

**Tentative Schedule - Math 1B
Fall Quarter 2018**

	Monday	Tuesday	Wednesday	Thursday	Friday
SEPT	24 Syllabus 5.1	25 5.1	26 5.2	27 5.2	28 Quiz 1
OCT	1 5.3	2 5.3	3 5.4	4 5.4	5 Quiz 2
OCT	8 5.5	9 6.1	10 6.1	11 6.2	12 Exam 1
OCT	15 6.2	16 6.3	17 6.3	18 6.4	19 Quiz 3
OCT	22 6.5	23 7.1	24 7.2	25 7.3	26 Quiz 4
OCT	29 7.3	30 7.4	31 7.4	1 7.5	2 Exam 2
NOV	5 7.5	6 7.6	7 7.7	8 7.8	9 Quiz 5
NOV	12 Veterans Day	13 8.1	14 8.1	15 8.2	16 Quiz 6
NOV	19 8.3	20 8.3	21 Exam 3	22 Thanksgiving	23 Holiday
NOV	26 8.5	27 9.1	28 9.1	29 9.2	30 Quiz 7
DEC	3 9.3	4 9.3	5 9.4	6 Quiz 8	7 Review
DEC	10	11	12	13 Final Exam 9:15 - 11:15	14

Math 1B
Fall 2018
M-F: 10:30-11:20am
Room G5
Email: moenloraine@fhda.edu

Instructor: Mrs. Moen
Office: S17-A
Office Phone: 408-864-8538
Office Hours:
M/T/Th/F: 8:30-9:20am

INFORMATION SHEET

- **Text**

1. **Text:** Calculus Concepts and Contexts 8th ed., James Stewart
2. **Calculator:** (TI-84 or equivalent)

- **Grading Policy**

1. **Group work** will be given occasionally during class. This work is to be done in groups and completed within the class period unless stated otherwise. Group work cannot be made up.
2. **Homework** will be assigned and reviewed every class session but will not be collected.
3. **Quizzes** will be given according to the schedule. The lowest quiz score will be dropped. You must take each quiz at its scheduled time. Quizzes cannot be made up.
4. **Exams (3)** will be given according to the schedule. The lowest exam score will be dropped. You must take each exam at its scheduled time. Exams cannot be made up.
5. A two-hour comprehensive **Final Exam** will be given on Thursday, December 13 (9:15 am – 11:15 am). The final exam must be taken at its scheduled time. The final exam cannot be made up.

Breakdown Of Grades:

Group work	10%
Quizzes	20%
Exam 1	20%
Exam 2	20%
Final Exam	30%

GRADES:

Above 97%	A+	94-96% A	90-93% A-
87-89%	B+	84-86% B	80-83% B-
77-79%	C+	70-76% C	
60-69%	D		
Below 60%	F		

Student Learning Outcome Statements (SLO)

- Analyze the definite integral from a graphical, numerical, analytical, and verbal approach, using correct notation and mathematical precision.
- Formulate and use the Fundamental Theorem of Calculus.
- Apply the definite integral in solving problems in analytical geometry and the sciences.

Student Learning Outcome(s):

*Analyze the definite integral from a graphical, numerical, analytical, and verbal approach, using correct notation and mathematical precision.

*Formulate and use the Fundamental Theorem of Calculus.

*Apply the definite integral in solving problems in analytical geometry and the sciences.