Syllabus for Ballet III;

CRN 49231 DANC-022M-01

in studio, Spring 2025

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DE ANZA COLLEGE DANCE/ THEATRE DEPARTMENT

Instructor: Janet Shaw Office hrs. TTh 12:45pm-1:00pm in studio, & by appointment

Meets: Meets: TTh 11:30am-12:45pm, in PE 11U dance studio. Satisfies 1 unit of GE requirement, Area E.

CONTACT Instructor email address: shawjanet@fhda.edu or thru Canvas

Course Description: Study and practice of the discipline and creative art of classical ballet, combining traditional techniques, center floor work, emphasizing alignment/centering, motion through space, and the acquisition of an intermediate working ballet vocabulary.

Student Learning Outcome Statements (SLO)

- Student Learning Outcome: Identify ballet terminology and movement at an intermediate level.
- **Student Learning Outcome**: Perform at an intermediate level ballet dance sequences with consistent confidence demonstrating coordination.

DROP POLICY: Instructor will not automatically drop students.

Must be conducted by the student, if desired.

READING: Recommended: The Ballet Companion by Eliza Gaynor Minden (OK to buy now)

FINAL EXAM Tuesday, June 24th, 11:30am-1:10pm (during Final's week)

REQUIRED Watch ONE of our 9 Option collections of videos, posted in Canvas: in the Dance Studio Module's Viewing Room. Be sure to watch ALL of the videos in the Option Group you select. Then type up a one-page reflection (as per instructions in Viewing Room) and submit in our week 11 Module. Due: no later than June 22nd, the Sunday before Final's week. OR attend 1 recommended live performance & submit photo & reflection in week 11. PLUS one 10-minute individual appointment (for assistance w/ technique) during week 4.

IN CLASS PARTICIPATION is expected: Participation in class is a major portion of your grade. Your second absence will lower your grade **2 points**, as will each additional absence thereafter, unless made up.

MAKE-UPS/ Classes can be made up (however there is a limit) by:

- 1. Taking the class you missed (same week, same day) using recordings of past, online ballet classes that are posted in the **Dance Studio** module's **Makeup Room**. After you take the class, **send me an email,** with a brief reflection on the experience. Since **attendance** is an **expectation for this class**, there is a limit on how many classes you are allowed to make up.
- 2. Up to **two classes may be made up by** watching a 2nd and 3rd <u>Option</u> (see details in Module). Turn in one TYPED reflection, describing the information requested for each video in each Option. SUBMIT in the week 11 Module unit marked 1st makeup and/or 2nd makeup. **Due**: no later than **June 22nd**.
- 3. Attendance at these approved LIVE dance concerts below can count as *two makeups* (Submit 1-page reflection & photo as described in Makeup Module); **Maximum of two** may be used for makeups (or one can be used for the Option assignment):

4/12, 2pm & 7pm Spring Dance Festival (student choreography)/ Santa Clara University

4/13, 2pm Fess Parker Studio Theatre. 1063 Alviso St., Santa Clara

CALL 408 554-4015 for ticket prices

5/17, 2pm & 7pm Swan Lake (classical ballet) by New Ballet/ San Jose

5/18, 2pm Hammer Theatre Center, 101 Paseo De Sn Antonio, San Jose,

Tickets \$25-\$111. (408) 924-8501

5/29-30, 7:30pm Smuin Ballet Co. (contemporary ballet), Mountain View Center for Performing Arts 5/31 2pm & 7:30pm, 6/1 2pm 500 Castro St, Mountain View. Tickets \$31 to \$92. 650-903-6000

Resources for Extra Help & Support are in our Dance Studio Module in Canvas

Grading Policy: Page 2 of 2

Participation in class =

45 points

PRIMARY, in class goals for Ballet III:

- 1. Keeping legs straight during tendus.
- 2. Pointing feet, as they leave the floor.
- 3. Keeping pelvis vertical, allowing for full outward rotation of hip sockets.
- 4. Stretching energy through arms, especially when held out in 2nd position (wrists below elbows).
- 5. Using energy throughout the entire body, dancing the movement.
- 6. Motivation to work well in class.
- 7. Ability to maintain concentration in class.
- 8. Correct head alignment, at barre (above shoulders & not slouched forward)
- 9. Adding head positions to barre work
- 10. Increasing ability and consistency to perform turns and spot the focus

All are allowed 1 absence. Additional absences need to be "made up" (-2 points for each missing make up)

One, 10-minute office hour **Ballet Check In** conducted during week 4, scheduled by appointment.

Quizzes = 35 points

Participation in online activities; each week will have a short video and very short, online multiple-choice quiz to take. Take multiple times until receive full points. :)

WATCH 1 of 9 Option Collections of Videos & write 1 pg. reflection as per instructions.

Submit in week 11 Module =

10 points

Final Exam (Required)=

10 points

During final's week. Includes:

Final class.

Final combination.

Both performed as a class & recorded.

Both played back for review during class

100 Total

Summary: If you successfully complete all of the above, you will have earned an A in this class.

Websites for LIVE Dance Performances: www.baydance.com and https://www.sanjose.org/events?category=Dance