- **2018-19 Annual Program Review Update Submitted By:** Rich Booher
- **APRU Complete for:** 2017-18
- **Program Mission Statement:** The philosophy department provides an academically rich, multicultural learning environment that challenges students of every background to develop their intellect, character, and abilities; to realize their goals; and to be socially responsible citizens who think critically about, and seek knowledge and wisdom concerning, the most fundamental aspects of the world and human life?namely, knowledge, reality, and ethics.
- **I.A.1 What is the Primary Focus of Your Program?:** Transfer
- **I.A.2 Choose a Secondary Focus of Your Program?:** Basic skills
- **I.B.1 Number Certificates of Achievment Awarded:** 0
- **I.B.2 Number Certif of Achievment-Advanced Awarded:** 0
- **I.B.3 #ADTs (Associate Degrees for Transfer) Awarded:**
- **I.B.4 # AA and/or AS Degrees Awarded:**
- **I.B.5 Strategies to Increase Awards :** We will be offering an AA degree starting in the 2019-2020 academic year.
- **I.C.1. CTE Programs: Review of Perkins Core Indicator and SWP Outcomes Metrics:** N / A
- **I.C.2 CTE Programs: Labor Market Demand and Industry Trends ::** N / A
- **I.D.1 Academic Services & Learning Resources: #Faculty served:**
- **I.D.2 Academic Services & Learning Resources: #Students served:**
- **I.D.3 Academic Services & Learning Resources: #Staff Served:**
- **I.E.1 Full time faculty (FTEF):** 6.8
- **I.E.2 #Student Employees:**
- **I.E.3 Ratio % of Full -time Faculty Compared to % Part-time Faculty Teaching:** Part time 2.6% decrease, full time 2.6% increase, overload 6.8% increase
- **I.E.4 # Staff Employees:**
- **I.E.4 #Staff Employees:**
- **I.E.5 Changes in Employees/Resources:** One full-time faculty member left. This was effective Winter 2019. We also had two part-time faculty leave the department this past year.
- **II.A Enrollment Trends:** We have dramatically decreased from 77 sections in 2013-14 to

merely 67 sections in 2017-18. We have a 13% decrease in sections offered. Our enrollment has also declined by 26.3% over this period of time.

- **II.B Overall Success Rate:** We're up 2% for total student success vs 2013-14, and are up 2% for targeted ethnic groups. In many cases we are up as much as 9%, such as with our African American population. Success for this group rose from 62% to 67%. Such success is enjoyed pretty consistently across ethnic groups with large representation. For some of our smaller groups, it seems difficult to draw any substantive conclusions. The results vary widely in terms of the percentage of students succeeding for such groups, but our enrollment figures there are also very small. In short, our success seems to be improving or staying steady.

- **II.C Changes Imposed by Internal/External Regulations:** None in the past year, though we anticipate some substantive changes as our ADT program takes effect. This will require us to offer some of our courses a more consistently, and at varied time slots, so that students pursuing the degree have the opportunity to take the courses.

- **III.A.1 Growth and Decline of Targeted Student Populations: 2017-18 Enrollment:** Our enrollment percentages are comparable to those of the college as a whole.

- **III.A.2 Targeted Student Populations: Growth and Decline:** Our enrollment distribution for targeted groups has not changed significantly over the past five years.

- **III.B.1 Closing the Student Equity Gap: Success Rates:** African American: 69%
- Latinx: 63%
- Filipinx: 73%
- Pacific Islander: 68%
- Asian: 85%
- White: 74%
- **III.B.2 Closing the Student Equity Gap: Withdrawal Rates:** African American: 10%
- Latinx: 7%
- Filipinx: 14%
- Pacific Islander: 16%
- Asian: 16%
- White:13%
- **III.B.3 Closing the Student Equity Gap: 2017-18 Gap:** African American vs. Asian : 2013-14 (19%), 2014-15 (19%), 2015-16 (19%), 2016-17 (6%), 2017-18 (16%)

- African American vs. White: 2013-14 (16%), 2014-15 (14%), 2015-16 (11%), 2016-17 (3%), 2017-18 (5%)
- Latinx vs. Asian: 2013-14 (18%), 2014-15 (21%), 2015-16 (22%), 2016-17 (19%), 2017-18 (22%)
- Latinx vs. White: 2013-14 (15%), 2014-15 (13%), 2015-16 (14%), 2016-17 (16%), 2017-18 (11%)
- Filipinx vs. Asian: 2013-14 (9%), 2014-15 (10%), 2015-16 (15%), 2016-17 (12%), 2017-18 (12%)
- Filipinx vs. White: 2013-14 (6%), 2014-15 (5%), 2015-16 (7%), 2016-17 (9%), 2017-18 (1%)
- Pacific Islander vs. Asian: 2013-14 (29%), 2014-15 (2%), 2015-16 (20%), 2016-17 (20%), 2017-18 (17%)
- Pacific Islander vs. White: 2013-14 (26%), 2014-15 (-3%), 2015-16 (12%), 2016-17 (17%), 2017-18 (6%)
- **III.C Action Plan for Targeted Group(s):** 1. The department will create a database of philosophical texts by women and people of color that can be used in classes. This is intended to target all student groups. The point person is Rich Booher
- **III.D Departmental Equity Planning and Progress:** We have re-introduced our 'Women and Philosophy' course into our regular offerings since the 2013/14 program review, and have been pleased to find that it consistently fills once a year. We are re-evaluating many of our Course Outlines of Record to ensure that the content of our courses better represents the contributions of women and scholars of color. And we hope to have at least one of courses re-linked with campus cohort programs in the near future. There are no resources the department is in need of at this time.
- **III.E Assistance Needed to close Equity Gap:** No
- **III.F Integrated Plan goals: current student equity data and action plan:** 1. Improve transfer and graduation rates for disproportionately impacted students.
- **IV.A Cycle 2 PLOAC Summary (since June 30, 2014):** 100%
- **IV.B Cycle 2 SLOAC Summary (since June 30, 2014):** 95%
- **V.A Budget Trends:** We have not been significantly affected.
- **V.B Funding Impact on Enrollment Trends:**
- **V.C.1 Faculty Position(s) Needed:** None Needed Unless Vacancy
- **V.C.2 Justification for Faculty Position(s):** N / A

- **V.D.1 Staff Position(s) Needed:** None needed unless vacancy
- **V.D.2 Justification for Staff Position(s)::** N/A
- **V.E.1 Equipment Requests:** No Equipment Requested
- **V.E.2 Equipment Title, Description, and Quantity:** N / A
- **V.E.3 Equipment Justification:** N / A
- **V.F.1 Facility Request:** N / A
- **V.F.2 Facility Justification:** N / A
- **V.G Equity Planning and Support:**
- **V.H.1 Other Needed Resources:**
- **V.H.2 Other Needed Resources Justification:**
- **V.J. "B" Budget Augmentation:** Please refer to Dean's summary
- **V.K.1 Staff Development Needs:** No funds are need for our staff development.
- **V.K.2 Staff Development Needs Justification:**
- **V.L Closing the Loop:** We will be assessing SLOs for PHIL1 and PHIL 4 this year.
- **Last Updated:** 03/21/2019
- **#SLO STATEMENTS Archived from ECMS:** 8