





**GET THE SKILLS YOU NEED TO SUCCEED!** 

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## **AGENDA**

California's 2025 Master Plan for Career Education

Empowering Californians for the Future of Work



#### OVERVIEW

- Overview of the Master Plan's purpose:
  - Working in partnership with Vision 2030
  - Align education with workforce needs
  - Enhance accessibility to career pathways
  - Recognize diverse forms of learning and experience



## Background

- California faces challenges such as income inequality and job automation.
- Traditional degrees are no longer the sole pathway to employment.
- The Master Plan addresses these issues by modernizing career education.

- Work at De Anza
  - Nuro partnership is a good example.



#### Digital Career Passports

- Introduction of digital "Career Passports" to document:
  - Academic achievements
  - Work experience
  - Military service
  - Other relevant skills
- Facilitates skills-based hiring
- Work at De Anza
  - Working to implement micro-badging/credentialing



## Credit for Prior Learning (CPL)

- Expansion of CPL programs to:
  - Award academic credit for work and life experiences
  - Accelerate educational attainment
  - Reduce costs for learners
  - Work at De Anza
    - The De Anza CPL team has been to trainings
    - First courses are in process



# Statewide and Regional Coordination

- Proposal for a new coordinating body to:
  - Align education, training, and workforce needs
  - Streamline funding
  - Reduce program duplication
  - Work at Deanza
    - Silicon Valley Advanced Manufacturing Partnership (SVAMP)
    - Heavily involved with Bay Area Community College Consortium (BACCC)



# Support for Opportunity Youth and Adult Learners

- Targeted support for:
  - Opportunity youth (ages 16–24 not in school or employed)
  - Adult learners
  - Implementation of competency-based education (CBE) pathways.

- Work at De Anza
  - Leadership in Adult Education with the North Santa Clara County Consortium (NSCCC)
  - Starting discussions about CBE
  - Increasing outreach efforts



#### Enhanced Access to Public Benefits

- Improved access to public benefits to:
  - Remove financial barriers to education
  - Increase awareness and simplify application processes

- Work at De Anza
  - Increasing outreach and sharing information



#### Investment in Data Systems

- Emphasis on robust data systems to:
  - Inform policy and program decisions
  - Track student outcomes and labor market trends
  - Ensure alignment with workforce needs
  - Data Vista
  - https://datavista.cccco.edu/
  - Work at De Anza
    - Partnering with BACCC
    - Supplying data to our programs
    - Providing data workshops



### Hands-On Learning and Real-Life Skills

- Prioritization of:
  - Hands-on learning opportunities
  - Real-life skill development
  - Expansion of paid internships and work-based learning.

- Work at De Anza
  - Bringing back the Career Center
  - Talking to employers about short term workforce upskill training



## Competency-Based Education

- Support for competency-based education models:
  - Focus on skill mastery over seat time
  - Flexibility for learners
  - Alignment with employer needs

- Work at DeAnza
  - Starting discussions about CBE



# Dual Enrollment Opportunities

- Encouragement of dual enrollment programs:
  - Allow high school students to earn college credit
  - Explore technical career paths early

- Work at De Anza
  - Increasing outreach efforts
  - Building new pathways
  - Working to improve data flow
  - Expanding Dual Enrollment in high schools and adult education.



# Recognition of Regional Programs

- Highlighting successful regional initiatives like Opportunity Class (OC) Pathways:
  - Coordination of career education efforts
  - Connection of state and federal funds
  - Support for youth apprenticeships

- Work at De Anza
  - Working with our Silicon Valley partner colleges
  - Working with BACCC
  - Partnering with SVAMP



## Public-Private Partnerships

- Collaboration with philanthropic organizations to:
  - Support the Master Plan's implementation
  - Leverage additional resources

- Work at De Anza
  - Working with industry for additional resources
  - Grant opportunities



# **Budget Proposals**

- The Governor has proposed investments for:
  - Digital Career Passports
  - Credit for Prior Learning expansion
  - Creation of a coordinating body



#### **Expected Outcomes**

- Anticipated benefits include:
  - Improved alignment between education and workforce
  - Increased access to high-paying jobs
  - Enhanced economic growth

Living wage in our area is \$64,000 a year



#### Conclusion

- The Master Plan represents a comprehensive strategy to modernize career education in California.
- Success depends on collaboration among stakeholders and effective implementation.



#### Data sources

#### Vision 2030

https://www.cccco.edu/About-Us/Vision-2030

#### California Career Education Master Plan

https://careereducation.gov.ca.gov/master-plan-engage/

#### Public Tableau

 https://public.tableau.com/app/profile/bayregioncoe/viz /StudentEnrollmentandSuccess/StudentSuccess?publish= yes

#### Data Vista

https://datavista.ccco.edu/

