

3-25-2021

Shared Governance Task Force



March 25, 2021

Objectives for this meeting:

- Group Representation Discussion
  - Narrow/Determine Scope
  - Set Timeline and Goals
- Establish Report-Back Structure

Representation: representing each group

DASB (students)

- Beniam Gebrat
- Kimberly Lam

Classified Professionals

- Scott Olsen
- Keri Kirkpatrick

FA

- Tim Shively
- Jim Nguyen

Administrators

- Lauren Balducci
- Jennifer Mahato

Faculty Senate

- Mary Pape
- So Kam Lee

Does the task force approach the groups not representing and have conversations with each group:  
Affinity Groups? – Can we include without demanding – keep flexible because they are feeling stretched

Academic Senate?

Students?

Unions?

Look at other institutions as examples (look at size, student makeup, similar and not similar to our college?) Look at “best practices” or other practices.

Is our group representative of our college = Diversity – Equity/Inclusion  
PBT structure

Think globally – not just within your representative group.

Is this working for everyone

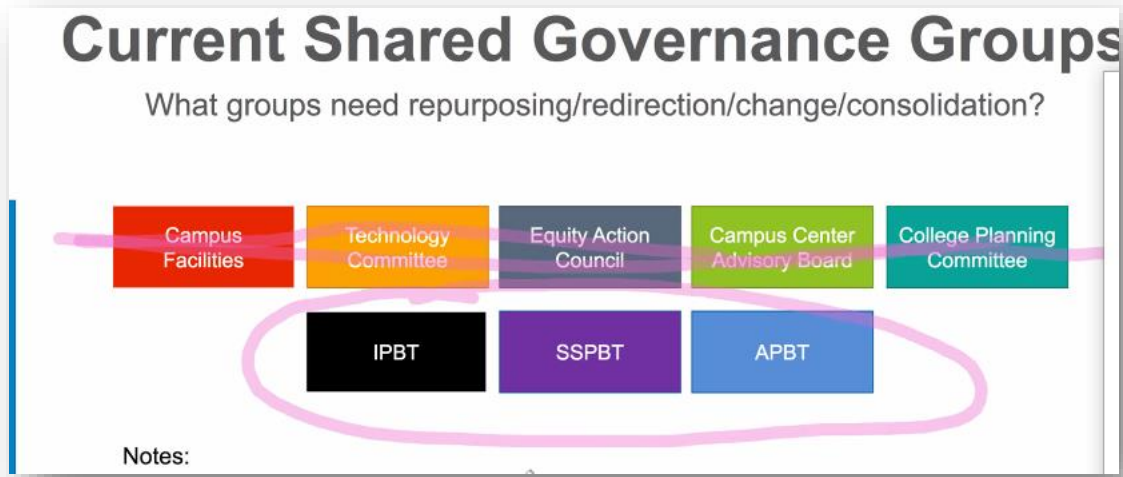
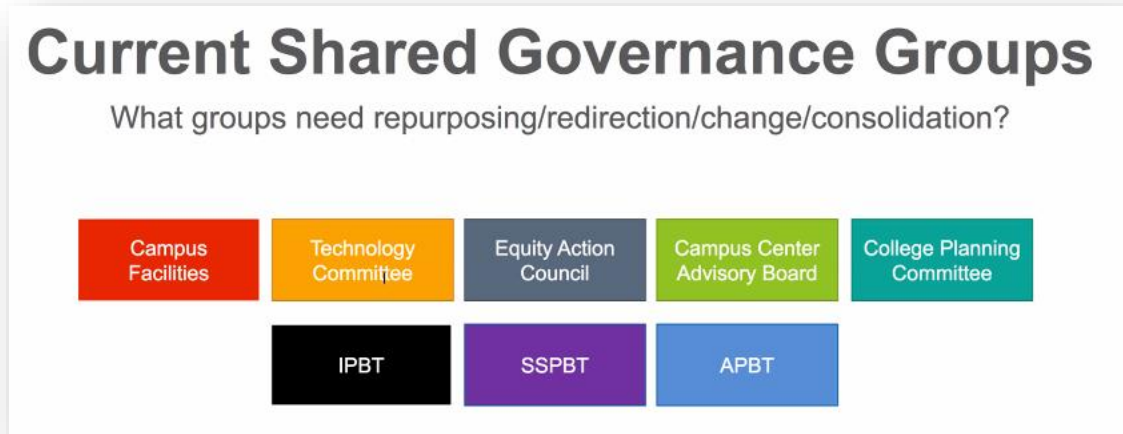
Participatory shared governance model

Narrow/Determine Scope

Target date: New model for Fall 2021

Existing: <https://www.deanza.edu/gov/>

Existing:



Financial

Transparency

Facilitator = Laureen B.

1<sup>st</sup> Focus = Planning & Budgeting

<https://www.deanza.edu/gov/review/>

This task force should bring forth information at College Council Meetings (next is April 15<sup>th</sup>)

# Shared Governance Task Force Timeline

Guiding Principles

- Center goals of equity and inclusion.
- Better serve students.
- Base recommendations on the college's vision, mission and values.
- Informed by thoughtful assessment of governance groups and college-wide surveys.
- Center focus on inclusion and diversity, especially noting where there is historical underrepresentation in shared governance.
- Explore outside models for best practices.
- Identify what is/are the problems we have in shared governance and look for potential solutions.
- Consider all positions that are needed and balance position priorities and recommendations across work groups (faculty, classified administration); keep student needs at the center of prioritization.



Identify the problem:

What resources do we have? What data do we have?

What are our goals?

Start: Understanding IPBT currently work

How do we engage with the groups not represented?

Where do the committee members take this information?

How is the information shared (ongoing)?

How do analyze after changes are made?