

Public Speaking

Instructor: Karl Isacson

As a general rule, **DO NOT USE** my Email: Isacsonkarl@fhda.edu

Contact me through Canvas messaging if you want a timely reply

Office Hours in L47 nextdoor to our classroom: Tuesday/Thursday 3:00-4:30pm.

This is the doubles as the "Language and Communication Village" so it is a good place to visit if you get to school early.

(I am also accessible for online office hours via Canvas messaging from 3-3:30pm)

The Speech Department describes the following “Student Learning Outcomes” for this class

1. Display increasing confidence in speaking extemporaneously.
2. Demonstrate effective listening skills in various public speaking contexts.
3. Organize, compose, present, and critically evaluate informative and persuasive presentations appropriate in content and style to the audience and situation.
4. Identify, locate, evaluate and use information technologies and information sources.

Karl's description of the class

In this class you will be presenting 5 speeches. Two of the speeches will be less formal and function as warm up, ice breaker speeches. The following three speeches will require significant preparation including a written outline, visual aids and documented research.

You will also be writing peer critiques, self critiques and a critique of a Ted Talk.

There are quizzes based on the reading and on a series of library research videos you will watch.

You will develop skills as a supportive audience member

Automatic Drops:

If you do not post to the "Speech of Introduction Forum" or present a "Speech of Introduction" on Wednesday I will drop you for non-participation to make room for waitlisted students hoping to add.

Requirements

1. Fujishin, R. The Natural Speaker. Pearson, 2015, Ninth edition (or Tenth edition, **Any edition is OK with some creativity in identifying the chapter content vs numbering**)
2. This is a 5 unit class. This means you will put in 5 hrs on zoom/canvas and 2-3 hours homework weekly
3. If you want further guidance on Canvas Resources check out <https://deanza.instructure.com/courses/3382>

Course policies

1. As a general rule, **late work is not accepted**, any accepted will be penalized 10% for each class mtg it is late. I absolutely will not accept any work after 7pm the day of the final exam.
2. You must give your speech on the day you sign up for as there is no make up day offered.
3. Written work (outline, worksheet, self critique) due dates are based on your actual presentation date rather than the general date posted on Canvas. See assign. page for details.
4. You are expected to attend all class meetings and will be graded on your *participation* in class assignments.
5. Should you need to miss class, the more advance notice I am given the more accommodating I will be.
6. I will say one more time for emphasis...**you *must* present your speech on the day you sign up for!**
7. **I reserve the right to drop any student who is not an active participant in class activities or as an audience member for classmates speeches.**

Grading Percentages

100-94=A, 93-90=A-, 89-87=B+, 86-84=B, 83-80=B-, 79-77=C+, 76-70=C, 69-60=D, 59 or less F

Speech assignments are roughly 2/3 of your grade and 1/3 is essays, quizzes and final exam

Consider the Student Success Center if you want some additional help. Check out their website for more information on the services they provide on listening and speaking.

<http://deanza.edu/studentsuccess/lsc/>

Student Success Center tutors and workshops are ready for you! Watch the [SSC Welcome Video](#) to learn more.

Tutoring: Go to <http://deanza.edu/studentsuccess> and click to join a Zoom tutoring room during open hours.

Workshops: Attend a [Skills Workshop](#), a [content-specific math/science workshop](#), an [Accounting chapter review workshop](#), or a [Listening and Speaking workshop](#).

Resources: Join the SSC Resources Canvas site to see content and learning skills links.

After-hours or weekend tutoring: See the [Online Tutoring](#) page for information about NetTutor (via Canvas) or Smarthinking (via MyPortal).

Note to Students with Disabilities: If you have a disability-related need for reasonable academic accommodations or services in this course, provide me with a Test Accommodation Verification Form (also known as a TAV form) from Disability Support Services (DSS) or the Educational Diagnostic Center (EDC). Students are expected to give five day notice of the need for accommodations. Students with disabilities can obtain a TAV form from their DSS counselor (864-8753 DSS main number TTY:408.864.8748) or EDC advisor (864-8839 EDC main number).