

De Anza College

Program Review – Annual Update Form – ATHLETICS

1. Briefly describe how your area has used the feedback from the Comprehensive Program Review provided by RAPP members (if unsure, request the feedback form from your dean/manager).

Mission/Program Goals

- The feedback provided by RAPP gave a clear need for improvement on how we are going to accomplish and achieve our goals, through connecting with the mission of the college. Goal to complete by: Fall 2025

Reflection on Enrollment Trends

- Data sets are a challenge to decipher in PE/Athletics compared to other traditional instructional programs. We schedule several additional “unloaded” sections (with lower enrollments) to assist with student-athlete class sections conflicts. We also have smaller sport rosters well-below the standard 40 seat count. In 2023-24, the athletic department was comprised of 326 student-athletes; in 2024-25 we currently have 340. This increase can be partly attributed to the return of men’s basketball. Many community colleges continue to struggle with female sports participation numbers.

Reflecting on Trends in Awards

- Department does not offer Intercollegiate Athletic degrees/certificates/awards.

2. Describe any changes or updates that have occurred since you last submitted program review (comprehensive program review [submissions](#))

Changes & Updates

Since our Comprehensive Program Review we have experienced reductions & additions to our faculty & staff in the department:

- Two full-time head coaches/faculty members (women’s soccer & men’s basketball) resigned from coaching duties; they have 100 percent load assignments in KNES courses.
- Full-time head coach/faculty member (track & field/cross country) resigned from the college; currently replaced by a temporary full-timer.
- New part-time men’s basketball coach/faculty member, upon the return of a one-year program hiatus to recruit the position.

- New full-time facility & equipment coordinator; position elevated (facility & equipment assistant) from RAPP's position prioritization process.
3. Provide a summary of the progress you have made on the goals identified in your last program review (as included in the comprehensive program review).
- Football Academic Success Team (FAST): The potential transition from a Study Hall model to a Cohort model is in a holding pattern. Further evaluation needs to take place, but we have transitions in campus positions that may impact these decisions. FAST continues to operate with great success. The program was voted Equity Champion Team of the Year at the end of the 2023-24 academic year.
 - Student-Athlete Village & Success Center: Converting PE-673 into a Village space for student-athletes by Fall 2025. Still in progress.
 - Food Pantry: Identify an area/location to service students experiencing food insecurities by Fall 2025. Still in progress.
4. If your goals are changing, use this space to provide rationale, or background information, for any new goals and resource requests that you'll be submitting that were not included in your last program review.

Goals are not changing.

5. Describe the impact to date of previously requested resources (personnel and instructional equipment) including both requests that were approved and were not approved. What impact have these resources had on your program/department/office and measures of student success or client satisfaction? What have you been able to and unable to accomplish due to resource requests that were approved or not approved?

Approvals

- Hiring of a full-time Facilities & Equipment Coordinator
- New cycling bikes
- TRX suspension trainers
- Equipment and supplies for KNES weight room
- Improvements to the tennis/pickleball courts

Staffing & Facility Needs

- Future full-time head coaching positions without KNES loads
- Additional Academic Counselor
- Sr. Administrative Assistant

- FAST Coordinator (or similar position) to support all sport teams
- Upgrades to athletic facilities (potentially addressed with State Funding)
- Additional Athletic Trainer: The California Community College Athletic Trainer's Association (CCCATA), based off a survey analyzing athletic training staffing in 2022-2023, recommended that De Anza College holds 4.31 full-time athletic trainer positions. The National Athletic Trainer's Association (NATA) provides an Appropriate Medical Coverage for Intercollegiate Athletics (AMCIA) worksheet with a formula used to calculate the appropriate quantity of athletic trainer's an institution should uphold by calculating various factors (number of teams, athletes, health care index, days in season, percentage of the year, travel days and health care units).

6. How have these resources (or lack of resources) specifically affected disproportionately impacted students/clients?

- The lack of critical staffing resources affects historically underrepresented students in athletic programs. These gaps in overall support services & faculty can create a cycle of disadvantage – leading to decreased retention rates, lower graduation rates, and fewer students matriculating into advanced placement or careers. Addressing these staffing gaps is essential for improving student outcomes, especially for those most in need of support.

7. Refer back to your Comprehensive Program Review under the section titled Assessment Cycle as well as the SLO website (<https://www.deanza.edu/slo/>) for instructional programs. In the table below provide a brief summary of one learning outcome, the method of assessment used to assess the outcome, a summary of the assessment results, a reflection on the assessment results, and strategies your area has or plans to implement to improve student success and equity. If your area has not undergone an assessment cycle, please do so before completing the table below.

Table 1. Reflection on Learning Outcomes (SLO, AUO, SSLO)

Learning Outcome (SLO, AUO, SSLO)	Each SLO is sport specific to the 17 individual sports programs offered at De Anza College throughout the academic year.
Method of Assessment of Learning Outcome (please elaborate)	Each sport program is under continual evaluation and assessment by both the Dean of Kinesiology & Director of Athletics. Additionally, program worthiness and effectiveness is measured by the level of competition and outcomes over time by that individual sport/program.

	Coaches will evaluate & recruit to the needs of their specific program to achieve positive outcomes both on and off the field of play.
Summary of Assessment Results	Assessment involves the ongoing evaluation of sports programs to measure their effectiveness and success on and off the competition venue. This includes reviewing the academic success of student-athletes within that program, growth & competitiveness of the sport team, and the programs impact on the college as a whole. Coaches are responsible for assessing and recruiting athletes that meet the educational standards of the college/conference, maintain the athlete's eligibility needs within their program through direct involvement and providing academic support ensuring positive results both on and off the field.
Reflection on Results	Reflecting on the results of the assessment process for sports programs, it becomes clear that ongoing evaluation plays a crucial role in determining the success and overall impact of each program. By focusing on both athletic performance and academic achievement, the assessment provides a holistic view of student-athletes' development and the program's contribution to the college community. The program's competitiveness and growth are directly influenced by the recruitment of athletes who meet the college's educational standards and eligibility requirements. Furthermore, the direct involvement of coaches in providing academic support ensures that athletes maintain their eligibility, which in turn supports their overall success both academically and athletically. The continuous assessment process allows for necessary adjustments and improvements, fostering a balanced and effective approach to both athletic and personal growth.
Strategies Implemented or Plan to be Implemented (aka: enhancements)	<p>To enhance the effectiveness of sports programs, several strategies have been implemented or are planned for future implementation:</p> <ol style="list-style-type: none"> 1. Enhanced Academic Support: Establishing stronger academic support systems for student-athletes, including dedicated tutoring, study halls, and workshops, to help them manage both their athletic and academic commitments successfully. 2. Data-Driven Recruitment: Using data analytics to identify athletes who not only possess the necessary athletic skills but also meet the college's academic standards and long-term program goals. This ensures a more holistic and targeted recruitment process. 3. Regular Performance Reviews: Instituting regular performance evaluations for both athletes and coaches, measuring athletic performance, academic progress, and overall program growth. These reviews by the Athletic Department will help identify areas for improvement and drive continuous development. 4. Leadership Development Programs: Introducing leadership and personal development programs that focus on building life skills for student-athletes. These programs aim to strengthen their resilience, communication, and teamwork, ensuring success both on and off the field.

	<p>5. Collaboration between Head Coaches and Academic Advisors: Strengthening collaboration between head coaches and academic advisors to monitor student-athlete progress, ensuring they stay on track with their eligibility and academic requirements.</p> <p>6. Yearly Professional Development Attendance: Expanding the Athletic Departments support of programs by encouraging coaches & staff to participate in professional conferences & sport specific mentorship opportunities to further the college mission of what a successful athletic program operates as.</p> <p>These strategies are designed to create a more integrated and supportive framework for athletes, coaches, and staff, by improving their success and contributing to the long-term sustained success of the Athletic Department.</p>
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Done? Please email this form to your dean/manager.

8. **Dean Manager Comments:** The dean and director support the Annual Program Review documentation presented by our division faculty members. The unknown impact of AB-928 weighs on the Athletic Department, but the collegewide support – including efforts from Shared Governance colleagues, RAPP, and Academic Senate – adds to our collective hope and goals for future success.

The department continues a focus on key areas including the following: academic success; athletic success; program expansion; staffing; and facility renovation and expansion.

Student-Athlete Academic Success: During the 2023-24 academic year, 326 students competed for the Mountain Lions Athletic Department. Of those 326, 207 were awarded Dean Scholar honors during their season of competition; 74 of those student-athletes amassed a perfect 4.0 GPA. Overall, the department GPA for the year was a staggering 3.21 GPA, marking the year as one of the most successful academic years for the department.

Athletic Success: The Mountain Lions Athletic Department made large strides towards returning to their days of prominence within the Coast Conference. Once feared as one of the most successful athletic programs within the conference, the Mountain Lions racked up conference and state honors: (52) All-Conference 1st Team selections; (10) 2nd Team All-Conference selections; and (10) honorable mentions. Regionally: (24) All Northern California selections; (30) All State; and (10) All American selections. Individually, we had (5) Coast Conference/Player of the Year selections; (1) Northern California Champion; and (1) State Champion. The men's track and field team was crowned both Coast Conference and Northern California Champions. Women's Cross Country finished as runner up in both.

Program Expansion: The men's basketball team made a triumphant return after having a year away from competition. The program is currently competing in arguably the toughest basketball conference within the state. The department is looking to add women's basketball this Spring in time to compete during the 2025-26 season. We are also looking at new sport opportunities in the areas of women's flag football and men's volleyball.

Staffing: The department hired two key classified positions this past year. In desperate need of a second athletic trainer, the department hired a former student-athlete and alumni of De Anza College. Additionally, after about a two-year vacancy, the department hired a Facilities & Equipment Coordinator. Our department is currently hiring a Facilities & Equipment Assistant; and also needs a third full-time athletic director to serve the almost 375 student-athletes. We are also exploring other new hiring practices for sports that don't have full-time coaches.

Facility Renovation & Expansion: The Department is in the midst of one construction project and the planning of yet another. De Anza College will soon be hosting women's beach volleyball on campus when construction concludes on a 6-court, state of the art, beach volleyball complex thanks to Measure G in June of 2025. Secondly, with the recent passing of a California Bond Measure, planning for the De Anza College Physical Education Quad renovation project will begin shortly. California voters approved a multi-billion dollar bond measure that will see just over \$41M for future renovations of the main gymnasium, locker rooms, team rooms, equipment room, athletic training room and more.

Other Recent Highlights: The FAST coordinator and division dean have been invited to present at state and national conferences. In November 2024, they presented (Student-Athlete Success With A Village Approach) at the Community College League of California Convention in Burlingame; and in 2025 will present (Championing Equity: A Guided Pathways Model for Diverse Student Groups) at a FHDA Innovation Showcase in February; and at the League For Innovation Conference (San Antonio, TX) in March.

On January 24, the athletic department hosted 2025 Student-Athlete Advisory Council Retreat & Orientation in the Fireside Room. The agenda included leadership presentations from SAAC executive officers and commissioners for the 29 student-athlete team representatives in attendance.

We appreciate the RAPP review team's questions and thoughtful feedback. We look forward to hosting a department Summer/Fall Retreat to complete items in this and the upcoming Annual Program Review cycle.