

2010-11 Annual Program Review Update

PROGRAM NAME:

De Anza Vocational Program at HOPE

Name of person or persons that filled out this form:

Sandi Kovach-Long, Chris Magnin, Monica Sheirich

I. PROGRAM DESCRIPTION

A. What is the primary mission/purpose of your program?:

[Empty text box]

B. What is your Program Level Outcome (PLO) statement?:

The HOPE program challenges students to identify and discuss vocational goals and develop the abilities needed to meet their goals as contributing members of their community.

1. Describe the processes by which your PLO is assessed:

	Analysis of SLOAC results (refer to Part III)
x	Analysis of SSLOAC results (refer to Part III)

Other:

[Empty text box]

2. How does your PLO directly or indirectly support the: Mission, Institutional Core Competencies (ICC), and/or Strategic Initiatives

(Attach "PLO to Mission, ICC, and/ SI matching sheet(s)."

Comments:

[Empty text box]

C. Program Demographics

1. How many people does your program/department serve?

267	# Students	Source:	Community, San Andreas
3 .25	# Faculty	Source:	De Anza
4	# Staff	Source:	De Anza
0	# Community	Source:	

Comments: Describe the typical characteristics of the people your program serves - i.e. What are their goals, majors, reasons for coming to your program, etc.

[Empty text box]

2. Number of employees associated with the program?

4	# FT staff	160	Total hrs per wk combined
0	# PT staff		Total hrs per wk combined
3	# FT Faculty	3.25	(FTEF)

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3	# PT faculty	0.67	(FTEF)
0	# Students	Total hrs per wk combined	

II. SIGNIFICANT CHANGES and TRENDS

A. **If your program offers instruction**, attach your Program Review Data Sheet (from IR). Briefly, address any significant changes and how they have effected your **curriculum / instruction** relative to:

1. Growth or decline in historically underrepresented populations (Latina/o, African Ancestry, Pacific Islander, Filipino)

Growth in younger students identified with autism spectrum disorder.

2. Trends related to closing the student equity gap relative to the college's stated goals.

Extremely high success

3. Overall enrollment growth or decline of all student populations

Maintained.

B. Briefly, address any significant changes and how they have effected your program's **services** relative to:

1. Growth or decline in historically underrepresented populations (Latina/o, African Ancestry, Pacific Islander, Filipino)

Greater need for individualized services for students with autism spectrum disorder.

2. Trends related to closing the student equity gap relative to the college's stated goals.

No changes, continue.

3. Overall enrollment growth or decline of all student populations

Maintaned.

C. Make any modifications, deletions, additions, edits, etc. to your 2008-09 Comprehensive Program Review (CPR). Use the spaces below to explain what changes you are making to your CPR and the reasons for those changes (i.e. College/District policies, state or federal laws and regulations, external agencies regulations or requirements, budget cuts, personnel decisions, etc.).

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In keeping with national trends and composition of the local population we are moving towards developing a program that accommodates the unique needs of people on the autism spectrum. Curriculum is being written. Maintaining our current WSCH is dependent upon maintaining our current level of staffing (faculty and instructional associates).

D. Use this space to explain anything else about your program that was not included in your 2008-09 Comprehensive Program Review (CPR) or under II.C. What should be known about your program that hasn't been asked?

Grants have been applied for that would support mainstreaming ID (intellectual disability including autism) students on campus. This would include classes specifically for this population as well as support in mainstreaming into other campus activities and classes. Transfer agreements are being explored with other 4 year colleges and universities who have already established such programs.

III. OUTCOMES ASSESSMENT

**If your program offers both instruction and services, complete all of Part III.
If your program does not offer instruction, skip to III. E.**

A. **If your program offers instruction**, describe the number of **SLOAC** that have been completed or will be completed in 2010-11.

The SLOAC for SPED 226 and 227 cycles have been completed and will be entered into ECMS before June.

B. **If your program offers instruction**, describe the level of engagement in the 2010-11 **SLOAC** process. (i.e. How many faculty, staff, and administrators participated in the SLOAC process?)

All of the full-time faculty (3) participated with input from instructional associates (4).

C. **If your program offers instruction**, what program enhancements are you implementing as a result of the 2010-11 **SLOAC** process? (Only describe planned enhancements that **do not require additional resources**. Enhancements that require new resources will be addressed in Part V.)

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Partnering with agencies within the community to enhance student learning. Development of a student leadership group.

D. If your program offers instruction, what are your SLOAC plans for 2011-12?

Continue cycle.

E. Describe the number of SSLOAC that have been completed or will be completed in 2010-11.

Three were completed in 2009-10 and the final one will be completed in spring of 2011.

F. Describe the level of engagement in the 2010-11 SSLOAC process. (i.e. How many faculty, staff, and administrators participated in the SSLOAC process?)

All of the full-time faculty (3) and the instructional associates (4).

G. What program enhancements are you implementing as a result of the 2010-11 SSLOAC process? (Only describe planned enhancements that **do not require additional resources**. Enhancements that require new resources will be addressed in Part V.)

A new survey is being implemented by our partner agency which will capture more accurate data for student satisfaction with their program.

H. What are your SSLOAC plans for 2011-12?

Continue cycle.

IV. PROGRAM BUDGET DATA

	2009-10 Actual	2010-11 Projected
'A' budget		
'B' budget		
'C' Budget		
TOTALS	\$0	\$0 (automatically calculated)

**If your program is NOT requesting any new resources -
your 2010-11 Annual Program Review Update is finished**