

**DE ANZA COLLEGE
FUNDAMENTALS OF NURSING/
SUB-ACUTE N91B**

Instructor:

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Office: S 82a Office phone: (408) 864-5529 Office hours: Wed. 1030-1130

Computer Access:

Students must have access to a computer in order access the Zoom classes, case studies, virtual simulations, and exams.

Google Chrome is recommended for optimal exam participation. A computer with camera capabilities or a webcam is required for all testing. If a camera is available, the student will not be able to take the course tests or exams.

Theory: Tuesday, 0630-1020 Online (via Zoom)

Co-requisite: N 91BL. Students must successfully complete N91B *and* N91BL. Withdrawal or failure from one of the co-requisite courses will automatically result in withdrawal or failure in the other co-requisite course.

Student Learning Outcomes:

1. Incorporate patient/family teaching into the plan of care for a non-acute older adult patient.
2. Identify salient assessment data for non-acute adult patients experiencing chronic health problems.

Evaluation:

1.	Quizzes... 10 points each	40 points
2.	Case studies (4 cases@ 5 points each)	20 points
2.	Test I	50 points
3.	Test II	50 points

Total 160 point

Grading Scale:

A = 90-100 %	(144+ points)
B = 80-89.99%	(128 - 143.99 points)
C = 70-79.99%	(120-127.99 points)
D = 60-69.99%	(112-119.99 points)
F = < 75%	

Test & Quiz scores must average 75% in order to pass course. Therefore, a total of 98 points must be earned on the 2 tests and 4 quizzes in order to pass this course. The case studies (20 points) is not included in this 75% rule. If Test I score <75%: student is required to make an appointment with instructor within 7 days. Possible extra credit of 3 points (not included in the 75% rule) may be offered, but cannot be used to pass the class.

Attendance (via Zoom)

Attendance is strongly recommended. If a student must be absent from a lecture, **it is common courtesy to inform the instructor before the class**. There are no make-up quizzes. Students are responsible for all information and announcements that are presented during lecture, even if they are absent that day.

Student Preparation:

Students are required to notify the instructor on the first day of any physical, psychological, learning or social problems that could interfere with the successful completion of this course. Any medications being taken or any outstanding Ps in the Nursing Program must also be reported

Special note to Students requiring Exam Accommodations under the ADA (EDC Testing): Arrangements for the exam accommodation must be made with instructor *at least 1 week* prior to the examination. Exam must be scheduled on the same day as originally scheduled for the entire class.

Students are expected to come to class and clinical prepared. All paperwork is due at the start of each day. Paperwork must be done on the correct forms and must be neat and legible. It is the student's responsibility to make their own copies of the forms from this syllabus. **Plagiarism on any paperwork or assignment will result in an automatic 'F' (no points) on the assignment and a PI.** If an instructor feels that a student's language skills are interfering with their success in the course, the instructor may require them to utilize the services of the Academic Skills and Tutorial Center, Listening and Speaking Lab or other resources on campus. The completion of that assignment will be mandatory for achieving a passing grade in the class.

Need Help? Visit the Student Success Center! ([www.deanza.edu/student success](http://www.deanza.edu/student%20success))

Free tutoring for many classes in the following locations:

- Writing and Reading tutoring in ATC 309 (408-864-5840)
- Math, Science and Technology tutoring in S 43 (408-864-8683)
- General Subject tutoring in ATC 305 (408-864-8682)
- Listening and Speaking support in ATC 304 (408-864-5385)
- Skills courses and workshops in ATC 302 (408-864-8253)

Texts:

1. Potter, P. A., Griffin Perry, A., Stockert, P. A. & Hall, A. M. (2020). Fundamentals of nursing (10th ed.). St. Louis, MO: Elsevier.
2. Ignatavicius, D. D., & Workman, M.L. (2018). Medical surgical nursing: Patient-centered collaborative care (9th ed.). St. Louis, MO: Elsevier.
3. Morris, D. G. (2018). Calculate with confidence. (7th ed.). St. Louis, MO: Elsevier.
4. Doenges, M. E., Moorhouse, M. F., & Murr A.C. (2016). Nursing diagnosis manual: Planning, individualizing, and documenting client care (5th ed.). Philadelphia, PA: F.A. Davis
5. Vallerand, A. H. & Sanoski, C. A. (2019). Davis's drug guide for nurses (16th ed.). Philadelphia, PA: F.A. Davis.
6. Van Leeuwen, A. M. & Bladh, M. L. (2017). Comprehensive handbook of laboratory and diagnostic tests with nursing implications (7th ed.). Philadelphia, PA: F.A. Davis.

Expectations of Students / Disruptive Behavior:

De Anza College will enforce all policies and procedures set forth in the *Standards of Student Conduct* (see catalog). Any student disrupting a class may be asked to leave that class. Administrative follow-up may result.

The Biological and Health Sciences Division has a student handbook available at <<http://bhs.deanza.edu/StudentHandbook.pdf>. A hard copy is available in the AHNRC. You need to access this handbook as all material contained in the handbook is a part of this green sheet and does apply to you as a student in this class. This handbook provides useful information on how you can improve your chances of success in classes within this Division. It also outlines expected behavior. The material and expectations contained in this Handbook are part of my contract with you and will be applied during this course.

Each student in the De Anza Nursing Program is required to read the *Student Handbook* and sign a form that states they agree to follow all the guidelines and policies of the Nursing Program in the *Student Handbook*. Policies and guidelines will be enforced. All examinations, quizzes, assignments and homework are considered to be individual (not group) work unless explicitly stated by the instructor.

Dishonest behavior such as cheating (or attempts to cheat, or placing yourself in a situation where cheating may be perceived) on *any* required class-related work or tests will result in a failing grade *on that assignment or examination and a program long Plan for Improvement*.

Course Evaluations:

Complete "Course Evaluation" at the completion of each course. Each instructor reads and considers each evaluation and all comments when making modifications to his/her course. Also, the Nursing department Curriculum Committee reviews a summary of all course evaluations each year. All evaluations are to be completed anonymously.

Please follow these directions:

- a) Go to the nursing webpage (www.deanza.edu/nursingstudentonly)
- b) Scroll to the bottom where it is labeled: 'Evaluation Links'
- c) Enter your 8-digit SID to continue and find the appropriate course

There are 3 separate links for the 3 different evaluation materials:

- i) Student Evaluation- Written Comment Form:
Download the page. Complete on- line, print it off and turn in to the designated student representative on the scheduled date. It is to be anonymous.
- ii) Theory Evaluation:
Complete and submit on-line anonymous evaluation of theory class.
- iii) Clinical Evaluation:
Complete and submit on-line anonymous evaluation of clinical class.

In order to save paper, please copy the evaluation completion receipt, paste it into an e-mail and send it to your instructor as proof of completion. You will need to do this as *you evaluate* each course.

** You will need to evaluate this nursing course BEFORE you take your final exam