

## De ANZA COLLEGE

**Math 41-07 (CRN 10149): Pre-Calculus I: Theory of Function** **Date/Time:** Mondays thru Thursdays, 12:30pm – 02:45pm (E31)  
**Instructor** : Y. AuYOUNG **Office Hours:** M-Th 9:45 am – 10:15am and by appointment (E37a)  
**Additional Office Hours:** M-Th via e-mail ([auyoungyatman@fhda.edu](mailto:auyoungyatman@fhda.edu)) v-mail (408) 864-8999 ext 3312

**(Note: For your protection, I do not release or discuss any personal info, including student grade, via phone or email)**

This is a demanding, but rewarding class. If you cannot commit to a minimum of 10 hours study weekly, then you should take this class in a quarter when you have time to study. This is also a collaborative class and you will be expected to work with classmates both inside and outside of class (no exceptions). You are encouraged to form study groups. Throughout the course, working collaboratively in groups and relating the material to the real world will be stressed. A scientific calculator (TI-83 or 84) is required. Bring pencil, ruler, paper, calculator, and text to each class meeting. You will work on Functions (Polynomial, Rational, Exponential, Log) and their Graphs; Transformation of Functions; Composite, Inverse and Combination of Functions, as well as Math Models. Course outcomes: (a) Investigate, evaluate, and differentiate between algebraic and transcendental functions in their graphic, formulaic, and tabular representations. (b) Synthesize, model, and communicate real-life applications and phenomena using algebraic and transcendental functions.

**Students Learning Outcomes (SLO):** (1) Investigate, evaluate, and differentiate between algebraic and transcendental functions in their graphic, formulaic, and tabular representations. (2) Synthesize, model, and communicate real-life applications and phenomena using algebraic and transcendental functions

**Prerequisite:** Passing grade (C or Better) in Intermediate Algebra (Math 114) or the Placement Test within the last calendar year

**Text:** *Pre-Calculus with Limits* by Larson 3<sup>rd</sup> Edition, (Brooks/Cole CENGAGE Learning)

**TI Calculator:** TI-83 or 84 is required (**Instructions:** <http://www.ti.com/calc>)

**Student Conduct:** You are required to participate in all class work. Any student disrupting class will be asked to leave. A student who refuses to leave the room will be dropped from the class and will be reported for further action.

**Cell Phones:** You must turn off you cell phones/pagers or set in vibrate mode while you are in the classroom. If a cell phone/pager rings in class, the student will be asked to leave and this will count as a full class absence. **If this should occur during a quiz, test or the final exam, the student will receive a zero grade for that test. Cell phone cannot be used as a calculator or for any reason/purpose in any quiz, test, or final exam.**

**Attendance:** Class attendance is mandatory and is counted for 20 points. You are expected to arrive promptly each class and stay for the entire class. Each absence, tardiness for any reason will result in a loss of 4 points. Arriving to class late or leaving early will be counted as half absent. You may be dropped for missing 4 classes without a reasonable excuse. **If you are absent in any class during the first week, you will be dropped.** If you miss a class, please work with a fellow student to keep up with class activity. You are responsible for reading the material on your own and for turning in all assignments that is due on the day you return to class.

**Drop Policy:** A student who discontinues coming to class and does not drop the course will receive an F. Should you stop attending, you will not be automatically dropped. **It is your responsibility to drop the class yourself.**

**Homework:** The purpose of homework is to help you learn the course material. It is your responsibility to read the text **before each class** and do the homework **on a daily basis**. You will be involved in a group with whom you may share your work. Homework must be done daily and will be collected on the due date at the beginning of class. Grading will be on your effort, neatness, and completeness. In order to receive full credit, you **must** follow the guidelines as described in the first class meeting and show how you arrived at the answer for each problem. **Turning in answers only is not considered completing the assignment. Late or sloppy homework will not be counted.** Some of the problems on quizzes/tests will be very similar to the homework/classwork problems. Please keep up with the assignments daily. **If you cannot commit to 2 hours a day of study/homework, you are in the wrong class!** Collaborative effort on quizzes or tests, however, is **not** allowed. **Students who don't do homework do not succeed in math! Please keep up with the assignments daily.**

**Projects:** Projects are done in groups and use data collected by the group. **No make-ups or late papers will be accepted.**

**Quizzes:** Quizzes are closed book. Quizzes will test your understanding of the class material, and understanding and completion of homework problems. **The lowest quiz grade will be dropped.** Any quiz missed is marked as 0 point and **no make-ups**.

**Tests:** Tests are closed book. The lowest test grade will be dropped. Any test missed is marked as 0 point and **no make-ups**.

**Final Exam:** A two-hour comprehensive exam will be given during the last two class meetings in the last week (week 6<sup>th</sup>): **Wed, Aug 9 (Multiple Choice and the Graphing sections), and Thursday, Aug 10 (all other sections).** Bring a brown scantron (form #2052). **If you miss the final exam, you will receive an F for the course.**

<b>Grade:</b>	<b>Quizzes (6@10):</b> 50 (drop the lowest score)	<b>A<sup>-</sup>:</b> 476 – 491	<b>A:</b> 492 – 507	<b>A<sup>+</sup>:</b> above 508
	<b>Tests (3 @100) :</b> 200 (drop the lowest score)	<b>B<sup>-</sup>:</b> 424 – 439	<b>B:</b> 440 – 454	<b>B<sup>+</sup>:</b> 455 – 475
	<b>Attendance :</b> 20		<b>C:</b> 366 – 397	<b>C<sup>+</sup>:</b> 398 – 423
	<b>Homework/Project</b> 54 (Project – extra credits)	-----		
	<b>Final Exam :</b> 200	<b>D<sup>-</sup>:</b> 314 – 334	<b>D:</b> 335 – 350	<b>D<sup>+</sup>:</b> 351 – 365
	<b>Total :</b> 524	<b>F:</b> below 314		

**De Anza College – Summer 2017**  
**Math 41 – 07 (Tentative Schedule – May be revised to Reflect the Current Situation, as necessary)**

wk	Month	Monday	Tuesday	Wednesday	Thursday	<u>Reminder</u>
1	July	3 <b>Appx A (Overview)</b> A.5 – A.7 <i>Read class material before each class meeting</i> <i>Begin TI-83/84 and do HW daily</i>	4 <b>Independence Day</b> <b>H o l l i d a y</b>	5 <b>Appx A (Question ?)</b>  <b>Chapter</b> 1.1 – 1.2	6 Quiz (Appx A)  1.3 – 1.4	<b>Read Class Materials and Start to Do HW daily</b>  <b>Last day to drop with refund: Wed 7/5/17</b> <b>Last day to add: Sun 7/9/17</b>
2	July	10  1.5 – 1.6	11  1.7 – 1.8	12  1.9– 1.10	13 <b>Quiz (Ch 1)</b>  <b>App A – Ch 1</b> <b>Review and Quiz</b>	<b>Census Day: Tue 7/11/17</b>
3	July	17  2.1 – 2.2	18  2.2 – 2.3	19  2.3 – 2.4	20 <b>Quiz (Ch 2A)</b>  2.5	<b>T1 (Appx. A and Ch 1)</b>
4	July	24  2.6	25  2.7	26 <b>Quiz (Ch 2B)</b>  <b>Ch 2 Review</b>	27  3.1	<b>T2 (Ch 2)</b>  <i>Last Day to drop with a “W”:</i>
5	July/ Aug	31  3.2 – 3.3	1  3.3 – 3.4	2 <b>Quiz (Ch 3)</b>  3.5	3 <b>T3</b>  10.2	<b>T3 (Ch 3)</b>
6	Aug	7  10.3 – 10.4	8 <b>Quiz (Ch 10)</b>  <b>Ch 10 Review</b>	9 <b>Ovarall Review</b>  <b>Final Exam</b> <b>(Part I)</b>	10  <b>Final Exam</b> <b>(Part II)</b>	<b>Final Exam (all chapters)</b> <b>I: M/C, sketch (poly, rational)</b> <b>II: all other sections</b>
<u>Reminder:</u>		<b>6 Quizzes (drop one)</b> <b>Q (Appx A.1 – A.7)</b> <b>Q (Ch 1: 1.1 – 1.10)</b> <b>Q (Ch 2A: 2.1 – 2.4)</b> <b>Q (Ch 2B: 2.5 – 2.7)</b> <b>Q (Ch 3: 3.1 – 3.5)</b> <b>Q (Ch 10: 10.2 – 10.4)</b>	<b>3 Tests (drop one)</b> <b>T1 (Appx A &amp; Ch 1)</b> <b>T2 (Ch 2)</b> <b>T3 (Ch 3)</b>	<b>Projects</b> <i>(tbd)</i>  <b>typed and stapled packet</b>		<b>a. 3 Tests</b> <i>drop the lowest test score</i> <b>b. 6 Quizzes</b> <i>drop the lowest quiz score</i> <b>c. Project (TBD)</b> <b>d. Final Exam (all chapters)</b> <i>– Part I: M/C and Graphs</i> <i>– Part II: all other sections</i>

Fall 2017 Classes start Monday, Sept 25, 2017. Enjoy the rest of the summer