

MATH 42

Pre-Calculus II Trigonometric Functions
Winter 2018
Section 23, CRN 32328
S75, 1:30 - 3:45p TTh

Instructor: LISA MESH
E-Mail: meshlisa@fhda.edu
Office Location: F31D
Office Hours Location:

Hours: T/Th 9:30 - 10:20a & M/W 1:30-2:20p

Location: S-43

PREREQUISITE: Math 41 (with a grade of C or better); or a satisfactory score on the College Level Math Placement Test within the last calendar year.

ADVISORY: EWRT 211 and READ 211 (or LART 211), or ESL 272 and 273

Class Website / Canvas

We'll be using CANVAS to manage our class documents and deadlines. Your canvas connection should work, giving you access to all relevant course materials for our class.

If you know how to access Canvas, go to it! Otherwise, try the steps below.

- Log into MyPortal then click on your Student tab.
- Once on the student tab, look down the left side of your screen and click on **Log into Canvas** under **My Online Courses**.
- · Once in Canvas, click on our course:

W18 MATH D042 23 Precalc II: Trig Functions

Our Canvas page contains tools and documents for our class.

It includes links to the course syllabus (attached to this e-mail), daily Assignments and due dates.

It will be updated and modified throughout this quarter.

Load the Canvas App onto your phone & check it frequently !!

Required Materials

- Textbook Precalculus with Limits, 3rd edition, by Ron Larson. ISBN: 978-1133947202
- Calculator Scientific / non-graphing calculators only. We won't allow graphing calculators for classwork, quizzes or exams. Also, your phone is not considered to be a calculator in our class. If you have your phone out during a quiz or test, you'll receive a zero on that assessment.
- Notebook/Binder for keeping organized course notes.

Grades 2 will be 2 assigned 2 as 3 follows:



Grade	Percentage	Grade	Percentage
A+	Atleast 198%	B⊡	80% – 81%
А	92% 97%	C+	78% 79%
AB	90%∄ 91%	С	70%⊪ 77%
B+	88%1-89%	D	60%∄ 69%
В	82% 3 87%	F	Under ™ 0%

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Homework/Surveys/Project 15% of final grade):

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Accommodations for students with Disabilities:

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- Disability Support Service DSS): Student Services Building 408) 864-8753, 2TY 4408) 864-8748
- EducationalDiagnostic©enter@EDC): @Learning©enter@Vest@10@408) @864-8839
- Special Education Division: 408 & 64-8407; www.deanza.edu/specialed

Speak@with@me@privately@fter@lass@br@during@ffice@hours@regarding@your@ccommodations.@All@exams@scheduled@out@f@the@classroom@must@be@cheduled@for@dime@period@that@tdleast@verlaps@class@hours.@exams@will@hot@be@authorized@for@vastly@different@time@periods.

AcademicIntegrity: 27

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Thanks for reading this in detail.

If you have any questions at all regarding our class, please ask me.

I'm really looking forward working together!

Tentative Course Schedule

Dates related to homework, chapters covered, quizzes and mid-term exams may change slightly as we go through the quarter. The instructor will maintain a current calendar on our class Canvas page. Please refer to it as our factual base through the quarter.

Note: FINAL and dates for drop/add/request pass/no pass are set by the college and will not change.

Tuesday		Thursday	
	1/9		1/11
Syllabus			
4.1		4.2	
		HW #1	
	1/16		1/18
4.3		4.4	
		HW #2	
		Quiz 1	
	1/23		1/25
4.5		4.6	
		HW #3	
		Quiz 2	
	1/30		2/1
4.7 / 4.8		5.1	
	2/6		2/8
Exam 1		5.3	
5.2	- 1		
	2/13		2/15
5.4		5.5	
Quiz 3		HW #4	
	2/22	Quiz 4	2/22
	2/20		2/22
6.1		HW #5	
	2/27	Exam 2	2/1
6.3	2/27		3/1
6.2		6.3	
	2/0	HW #6	2/0
6.4	3/6	6.5	3/8
Quiz 5	3/13	HW #7	3/15
10.7	3/13	Catch up	5/15
10.7 HW #8		Catch-up	
IIVV #O	3/20		3/22
Exam 3	3/20	10.8	3/22
LAGIII 3	3/27	10.0	
Final Exam $ o$ 1			
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College Schedule & Deadlines

- Last day to add a class: 1/20 (Sat)
- Last day to drop for full refund/credit: 1/21 (Sun)
- Last day to drop with no record of grade: 1/21 (Sun)
- Last day to drop with a "W" (withdraw): 3/2 (Fri)
- Final Exam: Tuesday, March 27 @ 1:45 3:45p

College Holidays (No Class)

- Martin Luther King Birthday Mon (1/15/18)
- Presidents Day Weekend Fri Mon (2/16 2/19/18)

If you have additional questions, consult Canvas/College Calendars online @ www.deanza.edu

Student Learning Outcome(s):

*Formulate, construct, and evaluate trigonometric models to analyze periodic phenomena, identities, and geometric applications.