

February 5, 2024



Curriculum Matters

Winter 2024 Curriculum Committee

WELCOME MESSAGE

“Welcome to the first edition of our Curriculum Committee Newsletter! I want to express sincere gratitude to all Division Representatives, the Curriculum Office team, DASG Representatives, Articulation Officer, Dean Representative, Administrative Co-chair, and Curriculum Vice-chair for their tireless efforts in shaping and advancing our curriculum. Our curriculum is the backbone of academic excellence, and your dedication ensures it remains dynamic and responsive. In the upcoming newsletters, we'll spotlight achievements, address challenges, and build a stronger community. Here's to a successful journey ahead!”

-Curriculum Co-Chair Catherina Wong

CC SPOTLIGHT

"Since I started at De Anza, I have heard my Chair talk about adding new classes to the Administration of Justice Department's list of courses. In those talks, I "assumed" the process was fairly easy to do. However, having attended my first meeting on the Curriculum Committee, I see that the process is not so easy. There are many nuanced aspects to developing a new course, and it was nice to see that process from its inception. The folks working behind the scenes put in a lot of time and effort to ensure that the students are going to receive the best courses, for their own learning. Being on the committee will allow me to further develop my understanding of the process, which might be helpful for any future endeavors."

- Mona Gabriel, Social Sciences and Humanities Division Representative

NOTABLE ACHIEVEMENTS

February 5, 2024

DE ANZA CURRICULUM COMMITTEE

COURSE SUNSET EFFECTIVE AY 25/26

A course sunset policy has been approved. The Course Sunset Policy is designed to ensure the ongoing relevance and efficiency of the academic curriculum at De Anza College by identifying and addressing courses that have not been offered successfully over a three-year period.



PROGRAM/COURSE PROPOSAL FORMS EFFECTIVE AY 25/26

Program and Course Proposal Forms have been developed to facilitate sharing relevant information with Foothill College when a new course or program is proposed to the Curriculum Committee. The bilateral agreement reaffirms our commitment to maintaining the highest standards of educational quality and resource utilization across both De Anza and Foothill Colleges.

THE CURRICULUM COMMITTEE REVIEWED AND APPROVED OVER 167 COURSES SO FAR FOR THE CURRENT ACADEMIC YEAR!

NEXT DUE DATE: 3/27/2024

DEADLINE FLYER



LEGISLATION CHANGES

February 5, 2024

DE ANZA CURRICULUM COMMITTEE

The Student Transfer Achievement Reform Act 2021

This assembly bill helps to simplify Community College Students' transfer pathway to a four-year degree. AB928 involves creating and implementing a singular, lower-division General Education (GE) pattern for both CSU and UC transfer admissions. The main objective is to reduce number of excess units accumulated by CCC students before transfer and eliminate repetition of courses at four-year colleges taken by CCC students who successfully transfer. Some major components of the process are highlighted below:

- The singular GE pattern, called Cal-GETC, was approved by all three higher education intersegmental partners via the Intersegmental Committee of Academic Senates in spring 2023 and is scheduled to go into effect for fall 2025.
- Guidance on how to place students on ADT pathways has been sent to colleges at the end of September 2023. [Memo ESS 23-41](#)
- The implementation of an additional 6 units of courses for STEM pathways are in progress.
- To propose a new unit threshold for STEM degree pathways

Items we can start to think about to get ready for AB928:

- Refresh Divisions/Departments on their understanding of the curriculum approval process.
- Encourage departments to start thinking about how GE/Majors courses align with courses at other colleges.

LEGISLATION CHANGES

February 5, 2024

DE ANZA CURRICULUM COMMITTEE

COMMON COURSE NUMBERING

Assembly Bill No. 1111 (Berman) requires implementation of a student-facing common course numbering (CCN) system across the California Community Colleges (CCC) on or before July 1, 2024. The CCN system will assign the same course number to comparable courses across all California community colleges in order to “streamline transfer from two- to four-year postsecondary educational institutions and reduce excess credit accumulation.”

Implementation is expected to begin in January with GE required courses and Transfer Pathway Courses to be adopted by July 2024.

[CCN Project and Information on Implementation Timeline](#)

[AB1111 Task Force Draft](#)

Title 5 Revisions

Associate Degree Requirements

General education categories are now aligned with Cal-GETC and general education for associate degrees must be a minimum of 28 – 31.5 quarter units, an increase from 24, to include ethnic studies as a separate general education area. Local general education or associate degree requirements can still be added for all degrees that are not associate degrees for transfer. Updates in curriculum need to be reflected as necessary for inclusion in 2025-2026 catalogs pending any further guidance from the Chancellor’s Office.

[Title 5 Associate Degree Requirements Final Revisions](#)

LEGISLATION CHANGES & CURRICULUM CORNER

February 5, 2024

DE ANZA CURRICULUM COMMITTEE

Basic Skills Courses and Transfer

Assembly Bill 1705 has been passed by the state legislature. By implementing three mandates, it aims to accelerate students' completion of transfer-level English and math coursework within one year.

The first requirement mandates California community colleges offer additional matriculation services. Its second directive is that colleges only use a student's high school coursework, grades, and/or GPA in order to determine their highest placement in both English and math. The third requirement would prohibit California community colleges from offering pre-transfer level English, ESL, and math courses.

District Credit for Prior Learning Committee

Thank you for volunteering! We have representation from the following Divisions:

- BCAT
- BHES
- LA
- PSME
- CTE

We will start work soon. Meanwhile, please share Resources with your Division for research.

[CPL Toolkit](#)
[Palomar College CPL](#)

Curriculum Corner

How to write a Course Justification

1. Establish the role of the course in the major programs or GE areas it is designed to serve.
2. A stand-alone course does not fit in a program, therefore establish its role in the college's curriculum.

GET IN TOUCH WITH US

<http://dilbert.fhda.edu/curriculum/>