

De Anza College Program Review

Korean

Dimension	Actual			Projections		
	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
Enrollment/Grades (Fiscal Year)	186	227	269	272	274	277
WSCH (Fiscal Year)	1,245	1,508	1,717	1,734	1,751	1,769
Productivity (Fiscal Year)	438	646	396			
Retention % (Fiscal Year)	85%	85%	90%	91 %	92 %	93 %
Success % (Fiscal Year)	81%	83%	84%	85%	86 %	87 %
Classroom Teaching FTEF (Academic Yr)						
Full-time FTEF			0.00	Projection Methodology Enrollment and WSCH projections based on 1% annual increases from the last actual year. Retention and Success rate projections are one percentage point increases from the last actual year, unless the last actual year is greater than 90% in which case there is no change.		
PT/Overload FTEF	0.56	0.56	1.00			
Total FTEF	0.56	0.56	1.00			
Percent Full-time	0%	0%	0%			
Reassigned FTEF	0.00	0.00	0.00			
Number of Sections (Fiscal Yr)	9	7	19			
% Not Vocational	100%	100%	100%			
% Transferable	100%	100%	100%			
% Degree Applicable	100%	100%	100%			
% Not Basic Skills	100%	100%	100%			

Success Rates, Fiscal Year 2007-08

Definitions

Dimension	Distribution		Non-Success			Percent		
	Count	Col %	success	Withdraw	Success	Non-success	Percent Withdraw	
Ethnicity								
Asian	231	86	200	12	19	87	5	8
Black	1	0	0	0	1	0	0	100
Filipino	6	2	3	0	3	50	0	50
Hispanic	2	1	1	1	0	50	50	0
White	14	5	10	0	4	71	0	29
Unrecorded	15	6	13	1	1	87	7	7
Total	269	100	227	14	28	84	5	10
Gender								
Female	135	50	117	6	12	87	4	9
Male	134	50	110	8	16	82	6	12
Total	269	100	227	14	28	84	5	10
Age								
19 or less	149	55	132	2	15	89	1	10
20 - 24	75	28	62	6	7	83	8	9
25 - 29	17	6	15	1	1	88	6	6
30 - 34	14	5	7	3	4	50	21	29
35 - 39	7	3	5	2	0	71	29	0
40 - 49	3	1	2	0	1	67	0	33
50 +	4	1	4	0	0	100	0	0
Total	269	100	227	14	28	84	5	10

Enrollment/Grades:
Sum of end-of-term grade count including Ws.

WSCH:
Sum of quarterly End-of-Term Weekly Student Contact Hours.

Retention %:
Number of students receiving a successful or non-successful grade / total number of students receiving a grade.

Success %:
Number of students receiving an A,B,C or CR grade / total number of students receiving a grade.

FTEF:
Sum of teaching load factors for Fall, Winter, and Spring quarters by assignment type, excluding reassignments.

Productivity:
Four-term total WSCH / four-term total FTEF, excluding reassignments.

Reassigned FTEF:
Sum of load in 994, 995, 998, and 999 courses.

Distribution and Success by Targeted Group

Year/Demographic	Count	Col %				Percent			Percent Retained
			Success	Non-success	Withdraw	Success	Non-success	Withdraw	
Fiscal Year 2007-08									
Targeted	9	3	4	1	4	44	11	44	56
Not Targeted	260	97	223	13	24	86	5	9	91
Total	269	100	227	14	28	84	5	10	90
Fiscal Year 2006-07									
Targeted	10	4	7	1	2	70	10	20	80
Not Targeted	217	96	181	3	33	83	1	15	85
Total	227	100	188	4	35	83	2	15	85
Fiscal Year 2005-06									
Targeted	15	8	9	3	3	60	20	20	80
Not Targeted	171	92	141	5	25	82	3	15	85
Total	186	100	150	8	28	81	4	15	85

Targeted groups = Hispanic, Black, Filipino

Distribution and Success by Ethnicity

Year/Demographic	Count	Col %				Percent			Percent Retained
			Success	Non-success	Withdraw	Success	Non-success	Withdraw	
Fiscal Year 2007-08									
Asian	231	86	200	12	19	87	5	8	92
Black	1	0	0	0	1	0	0	100	0
Filipino	6	2	3	0	3	50	0	50	50
Hispanic	2	1	1	1	0	50	50	0	100
White	14	5	10	0	4	71	0	29	71
Unrecorded	15	6	13	1	1	87	7	7	93
Total	269	100	227	14	28	84	5	10	90
Fiscal Year 2006-07									
Asian	199	88	169	2	28	85	1	14	86
Black	3	1	1	0	2	33	0	67	33
Filipino	6	3	5	1	0	83	17	0	100
Hispanic	1	0	1	0	0	100	0	0	100
Native Am	1	0	1	0	0	100	0	0	100
Pac Islande	1	0	1	0	0	100	0	0	100
White	9	4	5	1	3	56	11	33	67
Other	2	1	2	0	0	100	0	0	100
Unrecorded	5	2	3	0	2	60	0	40	60
Total	227	100	188	4	35	83	2	15	85
Fiscal Year 2005-06									
Asian	151	81	128	4	19	85	3	13	87
Black	4	2	3	0	1	75	0	25	75
Filipino	4	2	6	0	1	86	0	14	86
Hispanic	7	4	1	0	0	100	0	0	100
Native Am	1	1	1	0	0	100	0	0	100
Pac Islande	1	1	7	1	2	70	10	20	80
White	10	5	4	0	4	50	0	50	50
Unrecorded	8	4	150	5	27	82	3	15	85
Total	186	100	150	5	27	82	3	15	85