28 - Units
gggg.	APPROVED, effective Fall 2024: Paralegal Studies - Litigation - Certificate of Achievement-Adv. Revised Certificate/Degree 28 - Units
hhhh.	APPROVED, effective Fall 2024: Photographic Arts (Film and Digital) - Associate in Arts

	Revised Certificate/Degree 40-48 (90) - Units
iiii.	APPROVED, effective Fall 2024: Political Science for Transfer - Associate in Arts-Transfer Revised Certificate/Degree 29-30 (90) - Units
jjjj.	APPROVED, effective Fall 2024: Precalculus Bridge - Certificate of Competency Revised Certificate/Degree Revised Title 60 - Revised Hours
kkkk.	APPROVED, effective Fall 2024: Private Security - Certificate of Achievement-Adv. Revised Certificate/Degree 37 - Units
llll.	APPROVED, effective Fall 2024: Private Security - Associate in Arts Revised Certificate/Degree 38 (90) - Units
mmmm.	APPROVED, effective Fall 2024: Professional Photography (Film and Digital) - Associate in Arts Revised Certificate/Degree 44 (90) - Units
nnnn.	APPROVED, effective Fall 2024: Psychology for Transfer - Associate in Arts-Transfer Revised Certificate/Degree 30-24 (90) - Units
oooo.	APPROVED, effective Fall 2024: Registered Nurse (RN) - Associate in Science Revised Certificate/Degree 104 (119-121) - Units
pppp.	APPROVED, effective Fall 2024: Russian Language and Culture - Certificate of Achievement Revised Certificate/Degree 19-20 - Units

qqqq.	APPROVED, effective Fall 2024: Social Justice Studies: General Studies for Transfer - Associate in Arts-Transfer Revised Certificate/Degree 28-29 (90) - Units
rrrr.	APPROVED, effective Fall 2024: Sociology for Transfer - Associate in Arts-Transfer Revised Certificate/Degree 28-29 (90) - Units
ssss.	APPROVED, effective Fall 2024: Spanish Language and Culture - Certificate of Achievement Revised Certificate/Degree 18-20 - Units
tttt.	APPROVED, effective Fall 2024: Studio Arts for Transfer - Associate in Arts-Transfer Revised Certificate/Degree 39-40 (90) - Units
uuuu.	APPROVED, effective Fall 2024: Systems Programming - Certificate of Achievement-Adv. Revised Certificate/Degree 40.5-41.5 - Units
vvvv.	APPROVED, effective Fall 2024: Systems Programming - Associate in Arts Revised Certificate/Degree 40.5-41.5 (90) - Units
wwww.	APPROVED, effective Fall 2024: Web Development - Certificate of Achievement Revised Certificate/Degree 21-22.5 - Units
xxxx.	APPROVED, effective Fall 2024: Women's Studies - Certificate of Achievement Revised Certificate/Degree 24 - Units
yyyy.	APPROVED, effective Fall 2024: World Languages and Culture - Certificate of Achievement-Adv.

	<p>Revised Certificate/Degree 32-35 - Units</p>
zzzz.	<p>APPROVED, effective Fall 2024: DMT 73B Initiator: Mike Appio Title: Introduction to Computer Aided Design Using Autodesk Inventor Unit(s): 4 Lec Hour(s): 2 Lab Hour(s): 6</p> <p>5-Year Review Stand-Alone CSU Transferable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
aaaaa.	<p>APPROVED, effective Fall 2024: DMT 73C Initiator: Mike Appio Title: Introduction to Computer Aided Design Using Autodesk Inventor Unit(s): 4 Lec Hour(s): 2 Lab Hour(s): 6</p> <p>5-Year Review Stand-Alone CSU Transferable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
bbbbbb.	<p>APPROVED, effective Fall 2024: DMT 73D Initiator: Mike Appio Title: Introduction to Computer Aided Design Using Autodesk Inventor Unit(s): 4 Lec Hour(s): 2 Lab Hour(s): 6</p> <p>5-Year Review Stand-Alone CSU Transferable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
ccccc.	<p>APPROVED, effective Fall 2024: DMT 73E Initiator: Mike Appio Title: Introduction to Computer Aided Design Using Autodesk Inventor Unit(s): 4 Lec Hour(s): 2 Lab Hour(s): 6</p> <p>5-Year Review Stand-Alone CSU Transferable Online</p>

	<p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
<p>dddd.</p>	<p>APPROVED, effective Fall 2024: DMT 75C Initiator: Mike Appio Title: Introduction to Computer Aided Design Using Siemens NX Unit(s): 4 Lec Hour(s): 2 Lab Hour(s): 6</p> <p>5-Year Review Stand-Alone CSU Transferable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
<p>eeee.</p>	<p>APPROVED, effective Fall 2024: DMT 75D Initiator: Mike Appio Title: Introduction to Computer Aided Design Using Siemens NX Unit(s): 4 Lec Hour(s): 2 Lab Hour(s): 6</p> <p>5-Year Review Stand-Alone CSU Transferable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
<p>ffff.</p>	<p>APPROVED, effective Fall 2024: DMT 75E Initiator: Mike Appio Title: Introduction to Computer Aided Design Using Siemens NX Unit(s): 4 Lec Hour(s): 2 Lab Hour(s): 6</p> <p>5-Year Review Stand-Alone CSU Transferable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
<p>gggg.</p>	<p>APPROVED, effective Fall 2024: DMT 87Q Initiator: Mike Appio Title: CAD/CAM Based CNC 4 and 5 Axis Mill/Lathe Programming Using Mastercam Unit(s): 5 Lec Hour(s): 3 Lab Hour(s): 6</p> <p>5-Year Review Program Applicable</p>

	<p>CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
hhhhh.	<p>APPROVED, effective Fall 2024: DMT 89B Initiator: Mike Appio Title: CAM Based CNC Multi-Axis Programming Using NX Unit(s): 5 Lec Hour(s): 3 Lab Hour(s): 6</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
iiii.	<p>APPROVED, effective Fall 2024: DMT 89C Initiator: Mike Appio Title: CAM Based CNC Multi-Axis Programming Using NX Unit(s): 5 Lec Hour(s): 3 Lab Hour(s): 6</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
jjjj.	<p>APPROVED, effective Fall 2024: DMT 89D Initiator: Mike Appio Title: CAM Based CNC Multi-Axis Programming Using NX Unit(s): 5 Lec Hour(s): 3 Lab Hour(s): 6</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
kkkkk.	<p>APPROVED, effective Fall 2024: DMT 89E Initiator: Mike Appio Title: CAM Based CNC Multi-Axis Programming Using NX Unit(s): 5 Lec Hour(s): 3 Lab Hour(s): 6</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u></p>

	<p>— See Appendix A for required and/or recommended changes.</p>
IIII.	<p>APPROVED, effective Fall 2025: ADMJ 53 Initiator: James Suits Title: California-Specific Criminal Law Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
mmmmm.	<p>APPROVED, effective Fall 2025: ANTH 5 Initiator: Ameeta Tiwana Title: Magic, Science and Religion Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE CSU GE IGETC Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
nnnnn.	<p>APPROVED, effective Fall 2025: ASAM 30 Initiator: Sherwin Mendoza Title: Filipinx American History and Culture Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE CSU GE IGETC Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
ooooo.	<p>APPROVED, effective Fall 2025: ASAM 41 Initiator: Young Jung Title: Introduction to Korean Popular Culture Unit(s): 4 Lec Hour(s): 4</p>

	<p>Cross-List: HUMI 13</p> <p>5-Year Review Program Applicable CSU Transferable De Anza GE CSU GE IGETC Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
ppppp.	<p>APPROVED, effective Fall 2025: HUMI 13 Initiator: Young Jung Title: Introduction to Korean Popular Culture Unit(s): 4 Lec Hour(s): 4 Cross-List: ASAM 41</p> <p>5-Year Review Program Applicable CSU Transferable De Anza GE CSU GE IGETC Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
qqqqq.	<p>APPROVED, effective Fall 2025: BIOL 40A Initiator: Bob Kalpin Title: Human Anatomy and Physiology I Unit(s): 5 Lec Hour(s): 4 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable C-ID Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
rrrrr.	<p>APPROVED, effective Fall 2025: BIOL 40B Initiator: Bob Kalpin Title: Human Anatomy and Physiology II Unit(s): 5 Lec Hour(s): 4 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable</p>

	<p>CSU Transferable & UC Transferable C-ID Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
<p>sssss.</p>	<p>APPROVED, effective Fall 2025: BIOL 40C Initiator: Bob Kalpin Title: Human Anatomy and Physiology III Unit(s): 5 Lec Hour(s): 4 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE CSU GE IGETC C-ID Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
<p>ttttt.</p>	<p>APPROVED, effective Fall 2025: BUS 10 Initiator: Michele Fritz Title: Introduction to Business Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable C-ID Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
<p>uuuuu.</p>	<p>APPROVED, effective Fall 2025: C D 64 Initiator: Nellie Vargas Title: Health, Safety, and Nutrition for the Young Child Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable De Anza GE CSU GE C-ID Online & Hybrid</p>

	<p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
vwww.	<p>APPROVED, effective Fall 2025: CIS 35A Initiator: Sukhjit Singh Title: Java Programming Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable C-ID Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
wwwww.	<p>APPROVED, effective Fall 2025: CIS 397 Initiator: Mary Pape Title: ADOBE Animate Unit(s): 0 Lec Hour(s): 3 Repeat: 99</p> <p>New Course Program Applicable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
xxxxx.	<p>APPROVED, effective Fall 2025: COMM 1 Initiator: Stephanie Anderson Title: Public Speaking Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE CSU GE IGETC Cal-GETC C-ID Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
yyyyy.	<p>APPROVED, effective Fall 2025: COMM 1H Initiator: Stephanie Anderson</p>

	<p>Title: Public Speaking - HONORS Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE CSU GE IGETC Cal-GETC C-ID Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
zzzzz.	<p>APPROVED, effective Fall 2025: COMM 8 Initiator: Stephanie Anderson Title: Argumentation and Critical Inquiry in Oral Communication Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE CSU GE Cal-GETC C-ID Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
aaaaaa.	<p>APPROVED, effective Fall 2025: COMM 8H Initiator: Stephanie Anderson Title: Argumentation and Critical Inquiry in Oral Communication - HONORS Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE CSU GE Cal-GETC C-ID Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>

<p>bbbbbb.</p>	<p>APPROVED, effective Fall 2025: ELIT 38 Initiator: Steve howland Title: Utopian/Dystopian Literature Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE CSU GE IGETC Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
<p>cccccc.</p>	<p>APPROVED, effective Fall 2025: F/TV 75G Initiator: Mark Hamer Title: History of Animation (1900-Present) Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable De Anza GE CSU GE Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
<p>dddddd.</p>	<p>APPROVED, effective Fall 2025: F/TV 75K Initiator: Mark Hamer Title: Japanese Animation Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable De Anza GE CSU GE Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
<p>eeeeee.</p>	<p>APPROVED, effective Fall 2025: GEO 10 Initiator: Purba Fernandez Title: World Regional Geography Unit(s): 4 Lec Hour(s): 4</p>

	<p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE De Anza GE-ESGC CSU GE IGETC C-ID Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
<p>fffff.</p>	<p>APPROVED, effective Fall 2025: HUMI 16 Initiator: Lori Clinchard Title: Arts, Ideas and Values Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE CSU GE IGETC Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
<p>gggggg.</p>	<p>APPROVED, effective Fall 2025: HUMI 18 Initiator: Lori Clinchard Title: History as Mystery: A Critique of Western Perspectives in a Global Context Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE CSU GE IGETC Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
<p>hhhhhh.</p>	<p>APPROVED, effective Fall 2025: HUMI 18H Initiator: Lori Clinchard Title: History as Mystery: A Critique of Western Perspectives in a Global Context - HONORS Unit(s): 4 Lec Hour(s): 4</p>

	<p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE CSU GE IGETC Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
<p>iiiiii.</p>	<p>APPROVED, effective Fall 2025: ICS 19 Initiator: Cynthia Kaufman Title: Making a Difference: Transforming Relations of Nature, Community, and Power Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE CSU GE IGETC C-ID Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
<p>jjjjj.</p>	<p>APPROVED, effective Fall 2025: INTL 21 Initiator: Catie Cadge-Moore Title: History of Art: Native Arts of Mesoamerica and the Andes Unit(s): 4 Lec Hour(s): 4 Cross-List: ARTS 2H</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE CSU GE IGETC Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
<p>kkkkkk.</p>	<p>APPROVED, effective Fall 2025: ARTS 2H Initiator: Catie Cadge-Moore Title: History of Art: Native Arts of Mesoamerica and the Andes Unit(s): 4 Lec Hour(s): 4</p>

	<p>Cross-List: INTL 21</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE CSU GE IGETC Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
<p>IIIIII.</p>	<p>APPROVED, effective Fall 2025: LIB 53 Initiator: Alex Swanner Title: Advanced Internet Searching Unit(s): 1 Lec Hour(s): 1</p> <p>5-Year Review Program Applicable CSU Transferable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
<p>mmmmmm.</p>	<p>APPROVED, effective Fall 2025: NAIS 11 Initiator: Meghan Kensler Title: Ethnic Studies and Native American Contemporary Society Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE CSU GE IGETC Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
<p>nnnnnn.</p>	<p>APPROVED, effective Fall 2025: NAIS 14 Initiator: Meghan Kensler Title: Ethnic Studies and the Religious Traditions of Native Americans Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable De Anza GE CSU GE</p>

	<p>IGETC Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
000000.	<p>APPROVED, effective Fall 2025: NAIS 15 Initiator: Meghan Kensler Title: Ethnic Studies and Native American Literature Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE CSU GE IGETC Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
pppppp.	<p>APPROVED, effective Fall 2025: NAIS 32 Initiator: Sherwin Mendoza Title: Oceania and the Arts Unit(s): 4 Lec Hour(s): 4</p> <p>New Course Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
qqqqqq.	<p>APPROVED, effective Fall 2025: PHIL 24 Initiator: Rich Booher Title: Philosophy of Religion Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE CSU GE IGETC Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u></p>

	<p>— See Appendix A for required and/or recommended changes.</p>
rrrrrr.	<p>APPROVED, effective Fall 2025: PHIL 49 Initiator: Rich Booher Title: Women and Philosophy Unit(s): 4 Lec Hour(s): 4 Cross-List: WMST 49</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE CSU GE IGETC Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
ssssss.	<p>APPROVED, effective Fall 2025: WMST 49 Initiator: Rich Booher Title: Women and Philosophy Unit(s): 4 Lec Hour(s): 4 Cross-List: PHIL 49</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE CSU GE IGETC Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>

5. **OTHER BUSINESS:**

a. 2024-25 CSU GE & IGETC Report – Articulation Officer – See attached PDF file for details.

b. CTE Workgroup – Information only

CTE Workgroup – The group consists of Mike Appio, Mary Pape, Hua-Fu Liu, Randy Bryant. Group was formed to expediate mirrored CTE courses.

c. Noncredit Requisite Inconsistencies – Mary Clark-Tillman

Noncredit requisite inconsistencies – in the review by group 1- ; The Curriculum Office does not assume requisite/advisories for mirrored credit and noncredit courses. For

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example, PHTG 58B has an advisory of PHTG 58A. But PHTG 358B has an advisory of PHTG 58A or PHTG 358A. Since there is no formal policy, when this is reviewed, please ensure consistency or ask the initiator.

Zack – Committee should have a formal policy on this as more support courses are created.

- d. Public Comments – Faculty Co-Chair is still vacant for fall 2024. If you are interested, please let Wong or Bliss or Woodbury know.

6. **MEETING ADJOURNED** – (M/S/C—Kalpin/Marquez)

APPENDIX A

DMT 73B

Assignments: (change to)		B. CAD projects, viewed as assigned during the course.
Essential College Facilities: (change to)		DMT CAD computer laboratory

DMT 73C

Assignments: (change to)		B. CAD projects, viewed as assigned during the course.
Essential College Facilities: (change to)		DMT CAD computer laboratory

DMT 73D

Assignments: (change to)		B. CAD projects, viewed as assigned during the course.
Essential College Facilities: (change to)		DMT CAD computer laboratory

DMT 73E

Assignments: (change to)		B. CAD projects, viewed as assigned during the course.
Essential College Facilities: (change to)		DMT CAD computer laboratory

DMT 75C

Assignments: (change to)		A. On-line video lectures, viewed as assigned during the course.
		B. CAD projects demonstrating progressive mastery of NX software
		C. Reading from text is required.
Essential College Facilities: (change to)		DMT CAD computer lab

DMT 75D

Assignments: (change to)		A. On-line video lectures, viewed as assigned during the course.
		B. CAD projects demonstrating progressive mastery of NX software
		C. Reading from text is required.
Essential College Facilities: (change to)		DMT CAD computer lab
Examples of Primary Texts and References: (change to)		Expand
		Update Text

DMT 75E

Assignments: (change to)		A. On-line video lectures, viewed as assigned during the course.
		B. CAD projects demonstrating progressive mastery of NX software
		C. Reading from text is required.
Essential College Facilities: (change to)		DMT CAD computer lab

DMT 87Q

Essential College Facilities: (change to)		DMT CNC programming and machining lab
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DMT 89B

<p>Course Description: (change to)</p>		<p>NX is an advanced fixed-axis and multi-axis milling course designed for CNC programmers who machine simple to complex parts with fixed and variable tool capabilities. Students will learn how to program fixed and variable axis tool paths by creating workflows for machining contoured parts, high-speed machining methods, milling holes, thread milling, and milling turbine blade-type parts.</p>
<p>Essential College Facilities: (change to)</p>		<p>DMT CNC Programming and Machining lab</p>

DMT 89C

<p>Course Description: (change to)</p>		<p>NX is an advanced fixed-axis and multi-axis milling course designed for CNC programmers who machine simple to complex parts with fixed and variable tool capabilities. Students will learn how to program fixed and variable axis tool paths by creating workflows for machining contoured parts, high-speed machining methods, milling holes, thread milling, and milling turbine blade-type parts.</p>
<p>Essential College Facilities: (change to)</p>		<p>DMT CNC Programming and Machining lab</p>

DMT 89D

<p>Course Description: (change to)</p>		<p>NX is an advanced fixed-axis and multi-axis milling course designed for CNC programmers who machine simple to complex parts with fixed and variable tool capabilities. Students will learn how to program fixed and variable axis tool paths by creating workflows for machining contoured parts, high-speed machining methods, milling holes, thread milling, and milling turbine blade-type parts.</p>
<p>Essential College Facilities: (change to)</p>		<p>DMT CNC Programming and Machining lab</p>

DMT 89E

<p>Course Description: (change to)</p>		<p>NX is an advanced fixed-axis and multi-axis milling course designed for CNC programmers who machine simple to complex parts with fixed and variable tool capabilities. Students will learn how to program fixed and variable axis tool paths by creating workflows for machining contoured parts, high-speed machining methods, milling holes, thread milling, and milling turbine blade-type parts.</p>
<p>Essential College Facilities: (change to)</p>		<p>DMT CNC Programming and Machining lab</p>

ADMJD053.

Area	Edit Type	Edit
<p>Specification - Examples of Primary Texts and References</p>	<p>Required</p>	<p>Review texts/references and update to reflect current publication/years (there is a 5th edition of the second book)</p>

ANTHD005.

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Need to list the Outline areas, cite, copy and paste the area referenced.
Criteria 2	Required	Need to list the Outline areas, cite, copy and paste the area referenced.
Criteria 2	Required	Need to include oral communication, written communication, and collaborative exercises.
Criteria 3	Required	Need to list the Outline areas, cite, copy and paste the area referenced.
Criteria 4	Required	Need to list the Outline areas, cite, copy and paste the area referenced.
Criteria 5	Required	Need to list the Outline areas, cite, copy and paste the area referenced.
Criteria 6	Required	Need to list the Outline areas, cite, copy and paste the area referenced.

ASAMD030.

Area	Edit Type	Edit
Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see http://dilbert.fhda.edu/curriculum/Init_bloom.html for a list of Bloom's verbs. "Critically analyze..." Consider "Analyze critically.."
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	ADD an oral communication AND collaborative exercise reference.

ASAMD041.

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please ADD a sentence to state transferability in course justification. Ensure the same between ASAM 41 and HUMI 13
Specification - Examples of Primary Texts and References	Required	Limit to 5 texts; Please keep all texts that are within the last 5 years. Ensure the same between ASAM 41 and HUMI 13
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure the same between ASAM 41 and HUMI 13

HUMID013.

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please ADD a sentence to state transferability in course justification. Ensure the same between ASAM 41 and HUMI 13
Specification - Examples of Primary Texts and References	Required	Limit to 5 texts; Please keep all texts that are within the last 5 years. Ensure the same between ASAM 41 and HUMI 13
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure the same between ASAM 41 and HUMI 13

BIOLD040A

None		
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BIOLD040B

Area	Edit Type	Edit
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Approved 6/18/24 as presented.

Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years (see BIOL 40A)
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<u>BIOLD040C</u>		
Area	Edit Type	Edit
Learning Outcomes - CSLOs	Gram/Spell/Punc Error	CSLO 2: Correct spelling of "lympathic."
De Anza GE Form Tab	Required	As a De Anza general education course, the De Anza GE form tab is required to be completed. Please complete EVERY criteria on the form. Using ONLY the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced. For example, "Outline A - Analyze fundamental concepts..."

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Present core concepts and scope that define the discipline. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)
Criteria 2	Required	Foster oral and written communication and collaborative exercises. Note that this criteria has three separate pieces: oral communication, written communication, and collaborative exercises. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)
Criteria 3	Required	Stimulate critical thinking. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)
Criteria 4	Required	Include diverse perspectives and contributions in the discipline such as: gender, culture, values, and/or societal perspectives. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)

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Criteria 5	Required	Provide global and historical context. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)
Criteria 6	Required	Use real-world or hands-on applications that will provide a context for the concepts being discussed. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)

BUSD010.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Outline - Course Outline	Recommended	Inconsistent use of periods on list

C DD064.

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years (both texts have newer editions)
De Anza GE Form Tab	Required	As a De Anza general education course, the De Anza GE form tab is required to be completed. Please complete EVERY criteria on the form. Using ONLY the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced. For example, "Outline A - Analyze fundamental concepts..."

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Present core concepts and scope that define the discipline. (ONLY using the Outline, Assignments or

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		Methods of Evaluation areas, cite, copy and paste the area referenced.)
Criteria 2	Required	Foster oral and written communication and collaborative exercises. Note that this criteria has three separate pieces: oral communication, written communication, and collaborative exercises. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)
Criteria 3	Required	Stimulate critical thinking. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)
Criteria 4	Required	Include diverse perspectives and contributions in the discipline such as: gender, culture, values, and/or societal perspectives. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)
Criteria 5	Required	Provide global and historical context. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)
Criteria 6	Required	Use real-world or hands-on applications that will provide a context for the concepts being discussed. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)

CISD035A

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - Proposal Details	Required	Remove the "transfer_computer....pdf" as it is not needed
Outline - Course Outline	Recommended	Inconsistent use of periods

CISD397.

Approved 6/18/24 as presented.

Area	Edit Type	Edit
Basic Course Information - Proposal Details	Required	Remove the "LMI attachment file"
Specification - Examples of Primary Texts and References	Required	Date/Edition (not 2222)
Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see http://dilbert.fhda.edu/curriculum/Init_bloom.html for a list of Bloom's verbs. K: Puppet Warping.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

COMM001.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edit between COMM 1 and COMM 1H with the exception of the honors sentence.
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program. Ensure the same edit between COMM 1 and COMM 1H with the exception of the honors sentence.
Specification - Essential Student Materials	Required	State "None" as it is not needed
Specification - Essential College Facilities	Required	If the specialized video equipment extends beyond the smart classroom, please be specific, otherwise state, "None"

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Need to cite, copy and paste the area referenced from Outlines
Criteria 2	Required	Need to cite, copy and paste the area referenced from Assignments

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Criteria 3	Required	Need to cite, copy and paste the area referenced from Outlines
Criteria 4	Required	Need to cite, copy and paste the area referenced from Outlines
Criteria 5	Required	Need to cite, copy and paste the area referenced from Outlines
Criteria 6	Required	Need to cite, copy and paste the area referenced from Outlines

COMMD001H

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edit between COMM 1 and COMM 1H with the exception of the honors sentence.
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program. Ensure the same edit between COMM 1 and COMM 1H with the exception of the honors sentence.
Specification - Essential Student Materials	Required	State "None" as it is not needed
Specification - Essential College Facilities	Required	If the specialized video equipment extends beyond the smart classroom, please be specific, otherwise state, "None"

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Need to cite, copy and paste the area referenced from Outlines
Criteria 2	Required	Need to cite, copy and paste the area referenced from Assignments
Criteria 3	Required	Need to cite, copy and paste the area referenced from Outlines
Criteria 4	Required	Need to cite, copy and paste the area referenced from Outlines

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Criteria 5	Required	Need to cite, copy and paste the area referenced from Outlines
Criteria 6	Required	Need to cite, copy and paste the area referenced from Outlines

COMMD008.

Area	Edit Type	Edit
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see http://dilbert.fhda.edu/curriculum/Init_bloom.html for a list of Bloom's verbs. "Critically evaluate.." Ensure the same edit between COMM 8 and COMM 8H if edited
Specification - Essential College Facilities	Required	If the specialized video equipment extends beyond the smart classroom, please be specific, otherwise state, "None"

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Need to cite, copy and paste the area referenced from Outlines
Criteria 2	Required	Need to cite, copy and paste the area referenced from Assignments
Criteria 3	Required	Need to cite, copy and paste the area referenced from Outlines
Criteria 4	Required	Need to cite, copy and paste the area referenced from Outlines
Criteria 5	Required	Need to cite, copy and paste the area referenced from Outlines
Criteria 6	Required	Need to cite, copy and paste the area referenced from Assignments

COMMD008H

Area	Edit Type	Edit
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Approved 6/18/24 as presented.

Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see http://dilbert.fhda.edu/curriculum/Init_bloom.html for a list of Bloom's verbs. "Critically evaluate.." Ensure the same edit between COMM 8 and COMM 8H if edited
Specification - Essential College Facilities	Required	If the specialized video equipment extends beyond the smart classroom, please be specific, otherwise state, "None"

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Need to cite, copy and paste the area referenced from Outlines
Criteria 2	Required	Need to cite, copy and paste the area referenced from Assignments
Criteria 3	Required	Need to cite, copy and paste the area referenced from Outlines
Criteria 4	Required	Need to cite, copy and paste the area referenced from Outlines
Criteria 5	Required	Need to cite, copy and paste the area referenced from Outlines
Criteria 6	Required	Need to cite, copy and paste the area referenced from Assignments

ELITD038.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Req/Adv	Required	Attachments - remove the ReqAdv_G matrix file that is not applicable
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years

Approved 6/18/24 as presented.

Specification - Examples of Primary Texts and References	Required	Must be one primary text within seven years of effective term (fall 2025)
Specification - Suggested Reading List	Required	Please see page 29 in the Curriculum Handbook for instructions to format list of suggested readings.
Outline - Course Outline	Recommended	Consistent use vs. v. and Versus in E4 and E.3.c.1

De Anza GE Form

Criteria 1	Required	Please include specifics from course outline or methods to describe how course meets these objectives.
Criteria 2	Required	Please include specifics from course outline or methods to describe how course meets these objectives.
Criteria 3	Required	Please include specifics from course outline or methods to describe how course meets these objectives.
Criteria 4	Required	Please include specifics from course outline or methods to describe how course meets these objectives.
Criteria 5	Required	Please include specifics from course outline or methods to describe how course meets these objectives.
Criteria 6	Required	Please include specifics from course outline or methods to describe how course meets these objectives.

F/TVD075G

Area	Edit Type	Edit
Basic Course Information - Proposal Details	Required	Remove the "matrix a attachment file"
Specification - Essential Student Materials	Required	State "None" as it is not needed. Do not need to differentiate between teaching modalities.
De Anza GE Form Tab	Required	As a De Anza general education course, the De Anza GE form tab is required to be completed. Please complete EVERY criteria on the form. Using ONLY the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced. For example, "Outline A - Analyze fundamental concepts..."

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Present core concepts and scope that define the discipline. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)
Criteria 2	Required	Foster oral and written communication and collaborative exercises. Note that this criteria has three separate pieces: oral communication, written communication, and collaborative exercises. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)
Criteria 3	Required	Stimulate critical thinking. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)
Criteria 4	Required	Include diverse perspectives and contributions in the discipline such as: gender, culture, values, and/or societal perspectives. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)
Criteria 5	Required	Provide global and historical context. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)
Criteria 6	Required	Use real-world or hands-on applications that will provide a context for the concepts being discussed. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)

F/TVD075K

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

Approved 6/18/24 as presented.

Basic Course Information - Proposal Details	Required	Remove the "spring 2023 online attachment; remove the de anza ge attachment form; remove the matrix attachment file"
Specification - Examples of Primary Texts and References	Required	Limit of 5 texts, please keep all that were published in the last 5 years
Specification - Essential Student Materials	Required	State "None" as it is not needed

GEOD010.

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years

HUMID016.

Area	Edit Type	Edit
Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see http://dilbert.fhda.edu/curriculum/Init_bloom.html for a list of Bloom's verbs. A. "Critically examine.."
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

HUMID018.

Area	Edit Type	Edit
De Anza GE Form Tab	Required	As a De Anza general education course, the De Anza GE form tab is required to be completed. Please complete EVERY criteria on the form. Using ONLY the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced. For example, "Outline A - Analyze fundamental concepts..."

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Present core concepts and scope that define the discipline. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)
Criteria 2	Required	Foster oral and written communication and collaborative exercises. Note that this criteria has three separate pieces: oral communication, written communication, and collaborative exercises. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)
Criteria 3	Required	Stimulate critical thinking. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)
Criteria 4	Required	Include diverse perspectives and contributions in the discipline such as: gender, culture, values, and/or societal perspectives. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)
Criteria 5	Required	Provide global and historical context. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)
Criteria 6	Required	Use real-world or hands-on applications that will provide a context for the concepts being discussed. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)

HUMID018H

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - edit to remove course ID and/or course title
Specification - Methods of Evaluation	Required	Add a separate method of evaluation for the Honors assignment
Outline - Course Outline	Required	As an honors course, an additional objective with at least 2 sub-topics needs to be added.

Approved 6/18/24 as presented.

Learning Outcomes - Course Objectives	Required	Add the corresponding objective
De Anza GE Form Tab	Required	As a De Anza general education course, the De Anza GE form tab is required to be completed. Please complete EVERY criteria on the form. Using ONLY the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced. For example, "Outline A - Analyze fundamental concepts..."

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Present core concepts and scope that define the discipline. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)
Criteria 2	Required	Foster oral and written communication and collaborative exercises. Note that this criteria has three separate pieces: oral communication, written communication, and collaborative exercises. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)
Criteria 3	Required	Stimulate critical thinking. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)
Criteria 4	Required	Include diverse perspectives and contributions in the discipline such as: gender, culture, values, and/or societal perspectives. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)
Criteria 5	Required	Provide global and historical context. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)
Criteria 6	Required	Use real-world or hands-on applications that will provide a context for the concepts being discussed. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)

<u>ICSD019.</u>		
Area	Edit Type	Edit
Course Development Options - Transferability & Gen. Ed Options	Required	ADD De Anze ESGC per email conversation with the Curriculum Office to add this area.
Specification - Examples of Primary Texts and References	Required	Must be one primary text within seven years of effective term (fall 2025)
Specification - Examples of Primary Texts and References	Required	The primary texts need to match between ICS 19 and ICS 19H.
Learning Outcomes - CSLOs	Required	Ensure ICS 19 and ICS 19H have the same CSLO's. ICSD019 and ICSD019H CSLO's should be the same in both courses. (ICSD019 has two and ICSD019H has three).

<u>INTLD021.</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Please ensure edits are the same between INTL 21 and ARTS 2H

<u>ARTSD002H</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Please ensure edits are the same between INTL 21 and ARTS 2H

<u>LIBD053.</u>		
Area	Edit Type	Edit

Approved 6/18/24 as presented.

Specification - Methods of Evaluation	Recommended	Remove reference to "Course Objectives"
Outline - Course Outline	Recommended	Consistent use vs. v. and Versus in E4 and E.3.c.1

NAISD011.

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	We are not allowed to have subtopics in this section. B1 and B2 should be combined into a single method of evaluation or split into two separate methods of evaluation.
Outline - Course Outline & Learning Outcomes - Course Objectives	Required	Please ensure that the main objectives (A, B, etc.) in the Outline tab match the objectives in the Learning Outcomes tab

NAISD014.

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	We are not allowed to have subtopics in this section. B1 and B2 and B3 should be split into separate methods of evaluation.
Outline - Course Outline	Required	Objective C.1.a needs to have a C.1.b OR combine C.1 and C.1.a
Outline - Course Outline	Required	Objective C.2.a needs to have a C.2.b OR combine C.2 and C.2.a
Outline - Course Outline	Required	Objective C.4.a needs to have a C.4.b OR combine C.4 and C.4.a
Outline - Course Outline	Required	Objective D needs to be reformatted with the following guidelines: - each objective needs at least 2 sub-topics; - can only be expanded 3 levels down

NAISD015.

Area	Edit Type	Edit
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Approved 6/18/24 as presented.

Specification - Methods of Evaluation	Required	We are not allowed to have subtopics in this section. B1 and B2 should be split into separate methods of evaluation.
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields
Outline - Course Outline	Required	Objective C needs to be reformatted with the following guidelines: - each objective needs at least 2 sub-topics; - can only be expanded 3 levels down
Outline - Course Outline	Required	Objective F.7.a needs to have a F.7.b OR combine F.7 and F.7.a

NAISD032.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - Course Justification	Required	Course Justification - edit the student need to be specific to this course
Basic Course Information - Course Justification	Required	Course Justification - state a program that this course belongs on
Specification - Methods of Evaluation	Required	We are not allowed to have subtopics in this section. A1 and A2 should be combined into a single method of evaluation or split into two separate methods of evaluation.

PHILD024.

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - edit the student need to be specific to this course
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper

<u>PHILD049.</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields

De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Please include additional assignments to clearly state that students are completing oral, written and collaborative assignments.

<u>WMSTD049.</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields

De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Please clarify this description to show that students are required to complete oral, written and collaborative assignments

Approved 10/1/2024 as presented.

**DE ANZA COLLEGE
CURRICULUM COMMITTEE MINUTES**

Tuesday, June 18, 2024

2:30pm - 4:00pm

Location: Staff Development Lab – MLC 243

PRESENT:

Mike Appio (AT)
Bob Kalpin (BH)
Marco Marquez (CA)
Sukhjrit Singh (CB)
Sridevi Lakshmanan (DS)
Hua-Fu Liu (IC)
Sarah Lisha (LA, LR)
Rachel Catuiza (PE)

Chris Deming (PS)
Ramona Gabriel (SS)
Thomas Ray (Division Dean Rep.)
Betty Inoue (ST)
Christa Steiner (Articulation Officer)
Sam Bliss
(Administrative Co-Chair, tie vote)

Catherina Wong
(Faculty Co-Chair, tie-vote)
Zack Judson
(Faculty Vice Chair – nv,
Content Review Liaison - nv)
Mary Clark-Tillman
(Curriculum Coordinator - nv)
Mi Chang (Curriculum Secretary - nv)

ABSENT:

Javin Ku (DASG)

GUESTS:

Erik Woodbury (Academic Senate President)

1. **Approval of today’s agenda** – **APPROVED** – (M/S/C—Kalpin/Lakshmanan) – as presented.
2. **APPROVAL OF MINUTES:**
 - a. June 4, 2024, Minutes – **APPROVED** – (M/S/C—Kalpin/Inoue) – as presented.
3. **CONSENT CALENDAR:**

Approved 10/1/2024 as presented.

4. **ACTION CALENDAR – APPROVED** – (M/S/C—Inoue/Marquez) – as presented.

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	<p>APPROVED, effective Fall 2025: ADMJ 11 Initiator: James Suits Title: Federal Courts and Constitutional Law Unit(s): 4 Lec Hour(s): 4 Cross-List: PARA 11; POLI 11</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable Online & Hybrid</p> <p>Approved Curriculum Consensus Vote Items: — See Appendix A for required and/or recommended changes.</p>
b.	<p>APPROVED, effective Fall 2025: PARA 11 Initiator: James Suits Title: Federal Courts and Constitutional Law Unit(s): 4 Lec Hour(s): 4 Cross-List: ADMJ 11; POLI 11</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable Online & Hybrid</p> <p>Approved Curriculum Consensus Vote Items: — See Appendix A for required and/or recommended changes.</p>
c.	<p>APPROVED, effective Fall 2025: POLI 11 Initiator: James Suits Title: Federal Courts and Constitutional Law Unit(s): 4 Lec Hour(s): 4 Cross-List: ADMJ 11; PARA 11</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable Online & Hybrid</p> <p>Approved Curriculum Consensus Vote Items: — See Appendix A for required and/or recommended changes.</p>
d.	<p>APPROVED, effective Fall 2025: ADMJ 25 Initiator: James Suits Title: Law and Social Change Unit(s): 4 Lec Hour(s): 4</p>

	<p>Cross-List: PARA 25</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
e.	<p>APPROVED, effective Fall 2025: PARA 25</p> <p>Initiator: James Suits Title: Law and Social Change Unit(s): 4 Lec Hour(s): 4 Cross-List: ADMJ 25</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
f.	<p>APPROVED, effective Fall 2025: ADMJ 51</p> <p>Initiator: James Suits Title: Women in Crime Unit(s): 4 Lec Hour(s): 4 Cross-List: SOC 51</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
g.	<p>APPROVED, effective Fall 2025: SOC 51</p> <p>Initiator: James Suits Title: Women in Crime Unit(s): 4 Lec Hour(s): 4 Cross-List: ADMJ 51</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>

h.	<p>APPROVED, effective Fall 2025: ANTH 2 Initiator: Ameeta Tiwana Title: Cultural Anthropology Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE CSU GE IGETC C-ID Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
i.	<p>APPROVED, effective Fall 2025: ANTH 2H Initiator: Ameeta Tiwana Title: Cultural Anthropology - HONORS Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE CSU GE IGETC C-ID Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
j.	<p>APPROVED, effective Fall 2025: ARTS 1C Initiator: Elizabeth Mjelde Title: Introduction to Museum Studies Unit(s): 4 Lec Hour(s): 4</p> <p>New Course Program Applicable CSU Transferable & UC Transferable IGETC Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
k.	<p>APPROVED, effective Fall 2025: ATMG 601 Initiator: Dave Capitolo</p>

	<p>Title: Automotive Management Principles Unit(s): 5 Lec Hour(s): 5</p> <p>New Course Program Applicable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
i.	<p>APPROVED, effective Fall 2025: ATMG 602 Initiator: Dave Capitolo Title: Automotive Planning and Small Business Management Unit(s): 5 Lec Hour(s): 5</p> <p>New Course Program Applicable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
m.	<p>APPROVED, effective Fall 2025: ATMG 603 Initiator: Dave Capitolo Title: Automotive Service Management Unit(s): 5 Lec Hour(s): 5</p> <p>New Course Program Applicable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
n.	<p>APPROVED, effective Fall 2025: ATMG 604 Initiator: Dave Capitolo Title: Automotive Parts Management Unit(s): 5 Lec Hour(s): 5</p> <p>New Course Program Applicable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
o.	<p>APPROVED, effective Fall 2025: ATMG 605 Initiator: Dave Capitolo Title: Automotive Fleet Management Unit(s): 5 Lec Hour(s): 5</p>

	<p>New Course Program Applicable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
p.	<p>APPROVED, effective Fall 2025: ATMG 606 Initiator: Dave Capitolo Title: Human Resources in the Automotive Industry Unit(s): 5 Lec Hour(s): 5</p> <p>New Course Program Applicable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
q.	<p>APPROVED, effective Fall 2025: ATMG 607 Initiator: Dave Capitolo Title: Automotive Sales, Finance, and Leasing Unit(s): 5 Lec Hour(s): 5</p> <p>New Course Program Applicable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
r.	<p>APPROVED, effective Fall 2025: ATMG 608 Initiator: Dave Capitolo Title: Automotive Digital Marketing and ECommerce Unit(s): 5 Lec Hour(s): 5</p> <p>New Course Program Applicable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
s.	<p>APPROVED, effective Fall 2025: ATMG 609 Initiator: Dave Capitolo Title: Automotive Regulations and Law Unit(s): 5 Lec Hour(s): 5</p> <p>New Course Program Applicable Online</p>

	<p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
t.	<p>APPROVED, effective Fall 2025: BUS 86 Initiator: John Francis Title: Business Analytics Unit(s): 5 Lec Hour(s): 5</p> <p>New Course Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
u.	<p>APPROVED, effective Fall 2025: BUS 615 Initiator: Byron Lilly Title: Ethics and Sustainability Unit(s): 5 Lec Hour(s): 5</p> <p>New Course Program Applicable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
v.	<p>APPROVED, effective Fall 2025: BUS 620 Initiator: Michele Fritz Title: Leadership and Team Dynamics Unit(s): 5 Lec Hour(s): 5</p> <p>New Course Program Applicable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
w.	<p>APPROVED, effective Fall 2025: C D 77Y Initiator: Jayanti Roy Title: Special Projects in Child Development Unit(s): 3 Lab Hour(s): 9</p> <p>5-Year Review Stand-Alone CSU Transferable Online & Hybrid</p>

	<p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
x.	<p>APPROVED, effective Fall 2025: CIS 11 Initiator: Clare Nguyen Title: Foundations of Data Science for All Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5</p> <p>New Course Program Applicable CSU Transferable & UC Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
y.	<p>APPROVED, effective Fall 2025: CIS 311 Initiator: Clare Nguyen Title: Foundations of Data Science for All Unit(s): 0 Lec Hour(s): 4 Lab Hour(s): 1.5 Repeat: 99</p> <p>New Course Program Applicable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
z.	<p>APPROVED, effective Fall 2025: CIS 211X Initiator: Clare Nguyen Title: Support for Foundations of Data Science for All Unit(s): 2 Lec Hour(s): 2</p> <p>New Course Program Applicable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
aa.	<p>APPROVED, effective Fall 2025: CIS 311X Initiator: Clare Nguyen Title: Support for Foundations of Data Science for All Unit(s): 0 Lec Hour(s): 2 Repeat: 99</p> <p>New Course Program Applicable Online & Hybrid</p>

	<p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
bb.	<p>APPROVED, effective Fall 2025: CLP 5 Initiator: Shireen Woo Title: Overview of College, Majors, and Career Options Unit(s): 3 Lec Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
cc.	<p>APPROVED, effective Fall 2025: COMM 10 Initiator: Stephanie Anderson Title: Fundamentals of Oral Communication Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE CSU GE IGETC Cal-GETC C-ID Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
dd.	<p>APPROVED, effective Fall 2025: COMM 10H Initiator: Stephanie Anderson Title: Fundamentals of Oral Communication - HONORS Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE CSU GE IGETC Cal-GETC C-ID Online & Hybrid</p>

	<p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
<p>ee.</p>	<p>APPROVED, effective Fall 2025: COMM 15 Initiator: Nick Chivers Title: Critical Decision-Making in Groups Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE CSU GE IGETC Cal-GETC C-ID Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
<p>ff.</p>	<p>APPROVED, effective Fall 2025: COMM 15H Initiator: Nick Chivers Title: Critical Decision-Making in Groups - HONORS Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE CSU GE IGETC Cal-GETC C-ID Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
<p>gg.</p>	<p>APPROVED, effective Fall 2025: COMM 16 Initiator: Thalia Bobadilla Title: Interpersonal Communication Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE CSU GE Cal-GETC</p>

	<p>C-ID Online & Hybrid</p> <p>Approved Curriculum Consensus Vote Items: — See Appendix A for required and/or recommended changes.</p>
hh.	<p>APPROVED, effective Fall 2025: COMM 16H Initiator: Thalia Bobadilla Title: Interpersonal Communication - HONORS Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE CSU GE Cal-GETC C-ID Online & Hybrid</p> <p>Approved Curriculum Consensus Vote Items: — See Appendix A for required and/or recommended changes.</p>
ii.	<p>APPROVED, effective Fall 2025: COMM 20 Initiator: Stephanie Anderson Title: Performance Studies Unit(s): 4 Lec Hour(s): 4</p> <p>New Course Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC C-ID Hybrid</p> <p>Approved Curriculum Consensus Vote Items: — See Appendix A for required and/or recommended changes.</p>
jj.	<p>APPROVED, effective Fall 2025: COMM 70 Initiator: Russell Hong Title: Organizational Communication Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable De Anza GE CSU GE Cal-GETC Online & Hybrid</p>

	<p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
kk.	<p>APPROVED, effective Fall 2025: COMM 70H Initiator: Russell Hong Title: Organizational Communication - HONORS Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable De Anza GE CSU GE Cal-GETC Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
ll.	<p>APPROVED, effective Fall 2025: EDAC 241 Initiator: Sridevi Lakshmanan Title: Assistive Technology Supports for Learning Differences Unit(s): 1.5 Lec Hour(s): 1.5 Repeat: 99</p> <p>New Course Stand-Alone Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
mm.	<p>APPROVED, effective Fall 2025: ENGR 37L Initiator: Saied Rafati Title: Introduction to Circuit Analysis Laboratory Unit(s): 2 Lec Hour(s): 1 Lab Hour(s): 3</p> <p>New Course Program Applicable CSU Transferable & UC Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
nn.	<p>APPROVED, effective Fall 2025: EWRT 610 Initiator: Karen Chow Title: Professional Writing in the Workplace Unit(s): 5 Lec Hour(s): 5</p> <p>New Course</p>

	<p>Program Applicable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
oo.	<p>APPROVED, effective Fall 2025: F/TV 17H Initiator: Mark Hamer Title: Introduction to 3D Computer Animation: Character Motion Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
pp.	<p>APPROVED, effective Fall 2025: F/TV 88 Initiator: Mark Hamer Title: Animation Portfolio Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3</p> <p>New Course Program Applicable CSU Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
qq.	<p>HTEC 68 Initiator: Maureen Miramontes Title: Medical Reception Externship Unit(s): 3 Lab Hour(s): 9</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
rr.	<p>APPROVED, effective Fall 2025: HTEC 96A Initiator: Maureen Miramontes Title: Medical Assisting Externship Unit(s): 4.5 Lab Hour(s): 13.5</p> <p>5-Year Review Program Applicable</p>

	<p>CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
ss.	<p>APPROVED, effective Fall 2025: JOUR 50 Initiator: Farideh Dada Title: Social Media Strategies for Journalists and Content Creators Unit(s): 4 Lec Hour(s): 4</p> <p>New Course Program Applicable CSU Transferable C-ID Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
tt.	<p>APPROVED, effective Fall 2025: KORE 4 Initiator: Young Sook Kim Title: Intermediate Korean (First Quarter) Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE CSU GE IGETC Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
uu.	<p>APPROVED, effective Fall 2025: MATH 10 Initiator: Lisa Mesh Title: Introductory Statistics Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE CSU GE IGETC C-ID Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>

<p>vv.</p>	<p>APPROVED, effective Fall 2025: MATH 10H Initiator: Vinh Nguyen Title: Introductory Statistics - HONORS Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE CSU GE IGETC C-ID Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
<p>ww.</p>	<p>APPROVED, effective Fall 2025: MATH 12 Initiator: Zack Judson Title: Introductory Calculus for Business and Social Science Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU GE IGETC C-ID Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
<p>xx.</p>	<p>APPROVED, effective Fall 2025: MATH 201A Initiator: Fatemeh Yarahmadi Title: Calculus 1 Support Unit(s): 2.5 Lec Hour(s): 2.5</p> <p>New Course Stand-Alone Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> – See Appendix A for required and/or recommended changes.</p>
<p>yy.</p>	<p>APPROVED, effective Fall 2025: RUSS 1 Initiator: Larissa Chiriaeva Title: Elementary Russian (First Quarter) Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review</p>

	<p>Program Applicable CSU Transferable & UC Transferable De Anza GE CSU GE Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
zz.	<p>APPROVED, effective Fall 2025: RUSS 2 Initiator: Larissa Chiriaeva Title: Elementary Russian (Second Quarter) Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE CSU GE IGETC Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>
aaa.	<p>APPROVED, effective Fall 2025: RUSS 3 Initiator: Larissa Chiriaeva Title: Elementary Russian (Third Quarter) Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE CSU GE IGETC Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> — See Appendix A for required and/or recommended changes.</p>

Approved 10/1/2024 as presented.

5. **OTHER BUSINESS:**

- a. Annual Governance Assessment Survey -

<https://www.surveymonkey.com/r/GovernanceAssessmentDAC>

Last year's attached as a reference. Feedback was provided by the committee on the survey.

- b. 2024-25 Curriculum Division Representatives

Rachel is not returning and being replaced by Joe D'Agostino; anyone else not returning, please let the Curriculum Office know.

Woodbury – Thanks to Wong for her service this past academic year. Chair is being renamed to VP of Curriculum and will be taking over discipline assignments. The Chair role for the next academic year is still vacant. If you are interested please contact Woodbury or Bliss.

- c. Public Comments

6. **MEETING ADJOURNED** – (M/S/C—Marquez/Lakshmanan)

APPENDIX A

<u>ADMJD011.</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Gram/Spell/Punc Error	Course description- consider editing statement "cases on based on". Please make the same change between ADMJ 11/PARA 11/POLI 11
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program. Please make the same change between ADMJ 11/PARA 11/POLI 11
Basic Course Information - Proposal Details	Required	Attach the cross-listed form.

<u>PARAD011.</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Gram/Spell/Punc Error	Course description- consider editing statement "cases on based on". Please make the same change between ADMJ 11/PARA 11/POLI 11
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program. Please make the same change between ADMJ 11/PARA 11/POLI 11
Basic Course Information - Proposal Details	Required	Attach the cross-listed form.

<u>POLID011.</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Gram/Spell/Punc Error	Course description- consider editing statement "cases on based on". Please make the same change between ADMJ 11/PARA 11/POLI 11

Approved 10/1/2024 as presented.

Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program. Please make the same change between ADMJ 11/PARA 11/POLI 11
Basic Course Information - Proposal Details	Required	Attach the cross-listed form.

ADMJD025.

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure same edits between ADMJ 25 and PARA 25
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure same edits between ADMJ 25 and PARA 25

PARAD025.

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure same edits between ADMJ 25 and PARA 25
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure same edits between ADMJ 25 and PARA 25

ADMJD051.

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program. Please make sure the same change between ADMJ 51/SOC 51

<u>SOCD051.</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program. Please make sure the same change between ADMJ 51/SOC 51

ANTHD002.

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please indicate where the letters are referring to (e.g. V.A): outline, assignments, methods of evaluation.
Criteria 2	Required	Please add writing assignment to this criteria.
Criteria 2	Required	Please indicate where the letters are referring to (e.g. V.A): outline, assignments, methods of evaluation.
Criteria 3	Required	Please indicate where the letters are referring to (e.g. V.A): outline, assignments, methods of evaluation.
Criteria 4	Required	Please indicate where the letters are referring to (e.g. V.A): outline, assignments, methods of evaluation.
Criteria 5	Required	Please indicate where the letters are referring to (e.g. V.A): outline, assignments, methods of evaluation.
Criteria 6	Required	Please indicate where the letters are referring to (e.g. V.A): outline, assignments, methods of evaluation.

ANTHD002H

De Anza GE Form

Area	Edit Type	Edit
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Approved 10/1/2024 as presented.

Criteria 1	Required	Please indicate where the letters are referring to (e.g. V.A): outline, assignments, methods of evaluation.
Criteria 2	Required	Please add more information about writing assignments.
Criteria 2	Required	Please indicate where the letters are referring to (e.g. V.A): outline, assignments, methods of evaluation.
Criteria 3	Required	Please indicate where the letters are referring to (e.g. V.A): outline, assignments, methods of evaluation.
Criteria 4	Required	Please indicate where the letters are referring to (e.g. V.A): outline, assignments, methods of evaluation.
Criteria 5	Required	Please indicate where the letters are referring to (e.g. V.A): outline, assignments, methods of evaluation.
Criteria 6	Required	Please indicate where the letters are referring to (e.g. V.A): outline, assignments, methods of evaluation.

ARTSD001C

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please see page 13 (Course Justification Part) of the eLumen Curriculum User Manual to include all the applicable sentences required for a course justification
Specification - Essential College Facilities	Required	Please state 'None' as all classrooms at de Anza are smart
Program Applicability	FYI	The placement of this course on the AAT in Art History is pending based on the TMC template review

De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Please cite this criteria with oral communication and collaborative exercises.

<u>ATMG601.</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	The student-identified need is unique to every course. Please include statement of how this course meets a student-identified need and is different from other course offerings
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years (1st text has a 3rd edition)

<u>ATMG602.</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	The student-identified need is unique to every course. Please include statement of how this course meets a student-identified need and is different from other course offerings
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years (1st text has a 3rd edition)
Upper Division Course Form	Required	Remove information in box c OR explain how this course builds on and refines what students have learned in their lower division automotive courses

<u>ATMG603.</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	The student-identified need is unique to every course. Please include statement of how this course meets a student-identified need and is different from other course offerings
Upper Division Course Form	Required	Move what is written in box c to box b

<u>ATMG604.</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	The student-identified need is unique to every course. Please include statement of how this course meets a student-identified need and is different from other course offerings
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years (1st text has a 3rd edition)
Upper Division Course Form	Required	Remove information in box c OR explain how this course builds on and refines what students have learned in their lower division automotive courses

<u>ATMG605.</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	The student-identified need is unique to every course. Please include statement of how this course meets a student-identified need and is different from other course offerings
Upper Division Course Form	Required	Remove information in box c OR explain how this course builds on and refines what students have learned in their lower division automotive courses

<u>ATMG606.</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	The student-identified need is unique to every course. Please include statement of how this course meets a student-identified need and is different from other course offerings
Upper Division Course Form	Required	Remove information in box c OR explain how this course builds on and refines what students have learned in their lower division automotive courses
Upper Division Course Form	Required	Move information in box a to box b

Approved 10/1/2024 as presented.

Outline - Course Outline	Required	Add/combine/remove as an "a" needs a "b" C.4 a.
Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see http://dilbert.fhda.edu/curriculum/Init_bloom.html for a list of Bloom's verbs. K. Verb ("Create" instead of "Creating."
Learning Outcomes - Course Objectives	Required	Edit the same objective as above

ATMG607.

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	The student-identified need is unique to every course. Please include statement of how this course meets a student-identified need and is different from other course offerings
Upper Division Course Form	Required	Remove information in box c OR explain how this course builds on and refines what students have learned in their lower division automotive courses
Upper Division Course Form	Required	Move information in box a to box b
Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see http://dilbert.fhda.edu/curriculum/Init_bloom.html for a list of Bloom's verbs. I. Replace "Understand" with Bloom's.
Learning Outcomes - Course Objectives	Required	Edit the same objective as above
Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see http://dilbert.fhda.edu/curriculum/Init_bloom.html for a list of Bloom's verbs. J. "Develop" instead of "Developing."
Learning Outcomes - Course Objectives	Required	Edit the same objective as above
Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see http://dilbert.fhda.edu/curriculum/Init_bloom.html for a list of Bloom's verbs. K. "Manage" instead of "Managing."
Learning Outcomes - Course Objectives	Required	Edit the same objective as above

Approved 10/1/2024 as presented.

Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see http://dilbert.fhda.edu/curriculum/Init_bloom.html for a list of Bloom's verbs. L. "Research" instead of "Researching."
Learning Outcomes - Course Objectives	Required	Edit the same objective as above

ATMG608.

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	The student-identified need is unique to every course. Please include statement of how this course meets a student-identified need and is different from other course offerings
Basic Course Information - Proposal Details	Required	Remove the "business regulation..." file
Upper Division Course Form	Required	Remove information in box c OR explain how this course builds on and refines what students have learned in their lower division automotive courses
Upper Division Course Form	Required	The material currently written under box a does not meet the Depth/Focus requirement of an upper division course. Remove OR expand to explain how the course delves into evaluation or application of the theory.
Upper Division Course Form	Required	After considering the above requirements, be certain that you still have at least one box justifying why this is an upper division course.
Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see http://dilbert.fhda.edu/curriculum/Init_bloom.html for a list of Bloom's verbs. J. Use "Manage" instead of "Managing."
Learning Outcomes - Course Objectives	Required	Edit the same objective as above

ATMG609.

Area	Edit Type	Edit
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Approved 10/1/2024 as presented.

Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - Course Justification	Required	The student-identified need is unique to every course. Please include statement of how this course meets a student-identified need and is different from other course offerings
Basic Course Information - Proposal Details	Required	Remove the "business regulation..." file
Upper Division Course Form	Required	Remove information in box c OR explain how this course builds on and refines what students have learned in their lower division automotive courses

BUSD086.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
Basic Course Information - Course Justification	Required	Please state - How does this course meet a student-identified need
Basic Course Information - Course Justification	Required	Please state transferability
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years
Outline - Course Outline	Required	Add/combine/remove as an "a" needs a "b". C1 needs "b."

BUSD615.

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - edit to remove course ID and/or course title

Approved 10/1/2024 as presented.

Basic Course Information - Course Justification	Required	Please remove entire second sentence and insert statement of how this course meets a student-identified need and is different from other course offerings. No references to other specific courses.
Upper Division Course Form	Required	Remove entry under box e. (This is not a capstone course)
Upper Division Course Form	Required	Remove entry under box d.

BUSD620.

Area	Edit Type	Edit
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see http://dilbert.fhda.edu/curriculum/Init_bloom.html for a list of Bloom's verbs.

Upper-Division Form

5.c - Refinement	Required	Remove as it is not applicable
5.e - Capstone	Required	Remove as it is not applicable

C DD077Y

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years

CISD011.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Please ensure the same between CIS 11 and CIS 311

<u>CISD311.</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Please ensure the same between CIS 11 and CIS 311

<u>CISD211X</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - edit to remove course ID and/or course title
Specification - Examples of Primary Texts and References	Required	Ensure textbooks match between CIS 211X and CIS 311X
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Please ensure same edits between CIS 211X and CIS 311X

<u>CISD311X</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - edit to remove course ID and/or course title
Specification - Examples of Primary Texts and References	Required	Ensure textbooks match between CIS 211X and CIS 311X
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Please ensure same edits between CIS 211X and CIS 311X

<u>CLPD005.</u>		
Area	Edit Type	Edit

Approved 10/1/2024 as presented.

Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see http://dilbert.fhda.edu/curriculum/Init_bloom.html for a list of Bloom's verbs. CSLO 4. Begin with verb first. "Construct..."
Outline - Course Outline & Learning Outcomes - Course Objectives	Required	Learning Outcome Tab has 9 Objectives have 9. Outline Tab has 2 Objectives. The must match

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please also cite from which part of the Outline, Assignments or Methods of Evaluation areas.

COMMD010.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Please ensure same edits between COMM 10/COMM 10H
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program. Please ensure same edits between COMM 10/COMM 10H
Specification - Essential Student Materials	Required	State "None" as it is not needed, internet access is assumed.
Specification - Essential College Facilities	Required	State "None" as it is not needed

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please also copy and paste the content referenced from the Outlines
Criteria 2	Required	Please also copy and paste the content referenced from the Assignments

Approved 10/1/2024 as presented.

Criteria 3	Required	Please also copy and paste the content referenced from the Outlines
Criteria 4	Required	Please also copy and paste the content referenced from the Outlines
Criteria 5	Required	Please also copy and paste the content referenced from the Outlines
Criteria 6	Required	Please also copy and paste the content referenced from the Outlines

COMMD010H

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Please ensure same edits between COMM 10/COMM 10H
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program. Please ensure same edits between COMM 10/COMM 10H
Specification - Essential Student Materials	Required	State "None" as it is not needed, internet access is assumed.
Specification - Essential College Facilities	Required	State "None" as it is not needed

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please also copy and paste the content referenced from the Outlines
Criteria 2	Required	Please also copy and paste the content referenced from the Assignments
Criteria 3	Required	Please also copy and paste the content referenced from the Outlines
Criteria 4	Required	Please also copy and paste the content referenced from the Outlines
Criteria 5	Required	Please also copy and paste the content referenced from the Outlines

Criteria 6	Required	Please also copy and paste the content referenced from the Outlines
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<u>COMMMD015.</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure same edits between COMM 15 and COMM 15H
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program. Ensure same edits between COMM 15 and COMM 15H
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields

<u>COMMMD015H</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure same edits between COMM 15 and COMM 15H
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program. Ensure same edits between COMM 15 and COMM 15H
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields

<u>COMMMD016.</u>		
Area	Edit Type	Edit

Approved 10/1/2024 as presented.

Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Please ensure same edits in COMM 16 and COMM 16H
Basic Course Information - FH Equivalency	Required	Add/remove to match between COMM 16 and COMM 16H

COMMD016H

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Please ensure same edits in COMM 16 and COMM 16H
Basic Course Information - Course Justification	Required	Course Justification - edit to remove course ID and/or course title
Basic Course Information - FH Equivalency	Required	Add/remove to match between COMM 16 and COMM 16H
Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see http://dilbert.fhda.edu/curriculum/Init_bloom.html for a list of Bloom's verbs. F. Consider "Analyze critically.."
Learning Outcomes - Course Objectives	Required	Edit the same objective as above

COMMD020.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Assignments	Required	Add an F.2 OR move F.1 into F
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see http://dilbert.fhda.edu/curriculum/Init_bloom.html for a list of Bloom's verbs. Verb first. Consider "Analyze critically.."

Approved 10/1/2024 as presented.

Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see http://dilbert.fhda.edu/curriculum/Init_bloom.html for a list of Bloom's verbs. Verb first. Consider "Examine critically.."
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De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please add detailed information about the assignments and exercises and how they meet this criteria.
Criteria 2	Required	Please add detailed information about the assignments and exercises and how they meet this criteria.
Criteria 3	Required	Please add detailed information about the assignments and exercises and how they meet this criteria.
Criteria 4	Required	Please add detailed information about the assignments and exercises and how they meet this criteria.
Criteria 5	Required	Please add detailed information about the assignments and exercises and how they meet this criteria.
Criteria 6	Required	Please add detailed information about the assignments and exercises and how they meet this criteria.

COMMD070.

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please see page 13 (Course Justification Part) of the eLumen Curriculum User Manual to include all the applicable sentences required for a course justification. Besides the honors sentence, ensure the same between COMM 70 and COMM 70H
Specification - Examples of Primary Texts and References	Required	Switch the author and title so that they are in the correct place.
Specification - Essential College Facilities	Required	State "None" as it is not needed

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please cite, copy and paste the area referenced.
Criteria 2	Required	Please cite, copy and paste the area referenced.
Criteria 3	Required	Please cite, copy and paste the area referenced.
Criteria 4	Required	Please cite, copy and paste the area referenced.
Criteria 5	Required	Please cite, copy and paste the area referenced.
Criteria 6	Required	Please cite, copy and paste the area referenced.

COMMD070H

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please see page 13 (Course Justification Part) of the eLumen Curriculum User Manual to include all the applicable sentences required for a course justification. Besides the honors sentence, ensure the same between COMM 70 and COMM 70H
Specification - Assignments	Required	Add an honors assignment.
Specification - Essential College Facilities	Required	State "None" as it is not needed

De Anza GE Form

Area	Edit Type	Edit
Criteria 4	Required	Please cite, copy and paste the area referenced.
Criteria 5	Required	Please cite, copy and paste the area referenced.
Criteria 6	Required	Please cite, copy and paste the area referenced.

EDACD241.

Area	Edit Type	Edit
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Approved 10/1/2024 as presented.

Specification - Examples of Primary Texts and References	Required	Remove edition from title
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<u>ENGRD037L</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Examples of Primary Texts and References	Required	List only the author in the author field

<u>EWRTD610.</u>		
Area	Edit Type	Edit
Specification - Assignments	Required	Combine B and B.1 OR add a B.2
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Outline - Course Outline	Required	Topics B, C and D need to be reorganized to ensure that there are at least 2 sub-topics, 2 items, etc...

<u>F/TVD017H</u>		
None		

<u>F/TVD088.</u>		
Area	Edit Type	Edit
Outline - Course Outline	Required	Complete inter-dept. Consultation Form with GID
Req/Adv	FYI	Statement moved from general course statement to limitation on enrollment as it is better suited there. This will not block a student.

<u>HTECD068.</u>		
None		

<u>HTECD096A</u>		
None		

<u>JOURD050.</u>		
Area	Edit Type	Edit
Specification - Assignments	Required	Add a B.2 OR move B.1 into B
Specification - Essential College Facilities	Required	Please remove "access to internet" because this is assumed. All other requirements can stay.
Outline - Course Outline	Required	Objective B - "Understand" - Begin with a Bloom's Taxonomy verb - see http://dilbert.fhda.edu/curriculum/Init_bloom.html for a list of Bloom's verbs
Learning Outcomes - Course Objectives	Required	Make the same change as above
Outline - Course Outline	Required	Objective D - "Learn" - Begin with a Bloom's Taxonomy verb - see http://dilbert.fhda.edu/curriculum/Init_bloom.html for a list of Bloom's verbs
Learning Outcomes - Course Objectives	Required	Make the same change as above

<u>KORED004.</u>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years

Approved 10/1/2024 as presented.

Outline - Course Outline	Required	Objective E - "Students" - Begin with a Bloom's Taxonomy verb - see http://dilbert.fhda.edu/curriculum/Init_bloom.html for a list of Bloom's verbs
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De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please add a reference to where the list in the outline the assignments or exercises are from e.g. Outline B.
Criteria 2	Required	Please add a reference to where the list in the outline the assignments or exercises are from e.g. Outline B.
Criteria 3	Required	Please add a reference to where the list in the outline the assignments or exercises are from e.g. Outline B.
Criteria 4	Required	Please add a reference to where the list in the outline the assignments or exercises are from e.g. Outline B.
Criteria 5	Required	Please add a reference to where the list in the outline the assignments or exercises are from e.g. Outline B.
Criteria 6	Required	Please add a reference to where the list in the outline the assignments or exercises are from e.g. Outline B.

MATHD010.

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - add a sentence stating one program this course belongs on

MATHD010H

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title

Basic Course Information - Course Justification	Required	Course Justification - add a sentence stating one program this course belongs on
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<u>MATHD012.</u>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years

<u>MATHD201A</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - Course Justification	Required	Course Justification - edit to remove course ID and/or course title
Basic Course Information - Stand-Alone Statement	Required	Please complete the stand-alone statement. See the eLumen Curriculum User Manual (page 18) - Stand-Alone Statement Part for the required sentences.
Specification - Essential Student Materials	Required	Please separate the student materials from the college facilities. For example graphing calculator would be a student material and computer software might be a college facility

<u>RUSSD001.</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - Course Justification	Required	Course Justification - edit to remove course ID and/or course title

<u>RUSSD002.</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - Course Justification	Required	Course Justification - edit to remove course ID and/or course title
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Learning Outcomes - CSLOs	Gram/Spell/Punc Error	Demonstrate a greater working command of essential vocabulary and language structures necessary to request and provide, orally and in writing, an increasing range of basic information relating to high-frequency situations in familiar contexts such as describing houses or apartments, asking for directions, expressing locations, "taking" about working and going to school, playing sports, music, expressing opinions, permissions and prohibitions, making polite inquiries.

De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Please clarify this description to show that students are required to complete collaborative assignments.

<u>RUSSD003.</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title

Approved 10/1/2024 as presented.

Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
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