



## De Anza College—Spring 2025

*ESL 265/465: Low Advanced Reading/Writing/Grammar*

**Classroom:** L34 and Canvas

**Class Schedule:** T/Th 9:30-12:20

**Teacher:** Tram Dang, Ph.D.

**Email:** [dangtram@fhda.edu](mailto:dangtram@fhda.edu) (Email or Canvas messaging is the best way to contact me.)

**Office Hours:** T/Th: 8:30-9:30 (in our regular classroom)

**Course Website:** <https://deanza.instructure.com/courses/40190>

### Holidays:

- May 24-26: Memorial Day Weekend - no classes, offices closed
- June 19: Juneteenth Holiday - no classes, offices closed

### Textbooks & Materials:

- Course Packet - Available in Canvas
- Laptop/Tablet & Internet Access
- 8 1/2 x 11 paper or notebook
- Folder or binder to organize class handouts

**Prerequisites:** A passing grade in ESL 255/455 or a passing score on the Placement Test.

**COURSE DESCRIPTION:** ESL 265/465 is an advanced reading and writing course designed to provide students opportunities to learn, practice, and refine their reading and writing skills. Over the quarter students will do an extensive amount of reading and writing. The emphasis will be primarily based on reading comprehension and critical thinking, together with vocabulary building and language use and writing skills. Assignments will include fiction and non-fiction readings, classroom-text readings, and written assignments. Through the assignments students will develop and practice these skills, with the goal of becoming successful independent readers and writers.

## **STUDENT LEARNING OUTCOMES (SLOs):**

- Write well-developed, connected, analytical paragraphs in response to reading materials.
- Evaluate own writing for unity, coherence, clarity, development and rhetorical structure by means of revision and editing.
- Demonstrate understanding and usage of low-advanced grammar, sentence structure, and vocabulary in writing and reading.
- Demonstrate reading comprehension skills of low-advanced academic reading materials and fiction.
- Identify and analyze organization and rhetorical modes of extended reading materials.

## **COURSE OBJECTIVES:**

- A. Read, comprehend and analyze low-advanced level texts from a variety of cultural, societal, and personal perspectives using a variety of reading strategies.
- B. Write connected, multi-paragraph compositions that demonstrate analytical thinking in response to texts.
- C. Demonstrate low-advanced level sentence structure, grammar and vocabulary.
- D. Expand academic vocabulary comprehension and usage.
- E. Evaluate, revise and edit own writing and writing of classmates.

## **COURSE POLICIES:**

**Attendance:** Plan to attend every class and always arrive a few minutes before class begins. Students who miss class any time during the first two weeks will automatically be dropped. If you are absent or late, please contact your study-buddy or check Canvas to find out what you missed. Quizzes and graded assignments under the *participation category* cannot be made-up.

**Academic Integrity:** Academic integrity is honesty concerning all aspects of academic performance and is part of the DAC Student Conduct Code. Academic dishonesty includes plagiarism. Plagiarism means to give the teacher someone else's writing and say that you wrote it. Plagiarism includes using someone else's words or ideas on any assignment. You will receive a zero on any work that you do not do yourself. Repeated plagiarism could result in failing the course.

**Disruptive Behavior:** The college will enforce all policies and procedures set forth in the *Standards of Student Conduct* (see catalog). Any student disrupting the class may be asked to leave that class. Administrative follow-up may result.

**Late Assignments:** Assignments more than one day late will NOT be accepted. All late assignments will receive half credit.

**Quizzes:** Quizzes will be announced and unannounced (pop quizzes). Quizzes and exams cover grammar points, vocabulary, and reading skills that we cover in class. Quizzes cannot be made up.

**Exams:** You will have a midterm and a final exam. Exams can only be made-up if you make arrangements with me **AHEAD** of time. Please refer to the class calendar for specific exam dates.

## GRADING CRITERIA:

| CATEGORY                                     | PERCENTAGE  | GRADE CONVERSION    |
|--|-------------|---------------------|
| Composition 1 (cause & effect)               | 15%         | 97-100=A+           |
| Composition 2 (in-class; compare & contrast) | 10%         | 96-93=A             |
| Composition 3 (in-class; opinion)            | 10%         | 92-90=A-            |
| Composition 4 (revision of composition 3)    | 15%         | 87-89=B+            |
| Midterm                                      | 10%         | 83-86=B             |
| Final  | 10%         | 80-82=B-            |
| Quizzes & Grammar to Writing                 | 15%         | 77-79=C+            |
| Homework & Participation                     | 15%         | 74-76=C             |
| <b>TOTAL</b>                                 | <b>100%</b> | <b>73-0=no pass</b> |

**AMERICAN DISABILITY ACT (ADA):** Students with disabilities or students who need special accommodations can meet with Disability Support Services (DSS) to discuss their needs. Contact Disability Support Services at <https://www.deanza.edu/dsps/> | Email: [dss@deanza.edu](mailto:dss@deanza.edu) | Phone: 408-430-7681. Please also discuss these with me so that I can better support you.

## RESOURCES & SUPPORT

### EXTRA SUPPORT on CAMPUS:

- Writing and Reading Center in AT 309
- Listening and Speaking Center in AT 304
- Math, Sciences and Technology Resource Center in S43
- Academic Skills Center in AT 302
- General Subject Tutoring in AT 305
- Disability Support Services in SCS 141

### Student Health Resources:

- Health Services: <https://www.deanza.edu/healthservices/> , (408) 864-8732
- Psychological Services: <http://www.deanza.edu/psychologicalservices/> , (408) 864-8868
- Timely Care (excellent help for students): <https://www.deanza.edu/resources/timely.html>
- Crisis Hotlines: <https://www.deanza.edu/healthservices/hotlines.html>
- Title IX: <http://www.deanza.edu/titleix/>
- Disabled Student Services: <http://deanza.edu/dsps/dss/index.html> , (408) 864-8753
- Food Pantry: [http://deanza.edu/outreach/food\\_pantry.html](http://deanza.edu/outreach/food_pantry.html) , (408) 864-8327

### Emergency and Police:

- Emergency Information: <https://www.deanza.edu/collegeops/emergencies/>
- Campus Police:
  - **From a campus phone: Dial 9-1-1** (You don't need to dial "9" before calling 9-1-1 from a campus phone.)
  - **From a mobile phone: Call 408.924.8000**
  - **For non-emergencies:** Call 650.949.7313 or dial extension 7-3-1-3 from campus phones

## **Academic Resources:**

- Admissions and Records: <http://deanza.edu/admissions/index.html>
- Academic Calendar: <http://www.deanza.edu/calendar/>
- Bookstore: <http://deanza.edu/bookstore/>
- Distance Learning: <http://deanza.edu/online-ed/>
- Faculty and Staff Directories: <http://deanza.edu/directory/>
- Final Exams: <http://www.deanza.edu/calendar/finalexams.html>
- Library: <http://www.deanza.edu/library/>
- Men of Color Community: <https://www.deanza.edu/mc2/>
- Pride Center: <https://www.deanza.edu/pride/>
- Registration Instructions and Guide: <http://www.deanza.edu/registration/>
- Student Success Center: <http://www.deanza.edu/studentssuccess/>
- Undocumented Students: <http://www.deanza.edu/students/undocumented.html>

## **Community Resources:**

- Billy de Frank LGBT Community Center: <http://www.defrankcenter.org/>
- Domestic Violence Hotline: 1-800-799-7233, 1-800-787-3224 (TTY), <https://www.thehotline.org/>
- Second Harvest Food Bank: <http://www.shfb.org/>
- SIREN (Services Immigrant Rights & Education Network): <http://www.siren-bayarea.org/>

**I am looking forward to working with you this quarter. Feel free to reach out if you need any support!**