Program Review Data Sheet

Enrollment Trends
FHDA District->De Anza College->Learning Resources->Learning Assistance-DA

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
Unduplicated Headcount	149	131	89	70	73	-51.0%
Enrollment	149	131	91	70	73	-51.0%
Sections	10	10	6	8	6	-40.0%
WSCH	82	71	57	39	48	-42.0%
FTES (end of term)	5	4	4	2	3	-40.0%
FTEF (end of term)	0.3	0.4	0.3	0.3	0.3	-0.2%
Productivity (WSCH/FTEF)	308	199	216	147	179	-41.9%

Faculty Workload
FHDA District->De Anza College->Learning Resources->Learning Assistance-DA

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
Full Time Load	0.2	0.3	0.2	0.3	0.3	33%
Full Time %	75.3%	88.3%	87.2%	100.0%	100.0%	33%
Overload	0.0	0.0	0.0	0.0	0.0	
Overload %	0.0%	7.8%	12.8%	0.0%	0.0%	
Part Time Load	0.1	0.0	0.0	0.0	0.0	-100%
Part Time %	24.7%	0.0%	0.0%	0.0%	0.0%	-100%
Total FTEF	0.3	0.4	0.3	0.3	0.3	0%

Course Success
FHDA District->De Anza College->Learning Resources->Learning Assistance-DA

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	145	97%	128	98%	91	100%	70	100%	73	100%
Non Success	3	2%	0	0%	0	0%	0	0%	0	0%
Withdrew	1	1%	3	2%	0	0%	0	0%	0	0%
Total	149	100%	131	100%	91	100%	70	100%	73	100%

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Course Success for Black, Latinx, and Filipinx Students

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	18	90%	13	93%	15	100%	5	100%	9	100%
Non Success	2	10%	0	0%	0	0%	0	0%	0	0%
Withdrew	0	0%	1	7%	0	0%	0	0%	0	0%
Total	20	100%	14	100%	15	100%	5	100%	9	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	127	98%	115	98%	76	100%	65	100%	64	100%
Non Success	1	1%	0	0%	0	0%	0	0%	0	0%
Withdrew	1	1%	2	2%	0	0%	0	0%	0	0%
Total	129	100%	117	100%	76	100%	65	100%	64	100%

Student Headcounts by Gender

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	85	57%	68	52%	59	65%	38	54%	42	58%
Male	63	42%	62	47%	30	33%	32	46%	29	40%
Unknown gender	1	1%	1	1%	2	2%	0	0%	2	3%
Total	149	100%	131	100%	91	100%	70	100%	73	100%

Student Headcounts by Race/Ethnicity

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	109	73%	105	80%	54	59%	38	54%	34	47%
Black	4	3%	5	4%	2	2%	2	3%	0	0%
Filipinx	6	4%	2	2%	5	5%	0	0%	3	4%
Latinx	10	7%	7	5%	8	9%	3	4%	6	8%
Pacific Islander	0	0%	1	1%	0	0%	0	0%	0	0%
Unknown ethnicity	4	3%	4	3%	6	7%	20	29%	25	34%
White	16	11%	7	5%	16	18%	7	10%	5	7%
Total	149	100%	131	100%	91	100%	70	100%	73	100%

	2022-23							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	42	100%	0	0%	0	0%	42	100%
Male	29	100%	0	0%	0	0%	29	100%
Unknown gender	2	100%	0	0%	0	0%	2	100%
All	73	100%	0	0%	0	0%	73	100%

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	38	100%	0	0%	0	0%	38	100%
Male	32	100%	0	0%	0	0%	32	100%
Unknown gender	0	N/A	0	N/A	0	N/A	0	100%
All	70	100%	0	0%	0	0%	70	100%

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	59	100%	0	0%	0	0%	59	100%
Male	30	100%	0	0%	0	0%	30	100%
Unknown gender	2	100%	0	0%	0	0%	2	100%
All	91	100%	0	0%	0	0%	91	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	67	99%	0	0%	1	1%	68	100%
Male	60	97%	0	0%	2	3%	62	100%
Unknown gender	1	100%	0	0%	0	0%	1	100%
All	128	98%	0	0%	3	2%	131	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	84	99%	1	1%	0	0%	85	100%
Male	61	97%	2	3%	0	0%	63	100%
Unknown gender	0	0%	0	0%	1	100%	1	100%
All	145	97%	3	2%	1	1%	149	100%

Success Rates by Ethnicity
FHDA District->De Anza College->Learning Resources->Learning Assistance-DA

2022-23

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	34	100%	0	0%	0	0%	34	100%
Black	0	N/A	0	N/A	0	N/A	0	100%
Filipinx	3	100%	0	0%	0	0%	3	100%
Latinx	6	100%	0	0%	0	0%	6	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
Unknown ethnicity	25	100%	0	0%	0	0%	25	100%
White	5	100%	0	0%	0	0%	5	100%
All	73	100%	0	0%	0	0%	73	100%

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	38	100%	0	0%	0	0%	38	100%
Black	2	100%	0	0%	0	0%	2	100%
Filipinx	0	N/A	0	N/A	0	N/A	0	100%
Latinx	3	100%	0	0%	0	0%	3	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
Unknown ethnicity	20	100%	0	0%	0	0%	20	100%
White	7	100%	0	0%	0	0%	7	100%

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2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
All	70	100%	0	0%	0	0%	70	100%

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	54	100%	0	0%	0	0%	54	100%
Black	2	100%	0	0%	0	0%	2	100%
Filipinx	5	100%	0	0%	0	0%	5	100%
Latinx	8	100%	0	0%	0	0%	8	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
Unknown ethnicity	6	100%	0	0%	0	0%	6	100%
White	16	100%	0	0%	0	0%	16	100%
All	91	100%	0	0%	0	0%	91	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	104	99%	0	0%	1	1%	105	100%
Black	4	80%	0	0%	1	20%	5	100%
Filipinx	2	100%	0	0%	0	0%	2	100%
Latinx	7	100%	0	0%	0	0%	7	100%
Pacific Islander	1	100%	0	0%	0	0%	1	100%
Unknown ethnicity	3	75%	0	0%	1	25%	4	100%
White	7	100%	0	0%	0	0%	7	100%
All	128	98%	0	0%	3	2%	131	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	107	98%	1	1%	1	1%	109	100%
Black	4	100%	0	0%	0	0%	4	100%
Filipinx	5	83%	1	17%	0	0%	6	100%
Latinx	9	90%	1	10%	0	0%	10	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
Unknown ethnicity	4	100%	0	0%	0	0%	4	100%
White	16	100%	0	0%	0	0%	16	100%
All	145	97%	3	2%	1	1%	149	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

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