

DE ANZA COLLEGE
Student Learning Outcomes (SLOs) Assessment Report
Mapping Program Level Outcomes to Institutional Core Competencies

Program/Certificate/Degree Name:

Date: 4/15/11

_____ English Department _____

Division (if applicable):

_____ Language Arts _____

Program Contact Person:

Phone:

_____ Ken Weisner/ Amy Leonard _____

EXT 5797

See instructions for ICCs reference numbers "Expanded ICCs" tab below. Every program will need an individual sheet. Attach additional pages as necessary.

Name as DEPT_PLO_ProgramName.xls

Submit as e-mail attachment to outcomes@deanza.edu

ICC Number #'s	Program Level Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results	Timeline for Program Modification
#5	use critical thinking to analyze texts representing multiple genres including poetry, drama, fiction, and film	Interpretive & Analytical Essays/ rubrics			
#4	identify and make relevant connections between the texts of various historical periods	Class presentations/ rubrics			
#2	compose well developed and effectively organized essays including in-class essays, arguments, and essays incorporating research	Portfolios and comprehensive rubrics			
#1	synthesize historical, formal, and critical ideas in interpreting a text	Exams and Quizzes/ rubrics			
#3	demonstrate awareness of diverse social and cultural perspectives by reading and responding to a range of literary texts	Class presentations and/or interpretive & analytical essays/ rubrics			

ICC 1: Communication and expression
 ICC 2: Information literacy

ICC 3: Physical/mental wellness and personal responsibility
 ICC 4: Global, cultural, social and environmental awareness

ICC 4 Critical thinking